



IMPORTANT DATES – 2021-2022

e-bulletin January 21, 2022

JANUARY	
26	Digital Awareness Virtual Parent Presentation with Dave Sands and Rob Heinrichs 6:30pm Zoom Link: https://sd43-bc-ca.zoom.us/j/62220013946
28	Grade 8 Virtual Tours of Secondary Schools
31	Pro D Day (School based) – School not in session
FEBRUARY	
4-9	Cross Catchment applications open Feb 4 at 9am – closes Feb 9 at 4pm
7	PAC Meeting 6:30pm - Online
14-18	RAC (Real Acts of Caring) Week
21	Family Day – Schools not in session
22-24	Communicating Student Learning 3-way conferences (Early Dismissals Feb 23/24)
23	Pink Shirt Day
25	Pro D Day (District) – Schools not in session
MARCH	
3	Group Photo Day
7	PAC Meeting 6:30pm - Online
10	Progress Reports sent home
14-25	Spring Break – Schools not in session
28	Schools re-open after Spring Break
APRIL	
11	PAC Meeting 6:30pm - Online
15-18	Good Friday & Easter Monday – Schools not in session
22	Pro D (District) – Schools not in session
25	Spring Musical/Event - Elementary School performance tentative
26-28	Spring Musical/Event – evening performances cancelled
MAY	
9	PAC Meeting – 6:30pm - Online
20	Immunizations Blitz #2 for Grade 7 students
23	Victoria Day – Schools not in session
JUNE	
6	Pro D Day (School based) – School not in session
6	PAC Meeting 6:30pm - Online
9	Year-end Concert
10	Immunizations Blitz #2 for Grade 6 students
27	Year-end Recognition & Grade 8 Leaving Ceremony
29	Last School Day/Progress Reports sent home
30	Administrative Day – Schools not in session

REAL ACTS OF CARING WEEK, February 13-19, 2022



How will you show care?

To celebrate caring and kindness, we are already moving forward with one new initiative!

Audrey T. helped us kick off our inaugural event with guest, **Mackenzie Stevens**, philanthropy assistant, from the **BC Children's Hospital Foundation** working with <http://www.WigsforkidsBC.com>.

Ms. Jung has been challenged to donate her hair and the word out there is that **Mr. Clay** will be getting ready to cut her hair!?! The goal is to have students and even staff from each pod participate.

We know who on staff has long hair! **Ms. Turje?! Ms. Paquette?!**



Check out the website for more stories of positive impact that donors like us can have on the self confidence and self-love of a child who is gifted a \$2000 wig for free from efforts such as ours!

What: Students and staff donate hair (cut off 10" or more)!

Why: To support kids who have lost their hair to cancer or another disease like alopecia.

When: Sign up by Friday, January 28th – tell your teacher you're interested!

Where: February 14, Ms. Jung's hairdresser, **Paul Bousaleh**, has donated his time to cut our hair for donation!

Woohoo! Stay tuned for details through the daily announcements!

Finale: On February 18, we'll have an assembly that showcases those who donated their locks!

Can't donate hair? Support a friend. Start growing your own hair or, donate money to make wigs!

Did you know that Mackenzie Stevens has offered to connect with students who are willing to host a hair donation (birthday) party?! We hope to see her back for our finale event on February 18th!

The challenge is on: There are many ways to donate (e.g. hair, money). What is your act of caring?

Stay tuned for more details in the next newsletter about RAC Week! 😊

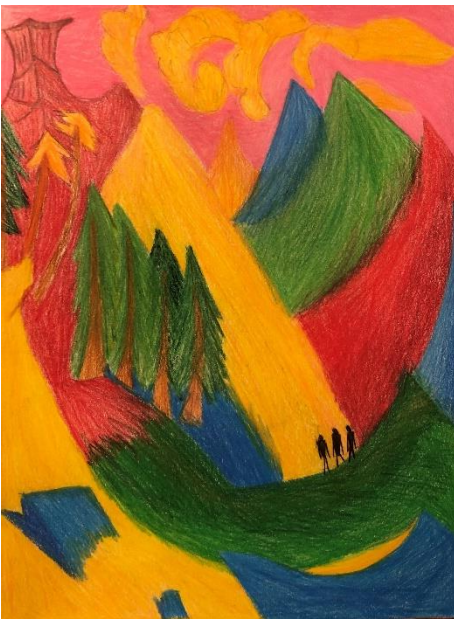
Art Explorations

What better way to beat the winter blues than by tapping into a little splash of colour here and there. Students in Art Expo this term worked on a drawing assignment that took as its starting point the work of artists Emily Carr and Edvard Munch. Working from a black and white photocopy of a master painting, students were encouraged to recreate a famous landscape painting using a colour palette chosen for their composition. Stylistic conventions as well as a variety of mixed media (included crayon and pencil crayon) were explored. Many thanks to our Art Explorations students for sharing their inspiring works with us.

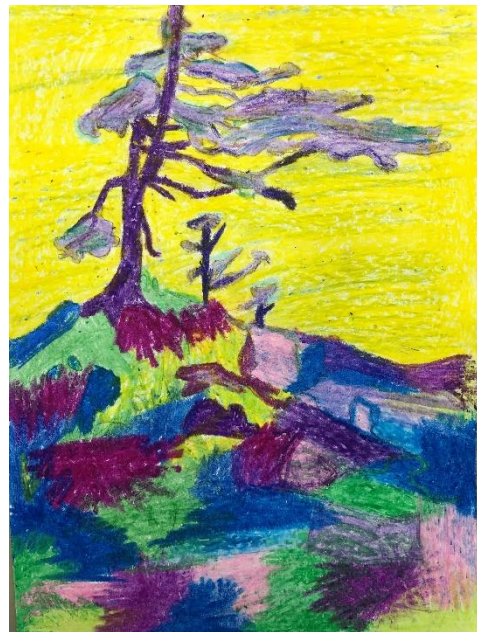
Adrian Walker
Visual Art
École Moody Middle School of the Arts



Sophie Z.



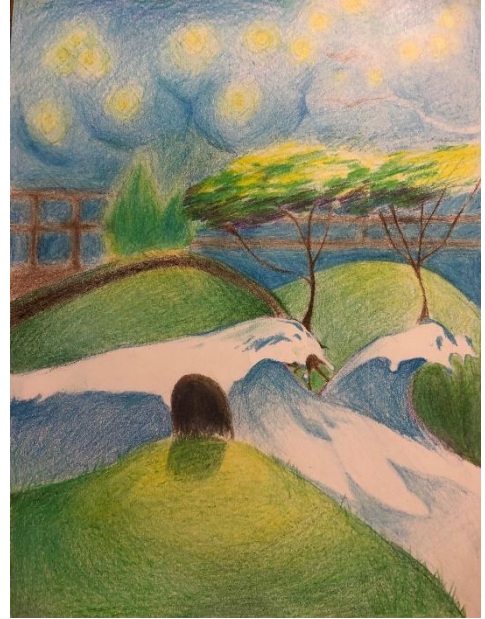
Sol J.



Natalia E.S.



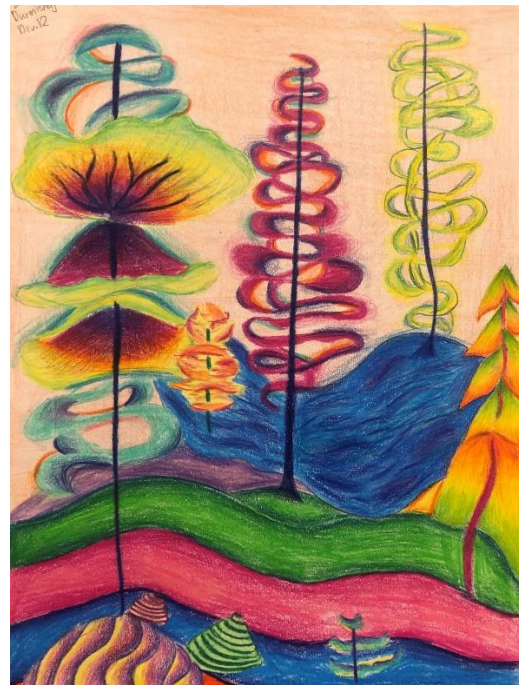
Ben K.



Boya L.



Dominique PH



Emma D.



Grant G.



Laurel D.



Lyla F.



Maya D.

CROSS CATCHMENT

Cross Catchment On-Line Applications

Opens February 4, 2022 at 9am

Closes February 9, 2022 at 4pm

The process order is done by a computer-generated random draw.

If you wish your child to attend a different school than his/her catchment school, then you the parent/guardian must apply for a cross-catchment placement through the School District web site <http://www.sd43.bc.ca>

Students who have a sibling at a school outside their catchment, will be accepted at the sibling's school (provided the sibling will be in attendance when the student begins at the out-of-catchment school).

Parents still need to complete the cross-catchment application confirming sibling status.

COMMUNICABLE DISEASE PLAN UPDATES

This year marks the second year we have been experiencing the challenging effects of COVID-19, a communicable disease. We are proud of the resilience our students, staff and families have shown throughout. While students and staff have been consistently practicing the 5 basic protocols to keep as healthy and safe as possible, we recently needed to readjust our protocols in line with the Provincial Health Officer, Dr. Bonnie Henry's recommendations and requirements. We adjusted the start of school by delaying a week before inviting students back to school to make safety protocol changes that allowed staff to welcome students back in as safe a manner as possible. Our modified bell schedule (below) reflects the changes that are helping us to keep our community as safe as possible. We have moved forward cautiously with safety in mind so that we may continue to offer band, choir, sports (e.g. Basketball) and clubs (e.g. Student Leadership Council). Our 5 basic protocols continue to require regular supervision and support from parents. Thank you.

Our *Communicable Disease Plan (COVID-19) Safety Protocols:

- 1. Complete the Daily Health Check each morning. Stay home when ill.**
- 2. Wear a well-fitted mask (and bring an extra to school). 3-ply is recommended.**
- 3. Wash hands/sanitize regularly and eat/drink in our desks only.**
- 4. Maintain respectful distance between individuals.**
- 5. Adhere to traffic flow patterns in and around the building.**
- 6. Adhere to room capacity limits (e.g. no in-person meetings such as assemblies).**

*Please review carefully, Mr. Clay's emails about health and safety as there are new developments regularly. Important documents may also be found on our school website.

The Vancouver Symphony Orchestra

We may have had to cancel our **ArtStarts Blues Berries** concert but that does not mean we haven't been able to celebrate the arts! Recently, we had a school-wide **Vancouver Symphony Orchestra** presentation of **Sergei Prokofiev's** famous score to accompany the ballet of **William Shakespeare's Romeo and Juliet**. The production was a beautiful virtual event by resident conductor, **Maestro Otto Tausk** in partnership with **SFU's Contemporary Arts Precursor Lab**. The presentation featured 4 movements adapted to include a visual art form by SFU's Precursor Lab to "create an innovative theatrical and cinematic interpretation of Prokofiev's lush and romantic ballet score for Romeo & Juliet. Lo-fi shadow puppets, vintage overhead projectors and live digital feed performances were assembled on stage and projected on the big screen."

We may have an opportunity to secure some virtual family accounts provided by the Vancouver Symphony Orchestra to allow families to view our VSO at home. Stay tuned as Beethoven's famous 5th Symphony is scheduled to be performed this spring!

Lorna Moffat, Artist in Residence

We are excited to work with our Artist in Residence, Lorna Moffat of lornamoffatdesign.com:



Lorna Moffat will be spending time with us over the next month to create this year's art installation on our theme of *Identity and Belonging*. Stay tuned as our project takes shape and we unveil this year's project. For this project, each student will have a hand in leaving their impressions or print (think: finger print) as part of our larger ÉMMSOTA community. Each student is asked to **bring in a white plastic shopping bag and one old, clean t-shirt or fabric** piece to be ripped up and repurposed in a significant way. We ask that the fabric not be white.

Lorna Moffat, Textile Artist/maker

I've been a maker since I was around 5 years old. My mum was a dressmaker and she gave me access to her sewing cupboard which was an Aladdin's cave of needles, scraps, threads and buttons. I spent a lot of my spare time experimenting in gluing, cutting, collaging, making dolls clothes and art for my bedroom wall.

From 1982-87 I studied textile design at the Glasgow School of art and after graduating I set up in business making one of a kind textiles for the home alongside creating many permanent textile installations for public buildings around London and the south east of England. Throughout the 90's I showed my work at New York and San Francisco international gift fairs, selling to galleries, stores and interior designers.

I've always loved to teach and throughout my career I taught in adult education, as well as many artist in residence programs for both elementary and high school students and I taught creative textiles to groups of expats in the various countries we've lived in. In 2008, I had a book published called "silk unravelled", which is a project based book on the techniques I use.

My favourite teaching experience was in the far north east of Turkey, close to the Georgian border. We lived on the mountainside in the middle of nowhere, amongst the tea plantations, and had to learn the Turkish language. I introduced myself to the local high school and did a textile recycling art project with a group of grade 9/10 students. We had lots of laughs, creating beautiful artwork and communicating in a combination of sign language and my very bad, very limited Turkish. What I love about being an artist is that no matter where you are in the world, I have come to realize that art, craft, the act of making and creating doesn't actually need language to be understood. It speaks for itself. It brings people together in the most joyful and meaningful way.

Since arriving in Vancouver in 2012 I've been finding my groove in the craft scene here in Vancouver. I've been on the board of directors as vice chair of the CircleCraft cooperative on Granville Island. I exhibit and sell my work in the CircleCraft Gallery, at the Catching Stars Gallery on Bowen Island and at our wonderful Vancouver Art Gallery store. I've regularly exhibited at the Circlecraft Christmas market and also have run art camps for both elementary students and teens from my studio in North Vancouver for the past 8 years.

PINK SHIRT DAY



Pink Shirt Day began in Canada in 2007 when a grade 9 student took a stand against some bullies who were harassing him for wearing pink. Since then, wearing pink especially on February 23, Pink Shirt Day, has become synonymous with kindness and compassion. This year, we will invite everyone at Moody to wear a pink shirt on February 23. Thank you to those who ordered pink shirts from our Terry Fox School leadership team in support of KidSport's Tri-Cities programs.

It goes without saying that each day is Pink Shirt Day and that being kind and compassionate towards ourselves and others goes a long ways in making a difference how someone's day goes. Being kind may be as simple as a smile or a hello or as big as helping someone who is struggling in school or helping someone find an adult if personal problems are interfering with schoolwork. Let's work together to show kindness and compassion, as the way forward. Recently, **Bayja**, an indigenous artist from Victoria and born in Tofino, from Toquaht, Nuuchah-nulth Nation, and Secwepemc (Shuswap) Nation, designed a pink shirt which bears the image of two eagles facing each other in the form of a heart. While we chose to support our KidSport program, families who wish to order a pink shirt at this link may still do so, independently at <https://www.indigenoussprinting.ca/>

Student Learning Survey 2022 and MDI (Middle Years Development Instrument)

The Provincial Student Learning Survey is unique in its scope, size and usefulness to schools. It gathers information from parents, teachers and students on topics related to school environment, safety, health, and achievement. The information is used for planning in individual schools and provides a district and provincial perspective.

Next month, the Student Learning Survey will be administered to students in grade 7 (followed by their parents, and all school staff with more details to following in the next Moody Matters). The e-survey site will be open from February until mid-April. If you have any questions, please contact Ms. Jung at kjung@sd43.bc.ca. Thank you.

Our Grade 8 Students will be participating in the MDI (Middle Years Development Instrument). School District #43 (Coquitlam) has partnered with the Human Early Learning Partnership (HELP) at UBC to invite students to take part in completing the Middle Years Development Instrument (MDI). The MDI is a self-report questionnaire that asks children in Grades 5 and 8 about their thoughts, feelings and experiences in school and in the community. The survey questions align with the BC Ministry of Education's K-12 curriculum which includes a focus on promoting children's personal and social competencies.

The questionnaire will be administered in the first week of February 2022. The MDI is voluntary; your child can choose whether they would like to complete the questionnaire. Please contact Mr. Clay mclay@sd43.bc.ca if you have and questions regarding the MDI for our Grade 8 students.

PAC NEWS

Please find below a message from our EMMSOTA PAC Exec about some very important and exciting opportunities coming your way!

EMMSOTA PAC brings you:
Digital Awareness Virtual Presentation: Jan 26 at 6:30pm (see brochure below)
<https://sd43-bc-ca.zoom.us/j/62220013946>

A little message from your PAC exec:

Fill out the following survey and enter a draw for a gift card from Gabi and Jules Pie Shoppe! Just the thing during the blah winter months!

After almost two years of being in this pandemic and not being able to meet you like we used to, the PAC exec would like to touch base with all our families to know how the PAC can best serve you.

Please fill out this quick multiple-choice survey linked below, to help guide us in the coming months. You can also choose to fill out a survey and remain anonymous and forego entering the draw.

If you have any questions, you can email us at emmsotapac@gmail.com

Thank you all in advance and stay safe.

Your co chairs: **Kerry LeCorre and Kimiko McDonnell**

Please Use This Link to Complete Survey:

https://docs.google.com/forms/d/e/1FAIpQLSd-EQBJukOfIngrQc6VpDyKwc75AK9J0mmupXZp9spMcrw1KQ/viewform?usp=sf_link

EMMSOTA PAC Facebook Page:

"Like" our page to receive updates on events, meetings and fundraising initiatives:

<https://www.facebook.com/EMMSOTAPAC/>

Follow us on Twitter Twitter

name – @43moody

*Did you know? EMMSOTA has a [Twitter account](#)! Please find us **@43Moody** for updates.

. . . school news, breaking stories, reminders, links, accomplishments, educational dialogue and another means of communication!

[Download](#) the Twitter app



[Moody Middle communicates with families via email, including sending newsletters, field trip](#)

notices and payment notices. If you do NOT wish to receive email from Moody Middle, please reply to this email with 'UNSUBSCRIBE' in the subject line.

moodymiddlesecretary@sd43.bc.ca
[PAC Website](#)

[School Website](#)
[District Website](#)

EMMSOTA PAC brings you:
Digital Awareness Virtual Presentation: Jan 26 at 6:30pm
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Digital Awareness “What Makes our Kids Click?” Keeping Kids Safe and Healthy Online



In their interactive presentation, Dave Sands and Rob Heinrichs will inform and engage parents in conversations designed to help them understand our children’s use of technology and how to keep them safe online. They will address key issues including digital expectations, screen time, addiction, and digital wellness, and ensure parents leave with a framework to support them with “21st Century” parenting skills. Overall, Dave and Rob’s presentation will empower parents to see that, although they may be unsure or unaware of their surroundings in this virtual landscape, they still play a vital role in supporting their children.



Dave Sands is in his 31st year as an educator and is presently the Principal of Technology Implementation with the Coquitlam School District. Dave is a strong advocate of the safe and effective use of technology in support of student learning. He holds a Masters degree from SFU in Technology and Curriculum and shares his expertise on several Provincial and District committees focussed on technology. A father of four children, Dave is passionate about parenting and regularly shares his experience and expertise with educators and parents throughout the province.



Rob Heinrichs currently works as Technology Support Teacher supporting staff and students throughout the district in the use of educational technology. He has been teaching in SD 43 for over 20 years at both the Elementary and Middle school levels. Rob has a Masters degree from S.F.U. in Educational Practice. Integrating technology into his teaching in meaningful ways, to empower student learning, has always been one of Rob’s passions. Digital citizenship is increasingly becoming an area of focus for Rob’s work, and as a father of 4, he understands the importance nurturing a healthy and balanced digital lifestyle.