

Table 1. Checklist for positive reciprocity in dyadic assessment of rough and tumble play

	Child 1	Child 2	Comments
<u>Physical behaviors (contact)</u> Are they engaged in reciprocal and similar behaviors e.g. pulling-pushing?			
<u>Physical behaviors (non contact)</u> Are they engaged in reciprocal and similar behaviors e.g. running/chasing?			
<u>Facial affect- Slight smile or active smile/play face.</u> Does each child show smiling and appear positive about the experience?			
<u>Facial affect-Negative</u> Does either child show evidence of fear indicative of potential aggression or bullying?			
<u>Vocal Affect-Laughter</u> Are the children producing sounds that are positive- laughter squeals, laughter screams, chuckling, giggling or laughing?			
<u>Language-Gestures</u> Are the children producing similar gestures such as pointing, waving, beckoning that are positive or neutral rather than negative or rude such as aggressively shaking a fist?			
<u>Language-Vocal</u> Are the sounds the children produce such as shouts, exclamations, animal or vehicle sounds, and exertion sounds non-threatening?			
<u>Language-Verbal interaction</u> Is their language to each other positive and not argumentative? Is any teasing good natured and not negatively provocative?			
<u>Language-Types of Play</u> Does the language suggest R & T is part of superhero play or other pretend play that could include aggression?			

<u>Friendship status</u> Are they friends with each other and play with each other often?			
<u>Sensory motor preferences</u> Do these children typically engage in R & T play with no previous history of physical fighting and aggression with each other?			
<u>Personal history</u> Any previous history of bullying any other child?			
<u>Evidence of negative intent</u> Is there any intent to harm as indicated by nonverbal or verbal behaviors?			

Tannock, M.T. (2010). Rough and tumble play in early childhood settings: Challenges for personnel training. In E. Nwodah (Ed.), *Play and Culture Studies: Vol. 10* (pp. 143–164). Lanham, MD: University Press of America.