

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Intellectual Development

Goal:

Rationale:

Planned Actions:

Indicators of Success:

School Community Engagement Process:

DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School:

*Increasing Success in
Life for All*

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Human and Social Development

Area of focus:

Planned Actions:

Indicators of Success:

School Community Engagement Process:

DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School:

*Increasing Success in
Life for All*

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Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Planned Actions:

Indicators of Success:

School Community Engagement Process:

DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School:

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Mundy Road Elementary

Reflection

With the introduction of the three goal APL, the staff and students at Mundy Road have taken the year to reflect on where our journey needs to take us next. With our Human and Social Development Goal, we will continue the work of ensuring connections for our students across a multitude of settings. These human connections are critical to the learning path and we know, from decades of experience, what a difference they make to the learner.

We have introduced a new Intellectual Goal---Numeracy. In looking at our current learners results in the FSA, along with data from the teachers, we recognized that we need to be more intentional about our numeracy skills across all grades. Students are exhibiting anxiety around numeracy in both computational and reasoning skills. Teachers are feeling this anxiety and having to find new ways to ensure foundational knowledge. Working alongside the Numeracy team from SD43, we are excited about this goal and its potential. We have planned a school wide Collections Task assessment in early October to be followed by professional development for the grade groupings to target what needs to be focused on within the classrooms. We will continue to do the great work we have been doing in literacy.

Mundy Road staff are at the beginning of their journey of embedding indigenous knowledge and content authentically. The April 2022 Focus Day was a great beginning. In the fall we are going to develop our acknowledgment and partner with elders and knowledge keepers to ensure we are intentional in our learning and unlearning that will be required.

Signatures

Title	Name	Signature	Date
Principal	Leann Buteau	Leann Buteau <small>Digitally signed by Leann Buteau Date: 2022.07.05 09:31:16 -07'00'</small>	July 5, 2022
Assistant Superintendent	Gerald Shong		

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School: **Mundy Road Elementary**

Increasing Success in Life for All