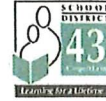


DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Moody Elementary

2024-2025



Intellectual Development

Goal: to improve writing skills, specifically using writing conventions

Rationale:

We know that literacy skills are foundational to all learning. Our baseline data indicates that approx 20% of our students are "emerging" and 68% of our students are not yet proficient in the area of writing conventions.

Planned Actions:

- continue with rich, varied literacy experiences in classrooms (read alouds; phonological awareness, etc...) as we know that exposure to literature helps enhance writing skills
- focus on more explicit writing lessons in classes
- more professional development and discussions at staff meetings on this topic

Indicators of Success:

- students will begin to use writing conventions (ie. capitals, punctuation, spelling) more consistently in their writing
- students will show a love of writing and all the uses of these skills
- we will see higher numbers of students "on track" or "extending" in FSA Literacy Results (last year it was 70% and this year 71%)
- we will see a greater number of students who feel they are "getting better at writing" (63% agreed with this statement on the SLS)

School Community Engagement Process:

- share and discuss at PAC and staff meetings
- share home reading and writing tips for parents/caregivers

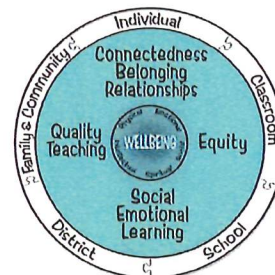


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Moody Elementary**

*Increasing Success in
Life for All*

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Human and Social Development

Area of focus:

Relationship Skills: strengthening skills and strategies for students to build strong social connections with peers

Planned Actions:

- continue to teach explicit lessons on what makes a good friend and give opportunities to practice
- provide opportunities for different classes to work together (grade-groupings; Big Buddies)
- work with older students to help support younger students at recess and lunch (unstructured) play times
- provide friendship groups with the youth worker or other staff

Indicators of Success:

- continue to see growth in students being able to articulate ways to make, and keep, friends
- students will be joyful and happier (as indicated through SLS, MDI results); there will be a calm feeling in the school and less conflicts
- more students will indicate they have a friend they can "tell everything to" (friendship intimacy is at 67% this year)

School Community Engagement Process:

- share this goal with the PAC in person and parents through email communication
- share ways parents can help give their children opportunities to socialize (ie. City of Port Moody programs)



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School: **Moody Elementary**

*Increasing Success In
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DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Indigenous Learners and Indigenous Ways of Learning

Area of focus:

First Peoples' Principles of Learning: "Learning is embedded in memory, history and story"

Planned Actions:

- continue to focus on the importance of sharing and listening to "story"
- continue to purchase books/resources by Indigenous authors & invite storytellers in to share (ie. Three Crows Productions)
- continue with professional development in this area and acknowledging the important days (ie. Truth & Reconciliation Day) and months (ie. Indigenous Peoples Month)
- help students deepen their connection to the land and past stories

Indicators of Success:

- students will continue to identify "I am learning about Indigenous peoples" (this has gone up to 89% this year in the SLS)
- students will show a greater understanding of the importance of story and connect their learning to our shared history

School Community Engagement Process:

- continue to build relationships with Indigenous families and seek their feedback
- invite students, staff and families to share "story" about this community's shared history; learn more about the lands where our current and new school building will reside
- continue to share information about local Indigenous focused events and education about why we are learning about Indigenous people and the impact of historical events in school and in society



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School: **Moody Elementary**

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DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Moody Elementary

Reflection

What a wonderful year at Moody Elementary! It is clear that we are healing from the effects of the pandemic and are once again, enjoying the beauty of being together in many positive ways. This year we could feel a difference in students' interactions with each other and with the commitment to learning by all. We also saw a difference in the data to support this.

For our intellectual goal, we have been focusing on reading proficiency for many years. We have seen an improvement in students' reading comprehension. We have invested in many resources and have made it a priority with our professional development. Since excellent reading instruction is in place, and we are supporting our struggling readers, we are shifting to a focus on writing. Teachers observed that many students, especially the older students who are exposed to more technology, are not using conventions of writing consistently. We did a baseline assessment this month and will focus on improving our students' writing skills next year.

Last year we shifted our Human/Social goal to strengthening peer relationships and adult relationships/connectedness. We believe that with all of the ways staff connected with students, there was a greater level of feeling cared for by staff (ie. students believing 2 or more adults care about them-from 68% to 96% on the MDI). We will continue to find ways to connect with individual students, but our focus will be on helping students make, and maintain health relationships with their peers. From the data we collected, students are more able to identify ways to be a good friend, but we want all students to have good friends.

Our Indigenous goal will remain the same, as we continue to learn and embed story into our work in all areas. We are proud of the learning we are doing with Indigenous education.

Signatures

Title	Name	Signature	Date
Principal	Sheila Rawnsley		June 24/24
Assistant Superintendent	Nadine Tambellini		June 24/24

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

School: **Moody Elementary**

**Increasing Success In
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