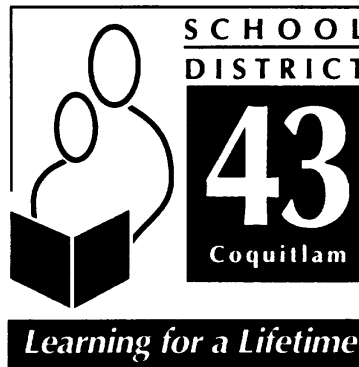


Code of Conduct
2024 - 2025



Mundy Road Elementary

School Mission: *Building a safe, caring school community that ensures quality learning opportunities for all students.*

Mundy Road Elementary School Code of Conduct

INTRODUCTION

Mundy Road Elementary is home to 224 students in grades k-5. We are home to the district Challenge program and have a strong start program that supports early learners in our community. We have an engaged parent community and are able to offer exciting opportunities for our students in both the arts and athletics.

CODE OF CONDUCT: KEY ELEMENTS

1) Process

The Mundy Road Code of Conduct is reviewed annually with staff, students, PAC and our parent community.

2) Communication

Our Code of Conduct is posted on our school website and all students receive a copy of the document in their school planner. It is requested that all guardians review the Code of Conduct with their students and provide the school feedback at any time in the year.

3) Implementation

A major goal for each year will be the teaching and promotion of the code, as well as the recognition of students who demonstrate exemplary behaviour in terms of the code. We will continue to promote socially responsible attributes. We will continue to work as a school to model and teach socially responsible behaviour on an ongoing basis and will respond to unacceptable behaviour by referring to the expectations outlined in the code.

4) Monitoring and Review.

Conduct is monitored through our class review process, office referrals and regular class and outside supervision. Positive behaviors are celebrated through a variety of means including, notes to students, phone calls home and morning announcement recognition.

5) Alignment

The Mundy Road Code of Conduct is in alignment with other schools within our local community of schools that feed into our receiving middle schools. This helps us provide a smooth transition as students move on to the next level of their education. It is also in alignment with District Policy 17 (District Code of Conduct for Students), District Policy 18 (Violence, Intimidation and possession of Weapons) and District Administrative Procedure 355 (Suspension of Students).

6) Standards

Statement of Purpose:

The purpose of the Code of Conduct is to establish, clarify, and maintain expectations for students in a safe, caring and orderly environment.

Conduct Expectations:

Acceptable Conduct:

Mundy Road Elementary School promotes the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law

- As per Section 8 of Human Rights Code of British Columbia, students shall not discriminate against others on the basis of Indigenous identity, race, religion, colour, ancestry, place of origin, marital status, family status, age, sex, sexual orientation, gender identity or expression, or physical or mental disability. Furthermore, as per Section 7 of the Human Rights Code of British Columbia, no student shall publish or display anything that would indicate an intention to discriminate against another, or expose them to contempt or ridicule, on the aforementioned bases.”

These expectations apply to behaviour at school, during school-organized or sponsored activities and behaviour beyond these times (including on-line behaviour) that negatively impacts the safe, caring or orderly environment of the school, and/or student learning.

Students at Mundy Road Elementary are expected to demonstrate:

(i) Respect for yourself

- Follow directions the first time
- Be a good listener
- Help others
- Accept responsibility for your own behavior and progress

(ii) Respect for Others

- Keep your hands, feet and unkind words to yourself
- Treat all others with kindness, acceptance and understanding
- Listen to the direction of the teacher
- Speak in a respectful tone to all others and use appropriate manners
- Play according to the rules of the game

(iii) Respect for Property

- Look after your own space and belongings
- Touch or use the property of others only with their permission
- Do your part to take care of the school building and community

(iv) Respect for Learning

- Understand everyone has the right to learn
- Respect quiet spaces by moving appropriately in our hallways
- Encourage and support each other's learning
- Complete work on time
- Help to be responsible for your own learning by arriving on time, and prepared with the necessary materials.

FRIENDSHIP
ACCEPTANCE
LEADERSHIP
CONNECTION
OPTIMISM
NATURE
SAFETY



This year the school is working on developing school pride through focusing on the attributes connected to our school mascot, the Falcon. At Mundy Road we Value: **Friendship, Acceptance, Leadership, Connection, Optimism, Nature and Safety. We are the FALCONS.**

Unacceptable Conduct:

Student conduct which interferes with the learning or safety of other students, or the maintenance of an orderly learning environment is considered to be unacceptable. The following behaviours are deemed unacceptable; they are broad in nature and are not intended to be all-inclusive.

- Acts of bullying, harassment, or intimidation (including cyber bullying), physical violence (fighting, rough play) or retribution against a person who has reported incidents.
- Illegal acts such as possessions, use or distribution of illegal or restricted substances, possession or use of weapons or theft or damage to property.
- As per Section 8 of Human Rights Code of British Columbia, students shall not discriminate against others on the basis of Indigenous identity, race, religion, colour, ancestry, place of origin, marital status, family status, age, sex, sexual orientation, gender identity or expression, or physical or mental disability. Furthermore, as per Section 7 of the Human Rights Code of British Columbia, no student shall publish or display anything that would indicate an intention to discriminate against another, or expose them to contempt or ridicule, on the aforementioned bases.

Rising Expectations:

As students' progress through Mundy Road Elementary, they will grow to assume the role of leaders. Our intermediate students are looked upon by the younger students in the school to set good examples of socially responsible behaviors. Intermediate students are invited to join the Student Leadership Teams at school and there are a variety of leadership roles available to them. Our older students are expected to model acceptable and positive conduct for the school community. Therefore, it is expected that our older students will be expected to continue to meet expectations in the Social Responsibility Competencies Standards for the appropriate grade level. We expect increasing personal responsibility and self-discipline and will apply increasing consequences for unacceptable conduct as students move from Kindergarten through to Grade five. The more students can demonstrate positive, pro-social behaviour, the more the whole school community can benefit.

Consequences

There are natural and logical consequences for students if they choose to behave in an inappropriate manner. Fair and logical consequences are the response to inappropriate behaviour and will be implemented based on the severity and frequency of the behaviour. In order to respond consistently and fairly to any infractions, the severity and frequency of the infraction, as well as the age and maturity of the students will be considered by staff members. Consequences and support will be restorative and preventive and designed to educate the child.

As a school we recognize the importance in modeling respectful and responsible processes for managing conflict. Whenever possible we try to use a restorative approach to resolving conflict and teaching pro- social behaviors.

***Restorative Practice:** the fundamental premise of restorative practices is that people are happier, more cooperative and productive, and more likely to make positive changes when those in authority do things with them, rather than to them or for them.*

(International Institute for Restorative Practices) <http://www.iirp.edu/what-is-restorative-practices.php>

The focus of behaviour interventions should be to recognize and repair the harm done, teach and reinforce positive behaviours and return the offender to the community stronger and more resilient than before the offense. <http://www.iirp.edu/what-is-restorative-practices.php>

Every effort will be made to support all students. However, if there are ongoing conduct issues after having implemented restorative interventions, more traditional discipline approaches may be used, separate or in conjunction with restorative interventions. All disciplinary decisions will be made with respect to the individual and context, and responses to conduct issues will take into consideration the student's age, maturity, and past conduct.

If a problem is ongoing or more serious, the parents and school-based team will be engaged in establishing a plan to help the student develop strategies enabling them to better monitor their own behaviour.

Special consideration may apply to the imposition of consequences for a student with special needs if the student is unable to comply with this Code of Conduct, due to a disability of an intellectual, physical, sensory, emotional, or behavioural nature.

A search by school officials of a student under their authority or a search of student property may be undertaken if the school has reasonable grounds to believe a school rule has been or will be violated, and that the evidence of that violation will be found in the location or on the person of the student being searched. Students know that their teachers and other school authorities are responsible for providing a safe learning environment and maintaining order and discipline at school. As a result, they must know that, where reasonable grounds exist, this may require searches of students, their lockers and their personal effects and the seizure of prohibited items.

Students should also be aware that the schools may collect, use and disclose personal information about students for the purposes of investigating and addressing student misconduct, safety and maintaining order and discipline in school. Such collection and use of student information may include information that is obtained from witnesses or collected from other secondary information sources (e.g. social media). All personal information of students collected by the school will be collected in compliance with and under the authority of the Freedom of Information and Protection of Privacy Act (ss. 26(a), (b), and(c)) and the School Act. Questions about the collection, use or disclosure of student personal information should be directed to the Director of Information and Learning Technologies Stephen Whiffin, at swhiffin@sd43.bc.ca.

Notification

In serious or repeated breaches of our Code of Conduct, the school has the responsibility to notify the parent/guardians of the student offender, and where appropriate, the parents of the victim. Students and parents also have a responsibility to notify school officials of any situations that breach our Code of Conduct.

Depending on the seriousness or frequency of the student conduct, there is an escalation of intervention and notification. The student may receive consequences in the following manner:

Directly from the classroom teacher, playground supervisor or other staff member

- Principal involvement
- Contact the parent(s)/guardian(s), by phone, in person, and in some cases, reiterated in a letter, if the student has been suspended, informing them of the inappropriate incident and/or behaviour
- School based team intervention
- District based intervention

Where concerns are unresolved, School district personnel are notified as required by District Policy. (<http://www.sd43.bc.ca/Board/Policies/Policies/Forms/Sorted.aspx>)

Personal Digital Devices ins Schools

All cellular phones or similar personal communication devices are to be appropriately stored ***during the school day***. Digital devices of any kind are only to be used at the discretion of your teacher when identified as appropriate for your learning environment or because of unique circumstances.

Any use of personal digital devices at school is subject to all other expectations for conduct and use of technology, including AP 140.2 – Digital Responsibility for Students.

