

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Moody Elementary

2023-2024



Intellectual Development

Goal: to increase reading proficiency for all students

Rationale:

We know that literacy skills are foundational to all learning. We want all students to improve their reading (decoding and comprehension) skills, but especially those struggling ("emerging"). Approx 28% of students are ELL.

Planned Actions:

- continue with rich, varied literacy experiences in classrooms (read alouds; phonological awareness; RazKids; buddy reading)
- targeted learning support (pull-out or in class; One-to-One tutors) for students struggling
- continue to participate in Professional Development opportunities and purchase engaging literacy resources

Indicators of Success:

- our "focus group" (those "emerging" in reading in June, 2023) will show growth and improvement in their reading skills
- all students will show growth in their reading skills and an enjoyment of reading in general
- our students will continue to show an upwards trajectory of believing they are getting better at reading (Student Learning Survey)
- we will see higher numbers of students "on track" or "extending" in FSA Reading results (this year it was 70%)

School Community Engagement Process:

- share and discuss at PAC and staff meetings
- continue to share home reading tips for parents/caregivers
- continue to invite in Port Moody Public Librarian and guest authors
- literacy-focused evening or week at the school

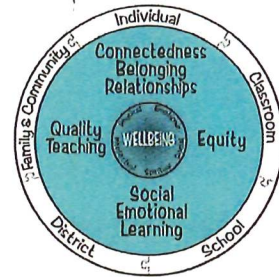


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Moody Elementary**

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Human and Social Development

Area of focus:

School Connectedness/Relationship Skills: strengthening skills and strategies to build strong peer relationships & more opportunities to build relationships with adults

Planned Actions:

- a baseline student survey/self-assessment the first week of school
- explicitly teach about what makes a good friend & give opportunities to practice
- teach about the benefits of friendships and also the impact of actions
- continue to provide opportunities for students to mix with other classes and be with the whole school community
- acknowledge students showing positive social behaviour w/ peers
- 2x10 relationship building strategy (staff-student)

Indicators of Success:

- students will be joyful and happier; a calmer feeling in the school and likely, increased achievement (FSA, MDI, SLS)
- students will be able to articulate that they have more & better friendships & support (MDI, SLS)
- students will indicate they have a friend they can tell everything to (friendship intimacy) and "important adults" at the school (MDI)

School Community Engagement Process:

- share this goal with the PAC and parents throughout newsletters
- share ways parents can help give their children opportunities to socialize in positive ways with peers
- brainstorm as a staff ways we can teach about friendship skills and also ways we can connect with students



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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Indigenous Learners and Indigenous Ways of Learning

Area of focus:

First Peoples' Principles of Learning: "Learning is embedded in memory, history and story"

Planned Actions:

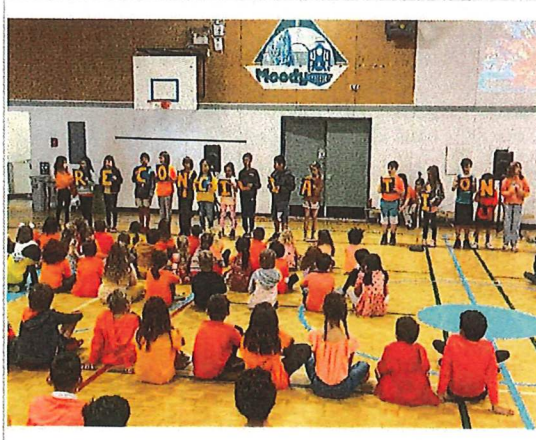
- continue to focus on the importance of sharing & listen to "story"
- continue to purchase more books/resources by Indigenous authors & invite storytellers in to share
- continue with professional development in this area and acknowledging the important days
- teach students more about the Kwikwetlem First Nation

Indicators of Success:

- students will continue to identify "I am learning about local First Nations at school" (SLS)
- students will understand the importance of story & connect their understanding of "Orange Shirt Day" to historical events
- students will demonstrate a greater respect/appreciation for Indigenous peoples

School Community Engagement Process:

- continue to build relationships with Indigenous families and seek their feedback
- invite students, staff and families to share "story" about this community's shared history; learn more about the lands on which we live, work and play
- continue to share information with families in newsletters and at PAC meetings



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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Reflection

This year was a great one at Moody Elementary; there was a collective sigh of relief as teachers were able to teach in ways that aligned more closely with their philosophies and what we know is best for students. This included more group work, differentiated seating, buddy activities, and school-wide events and gatherings. There was excitement around collaboration, professional development, access to new literacy resources and we introduced a new home reading incentive program with ribbons. We were happy to see the results; most of our students who were struggling with reading last year, made significant improvement this year (66% went from EMG to DEV). There was also an increase of students believing they are getting better at reading (SLS). We want to continue working on this goal next year, as we know literacy is foundational.

Our school continues to be a self-regulation pilot school. Teachers brought back self-regulation tools and strategies, as well as calm spaces and movement break spaces in their rooms. The district team came in to create new sensory pathways and we brought in a new sensory wall and began to use our self-regulation room more regularly with more students. Next year we will share these strategies and tools with new teachers and will shift our Human/Social Goal to peer and adult relationships. This is something we want to focus on as a school.

We also continued to work on our own understanding of Truth & Reconciliation while teaching about it more explicitly in the classroom. The SLS indicated a huge jump in the percentage of students who indicated they were learning about First Nations at school. We attended the district Pro-D focused on Indigenous Education in April. Our morning announcements started with the new land acknowledgment and students began sharing it or their personalized land acknowledgments over the PA. We acknowledged Orange Shirt Day, as well as the first day of National Indigenous Peoples month. We will continue to share "story" and learn about the land, as we think about our move to the new site.

Signatures

Title	Name	Signature	Date
Principal	Sheila Rawnsley		July 4, 2023
Assistant Superintendent	Nadine Tambellini		July 4/23

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