

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Mundy Road Elementary

2024-2025



Intellectual Development

Goal: to strengthen students math reasoning and computational skills

Rationale:

FSA data, report card data and observational data indicated that Numeracy was a concern for our students. Since the implementation of our APL we have seen an improvement in students mathematical reasoning.

Planned Actions:

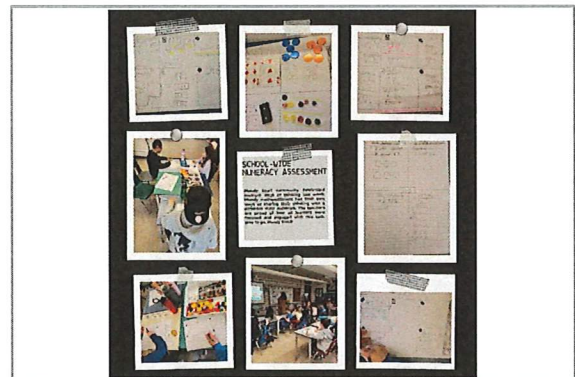
We have planned to complete collection assessment task in the fall and the spring. Continue with regular number talks and numeracy games in the classroom. Continue to have a Department Head position supporting our numeracy goal and planning professional development. We have booked the numeracy team for our school day in January to work with our team.

Indicators of Success:

Improving skills in numeracy in both reasoning and computational skills
Fall and Spring Collection task data
Teacher observation around success and reduced anxiety around math
Trends from FSA and Report cards

School Community Engagement Process:

PAC Meeting
Staff Meetings
Pro D Days
Collection task completion with numeracy team
Collaboration time

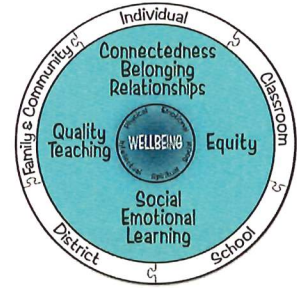


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Mundy Road Elementary**

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Human and Social Development

Area of focus:

Feeling a sense of belonging/connectedness. MDI Data indicates that are student connectedness to adults in the building is lower than the district average. Our students also have a lower feeling of peer belonging that the district average.

Planned Actions:

Building school spirit and sense of belonging using our school mascot the falcon and adding values to (Friendship, acceptance, leadership, connection, open mindedness, and nature)
Continue with: floating centers, soft starts, spirit days, Family reading, sharing assemblies, class meetings/circles.

Indicators of Success:

- MDI Data and student survey results
- students reporting more people they are connected to (adults and Peers)
- more connections outside at recess and lunch (observation)
- fewer absences

School Community Engagement Process:

PAC meetings
Staff Meetings
Pro D

FRIENDSHIP
ACCEPTANCE
LEADERSHIP
CONNECTION
OPTIMISM
NATURE
SAFETY



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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Indigenous Learners and Indigenous Ways of Learning

Area of focus:

To build a sense of belonging through focusing on the First People's Principle of learning - that learning is relational (with a focus on connectedness)

Planned Actions:

to be intentional and explicit with our teaching of the First Peoples Principles of learning and focus on: learning is relational

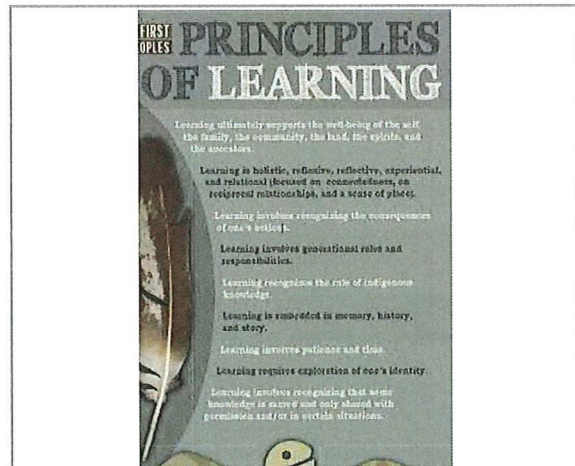
- circles/ class meetings
- family reading, buddy reading, floating centers
- School wide art projects
- Bring in District Indigenous support staff

Indicators of Success:

MDI Data and student survey results - sense of belonging/ adult connections authentic indigenous content and explicit teaching of the first people's principles' of leaning

School Community Engagement Process:

Staff Meeting
PAC meeting
Pro D

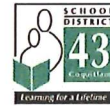


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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Reflection

We have continued the work that has been in place for the past few years and really focused on our numeracy goal this year. Classrooms regularly held numeracy talks organized by our department head and all divisions participated in a collection assessment task supported by the district numeracy team and our department head. We will continue to embed numeracy instruction into our staff meetings, Pro D Days and build support into our Learning support schedule.

Our human and social development goal around building a sense of belonging and connectedness is our most established goal, however based on our MDI data this continues to be an area of growth. Our staff is excited to work with our new acronym for our FALCON this year (Friendship, acceptance, leadership, Cooperation, Optimism, Nature and Safety). We plan to focus on these values at school assemblies, morning announcements and throughout the school year in our classrooms. We hope that a connection to our school mascot will build connection and a sense of belonging. We will continue with all ongoing past activities to build connections such as spirit days, school wide events, movie nights, and buddy classes. We have plans with the PAC to create some school spirit wear and look forward to building up school spirit throughout the year and continue the work on building a sense of belonging in our building.

We have adjusted our Indigenous goal this year to align with our Human and Social development goal and will be focusing on the first people's principle of learning that learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships and a sense of place). We are excited to align our two APL goals to give us a stronger focus. This year teachers explored all first peoples principles of learning and utilized district support to for various indigenous opportunities. We will continue to use these supports and build confidence in our classroom teachers regarding Indigenous instruction.

Signatures

Title	Name	Signature	Date
Principal	Deana McLean	<i>Deana McLean</i>	June 28th, 2024
Assistant Superintendent	Carey Chute	<i>Carey Chute</i>	June 28 2024

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