**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**FAMILY STUDIES 12 FAMILIES IN CONFLICT RESEARCH PROJECT**

Issues which arise as part of a family's life can cause conflict between members of the family.

Choose one of the topics on the list on page 2. Follow the research steps and produce the following:

* 1. evidence of research and sources.
	2. a written report of approximately 300 words
	3. a Powerpoint or Prezi to teach others about your topic
	4. a quiz for the class of 15 questions which will be marked in class.

**Descriptions of tasks**

1. Research Notes (15 marks)
 Notes are comprehensive /5
 Notes are in point form and in understandable language /5
 Sources are listed properly with a variety of resources to be used:

1. a book
2. a magazine/news article using the Elibrary or EBSCO databases
3. websites

 /5

 2**.** Written report (30 marks)

1. approximately 300 words
2. will contain information on the following categories:
3. a definition or explanation of the term
4. statistics, if possible, to indicate the frequency of occurrence
5. causes of this issue
6. effects or results for the family
7. what to do if this happens in your family: coping strategies, community resources, suggestions for finding help, solutions

Marks:

Content addresses all categories and is complete / 10

Writing is clear and understandable and text has clearly not been copied /10

Punctuation and grammar /5

Five different sources have been listed and are cited properly /5

**3.** Oral report (20 marks)

 Criteria will be discussed in class

**4.** Quiz - including 5 True/False, 5 multiple choice, and 5 short answer (15 marks)

1. questions are worded clearly and cover a range of the content
2. questions test the students' knowledge of the topic and not specific, random facts

Marks:

Quality of questions /15

**LIST OF TOPICS**

1. Domestic violence
2. Child abuse/neglect
3. Separation/divorce
4. Unemployment
5. Incest/sexual abuse
6. Death of a parent, child, other family member
7. Eating disorders
8. Alcoholism
9. Gambling addiction
10. Drug or substance abuse
11. Smoking
12. Aging/elder care
13. Suicide
14. Mentally handicapped children
15. Physically handicapped children
16. Single parent families
17. Homosexuality of a parent or a child or gender confusion ie. Being transgendered
18. Poverty/ money problems
19. Mental illness (either as a general category or a specific illness, such as depression, schizophrenia, bipolar disorder, agoraphobia)
20. Adoption
21. Teenage pregnancy
22. Youth crime
23. Autism
24. Chronic illness of a parent or child: fibromyalgia, chronic fatigue syndrome, cancer, or ?

25. Learning disability

26. Parent in prison

27. Infertility or inability to have children

28. Options for conception or having children when fertility is an issue

29. Immigration to a new country or culture

30. A topic of your choice with teacher approval

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ NOTES SHEET (15 marks)**

**Criteria**

 /5 - Notes are comprehensive
 /5 - Notes are in point form and in understandable language
 /5 - Five sources are listed with at least:

1. a book (use the library catalogue)
2. a magazine article using the Elibrary or EBSCO databases
3. a news article using the Elibrary or EBSCO databases
4. two websites

**Keep track of your sources as you research on a separate Word document or briefly list them here for access later.** We will be use *Citation Machine* (<http://citationmachine.net>) to create a *Works Cited* with proper citations at the end of the research process.

Book title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Newspaper: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Article title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Magazine: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Article title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Website title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Website title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Statistics or other evidence showing the frequency or prevalence of this topic. As well, who is more likely to be involved with your issue? What are causes or sources of the problem?

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2. Effects on the family

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3. Coping strategies

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4. Solutions (and/or prevention)

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5. Additional information/ interesting facts:

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6. Community resources / How to find help

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**Professional Presentations**

**…and PowerPoint Layout**

**Marks breakdown: Presentation Portion /10**

1 mark – appropriate wait time before beginning your presentation.

1 mark – good eye contact with the audience…from left to right, across all parts of the classroom

1 mark – good voice projection

1 mark – always facing the audience – pointing to slide or gesturing to the slides as appropriate

1 mark – **DO NOT** simply read from your slides. We know how to read – and will have already read your slide, silently to ourselves, faster than you would have read it to us.

1 mark – **adding extra** information **verbally** – talking *to* the class in reference to your slides

1 mark – no distracting behaviors – i.e. fidgeting, swaying, etc.

1 mark – serious, respectful and mature presentation of information

1 mark – evidence of preparation and rehearsal: proper pronunciation is essential.

1 mark – Thank your audience for their time and attention.

**Marks Breakdown: Your PowerPoint Slides /10**

1 mark – three - four points per slide, most often

1 mark – no spelling, capitalization or grammar errors

1 mark – proper formatting (centering, balanced layout, underlining or bolding titles…)

1 mark – Appropriate font size. Not too much text per point – and slides are easily readable even from the back of the class.

1 mark – High contrast slides: either dark background/light font or light font/dark background. For example, do not type in light blue on a dark blue background…it’s not the nicest to read.

1 mark – no crazy slide animations that take away from the seriousness of the presentation

1 mark – the flow from slide to slide is well timed: slides are not rushed, nor are they stayed on for too long.

1 mark – consistent color scheme that is easy on the eyes to read, and professional looking

1 mark – obvious care, time, and pride taken in the creation of slides

1 mark – adequate amount of visuals (i.e. pictures, graphs, charts,) which keeps your presentation interesting. Aim for at least 1 image per slide.