**Websites providing background and support for in-class essays on the following aboriginal issues - Mr. Tydlesley’s SS 9**

**(MAY 2011)**

PURPOSE: 1) Students learn about aboriginal issues

2) With guidance, Students write a well-structured in-class essay with a strong thesis statement. Quotes are to be incorporated into their essay.

INSTRUCTIONS: (In-class Essay Prep)

1. Students read and take notes from a well-structured article from a textbook on their topic

2. They complete additional research from an additional source and locate two useful quotes for use in their in-class essay .

3. They complete an idea diagram graphic organizer.

TOPICS:

1) TREATIES IN BC

<http://www.bctreaty.net/>

(Treaty making in BC – past and present)

<http://www.theglobeandmail.com/news/opinions/treaty-making-in-bc-noble-sentiments-difficult-realities/article1650053/>

2) BECOMING A MINORITY (BEING NATIVE IN CANADA)

<http://www.socialjustice.org/index.php?page=aboriginal-issues>

3) RESIDENTIAL SCHOOLS

<http://www.cbc.ca/canada/story/2008/05/16/f-faqs-residential-schools.html>

<http://www.irsss.ca/history.html>

4) ABORIGINAL VETERANS

<http://www.veterans.gc.ca/remembers/sub.cfm?source=history/aboriginal>

5) JUSTICE FOR NATIVES

<http://www.justiceeducation.ca/research/aboriginal-sentencing/restorative-justice>

<http://www.justicebc.ca/en/cjis/understanding/aboriginal/programs.html>

EVALUATION :

An essay rubric of the in-class essay – a strong thesis statement, two quotes incorporated correctly, Graphic organizer and notes

