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| **HUMAN ACTIVITIES AFFECTING CLIMATE CHANGE – PRESENTATION (30 MARKS)** **TOPIC: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****GROUP MEMBERS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
|  | **Excellent****5-6**  | **Good****3.5-4.5** | **Acceptable****2.5-3** | **Unacceptable****0-2** |
| **Informative content** | Showed a comprehensive understanding of the topic. Well-researched with multiple perspectives shown.  | Showed a good understanding of the topic. Researched with most perspectives shown.  | Showed a good understanding of parts of the topic. Attempted to include research and show a few perspectives.  | Did not seem to understand the topic very well.  |
| **Interesting/ Effective** | Presentation engaged and taught the audience about the issue. The audience enjoyed the presentation. | Presentation taught the audience about the issue. Most students seemed to enjoy it. | The audience watched the presentation and learned something about the topic. | It was hard to tell what the topic was. Boring to watch. |
| **Visuals** | Excellent visuals that captivated the audience. Content was very understandable. | Good visuals that communicated well to the audience. Content was understandable. | Visuals that the audience could understand. Some of the content seemed copied with little understanding. | Visuals lacking. The content seemed copied with little attempt to make it understandable. |
| **Creative** | Wow! Why didn’t the other groups think of this!?! | A good attempt to make the content fresh! | Okay. Solid but we’ve seen so many power points!  | Meh! |
| **Preparedness**  | Students were extremely prepared.  | Students were fairly prepared but might have needed a couple more rehearsals or time spent polishing the presentation.  | The students were somewhat prepared, but it is clear that rehearsal/ effort was lacking.  | Students were not at all prepared to present.  |
| **INDIVIDUAL MARK (10 MARKS):**  |