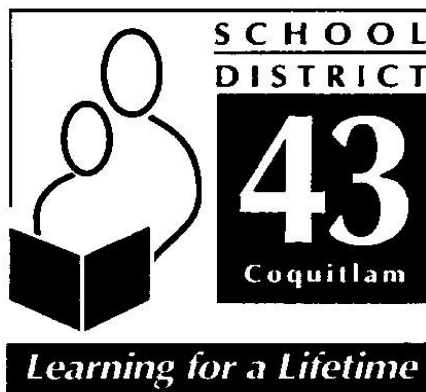


**Code of Conduct  
2025 – 2026  
Mountain View  
Elementary  
School**



**School Mission: At Mountain View, we are committed to providing opportunities for students to become compassionate, respectful citizens and lifelong learners in a diverse society.**

## **I. INTRODUCTION**

A school's Code of Conduct reflects the core beliefs and values of all members within the school's community. It also acts as a working document that supports initiatives already being implemented at the school. Restorative Practices are at the heart of our everyday actions. Code of Conduct outlines school expectations and acceptable student behavior, as directed by the School Act 85 (2) (c ). Students shall be subject to discipline under school or District Code of Conduct for any conduct which has the effect of negatively impacting the school environment, whether that conduct occurs on or off School District property, at a school sponsored function or activity, or otherwise.

## **II. CODE OF CONDUCT: KEY ELEMENTS**

### **1. Process**

Mountain View's Code of Conduct was developed through a collaborative and communicative process involving all members of the school community. It is a working document that supports, assists and encourages Social Responsibility at the school and community level. It's intention is to facilitate the development of socially responsible and respectful global citizens. Each year the Code is reviewed and revised to meet Ministry guidelines that are added or changed.

### **2. Communication**

Expectations regarding acceptable conduct are made known to all students, staff, parents, volunteers and temporary staff or visitors to our school site. Protocols while acting as ambassadors of the school are made known to all students, parents, coaches and involved members of the greater community. The Code is published on our website and included in sign-off forms for families at the start of the school year.

### **3. Implementation**

The elements of the Code of Conduct are applied throughout the school year. Strategies, structures and purposeful teaching include direct instruction, discussions, individual and group work opportunities, team activities, daily announcements and ongoing modeling by the adult members of our community.

### **4. Monitoring and Review**

Collaborative discussions with the students, parents and staff will occur on a regular basis or if a need arises. We will continue to monitor student behavior using a variety of methods such as learning standards and the teaching of Core Competencies. We welcome the voices of parents and students as these are necessary to the maintenance of a safe and caring community of learners.

### **5. Alignment**

Our school Code of Conduct is aligned with the District Code of Conduct and compatible with those of other elementary, middle and secondary schools. It also aligns with the Social Emotional Learning competencies outlined in our B.C. Curriculum.

### **6. Standards**

### **a) Statement of Purpose**

The purpose of the Mountain View Code of Conduct is to establish and maintain a safe, caring and orderly environment for purposeful learning. It is also designed to outline expectations for student behavior while at school, while getting to and from school, and while attending any activity at any location that relates to our school and community. Ultimately, it acts as a foundational framework to assist students in developing awareness of their roles and responsibilities as ethical, global citizens.

### **b) Conduct Expectations**

Students are expected to respect themselves, others, the school and the environment when at school, commuting to and from school, spending time on the grounds outside of instruction hours, and while attending any school function at any location. All *cellular phones* are to be appropriately stored during the school day. *Digital devices* are only to be used at the discretion of the teacher when identified as appropriate for the learning situation. Use of personal digital devices at school are subject to all other expectations for conduct and use of technology, including *AP 140.2 Digital Responsibility for Students*.

#### **Unacceptable conduct**

- Behaviors that interfere with the learning of others, with an orderly and safe environment or that create conditions that are disrespectful to others
- Acts of bullying, harassment or intimidation (including cyber bullying), physical violence or retribution against a person who has reported incidents
- Illegal acts such as possession, use, or distribution of illegal or restricted substances. This includes electronic cigarettes, vaporizers, marijuana and other drugs, and possession or use of weapons, theft or damage to property
- Using/Naming a physical illness, disability or condition to threaten, harass, intimidate or ridicule others in the community is unacceptable
- As per Section 8 of the Human Rights Code of British Columbia, community members shall not discriminate against another on the basis of Indigenous identity, race, color, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, or age of that person or class of persons

#### **Rising expectations**

- As students at Mountain View progress through their years at school, it is expected that their level of responsibility, self-regulation and personal accountability will increase in alignment with the individual's development. It is expected that these personal skills will progress in a positive direction in preparation for middle and high school experiences. We encourage older students to adopt a role modeling mindset for our younger students, who are influenced by the example that they set.
- It is expected that students will learn from their experiences. Repeated offenses of the same nature will lead to a progressive level of response.

### **c) Restorative Actions / Consequences**

Responses to unacceptable conduct may include some or all the following actions.

- Discussions between student and a staff member or the principal
- Teacher documentation
- Communication with home by telephone or, if prearranged, by email
- Meetings with parents / guardians and the students
- Supported Conflict Resolution (student to student)
- Student-initiated restorative acts in which the student attempts to restore the offense or harm that was caused
- Please note that responsive actions by school and District staff that involve one party will not necessarily be discussed with other parties involved. Age and ability of the student are considered, as are previous infractions and any interventions or supports that were previously put in place
- A search by school officials of a student under their authority or a search of student property may be undertaken if the school has reasonable grounds to believe a school rule has been or will be violated, and that the evidence will be found in the location or on the person of the student being searched. Students know that their teachers and other school authorities are responsible for providing a safe learning environment and maintaining order and discipline at school. As a result, they must be aware that, where reasonable grounds exist, this may require searches of students, their lockers and their personal effects and seizure of the prohibited items.
- Students should also be aware that the schools may collect, use and disclose personal information about students for the purposes of investigating and addressing student misconduct, safety and maintaining order and discipline at school. Such collection and use of student information may include information obtained from witnesses or collected from secondary information sources (i.e. social media). All personal information about students collected by the school will be collected in compliance with and under the authority of the Freedom of Information and Protection of Privacy Act (s.s. 26(a), (b), and (c) and the School Act. Questions about this should be directed to Assistant Superintendent Stephen Whiffin, at [swhiffin@sd43.bc.ca](mailto:swhiffin@sd43.bc.ca)

#### **d) Notification**

At the elementary level, many students benefit, on occasion, from adult intervention and guidance as they learn to make better decisions about their behavior. Parents will often be asked to assist in encouraging positive behavior choices. Notification of behavior incidents will be provided to one or more of the following, depending on the seriousness of the behavior:

- Parents of the offending student
- Parents of the student that the offense impacted
- School District personnel as required by policy
- Police / other community parents as legally required
- School Staff and community if deemed appropriate to assure the matter is being addressed