

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Mundy Road

2025-2026



Intellectual Development

Goal: to strengthen students math reasoning and computational skills

Rationale:

FSA data, report card data and observational data indicated that Numeracy was a concern for our students. Since the implementation of our APL we have seen an improvement in students mathematical reasoning.

Planned Actions:

We plan to continue to complete collection assessment tasks in the fall and the spring with each homeroom grade 1- 5. We complete collection tasks with our kindergarten students in the spring only. We will continue with regular number talks and numeracy games in the classroom to build our foundational skills. We will continue to provide small group math support and will be using the results of the foNSI assessment to better support our struggling learners.

Indicators of Success:

Improving skills in numeracy in both reasoning and computational skills

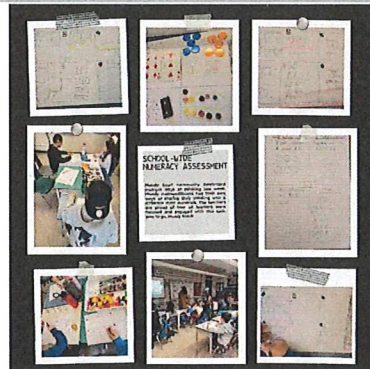
Fall and Spring Collection task data

Teacher observation around success and reduced anxiety around math

Trends from FSA and Report cards

School Community Engagement Process:

PAC Meeting
Staff Meetings
Pro D Days
Collection task completion with numeracy team
Collaboration time

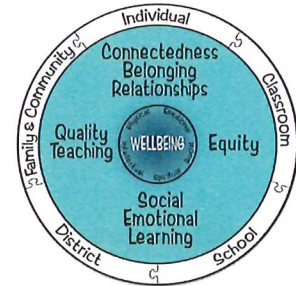


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Mundy Road**

***Increasing Success In
Life for All***

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Human and Social Development

Area of focus:

To develop our student sense of belonging and connectedness through building connection to our school and school identity.

Planned Actions:

We plan to continue to build school spirit and sense of belonging using our school mascot the falcon and our added values (Friendship, acceptance, leadership, connection, optimism, nature and safety). We have purchased school spirit wear and plan to add posters of our values in all classrooms. This year we have also received some grant money to bring in an artist in residence to work with our students to build a school song. We are excited to build school spirit and create a deeper sense of belonging to our school community with these ongoing efforts.

Indicators of Success:

- MDI Data and student survey results
- students reporting more people they are connected to (adults and Peers)
- more connections outside at recess and lunch (observation)
- fewer absences

School Community Engagement Process:

PAC meetings
Staff Meetings
Pro D
Artist in residence project and school concert

FRIENDSHIP
ACCEPTANCE
LEADERSHIP
CONNECTION
OPTIMISM
NATURE
SAFETY



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School: **Mundy Road**

*Increasing Success In
Life for All*

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Indigenous Learners and Indigenous Ways of Learning

Area of focus:

To build a sense of belonging through focusing on the First People's principles of learning - particularly that learning is relational with a focus on sense of identity, sense of place and connectedness

Planned Actions:

We plan to continue to be explicit with our teaching of our First Peoples Principles of learning and focus on: sense of identity, sense of place and connectedness

- circles
- family reading/buddy reading
- continue working with District Indigenous support staff
- Outdoor education

Indicators of Success:

MDI Data and student survey results - sense of belonging/ adult connections

authentic indigenous content and explicit teaching of the first people's principles' of leaning

School Community Engagement Process:

Staff Meeting
PAC meeting
Pro D



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School: **Mundy Road**

***Increasing Success in
Life for All***

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Mundy Road

Reflection

In regard to our numeracy goal we have continued the work that has been in place for the past few years. Classrooms regularly held numeracy talks organized by our department head and all divisions participated in a collection assessment task supported by the district numeracy team and our department head. We will continue to embed numeracy instruction into our staff meetings, Pro D Days and build support into our Learning support schedule. We are learning to use the FoNSI assessment to better understand our struggling student learning needs and plan to continue to support them with small group explicit instruction

Our human and social development goal around building a sense of belonging and connectedness is our most established goal, however based on our MDI data this continues to be an area of growth. We plan to continue and build upon our success this year of using our acronym for FALCON (Friendship, acceptance, leadership, Cooperation, Optimism, Nature and Safety). We plan to focus on these values at school assemblies, morning announcements and throughout the school year in our classrooms. We hope that a connection to our school mascot will build connection and a sense of belonging. We will continue with all ongoing past activities to build connections such as spirit days, school wide events, movie nights, and buddy classes. This year we purchased school spirit wear and plan to have school posters in all classrooms. We are excited to work with an artist in residence to build a school song and expand our school spirit.

our Indigenous goal is aligned with our Human and Social development goal and will be focus on building a sense of belonging through focusing on the first peoples principles of learning - particularly that learning is relational with a focus on sense of identity, sense of place and connectedness. This year teachers explored all first peoples principles of learning and utilized district support to for various indigenous opportunities. We will continue to use these supports and build confidence in our classroom teachers regarding Indigenous instruction. all classrooms now have a poster displaying the first peoples principle of learning and we have spent time as a staff exploring our sense of place and identity.

Signatures

Title	Name	Signature	Date
Principal	Deana McLean	<i>Deana McLean</i>	July 3, 2025
Assistant Superintendent	<i>Carey Chute</i>	<i>Carey Chute</i>	<i>July 5/25</i>

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

School: **Mundy Road**

**Increasing Success in
Life for All**