**PLANNING 10 – RESEARCH PROJECT ON HEALTHY SEXUAL DECISION MAKING (100 marks)**

ANALYZING HEALTH INFORMATION FOR VALIDITY AND PERSONAL RELEVANCE (C2) AND ANALYZE PRACTICES THAT PROMOTE HEALTHY SEXUAL DECISION MAKING (e.g., recognizing influences, accessing accurate information, applying informed decision-making skills) (c6)

**INSTRUCTIONS**:  Research two websites and one magazine article from a database on ONE topic. You may work by yourself or with a partner. If the latter, each must research different resources.

Through a Prezi or powerpoint or poster, **present information and your advice** on the topic with an explanation for your views.

**TOPICS**:

#1 – How do you know you are dealing with an online sexual predator?  How does s/he gain

 trust from victims? How can you protect yourself? (Even be wary on gaming sites!)

#2 – Sex sells. How and why do advertisers use sexuality to try and get us to buy. Provide

 examples from TV commercials, magazines, and the internet so that we can become aware of

 how they are trying to manipulate us.

#3.  – No one aspires to become a prostitute. What would lead a person into a life of prostitution?

 #4  – Explore the dangers of sexting.  Why do people do it? If someone makes a mistake,

 what is the best way to lessen the harm to him or her?

 #5 -  Where can a teenage couple in Coquitlam go for help with decisions if they learn that the

 female is pregnant?

#6. – Can you become addicted to sex?

#7 - Can watching pornography – especially too much - be dangerous to teens?

#8  -  Why does date rate happen and how can it be avoided?  What can you do if you have been

 violated or suspect you have been violated?
#9  – Transgendered. Bisexual. Heterosexual. Homosexual. Hermaphrodite. Define these terms

 and others if you come across them in your research. Are we born with our sexuality and

 gender identities or does our environment shape us?

#10 – You have broken up with your boyfriend/girlfriend, and angry with you, s/ he is now

 spreading rumours about you online. What are the best ways to deal with this?
#11 – You suspect that a good friend is being sexually abused by someone in his/her family. What

 are the signs? Is it common? How can you help your friend? What advice would you give?

#12 – Which is better for teen females: the morning after pill or the contraceptive pill?

#13 – Discuss the growing support for tolerance of the LGBT community in North America.

#14 – Discuss the dangers and benefits of social media (eg. Facebook) and teen sexuality.

#15 – The Supreme Court recently ruled that “failure to disclose one’s HIV- positive status to a

 sexual partner won’t automatically lead to a criminal conviction.”  Why do you agree or

 disagree with this? List some recent statistics on HIV and AIDS in North America i.e how it

 is transmitted, rates of infection for teens, treatment options, life expectancy with HIV.

#16 – After alcohol, what is the most potent date rape drug and how can a person avoid its dangers?

#17 – Do the research on physical abuse in teen relationships. What would be your advice to

 a friend who you suspect is being physically abused by her boyfriend / his girlfriend?

#18 - Should a minor be given rights to terminate a pregnancy without the permission of her

 parents?

#19 - Should condoms be freely distributed in high schools? Does this lead to irresponsible,

 dangerous or bad behaviour?

#20 - Should parents be given the right to refuse Sex Ed to their children on religious grounds?

#21 - A topic of your choice (approved by your teacher)

EVALUATION

Research Worksheets – 30 marks

Presentation – 40 marks

Quiz – 20 marks

Participation (notes) – 10 marks

Unit Total 100 marks