

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

PARKLAND

2025-2026



Intellectual Development

Goal: To support student learning of numeracy and literacy through STEAM.

Rationale:

Using the educational approach of STEAM students will have many access points to guide inquiry, dialogue, with a focus on critical, creative and reflective thinking. Numeracy and Literacy education will be enhanced through a STEAM lens.

Planned Actions:

Continue to build staff capacity in STEAM through shared knowledge from our school STEAM lead, staff collaboration and accessing resources and support from the District STEAM team.
Intentional teaching of STEAM process for learning including planning before learning, intentional design and re-design during the task and reflection after the learning activity.

Indicators of Success:

DART reading assessment, including writing samples.
Numeracy Collection task assessment.
Provincial FSA results.
Classroom based assessment of daily learning.
Student survey indicating how learning through a STEAM lens has impacted their learning.

School Community Engagement Process:

Staff will continue to engage STEAM based ProD activities and share knowledge and new STEAM learning offerings in monthly staff meetings.
Monthly assemblies to share learning successes between grades.
Engaging reciprocal relationships with Middle and High School students.

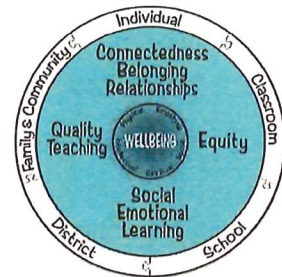


**DIRECTIONS 2025: ACTION PLAN FOR LEARNING
STRATEGIC GOAL #1**

School: **PARKLAND**

*Increasing Success In
Life for All*

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Human and Social Development

Area of focus:

Using the SD43 Wellbeing framework as a guide our focus will center around Empathy through a restorative practice lens, including a sense of self and others.

Planned Actions:

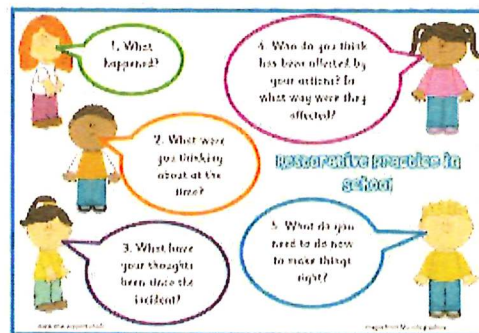
Continuing to engage student through common language based on Kindness and Community. Specifically taking care of self, others, and this place because together we are better!
Continue to grow our staff capacity in Restorative Practice through District ProD and collaboration with trained Restorative Practice leads on staff.

Indicators of Success:

Provincial data from the MDI and Student Learning Survey.
Increased communication between students to solve problems on their own
Decrease in office referrals.
Students using common language of kindness and restorative practice
Student recognition of how their actions affect others.

School Community Engagement Process:

Staff will participate in ProD activities that focus on restorative practice strategies and share knowledge in monthly staff meetings.
Daily announcements that support our Kindness and Community language.
Monthly assemblies and school themes that promote positive behaviours.
Engaging student leaders to facilitate restorative practice with younger students.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School: **PARKLAND**

**Increasing Success in
Life for All**

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Indigenous Learners and Indigenous Ways of Learning

Area of focus:

FPPoL - Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place).

Planned Actions:

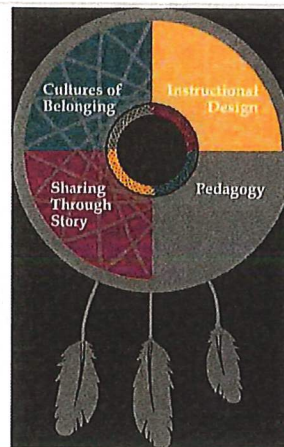
Students will participate in circles, supporting restorative practices. Building relationships with our local indigenous community and families to ensure that learning is authentic and intentional. Translating our school motto into our local indigenous language increase capacity and connect meaningfully to our sense of place. Intentionally designing learning through a holistic approach that considers multiple perspectives in understanding and diverse learning needs.

Indicators of Success:

Increasing teacher knowledge through ProD and support from Indigenous Education Department.
Student knowledge of surrounding community and increased ability to take care of their environment and surrounding.

School Community Engagement Process:

Intentional representation of our shared knowledge through assemblies and school wide art displays. Inform PAC and parent community through weekly email updates and monthly PAC meeting. Inviting indigenous families into our classrooms to participate in learning and cultural experiences. Engaging reciprocal relationships with Middle and High School students.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School: **PARKLAND**

*Increasing Success In
Life for All*

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



PARKLAND

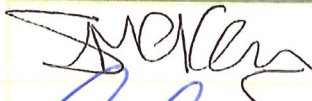

Reflection

For the 2024/2025 school year, our goal for intellectual development was to enhance student learning in numeracy and literacy through STEAM. At Parkland, we have collaborated with the District STEAM team, which provided invaluable support in creating learning experiences that enriched our literacy and numeracy development. To track our progress, we utilized the DART assessment and writing samples for literacy, as well as the Numeracy Collection Task Assessment. While our scores reflect an average range, our staff has discovered that STEAM offers vast opportunities for deeper learning. As a result, we will continue this initiative to further refine and strengthen student skills in the upcoming school year.

This year, our staff prioritized kindness and community, fostering a strong sense of belonging and meaningful relationships among students. Through various teaching methods and restorative practice philosophy, we have deepened connections and strengthened our classroom communities. To further empower students, we introduced new leadership opportunities that gave them a greater voice in our school by becoming peacekeepers, tidy titans, and leading our morning announcements and assemblies. We recognize that building a strong, supportive, and empathetic environment is an ongoing journey. Encouraging students to truly understand different perspectives and emotions remains a key focus as we continue to nurture a culture of kindness and respect.

Indigenous ways of learning play a foundational role in the learning at Parkland. Teachers participated in many professional development sessions to help teachers develop a stronger understanding that learning is focused on connectedness, reciprocal relationships, and a sense of place. Throughout the school year, students have built reciprocal relationships with student leaders at Centennial and Dr. Charles Best. Many field trips were taken in the neighborhood, allowing students to engage with the physical landscape, the environment, and many areas in our local community. As part of our commitment to increase the presence of indigenous student voice we will integrate Indigenous STEAM curriculum and incorporate cultural activities from indigenous sources to enrich student learning.

Signatures

Title	Name	Signature	Date
Principal	Sharon McKay		Oct 17 2025
Assistant Superintendent	Anthony Ciofallo		June 17, 2025

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

School: **PARKLAND**

*Increasing Success In
Life for All*