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| **NAME:** | | | | |
| **TOPIC:** | | | | |
| **SOCIALS 10 HONOURS RESEARCH ESSAY CRITERIA** | | | | |
| **Excellent** | **Very good** | **Good** | **Satisfactory** | **Unsatisfactory** |
| Thoughtful , clear, well-written thesis statement | Clear, well-written thesis statement | The thesis clearly states the author's position on the topic | A thesis statement states the author's position adequately | The thesis statement is weak |
| The introduction is thoughtful and introduces the main points clearly | The introduction introduces the main points clearly | The introduction introduces the main points | The introduction indicates the main points in a basic way | A weak introduction with limited indication of the main points |
| Arguments are very clear and logically relate to the main idea. Excellent transitions. Easy to follow. | Arguments are clear and logically relate to the main idea. Very good transitions.  Easy to read and follow. | Arguments are quite clear and logically relate to the main idea. Good transitions. Reasonably easy to follow. | An attempt has been made to relate arguments to the main idea in a logical manner. An attempt to link ideas. | Arguments are unrelated. Illogical. Difficult to read and follow the arguments. |
| Thoughtful inclusion of two direct quotes. Very thoughtful evidence and examples to support argument. Well cited. | Inclusion of two direct quotes. Thoughtful evidence and examples to support argument. Well cited. | Inclusion of two direct quotes. Most of the evidence and examples are specific , relevant, and cited. | Inclusion of two direct quotes. Some of the evidence and examples are relevant, and an attempt was made to cite correctly. | Evidence and examples are NOT relevant AND/OR are not explained. No attempt to cite. Lack of direct quotes. Much has been copied without understanding. |
| The conclusion is strong and is an effective restatement of the position statement | The conclusion is an effective restatement of the position statement. It summarizes the paper’s main points | The conclusion restates the position statement with a summary of the main points | The conclusion ends abruptly with a limited summarizing of the main points | There is no conclusion - the paper just ends. |
| Mature writing. Interesting to read. | Well-written. No errors in grammar or spelling that distract the reader from the content. | Solid writing. No errors in grammar or spelling that distract the reader from the content. | A few errors in grammar or spelling distract the reader from the content. | Errors in grammar or spelling that distract the reader from the content. |

**Comments:**