

## Ecole Moody Middle School of the Arts PAC Meeting Minutes

November 9, 2020, 6:30 p.m. Online-Via Zoom

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**Attendees:**

Principal- Mark Clay	Fiona MacEachern
Vice Principal-Kathryn Jung	Sonya
PAC Co-Chair- Samantha Kuypers	Nadia/Suzannah Haley
PAC Co-Chair- Kerry LeCorre	Rebecca Shoichet
PAC Vice Chair- Aina Adashynski	Leila
Co-Treasurer- Lucy Kuwica	Hadis
Co-Treasurer- Jennifer Montgomery	
Secretary- Elisa Tjin	
Volunteer Coordinator - Alicia Purvis	
Co-DPAC -Tara Cain	
Hot Lunch Coordinator-Jennifer Cox	

**Regrets:**

Co-DPAC - Jessie Hurley

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### 1. Welcome and Introductions

The meeting was called to order at 6:35 pm. Introductions were made.

### 2. Approvals

- a) November 9, 2020 Agenda approved
- b) Minutes of the October 13 PAC Meeting is approved

### 3. Principal and Vice Principal's Report

- Principal (Mr. Clay):
  - Appreciated all the attendees of this PAC meetings.
  - Report: moving from letter grade to proficiency scale.
  - Assessment on learning, assess so that we can provide feedback to students so they can enhance their learning opportunity and can engage in all levels to move forward.
    - *Informal reporting* ongoing, using Teams, Freshgrade, email, phone conversations, assessment feedback, etc.
    - *Formal reporting* will be using proficiency scale.
    - Parents, students and teachers' conferences
      - 1<sup>st</sup> Conference November 24-26
      - 2<sup>nd</sup> Conference March 2-4
    - Formal written report cards:
      - 1<sup>st</sup> Term December 17

2<sup>nd</sup> Term March 18

3<sup>rd</sup> Term June 29

- **Core & Curricular Competencies**
  - The relationship between the competencies
    - IF the curricular competencies ARE the core competencies contextualized.
    - THEN, the core competencies ARE the curricular competencies synthesized.
  - Core competencies- self-assessment focal point for students.
  - Curricular Competencies-provides real and authentic opportunities for students to demonstrate proficiency.
  - Instructional and assessment focal point for teachers.
  - Focus on how we learn and how we become a good learner
  - Proficiency language/scale that is approved by the ministry:
    - **EX Extending:** The student demonstrates a sophisticated understanding of the concepts and competencies in relation to the expected learning.
    - **P Proficient:** The student demonstrates a complete understanding of the concepts and competencies in relation to the expected learning.
    - **D Developing:** The student demonstrates a partial understanding of the concepts and competencies in relation to the expected learning.
    - **EM Emerging:** The student demonstrates an initial understanding of the concepts and competencies in relation to the expected learning.
- Using competencies -both still work, but proficiency languages work better with what the school is doing, instead of just focusing of an outcome result of a subject.
- 7 out of 8 in the main elementary schools are using proficiency language.
  - Q: “How will this change affect the honor role? As well, has the new proficiency scale been discussed with and/or explained to the students?”  
A (Principal): “Believe that students should be recognized for their hardwork. Will based on high level of learning and achievements, and teacher’s judgement for honour roll. There will be some recognition for exceptional students. It will be discussed in class with the students.”
  - Q: “How about programs in secondary schools, such as IB program?”  
A (Principal): Having conversation with high schools. The programs, such as IB program understands that the application assessment is based on test result and letter of recommendation.
- Keep letter grade at the senior level

- Report card template:
  - Combining SEL, strength and stretches, and goals to support learning into one teacher comment box.
  - Past, curricular competencies:
  - Not necessarily putting the learning standards or curricular competencies as they can be communicated in different ways by the classroom teacher
- Focus on first term: ELA, Mathematics, socials and science, arts and PHE. Not where they want but the teachers were asked to focus on social well-being.
- Second term: ELA, Mathematics, Core French, Social and Science, Arts, and PHE
- Third term: ELA, Mathematics, Core French, Social Studies and Science, Arts, PHE, ADST (Applied Design Skill and Technology aka exploration) and Career
- Parent, Teacher and student conference is important process
- Music/band/choir: we are being asked to pause. Hoping for the new year though.

Vice Principal:

- Health and safety:
  - District leadership team to review our safety protocol and we are sending daily updates to staff to remind teachers and students. Contact tracing, making sure who is coming in or out. Washing hands, physical distancing. Becoming the norm.
  - Ordering hand sanitizer, masks, have good supplies in everything the school needs.
  - The outbreak is not starting at school, so it means schools are doing good.
  - Moody matters, watch for updates.
  - Acknowledged that it has been challenging for families.
  - Constantly checking in with teachers, connecting with families as well.
  - School has seating charts of each class.
    - Q: Rebecca: Any ways that the social emotional well-being of the students being addressed?  
A (Principal): In some cases, school allows peers to get together. Case by case
    - Q: How are the staff and teachers handling the situation  
A (Principal): The staff are professionals and dedicated to the school and students.
  - Youth worker and counsellor are supervising outside daily.
  - Our counsellor, Ms. Armstrong leads a breathing exercise at the start of our Wellness Wednesdays! It is an extension of our Feel Good Fridays Wellbeing work from last year!
  - Had unusual Halloween celebration. Halloween costume contest.
  - For Remembrance day tomorrow would be the same, student from each class has presentation and singing.
  - Every student will get poppy

- Solemn and respectful event. Officially, school is not collection donation this year. School will make the donation on behalf.
- Student Leadership: Ms. Eaglestad, Ms.Howard, Ms.Grayston, Ms. Suchynsky, they came together met with two students from each division. That was how the Halloween activities came about.
- Next, the National button day is on November 16. Students will be making buttons. Update in Moody Matters. Mr. Clay thanking the PAC for the button maker.
- Photo day: parents had no problem ordering online with lots of options. And it would be sent to student's home, so no contact. Use the students' photo ID card to order their school photo.

#### 4. Executive Reports

A. Chair: Nothing to report.

B. Treasurer:

- For this school year, we started our **operating account with \$3,021.87 and gaming account with \$148.89. Total: 3,170.76.**
- Last year, The PAC decided to keep a little bit on the slush fund on the operating account anticipating that this year might be a lean year.
- This year, we see \$45.50 from Triftys smile card.
- Gaming Grant \$8,100 (around \$20/students).
- What we have in our bank account is \$11,316.26 as in Oct 31 2020.
- We just activated the parents donations in Schoolcashonline last week. Suggested amount is \$25.
  - Q: Have not transferred over some of the banking information to Lucy. Will have to take Pam to be off, and take Lucy on the bank account. Have to be in person to the bank.  
Meet up with Lucy to head to the bank when they are both free.
- Wish list and target. List is being created at the moment. Art supplies and t-shirt. Being distributed now. After Remembrance Day for family to order online. Will be delivered in individual in plastic bag according to protocol. Delivery before Christmas.
- Sam picked up PACK mails and would pass to Jennifer.

C. DPAC

- DPAC meeting-Jessie attended the meeting. Presentation on COVID planning protocol by the district. Skin integrity: students who are washing their hands too much that become bleeding. Dry skin, exposing and leave the students exposed. Unless hands are visibly soiled, hand sanitizer is sufficient. Wonder whether the discussion was ever reached out to the school.
- Zoom licensing? PAC meeting outside in the playground.

- Fundraising ideas: what is allowed and not allowed. School by school
- Anxiety: DPAC sponsored meeting that is available for parents.
- Racism, gender identity: looking for other parents to be part of it.
- DPAC meeting is recorded but not sure how to access it. Maybe DPAC secretary would have it. Mentioned that it was posted on the DPAC website.

## 5. Programs

### A. Hot Lunch / Treat Days

- Certain vendors would gone through approvals. Not sure other schools have started the hot lunch. Still wait and see situation.

### B. Fundraising

- Purdy's
  - Had sold around \$1000 worth of product, to qualify for 25%. Only has two weeks left. Nov 24. Submit to Purdy's once....
  - Delivery will come to the school on Dec 3
  - On Friday, Dec 4, 2-3 parents would then sort all the orders. The parents would be using gloves and masks
  - Parents pick up will be Dec 7 outside the school. Parents could drive up.
  - Will send email to parents who ordered for further instructions.
- Auction
  - Maybe in the Spring
  - Supports Local businesses
- Raffles
  - Jennifer Montgomery to research more and present for next meeting
  - Support local businesses
- Neufeldt Farms
  - Etsy online market -parents or friends of parents who have a shop and are willing to donate a percentage to the school Online auctions are quite easy actually- there are a few platforms.
  - Fiona has account and will connect with Jennifer.

## 6. New Business

- Mr. Clay was wondering whether any presenters that parents would like to see.
- Around sexual health and identity. Positive mental health. Experiencing higher number of students identify on gender neutral.
- Collect few topics and present to the parents as survey. Aina to volunteer and reach out to Mr. Clay

## 7. Adjournment

EMMSOTA – November 9, 2020  
PAC Meeting Minutes

Meeting ends at 8:34 pm.

**Next PAC Meeting on December 14 2020 at 6:30pm.**