|  |  |
| --- | --- |
|

|  |
| --- |
| Science 10 Visual Project (35 marks)Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Invasive species: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

 |
|  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY  | **4.5 -5 Excellent** | **3.5 - 4 Good** | **2.5 -3 Adequate** | **0- 2 Poor** |
| **Comprehensive Content**  | Project includes all material needed to gain a comfortable understanding of the topic.  | Project includes most material needed to gain a comfortable understanding of the material but lacks a few facts.  | Project lacks many facts.  | Project lacks several key elements and has inaccuracies.  |
| **Understandability****of content** | Info is in point form.Content is in words that are understandable. | Most information is in point form.Content, for the most part, is in language that is understandable. | Some of the content seems copied without an understanding of what is stated. | Content seems plagiarized.Heavy use of text. |
| **Mechanics**  | Presentation has no misspellings or grammatical errors.  | Presentation has a few misspellings and grammatical errors.  | Presentation has several grammatical errors and misspellings.  | Presentation has many grammatical and/or spelling errors.  |
| **Visuals**  | Text (e.g., color, bold, italic) was easy to read. Excellent visuals. | Text was fairly easy to read. Good visuals. | Text may be a little hard to read. Visuals lacking or do not make  | Font formatting makes it very difficult to read the material.  |
| **Sequencing of Information**  | Information is organized in a clear, logical way.  | Most information is organized in a clear, logical way. One item of information seems out of place.  | Some information is logically sequenced. An ocassional item seems out of place.  | There is no clear plan for the organization of information.  |
| **Presentation**  | Presenters spoke clearly and loudly and seemed to know what they were talking about.  | Presenters needed reminders to speak clearly and loudly. They had an idea of what they were talking about.  | Presenters were difficult to hear and read off the slides or poster.  | Presenters were difficult to hear, and were awkward when presenting.  |
| **Works Cited entries** | Titles of websites are arranged alphabetically. The correct format has been used.  | Titles of websites and addresses are listed. | Websites used are listed. |  No sources are listed |