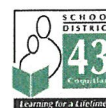


DIRECTIONS 2025: ACTION PLAN FOR LEARNING

École Pitt River Community Middle School

2025-2026



Intellectual Development

Goal: Exploring stories and other texts to help us understand ourselves.

Rationale:

Through our school and classroom data, it was apparent that we need to focus on understanding text to help understand ourselves and make connections to others and the world.

Planned Actions:

Using mirror/window/sliding door graphic organizer to use while reading texts across the curriculum.
Create opportunities in providing accessible tier 1 support pre/post use of the organizer to show growth over time.

Indicators of Success:

Increase the understanding of ourselves through story and text
Raise awareness of community and building stronger, collaborative and inclusive community
Improvement in school and class assessments on reading comprehension of text.

School Community Engagement Process:

Worked with whole staff on the visioning in pro-d and staff meetings.
Worked with students, including indigenous students to meet the needs of all learners.
Shared and discussed with PAC at monthly PAC meetings.

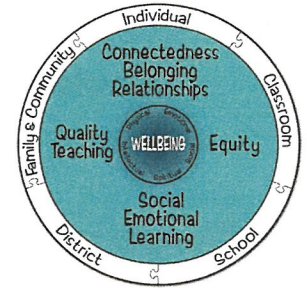


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **École Pitt River Community Middle School**

***Increasing Success in
Life for All***

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Human and Social Development

Area of focus:

Understanding ourselves to help us build empathy and connect to others

Planned Actions:

Focus on our values:

School/Class activities

Student perspectives in reports

Restorative sheets (used in classes, teams, and the office)

Student/teacher surveys to gauge success

Indicators of Success:

Increase in the sense of community.

Decreased conflict in the hallways and school grounds.

Improved connections with the community.

School Community Engagement Process:

Worked with whole staff on the visioning in pro-d and staff meetings.

Worked with students, including indigenous students to meet the needs of all learners.

Shared and discussed with PAC at monthly PAC meetings.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School: **École Pitt River Community Middle School**

***Increasing Success In
Life for All***

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Learning requires exploration of one's identity to support our connection to self, others, and place.

Planned Actions:

Through monthly assemblies, class work and school-wide events, we will support our connections to self, others, and place through exploration of arts, culture and history through an Indigenous Lens of Brilliance.

We will also create a school-based Middle Indigenous Leadership Council to support all our learners.

Indicators of Success:

Greater acceptance of identity and community.

More visible Indigenous representation in the school.

School Community Engagement Process:

Worked with whole staff on the visioning in pro-d and staff meetings.

Worked with students, including indigenous students to meet the needs of all learners.

Shared and discussed with PAC at monthly PAC meetings.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School: **École Pitt River Community Middle School**

***Increasing Success in
Life for All***

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



École Pitt River Community Middle School

Reflection

Signatures

Title	Name	Signature	Date
Principal	Bryn Williams	<i>Bryn Williams</i>	July 4, 2025
Assistant Superintendent	Paul McNaughton	<i>Paul McNaughton</i>	<i>Aug 6, 2025</i>

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

School: **École Pitt River Community Middle School**

***Increasing Success in
Life for All***