

## DIRECTIONS 2025: ACTION PLAN FOR LEARNING

### Moody Elementary

2025-2026



## Intellectual Development

**Goal:** to improve writing skills, specifically focus on spelling/phonics

### Rationale:

We know that literacy skills are foundational to all learning. Our baseline data indicates that approx 17% of our students are "emerging" and many students still struggle with basic writing skills.

### Planned Actions:

- continue with rich, varied literacy experiences in classrooms (read alouds; phonological awareness, etc...) as we know that exposure to literature helps enhance writing skills
- focus on more explicit phonics/spelling pattern (graphemes) lessons
- more professional development and discussions at staff meetings on this topic (led by Early Years & Upper Grades Dept Heads)

### Indicators of Success:

- students will begin to understand and use spelling patterns more consistently in their writing
- students will show a love of writing and all the uses of these skills
- we will see higher numbers of students "on track" or "extending" in FSA Literacy Results (last year it was 71% and this year it was 65%)
- we will see a greater number of students who feel they are "getting better at writing" (65% in 2024; 72% in 2025 SLS, slightly higher each year, agreed with this statement on the SLS)

### School Community Engagement Process:

- share and discuss at PAC and staff meetings
- share home reading and writing tips for parents/caregivers

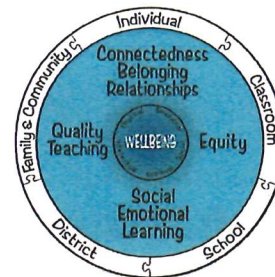


## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

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## DIRECTIONS 2025: ACTION PLAN FOR LEARNING



### Human and Social Development

#### Area of focus:

Relationship Skills: strengthening skills and strategies for students to build strong social connections with peers

#### Planned Actions:

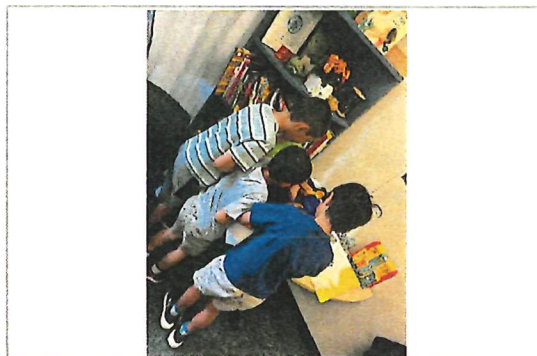
- continue to teach explicit lessons on what makes a good friend and give opportunities to practice (grade-groupings; Big Buddies; monitoring jobs)
- continue to focus on kindness and reward pro-social behaviour with "kindness tickets" and Orca awards
- provide explicit lessons on thinking about consequences of one's actions on others
- provide friendship groups with the youth worker or other staff

#### Indicators of Success:

- continue to see growth in students being able to articulate ways to make, and keep, friends
- there will be a calm feeling in the school and less conflicts
- students will be better able to solve conflicts in peaceful ways (46% in 2024; 64% say they are learning how to do this in 2025 SLS)
- more students will indicate they have a friend they can "tell everything to" (friendship intimacy is up to 78%, from 67% last year on MDI)
- we'll see an increase in "thinking of others when I do something" (61% on SLS)

#### School Community Engagement Process:

- share this goal with the PAC in person and parents through email communication
- share ways parents can help give their children more opportunities to socialize (ie. City of Port Moody programs; community events)



## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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## DIRECTIONS 2025: ACTION PLAN FOR LEARNING



### Indigenous Learners and Indigenous Ways of Learning

#### Area of focus:

First Peoples' Principles of Learning: "Learning is embedded in memory, history and story"

#### Planned Actions:

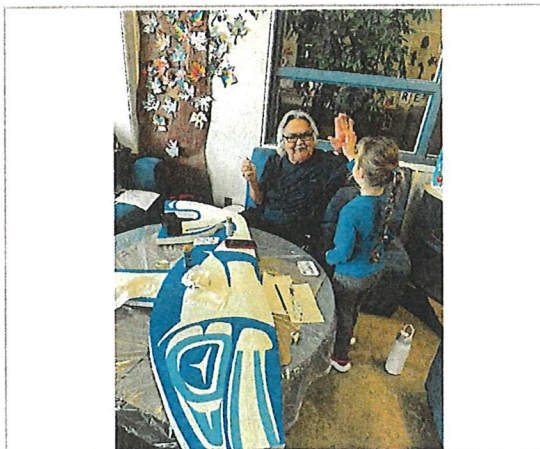
- continue to focus on the importance of sharing and listening to "story" (opening week theme is connection to the land and each other through story)
- continue working with Elder John and provide opportunities for students and staff to listen to his stories
- continue to purchase books/resources by Indigenous authors & invite storytellers in to share (ie. Three Crows Productions)
- continue with professional development in this area and acknowledging the important days (ie. Truth & Reconciliation Day) and months (ie. Indigenous Peoples Month)

#### Indicators of Success:

- students will continue to identify "I am learning about Indigenous peoples" (went up to 89% in 2024 and 86% this year in the SLS)
- students will show a greater understanding of the importance of story and connect their learning to our shared history

#### School Community Engagement Process:

- continue hosting Elder John at our school
- continue to build relationships with Indigenous families and seek their feedback
- invite students, staff and families to share "story" about this community's shared history; learn more about the lands where our current and new school building will reside
- continue to share information about local Indigenous focused events and education about why we are learning about Indigenous people and the impact of historical events in school and in society



### DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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## DIRECTIONS 2025: ACTION PLAN FOR LEARNING



### Moody Elementary

## Reflection

We have had an incredibly successful year at Moody! The positive energy and the connection between staff and students is palpable. As the staff worked collaboratively, students benefited and we saw huge gains in their achievement and their happiness. The anecdotal stories and feedback indicate a shift in our community and the data supports this move forward.

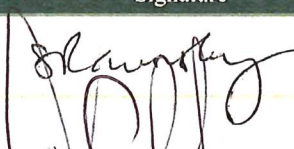

For our intellectual goal, this was our first year with a new goal of "writing conventions". Teachers focused on this in many different ways with some good results. Next year we will continue working on writing, specifically spelling/phonics so that students have a good foundation for conventional spelling.

Our human/social goal, as a result of our students' early school experiences being during a global pandemic, has been relationship skills. Our students' self-assessments in this area indicate that they feel they have more friends and the teachers' evaluations support this. We also saw less conflicts during recess and lunch and evidence of our school motto: Be kinder than necessary. We would like to see our students thinking about others and the consequences of their actions more. This will help them solidify stronger friendships.

This year we were so lucky to have Elder Johnny Henderson working in residence at our school. He shared stories and words of wisdom in a number of ways, with the whole school, classes and individual students and staff. We recognized the importance of acknowledging him and showing him gratitude. He has indigenized our logo and carved orcas for our new school building. We also continued to do the work through stories, daily land acknowledgments, highlighting important dates (Orange Shirt Day and Indigenous Peoples Month) with students and families.

I'm so proud of the working being done at our school and we look forward to the move into our new building in the next school year.

## Signatures

Title	Name	Signature	Date
Principal	Sheila Rawnsley		July 2, 2025
Assistant Superintendent	Jeremy Clarke		July 3, 2025

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