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| |  | | --- | | Science 10 Visual Project (35 marks) Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Invasive species: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
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| CATEGORY | **4.5 -5 Excellent** | **3.5 - 4 Good** | **2.5 -3 Adequate** | **0- 2 Poor** |
| **Comprehensive Content** | Project includes all material needed to gain a comfortable understanding of the topic. | Project includes most material needed to gain a comfortable understanding of the material but lacks a few facts. | Project lacks many facts. | Project lacks several key elements and has inaccuracies. |
| **Understandability**  **of content** | Info is in point form.  Content is in words that are understandable. | Most information is in point form.  Content, for the most part, is in language that is understandable. | Some of the content seems copied without an understanding of what is stated. | Content seems plagiarized.  Heavy use of text. |
| **Mechanics** | Presentation has no misspellings or grammatical errors. | Presentation has a few misspellings and grammatical errors. | Presentation has several grammatical errors and misspellings. | Presentation has many grammatical and/or spelling errors. |
| **Visuals** | Text (e.g., color, bold, italic) was easy to read. Excellent visuals. | Text was fairly easy to read. Good visuals. | Text may be a little hard to read. Visuals lacking or do not make | Font formatting makes it very difficult to read the material. |
| **Sequencing of Information** | Information is organized in a clear, logical way. | Most information is organized in a clear, logical way. One item of information seems out of place. | Some information is logically sequenced. An ocassional item seems out of place. | There is no clear plan for the organization of information. |
| **Presentation** | Presenters spoke clearly and loudly and seemed to know what they were talking about. | Presenters needed reminders to speak clearly and loudly. They had an idea of what they were talking about. | Presenters were difficult to hear and read off the slides or poster. | Presenters were difficult to hear, and were awkward when presenting. |
| **Works Cited entries** | Titles of websites are arranged alphabetically. The correct format has been used. | Titles of websites and addresses are listed. | Websites used are listed. | No sources are listed |