

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

PARKLAND

2024-2025



Intellectual Development

Goal: To support student learning of numeracy and literacy through STEAM.

Rationale:

Using the educational approach of STEAM students will have many access points to guide inquiry, dialogue, and critical thinking. Numeracy and Literacy education will be enhanced through the STEAM lens.

Planned Actions:

Building staff capacity in STEAM education by partnering with the District STEAM team.

Development of a maker space in the library learning commons.

Introduce students to apps on iPads and laptops to enhance classroom learning.

Indicators of Success:

DART reading assessment, including writing samples.

Numeracy Collection task assessment.

Provincial FSA results.

Classroom based assessment of daily learning

School Community Engagement Process:

Staff will participate in ProD activities with district STEAM team and share knowledge in monthly staff meetings. Learning progress will be shared to Parent community through weekly email updates and by classroom teachers. Monthly assemblies to share learning between grades. Reciprocal relationship with Middle and High School students.

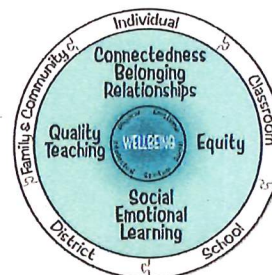


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **PARKLAND**

*Increasing Success In
Life for All*

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Human and Social Development

Area of focus:

Using the SD43 Wellbeing framework as a guide our focus will center around Empathy through a restorative practice lens, including a sense of self and others.

Planned Actions:

Educating students through a common language based upon Kindness and Community. Specifically, take care of self, take care of other, take care of the school, together we are better.

Staff participating in District ProD learning the tools of Restorative Practice.

Indicators of Success:

Provincial data from the MDI and Student Learning Survey.

Increased communication between students to solve problems on their own

Decrease in office referrals

Students using common language of Kindness and restorative practice

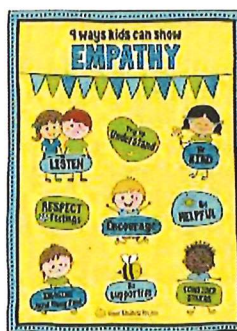
Student recognition of how their actions affect others.

School Community Engagement Process:

Staff will participate in ProD activities that focusing on restorative practice strategies and share knowledge in monthly staff meetings.

Daily announcements that support our Kindness and community language.

Monthly assemblies and school themes that promote positive behaviours.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School: **PARKLAND**

*Increasing Success In
Life for All*

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Indigenous Learners and Indigenous Ways of Learning

Area of focus:

FPPoL - Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place).

Planned Actions:

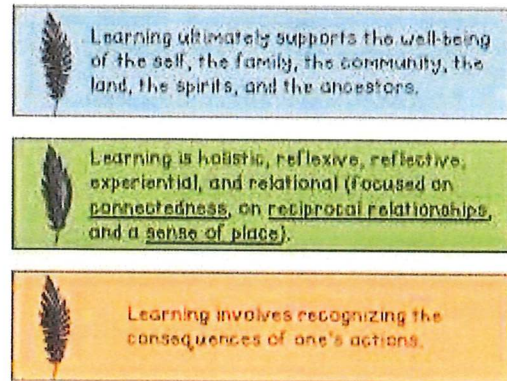
Students will participate in circles, supporting restorative practices. Increase reciprocal relationships between Parkland and the surrounding Middle and Secondary Schools. Walking field trips to local parks and neighbourhood to learn about the flora and fauna within our community.

Indicators of Success:

Increasing teacher knowledge through professional development and support from Indigenous Education Department. Student knowledge of surrounding community and ability to take care of their surroundings.

School Community Engagement Process:

Sharing of local knowledge in classrooms, assemblies, displayed art projects. Inform PAC and parent community of activities students participate in via monthly PAC meetings and weekly email updates. Sharing knowledge between elementary, middle, and secondary students to enhance reciprocal relationship within our community of schools.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School: **PARKLAND**

*Increasing Success In
Life for All*

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



PARKLAND

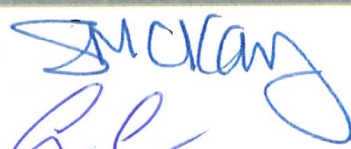

Reflection

Parkland has had a successful year of learning and growing together. Students have participated in many extracurricular activities that have supported their in class learning. Field trips, sporting activities, drama performances have all given student a variety of learning opportunities outside of the classroom. The support these activities had on in class success was displayed through student assessments in reading and writing. Improving literacy skills was a goal we feel as a staff we attained this school year. This improvement has directed our focus to STEAM education for the 2024-25 school year. Students will continue to work on their literacy skills as well as numeracy skills through a STEAM lens. We will be adding the Numeracy Collection assessment to help us gauge student's numeracy skills and improvements throughout the year. With the help of the District STEAM team we are looking forward to building the science, technology, engineering, art, and math skills of our students in fun and engaging lesson and activities.

Classroom activities learning through memory, history, and story were prominent throughout the year. From stories shared at our Orange Shirt Assembly, the Art produced using the District Indigenous Art Box, to the intentional learning of Indigenous Bands of BC, students were able to gain knowledge through stories and gain a better understanding of the Indigenous history of BC. Teachers continue to embed the First Peoples Principles of Learning in their daily lessons. We look forward to inviting middle and secondary students into our classrooms as we continue our learning journey of reciprocal relationships and learn more about the community that we live, work, and play in.

Kindness and community were our underlying focus as staff centered on belonging and relationship building throughout the year. A variety of teaching methods, including mood meters, whole body listening, and restorative questioning were employed to strengthen a sense of community and belonging. We will continue our journey into restorative practice and use our common language take care of yourself, take care of others, take care of this school, together we are better as a pillar of social emotional learning.

Signatures

Title	Name	Signature	Date
Principal	Sharon McKay		June 26, 2024
Assistant Superintendent	Anthony Ciolfitto		June 26 2024

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

School: **PARKLAND**

*Increasing Success In
Life for All*