### CALENDAR OF EVENTS 2024-2025 JANUARY

- 15 Black Excellence Day
- 16 Parent Programming Info School Tour—5:30 pm Gr. 8—6:00 pm Gr. 9—11 (current) 7:00 pm
- 24 End of Semester 1
- 27 Pro D Day (students do not attend) Semester 2 begins
- 28 PAC Meeting 7:00 pm
- 29 Semester 1 reports on Portal after 4:00 pm
- 29— Westside Story—Musical 31 Theatre Production

#### **FEBRUARY**

- 4 Club Day
- 5—7 Westside Story—Musical Theatre Production
- 12 Gr. 9 Immunizations
- 17 Family Day
- 19 Gr. 10 Day
- 20 Gr. 9 Immunizations
- 26 Pink Shirt Day
- 28 Pro D Day

### MARCH



- 2 Daylight Savings Time begins
- 3 Spring Concert 6:30-8:30 pm
- 5 Interim Reports on Portal after 4:00 pm
- 6 Spring Concert Jazz & Java 6:30-8:30 pm
- 6 Gr. 9 Immunizations

15— Spring Break 30

31 Schools Reopen

#### Admin Team

Principal: Janine Close jclose@sd43.bc.ca

Vice Principals: Michelle Ciolfitto (A—J) <u>mciolfitto@sd43.bc.ca</u> Marina Mehai (K—P) <u>mmehai@sd43.bc.ca</u> Mark Rao (Q—Z) <u>mrao@sd43.bc.ca</u>

## **PINETREE SECONDARY SCHOOL**

### Accepting Challenges Together

3000 Pinewood Avenue, Coquitlam, BC V3B 7Y7 PH: 604-464-2513 Fax: 604-937-8056

http://www.sd43.bc.ca/school/pinetree

JANUARY 13, 2025

**MISSION STATEMENT**: Working with our community, we are dedicated to preparing our students for success in a rapidly changing world by providing a supportive learning environment, which recognizes and respects individual difference, encourages students to challenge personal limits, and promotes excellence.

### Principal's Message

**Dear Pinetree Families:** 

I hope the winter break was a positive one and afforded you quality time with family; rest and relaxation; and some festive adventures, whether that meant hitting the slopes or taking a leisurely stroll around LaFarge Lake to admire the cheerful light displays. In any event, I hope students have returned to Pinetree with renewed energy that will help them confidently finish the last two weeks of regular classes and participate in a range of activities, including graduation assessments, during the week of January 20<sup>th</sup> to 24<sup>th</sup>. Please refer to the schedule included with this newsletter, to stay on top of when important exams, events, and extended blocks are scheduled.

Grade 9's will continue to explore their Digital Literacy curriculum and participate in course information and selection for their grade 10 school year. Grade 10's and 12's have at least one provincial assessment to complete, and grade 11's will participate in an interactive experience to both refine their interviewing skills and explore the benefits of an AI tool. In addition, teachers will have periods of time available for students to come in and make up work should they not quite be meeting the curricular outcomes in their courses.

The second semester is quickly approaching and will be an opportunity for students to "start fresh" with a host of new classes. Course change requests were addressed in early December and students' timetables are set. Students can log on to the MyEd student portal to access their schedule at any time (please see your vice principal if logging on continues to be a challenge).

While semester two courses will soon be students' primary focus, right now, counsellors and administrators are working on planning for September 2025. This involves course planning with all our returning students. Grade 9 students will have their course selection presentation next week on Monday, January 20<sup>th</sup>, the grade 10's are doing their course selections during ESS on February 5<sup>th</sup>, and the grade 11's are doing their selections on February 12<sup>th</sup> during ESS. I would like to remind all parents/guardians and students that this course selection process is <u>very important</u>, as we use the student selections to plan the variety and number of classes that are offered at Pinetree for the upcoming school year. Families need to make mindful, informed decisions around students' course selections, as there is very little ability for the school to make changes in September.

In other news, we welcome back **Sahwa Mohamed Ali**, who is returning from maternity leave; **Brad Deans**, who is extending his stay and had taken a social studies/PE role; **Keith Brock**, who will working part time in the science department; and **Shiraz Manor**, who is returning to teach English. **Agata Zgorzelska** is returning to a library assistant role to cover Claire Ng's maternity leave; **Riya Khaira** joins us, who is covering Amanda Walraven's youth worker role while she is completing a practicum; and **Cheri Xu** has joined us in the role of LISW.

The boys' and girls' basketball teams, ski and snowboarding race team, cheer and dance team, and

Principal's Message continued....

wrestling team seasons having commenced and the winter sports teams are all well under way. A big thank you to all the coaches and sponsors who volunteer so much of their time to make these opportunities available to students!

Finally, once again, we would like to remind parents to respect the parking signs and directions in and around Pinetree Secondary School. Parents/guardians should NOT be entering the staff parking lot at the north side of the school to drop off students. This is a drop-off lane at the west side of the school that should be used. In addition, please avoid dropping off or picking up students in the community centre parking lot to the south of the building. The best strategy is for parents/guardians to drop off their adolescents in the town center parking lot close to the pedestrian walkway. The walkway provides a direct route into the school and enables everyone (students and drivers alike) to be safe.

Students' learning update (summary of learning/report card) for semester one will be available on the MyEd student and parent portals on Wednesday, January 29<sup>th</sup>, after 4 p.m.

Sincerely,

**Ms. Janine Close** *Principal* 

## FORMS

<u>Student Verification Forms</u>— It is crucial that the information in our system is correct. Parents/ Guardians, if you haven't already done so, you are asked to view the forms through the Parent Portal. If changes are required, parents/guardians are asked to print the form, indicate the changes required, sign and return it, along with copies of the required documentation mentioned in the notification, to the office ASAP. If you are unable to print the form, advise the office and we will print it for you.

<u>Emergency Release Forms</u>—These forms were sent home at the beginning of the school year with students. Forms are now past due.

<u>Medical Alert Forms</u>—If your child has a medical alert, please complete the appropriate Medical Alert Forms found accessible on our school website or <u>here</u>.

## **GRAD FEES**

Grad fees this year are \$65.00. This fee helps pay for the Orpheum Theater (venue where commencement is held), cap and gown (which students get to keep) and other expenses related to graduation. This item will be available on School Cash On-Line in the coming weeks. As always, if your family is experiencing financial hardship and is unable to pay fees, please reach out to your adolescent's vice principal.



Activity Fees and forms due! Visit School Cash Online to submit. Emergency release forms are past due—please hand into the office.

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### **ALTERED SCHEDULES**

### January 15<sup>th</sup>—17<sup>th</sup>

### January 20<sup>th</sup>-24<sup>th</sup>

January 15		January 10		January 17	
Block 2	9:10-9:45	Block 2 Double Block	9:10-11:50	Block 3 Double Block	9:10-11:50
Block 3	9:50-10:25				
Block 4	10:30-11:05				
Block 5	11:10-11:50				
LUNCH	11:50-12:30	LUNCH	11:50-12:30	LUNCH	11:50-12:30
Block 1 Double Block	12:30-3:10	Block 4 Double Block	12:30-3:10	Block 5 Double Block	12:30-3:10

THURSDAY

MONDAY January 20 <sup>th</sup>	TUESDAY January 21st	WEDNESDAY January 22 <sup>nd</sup>	THURSDAY January 23 <sup>rd</sup>	FRIDAY January 24 <sup>th</sup>	
Invigilations (all day) Provincial Assessments	Invigilations (all day) Provincial Assessments	Invigilations (all day) Provincial Assessments	Invigilations (all day) Provincial Assessments	Grade 8 Tour 12:30-2:30	
"IE" completion day	"IE" completion day	"IE" completion day	"IE" completion day		
9-12 pm: Gr 9 – Dig Lit + Programming					

SD43 schools have a no student visitor poli- dent populations and are responsible cy during instructional time, unless visitors for the supervision and safety of their are participating in approved activities that own students. Non-supervised visitors include supervision (athletic events, con- pose supervision concerns as well as certs, etc.).

potential safety concerns. As a result, students visiting other schools could students should not be inviting other students to come to their schools during the school day.

FRIDAY

Thank you for your support in helping to ensure that our school is a safe place for learning.

All our secondary schools have large stu- face disciplinary measures. Likewise,

### IJЕ

If a student is driving a vehicle to and from school, they *must* obtain a valid 2024–2025 Pinetree Parking Pass from the main office.

WEDNESDAY

- Students must park in the designated student parking lot (over the overpass, Lot A)
- Vehicles parked in the student parking area without a valid pass will receive a parking ticket from the City of Coquitlam and may be towed.
- Students may not park in or enter the staff parking lot.
- Students may not enter or park in the Community Centre lot front or back between 8:00 am & 6:00 pm. .

## **STUDENT DROP OFF/PICK UP**

#### Drop-off/pick-up safety for our students

In order to ensure the safety of ALL students during drop-off and pick-up times, and to respect the staff and patrons of the Community Recreation Centre, parents/quardians are asked to please NOT enter the Community Recreation Centre's parking lot. Instead, parents/guardians may use one of the following options:

Drivers must use the marked yellow zone beside the staff parking lot located off Pinewood Avenue (across from the Fire Hall). To drop off and pick up your students in a safe and legal manner, please drive as far along the marked drop-off area as possible before stopping. DO NOT use the staff parking lot. Once students have safely exited the vehicle, drivers MUST continue to drive forward and exit to Pinetree Way (via the Recreation Centre or Douglas College exits). This is the only way to keep this zone safe for all students and keep traffic moving in this area.

#### OR

Drivers are permitted to use Lot A located in the Town Centre parking area. Lot A is at the end of the student overpass. Parents/guardians may drop students off at the bottom of the stairs of the student overpass. The school's entrance doors are located right at the other end of the student overpass. We suggest you have your child meet you after school at the stairs of the student overpass in Lot A.

In order to decrease traffic congestion and improve student safety, families should encourage students to walk to school whenever possible.



**Contact your Counsellor for** information

### **COUNSELLING DEPARTMENT NEWS**

### **COUNSELLOR CONTACT INFORMATION**

#### Ms. Sharon Starr/Ms. Linda Hamilton Mr. Kevin Nelson Ms. Meena Dhillon

- sstarr@sd43.bc.ca/lhamilton@sd43.bc.ca
- J-O kenelson@sd43.bc.ca
  - mdhillon@sd43.bc.ca

Mr. Vinay Sharma, International Student Contact

- P-7 vsharma@sd43.bc.ca

### COURSE PROGRAMMING FOR SEPTEMBER 2025

Counsellors have started the course planning sessions for the next school year!

Current grade 9 students will attend course planning sessions with Counsellors on January 20<sup>th</sup>, 2025. In addition, a Parent Programming Information Session will be held on January 16<sup>th</sup> in the evening for parents to learn more about the course selection process, graduation requirements, and post-secondary entrance requirements. We encourage parents to attend this informative session to help answer questions about their students' programming for grades 10 through 12. Course selection dates and deadlines:

Last names

A-I

Current grade 9's – January 20, 2025 during Digital Literacy @ 9am. Due Date – January 28, 2025 Current grade 10's – February 5, 2025, during ESS block. Due date—February 14, 2025 Current grade 11's—February 12, 2025, during ESS block. Due date—February 21, 2025

All students will be inputting their course selections themselves via MyEd BC and parents can ask their child to show them their intended courses for next year. We encourage parents to be involved in their child's course selection and planning process. It is important for students to be asking questions now to make good choices with their selections, as making changes later in the fall can become difficult and, in some cases, not possible.

We encourage all students to meet with their counsellor if they have questions about which courses to select and expect all grade 11's to meet with their counsellor before inputting their courses into MyEd BC.

Information regarding course planning and the PowerPoint from the Parent Information Evening will be available on the school website under Course Planning Information.

Counsellors are available to answer any questions you may have about your child's course planning and future goals, as is Ms. Moorhouse, our Post-Secondary & Career Advisor. Please email or call us.

Ms. Moorhouse, Post-Secondary & Career Advisor is also available to help parents and students answer questions about Post-Secondary. Please email her to book an appointment if you have specific questions regarding entrance requirements.

Ms. Moorhouse

#### mmoorhouse@sd43.bc.ca

### TRANSCRIPT ORDER REMINDER FOR GRADUATING STUDENTS

Students applying to post-secondary institutions for September 2025 entry must sign-up for a BCEID and register/activate the Student Transcript Service. This process gives permission for the Ministry of Education to send official transcripts to post-secondary institutions. Student must also follow college and university grades reporting instructions to receive a conditional offer of admission. Different methods and deadlines must be adhered to.

Order transcripts and certificates - Province of British Columbia (gov.bc.ca)

**DUE DATES** 

## WAYS TO SUPPORT COACHES

Respect is a fundamental aspect of any successful and harmonious relationship, and this holds true in the realm of sports as well. Coaches, the guiding figures on the sidelines, play a crucial role in the development of athletes both on and off the field. Treating coaches with respect is not only a matter of common courtesy but is also integral to fostering a positive and constructive sports environment.

To treat coaches with respect, it is essential to understand the multifaceted nature of their role. Coaches are not merely instructors; they are mentors, motivators, and leaders. They invest time, energy, and expertise into shaping athletes not only as competitors but as individuals with character, discipline, and a strong work ethic. Recognizing the dedication and responsibility coaches bear is the first step toward treating them with the respect they deserve.

In essence, athletes can show respect for coaches by being attentive, punctual, positive, communicative, appreciative, committed, and responsible. Fostering a culture of mutual respect contributes to a positive and fulfilling sports experience for both coaches and athletes.

Parents can express appreciation for high school volunteer coaches in various meaningful ways, fostering a positive and supportive coaching environment. One impactful way is through direct communication—expressing gratitude verbally or in writing. A heartfelt thank you note or a simple conversation after practice or games can go a long way in acknowledging their efforts.

Organizing a collective effort within the parent community can also be powerful. Collaborate to create a group card or gift, pooling resources to show a united front of appreciation. This could be a personalized coach's plaque, a gift card to a favorite restaurant, or a sports-themed item. Volunteering time and assistance can lighten the load for coaches. Whether its helping with equipment, organizing events, or coordinating team logistics, parents can contribute to the smooth functioning of the team and demonstrate their appreciation through action. Supporting team events and activities is another avenue for parents to show gratitude. Attending games and cheering enthusiastically is another avenue. This involvement not only fosters a sense of community but also reinforces the value placed on the coach's contributions.

In essence, parents can show appreciation by combining genuine expressions of gratitude, tangible gestures, active involvement, and respectful communication. Together, these actions reinforce the collective acknowledgement of the coach's dedication, fostering a positive sports experience for both athletes and those guiding them.

In the world of sports, treating coaches with respect is not just a courtesy; it is a crucial component of a successful and fulfilling athletic journey. Through effective communication, and acknowledgment of expertise, athletes and parents can contribute to a positive and respectful coach-athlete relationship. By fostering an environment of mutual respect, athletes not only enhance their own development but also contribute to the overall success and camaraderie of the team.

Luke Ireland, Athletic Director

# LIFEGUARDING FITNESS 12

Pinetree has been working with the City of Coquitlam to offer a lifeguarding course in first semester next year at Pinetree Secondary. This course will offer certification in Bronze Medallion, Bronze Cross, Standard First Aid and CPR. We have a capacity of 24 students and the course will take place at the City Centre Aquatics Complex. When the lifeguard candi-

dates successfully pass the certifications, the City of Coquitlam will give them priority registration in February to the remaining courses they need to become fully certified. Subsequent certifications can include National Lifeguarding Courses, becoming a lifeguard instructor, and/or becoming a swim instructor. Those courses are offered by the City of Coquitlam. A strong background in aquatics will be necessary. Students are required to swim 400m in 12 minutes to pass Bronze Medallion and 400m in 11 minutes to pass Bronze Cross. It is open to all students going into grades 10, 11, and 12. The details of the Pinetree Lifeguarding Fitness 12 course will be released in the 2025-2026 course booklet.

For more information, see the grade 10—12 Course Planning Booklet (coming soon)

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### SD43 TRADES PROGRAMS OPEN HOUSE

Students and parents interested in learning more about trades programs are encouraged to attend SD43's Trades Program Open House on Wednesday, January 29 at 6:00 pm at Heritage Woods Secondary.



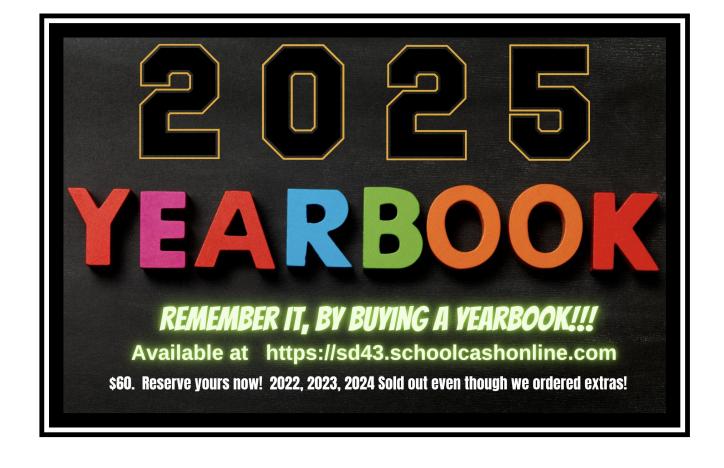
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JOIN US FOR THE PINETREE MUSICAL THEATRE PRODUCTION OF

West Side Story

FicketsPinetree Secondary SchoolJan 29-3\$15 Adults3000 Pinewood Ave,<br/>Coquitlam, BCFeb 5-7, 2025<br/>Doors opens 6:30pm<br/>Show starts 7:00pm

REEHOUSE





Date: Mon., June 23, 2025 Time: 7:oopm Location: Orpheum Theatre

Grad Dinner Dance

Date: Sat., June 21, 2025 Location: Westin Bayshore 2024-2025

Student Messages

Please do not phone or text your child during class time. Urgent messages can be distributed through the office if needed. Thank you for cooperation.

### Pinetree ~ A Smoke Free Environment

Please be aware that Pinetree and all other schools in SD43, Douglas College and the Coquitlam Community Centre, are "smoke free" environments and that there is no smoking of any kind, e.g. cigarettes, cannabis, e-cig or vaping, on any of these properties at any time. This applies to all staff, parents, students and visitors.

Please respect this expectation. Thank you!



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SHARE'S YOUTH SUBSTANCE USE SERVICES AND HEALTH PROMOTION TEAM INVITES YOU TO:

### Youth Offering Listening Opportunities (YOLO)

YOLO is an interactive event where adults listen to youth speak about their life experiences in order to support parents/caregivers understanding of their own youth as well as youth in general.

### WHEN:

February 6, 2025 6:30pm-9:00pm

### WHERE:

2615 Clarke St, Port Moody in the Boardroom Meeting Room



Please note, there is limited space and spots are reserved on a first come first serve basis.



### **TOPICS INCLUDE:**

- What's stressful for youth these days?
- How come youth use substances?
- How can I talk with my youth about substances?
- How can I improve communication with my youth?
- How can adults express their concern while maintaining their relationship with their youth?

FOR MORE INFORMATION, OR IF YOU ARE HAVING TROUBLES WITH REGISTRATION, CONTACT JORDYN AT JORDYN.SINKIE@SHARESOCIETY.CA

