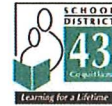


DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Mountain View

2023-2024



Intellectual Development

Goal: To Increase the Tier Two Vocabulary (academic words) of our students

Rationale:

Increasing our students' knowledge of words commonly used during learning and instruction will improve their understanding of the learning task and help them to communicate their ideas more effectively.

Planned Actions:

Grade-level Tier Two vocabulary list will be generated by the classroom teacher in the first term. Program planning by classroom and student services teachers will target the teaching and reinforcement of the vocabulary on the lists. We will continue our "Word of the Week" campaign (second year) which is a school-wide sharing of focus words across the grade levels. The weekly words are posted on our Word Wall and the collection grows throughout the year.

Indicators of Success:

Students enthusiastically participate in the learning of the new words and can transfer their learning to academic or social tasks in school. Students show evidence of understanding the twenty words on their class list, when used in context, by the end of the year. Tier 2 comprehension assessment: Intermediate students 13% and primary students 31%.

FSA results show good progress. 94% of Grade 4s performance in literacy was on-track or extending. Improvement from 70% the year before.

This is our baseline data to compare to next year's progress.

School Community Engagement Process:

Our school-wide Word of the Week campaign involves all students, K-5.

Representatives from each class share their focus words with the rest of the school each week by reciting the word and using it in a sentence to illustrate its meaning. Tier Two Vocabulary was explained through newsletter correspondence and at our PAC meetings.

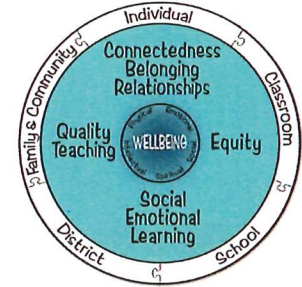


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Mountain View**

*Increasing Success In
Life for All*

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Human and Social Development

Area of focus:

Adequate sleep is essential to overall health and optimal learning. 65% of intermediate students reported consistent, adequate sleep habits. Approximately 28% of families indicated they don't get enough sleep.

Planned Actions:

Continue with plans from Year 1 which include:
 Relaxation and self-regulation strategies.
 Promotion of daily exercise to regulate energy and sleep patterns
 Inform parents and staff through peer-reviewed research of the connection between sleep and learning.

Indicators of Success:

MDI results show 70% of Grade 4s receive 5 nights of good sleep. This is similar to last year's result of 71%.
 Survey of 15 Grade 1s show that 8 students had an "awesome" sleep, and 7 had an "okay" sleep.
 This is our baseline data to compare to progress next year.

School Community Engagement Process:

Continue to share information with parent community on benefits of good sleep habits. This will be done through PAC meetings and newsletter items.

Continue with parent sleep survey and share results with the community.

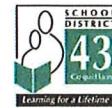
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DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School: **Mountain View**

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DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Our First People's Principles of Learning identify the importance that relationships hold in the learning process, which support an intention of nurturing connectedness and belonging within our school community.

Planned Actions:

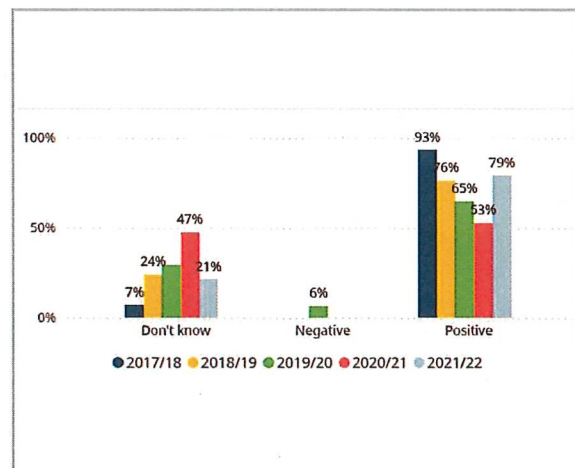
Continue to create conditions and events that encourage students and staff to know each other's names. This will help students learn to interact with more staff other than their classroom teacher.
Continue with student self-reports on their feelings of connectedness and sense of belonging at school.

Indicators of Success:

Teacher survey shows intermediate students show average of 55% and primary students 59% who have a meaningful connection to an adult.
Grade 4 Learning Survey (2021-2022): 79% felt connected to 2 or more adults. This is an increase from 53% the previous year. This is our baseline data to compare to progress next year.

School Community Engagement Process:

Promotion of literacy materials and resources that support our collective learning.
Utilize the Kwikwetlem First Nation land acknowledgment at all public meetings and assemblies.
Promoting events that honour Indigenous peoples including Truth and Reconciliation Day and National Indigenous Month.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School: **Mountain View**

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DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Mountain View

Reflection

Mountain View is in Year 2 of the APL goal. All staff were involved in the efforts at school to support our learners through this Action Plan for Learning.

A review of data from the Foundation Skills Assessment, Student Learning Survey, Middle Years Development Instrument and teacher surveys show these goal areas should continue.

One of the actions we took was to create a prominent Word Wall. The Word Wall is a dedicated space in the classroom for a word wall displaying Tier 2 vocabulary words. Add new words regularly, along with their definitions and visual representations. Encourage students to refer to the word wall during discussions, writing activities, and independent reading. Data shows that we need to continue with our work in this area.

Indigenous Ways of Learning will continue to focus on building connections among students based on the First People's Principles of Learning emphasizes the importance of building meaningful relationships. This includes fostering positive relationships between students and teachers, as well as nurturing connections among students themselves. Strong relationships create a sense of belonging and support, which enhances overall well-being and academic success. We can more clearly make a link between this focus and our Human and Social Development focus on improving sleep. Quality sleep improves cognitive functions necessary for effective social interactions. Students who are well-rested are likely to exhibit better communication, active listening, and understanding of others, fostering stronger relationships.

Signatures

Title	Name	Signature	Date
Principal	Lisa Salloum		June 28/23
Assistant Superintendent	Carey Chute		July 5/23

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

School: **Mountain View**

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