

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Mountain View Elementary

2024-2025



Intellectual Development

Goal: Literacy: To increase student interest in reading.

Rationale:

Teachers notice a reluctance for student to embrace reading. Many parents also report that their children prefer screen time. Literacy report card marks shows this as area of emerging focus for Mountain View

Planned Actions:

Develop a class library with support from PAC.
Purchase class sets of high interest books.
Plan school wide events such as Book Character Day.
Drop Everything And Read as a regular event.
Host school reading events.

Indicators of Success:

Grade Four Student Learning Survey 58% of students agreed with the statement. "I feel I am getting better at reading."
Staff will also monitor student engagement and the types of books being read.

School Community Engagement Process:

Mountain View will share information in monthly newsletter about strategies to increase reading engagement at home. Exciting contests such as Read Do to increase student engagement.

Updates will be provided at PAC meetings.

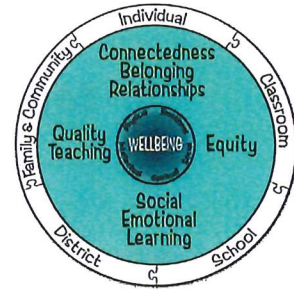


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Mountain View Elementary**

*Increasing Success in
Life for All*

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Human and Social Development

Area of focus:

Increase the students understanding of the relationship between food, energy and learning.

Planned Actions:

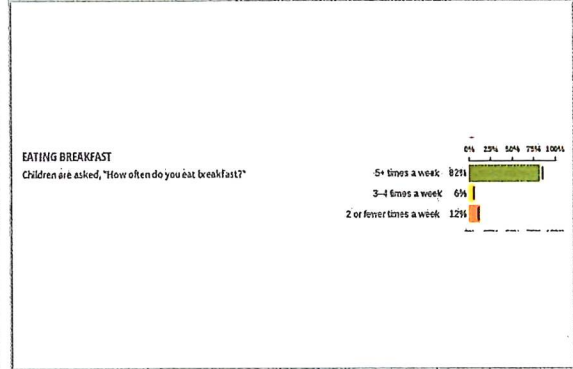
Monitor bell schedule and student eating time. At Mountain View for lunch time, students play first and then eat when they return to the classroom to eat under the supervision of the teacher. Mountain View students appear to be coming to school with lunches, although much appears to be processed foods. School will also monitor late arrivals. The school offers healthy snacks for students who become hungry during the day.

Indicators of Success:

Mountain View had success with the previous sleep goal (per MDI and SLS data) that we are moving to a new focus this year. 50% of Grade 4 students report they eat junk food 2-4 times a week. Teacher observation of class discussions and also monitoring any food waste. The school will also monitor Grade 4 responses on the annual MDI and SLS survey

School Community Engagement Process:

Information regarding the healthy relationship between food, energy and learning will be emphasized in newsletters and PAC meetings. School assemblies will also include a healthy eating component. The school will promote the Fruits and Veggies program and monthly PAC Hot Lunch days.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School: **Mountain View Elementary**

Increasing Success in Life for All

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Using the lens of the First People's Principles of Learning, Mountain View will expand our students' meaningful connection to adults.

Planned Actions:

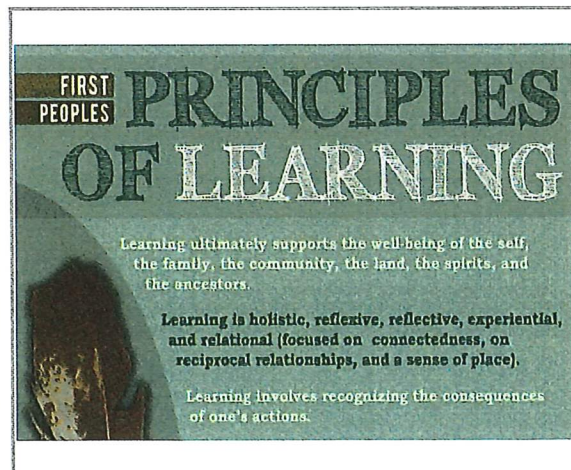
Utilize Youth Worker to connect with as many students as possible.
Set up a bulletin board highlighting all staff.
Showcase staff at large gatherings so students become familiar with them.

Indicators of Success:

MDI results show 71% of Grade 4 students feel they have 2 or more important adults. Although this is an improvement, it is still under the district average. Responses in the Student Learning Survey shows 83% of students feel there are 2 or more adults that care. This is a significant improvement from previous years. The MDI and SLS will be the main indicators of success.

School Community Engagement Process:

School strategies will be shared in monthly newsletters.
All large gatherings and assemblies will begin with a tradition welcome and land acknowledgment of the Kwikwetlem First Nation.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School: **Mountain View Elementary**

***Increasing Success in
Life for All***

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Mountain View Elementary

Reflection

Mountain View is excited to have a new literacy goal that is supported on building a connection with adults at the school and healthy eating. We hope to see improvement in these areas:

Enhanced Literacy Skills: When students are genuinely interested in reading, they spend more time with books, articles, and other written materials. This exposure improves their vocabulary, comprehension, and critical thinking skills.
Expanded Knowledge Base: Reading broadens students' horizons by exposing them to diverse perspectives, cultures, and ideas. It allows them to explore topics beyond their immediate surroundings, fostering curiosity and a thirst for knowledge.

Improved Academic Performance: Students who enjoy reading tend to perform better academically. They develop stronger analytical abilities, which positively impact their performance across subjects.

Stress Reduction and Relaxation: Reading provides an escape from daily stressors. Engaged readers experience relaxation and mental rejuvenation, which contributes to overall well-being.

Empathy and Emotional Intelligence: Through literature, students encounter characters facing various challenges. This exposure helps them develop empathy, compassion, and emotional intelligence.

Critical Thinking and Problem-Solving: Analyzing plot twists, character motivations, and complex narratives sharpens students' critical thinking skills. They learn to evaluate information and draw conclusions.

Lifelong Learning Habits: Cultivating interest in reading during school years establishes a habit that often continues into adulthood. Lifelong readers stay informed, curious, and adaptable.

Signatures

Title	Name	Signature	Date
Principal	Lisa Salloum	<i>Lisa Salloum</i>	June 2024
Assistant Superintendent	Carey Chute	<i>Carey Chute</i>	June 27/24

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

School: **Mountain View Elementary**

*Increasing Success in
Life for All*