

Moody Matters



École Moody Middle School of the Arts

e-Bulletin – 23-October-2020

ÉMMSOTA Website

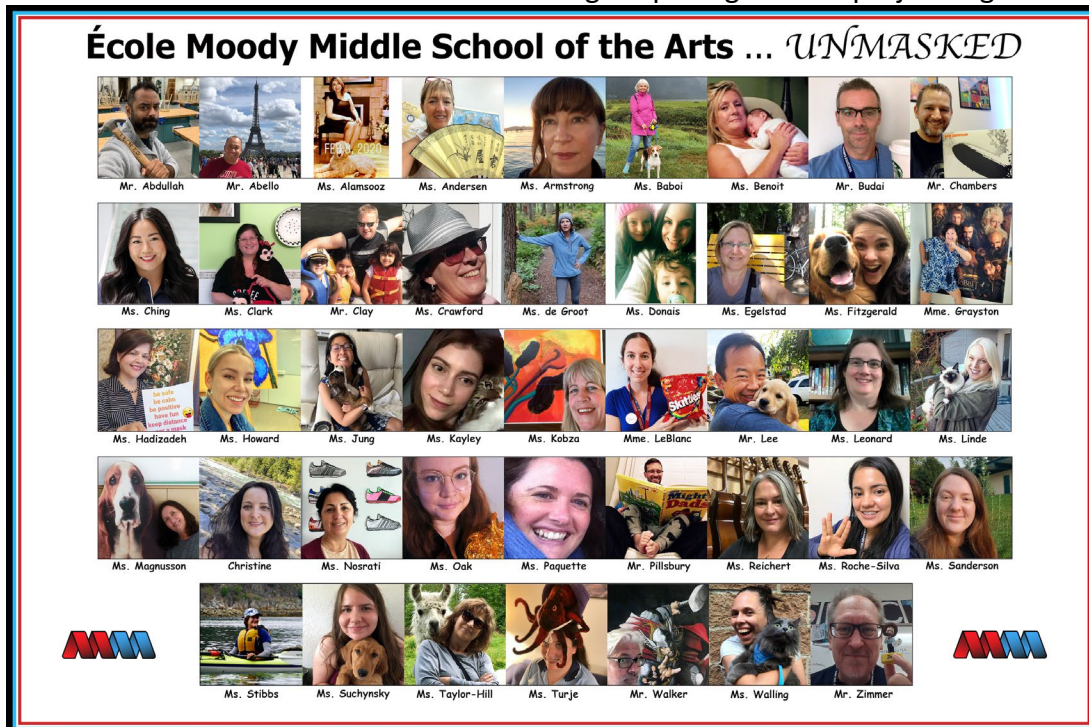
moodymiddlesecretary@sd43.bc.ca

www.Moody Middle website calendar

OCTOBER	
23	Pro D (Provincial) – schools not in session
28	SLC Meeting on Teams with Ms. Egelstad
NOVEMBER	
9	PAC Meeting
10	Remembrance Day ceremony
11	Remembrance Day – schools not in session
18	Picture (photo) day RETAKES
24-26	Reporting Conferences - Communicating Student Learning 3-way conferences
DECEMBER	
2	SLC Meeting on Teams with Ms. Egelstad
TBA	Grade 6 Immunizations – Blitz #1
14	PAC Meeting
17	Report Cards #1 distributed to students
21-Jan 1	Winter Vacation – schools not in session

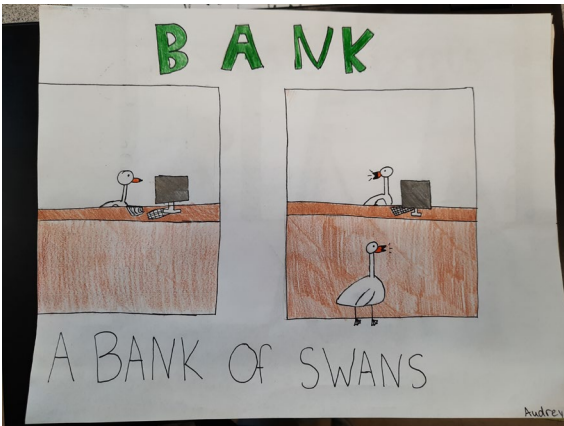
Moody Middle – UNMASKED!

Our students rarely get to see the staff members ‘unmasked’. In fact, our staff don’t get to see each other unmasked either! We’ve put copies of this collage in our pod areas, helping our students to get to know us better. Staff had their photos taken with something that is special to them. Thanks to Mr. Walker and Ms. Armstrong for pulling this fun project together!

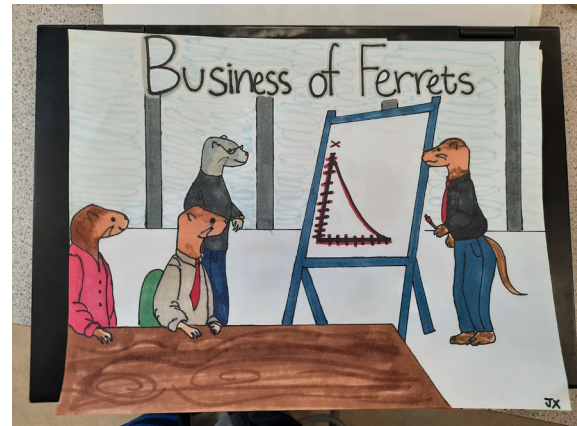


braggARTs corner

Mme Grayston's division 2, late French Immersion class has been busy integrating the arts into their learning! Collective nouns came up in our school-wide read, *Posted*, and we represented them visually!



A bank of swans



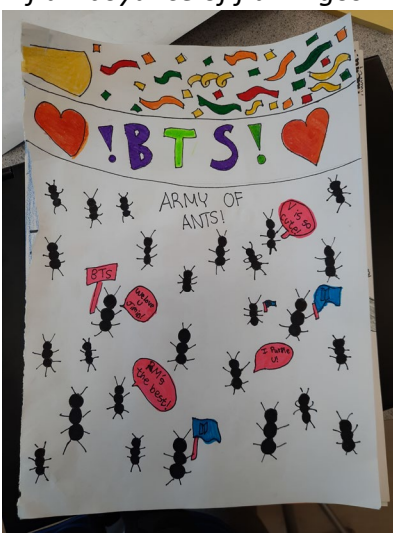
A business of ferrets



A flamboyance of flamingos



A nest of rabbits



An army of ants - this student used her love of the K-Pop band, BTS, in this piece of art. BTS calls their fans 'an army'!



A team of guinea pigs

COVID-19 HEALTH AND SAFETY REMINDERS

Please find attached (at the bottom of this newsletter) the Updated Daily Health Check that was sent out on September 21. Please use it to review with your child their health situation prior to arriving for learning each day.

We continue to encourage parents to pick up students in a timely fashion. The more quickly students are leaving school grounds, physically distanced from other learning group friends, the safer our whole community is. We in the office ask for your cooperation in refraining from visiting the office with student belongings throughout the day. There is limited student movement without adults present and this means that Mr. Clay, Ms. Jung and our office support staff are following protocol to follow through with parent issues which are mostly avoidable. Thank you for your understanding during this difficult time.

Halloween Activity Costume Day

Celebrating Halloween? Students are encouraged to dress up for Halloween and to moderate their candy consumption on the days leading up to Halloween and afterwards, as well. Teachers will be having conversations with students about appropriate Halloween costumes at the middle school level that allow for learning instruction to continue throughout the morning of October 30th. Students and families should be reminded that any costumes worn should be respectful and not in any way go against our code of conduct or discriminate against anyone. Please remind students that costumes should not have any accessories that may promote violence, be seen as dangerous or impact learning in the somewhat confined spaces of our classrooms. All costumes need to be individual and not a partner costume that would require students to be close together or connected at any time with their costume. Our Student Leadership Team met for the first time recently and are planning a virtual costume contest that will allow students to showcase their costumes from their learning groups. This year learning groups will be planning their own activities within the classroom spaces. We want to remind all families **not to send food or treats to share with other students** as this will not be allowed. We need to continue to maintain all our safety protocols and manage our Halloween fun day with safety at the forefront of what we do. Thank you for your understanding and cooperation.



Photo Day – Retakes Wednesday Nov 18th

The school photographer was at Moody Middle on **MONDAY OCTOBER 19th**

Picture re-take day will be NOVEMBER 18. If your student was not able to participate in our October 19 photo day, **please ensure you sign the SchoolCashOnline consent form for the RETAKE day on Nov 18th.**

ORDERING:

Sample photos will not be distributed in paper format. All orders will be processed online directly by parents.

- A few days after photo day you will receive a Student ID card/webcard through your school
- Your 8 digit webcode can be found on the Student ID
- View your images and order online
- Orders will be mailed to your home

- Digital download information will be emailed to you in approximately 3-4 weeks

Please read this ["How to Order"](#) link

Terry Fox Fundraiser



Our Terry Fox Fundraiser for the school year 2020-21 has completed. It was a different, yet successful, year for our school and for fundraising for the Terry Fox Foundation. In total we raised \$2130 for cancer research! We would like to thank all our EMMSOTA community for your donations. I know the Terry Fox Foundation will be very thankful for everything you do.

We also wanted to highlight a student from each division. As well as the fundraising, each class selected one student who embodied the ideals, attitude and values that Terry Fox demonstrated 40 years ago. Please give a big congratulations to these students who received the "Be Like Terry" recognition! Div 1 - Leela H; Div 2 - Dima S; Div 3 - Ryan W; Div 4 - Finley H; Div 5 - Rron D; Div 6 - Kida L; Div 7 - Fernando E; Div 8 - Carmen B; Div 9 - Emma D; Div 10 - Colin H; Div 11 - Jason J; Div 12 - Roan R; Div 13 - Martin Z; Div 14 - Amanda R; Div 15 - Katherine M; Div 16 - Matthias K; Div 17- Victoria P

Outdoors for Nutrition & Lunch Breaks

Our weather is changing! Students will be outdoors for nutrition and lunch breaks on most days. **Please ensure students have appropriate clothing (water-resistant jackets / shoes / umbrellas) as necessary for the weather.** Students will continue to eat their snacks and lunch inside before going outside for fresh air and play. This helps facilitate handwashing/sanitizing before and after eating.

Emergency and Inclement Weather Communication

As our weather is changing quickly, please be prepared by planning ahead to arrive to school in a safe and timely fashion with students dressed appropriately for learning and play both indoors and out. For more information on how ÉMMSOTA will respond to emergency and inclement weather, please visit the following site for more information: [http://www.sd43.bc.ca/NewsEvents/Pages/EmergencyInformation.aspx#/="](http://www.sd43.bc.ca/NewsEvents/Pages/EmergencyInformation.aspx#/=) In the event there is significant snowfall overnight or if you are questioning whether the school is open, please watch our school (or District) website for a status banner which will provide the latest important updates.

SchoolCashOnline (SCO)

REMINDER – Our mandatory start-up forms are now overdue! Please complete all mandatory forms using SchoolCashOnline (SCO) as soon as possible. These forms include:

- District School Policies form
- Daily Health Check (from Sep 21) form

In addition, we sent home TWO paper forms – these are now past due if they have not been turned in. These include:

- Student Information Verification form (tan paper)
- Emergency Release form (goldenrod paper)

Any students with a medical condition that the school needs to be aware of should have a **Medical Alert Form** completed.

To maximize our communication, please ensure you are registered for SchoolCashOnline. If you have not yet registered, please click here: <https://sd43.schoolcashionline.com/>

Then click on **'GET STARTED TODAY'**

If you are unable to complete on-line forms and payments, please let us know at the office as soon as possible.

École Moody Middle School Library Learning Commons

Our collection of books in the Library Learning Commons here at ÉMMSOTA continues to grow and evolve. We have graphic novels, picture books, e-books, as well as non-fiction and fiction books in both English and French. Our collection is suitable for students ranging in age from 8 through 14+. As such, there are some materials in our collection that may be suitable for more mature students only; these books are marked with a "TEEN" or "Mature Read" sticker. We recognize that age does not necessarily convert to maturity, so we have decided not to restrict students from taking out "TEEN" books if they choose to do so. However, we want to make our school community aware of the denotation of "TEEN" and what it may mean about what your child chooses to read from our Library. If you are concerned about your child taking out a book too mature for them, please have a discussion with your child about not taking out "TEEN" books until you feel they are ready to do so.

Here is what you need to know about Middle Grade and Young Adult distinctions in literature.

(Source: <https://www.scholastic.com/parents/books-and-reading/raise-a-reader-blog/what-parents-need-to-know-about-middle-grade-and-young-adult.html>)

Middle Grade Books:

- Ages: 8-11 years
- Grades: 3-6
- Length: 30-50K words
- Characters: Protagonist (main character) is around the age of the reader, 8-11 years old or younger
- Topics: friendship, family, the character's life and world, external conflict vs internal
- Point of View: often third-person, meaning the narrator is outside the story looking in
- Content restrictions: no profanity, graphic violence, or sexuality permitted Examples: *Diary of a Wimpy Kid* series, *Sisters* (by Raina Telgemeier), *Harry Potter and the Sorcerer's Stone*, *Wonder* (by R.J. Palacio)

Young Adult Books:

- Ages: 12-18 years
- Grades: 7-12
- Length: 50-75K words
- Characters: Protagonist is older, 12-18 years old
- Topics: self-reflection, internal conflict vs external, analyzing life and its meaning
- Point of View: often first-person, meaning the narrator is telling the story about himself or herself

- Content restrictions: profanity, violence, romance and sexual situations permitted
Examples: *The Divergent Trilogy*, *The Fault in Our Stars*, *The Hunger Games*

Now, these guidelines are just that—guidelines. Often the lines may be blurry in some books, which makes categorizing them difficult. If you are ever confused or concerned or want to learn more, read the book yourself to see if it is a good fit for your child. You are the best gauge, as the parent. You know best what your child can and cannot handle.

Ms. Karen Leonard
Teacher-Librarian

Student Vote

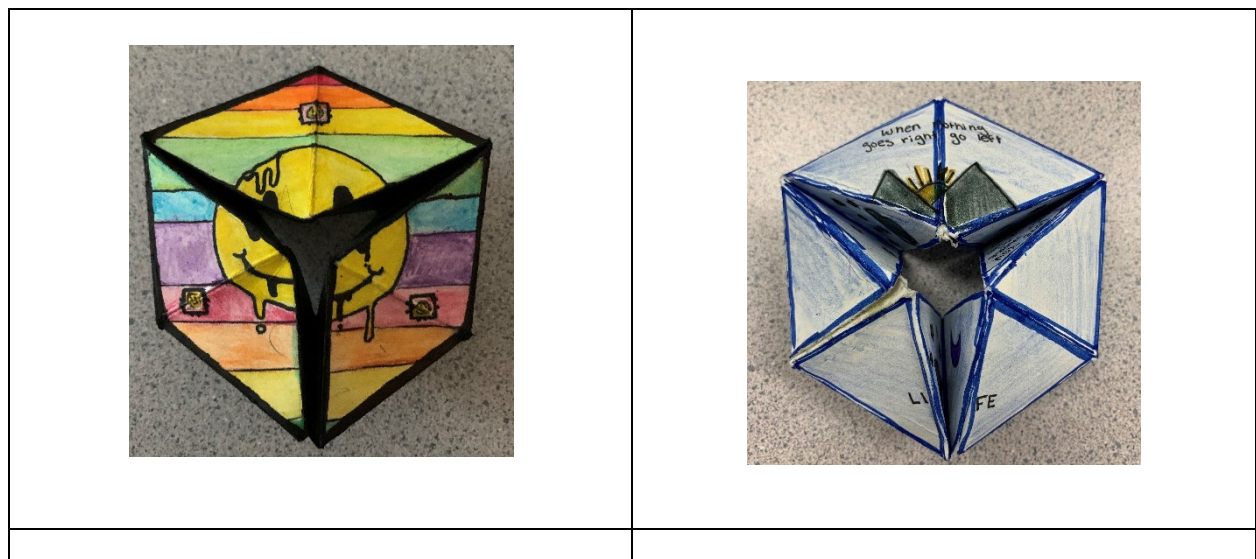
On October 22nd, students participated in a school-wide Student Vote – a mock election based on the provincial election happening right now. In the weeks leading up to Student Vote day, students learned about the election process, issues and perspectives, and the parties and candidates for Port Moody-Coquitlam, and then voted for the candidate/party of their choice based on what they learned. After provincial election day on October 24th, students will look at the Student Vote results for our school, our electoral district, and across the province and compare them to the results of the actual election.

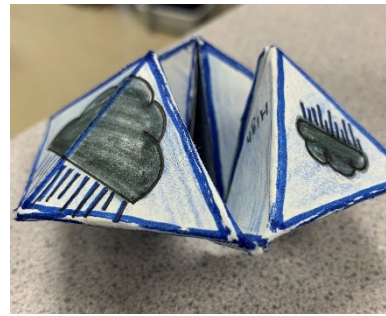


Ms. D. Turje
Div 14 Teacher

Tech Ed in the classroom

In one of three main projects this term, students have been putting their drafting skills to work with the “Kaleidocycle.” Accurately measured and drawn on grid paper, then cut and folded precisely to create a spinning paper cycle. Students then designed each face of the cycle in an artistic and pre-planned way.





Mr. F. Abdulla
Tech Ed Teacher

Follow us on Twitter

Twitter name – @43moody

... school news, breaking stories, reminders, links, accomplishments, educational dialogue and another means of communication!

[Download](#) the Twitter app



Moody Middle communicates with families via email, including sending newsletters, field trip notices and payment notices. If you do NOT wish to receive email from Moody Middle, please reply to this email with 'UNSUBSCRIBE' in the subject line.

moodymiddlesecretary@sd43.bc.ca

[School Website](#)
[PAC Website](#)
[District Website](#)

COMMUNITY INFORMATION:

Please see our website for upcoming community events, sports teams, City of Port Moody programs and more – Check ‘Community News and Information’ on this link:

[Moody Middle Publications](#)



Drop-in Youth Sports

Fridays 5-9pm & Saturdays 4-8pm
at the Recreation Complex

- \$12 for 45-minutes of court time
- Up to 4 players on the court at a time
- You must pre-register for your session
- Registration opens 24 hours in advance
- Register at portmoody.ca/signmeup or 604.469.4556
- For youth in grades 6-12

 @pomoyouth

Special measures will be in place to help prevent the spread of COVID-19, including extra cleaning of indoor areas, limited class sizes, and physical distancing when possible.

portmoody.ca/youth | 604.469.4556

PORT MOODY
CITY OF THE ARTS

Online Virtual Learning

Fall 2020 – November to December – Please Visit: [Online Programs](#)



Day	Program	Age	Start time
Free	Love2Dance *Free Online Class* Tuesday	K-8	15:30
Monday	Coding: 2D Games/App Design	G6-8	17:00
	Introduction to Coding and STEM with Micro:bit	G3-5	15:30
	MPower your Inner Rhythm Program	G1-5	15:30
	MPower your Inner Warrior Program	G1-5	15:30
Tuesday	Discover Your Magic	G3-5	15:30
	Love2Dance: Freestyle	K-8	15:30
	MPower your Inner Yogi	G1-5	15:30
	MPower your Inner Rockstar	G1-5	15:30
Wednesday	Voice and Public Speaking	G3-5	15:30
	MPower your Inner Ninja Program	G1-5	15:30
Thursday	5-Week Digital Art Series	G5-8	15:30
	5-Week Line Drawing Series	G3-5	15:30
	MPower your Inner Creator	G1-5	15:30
	MPower your Inner Rockstar	G6-8	15:30
	MPower your Inner Warrior Program	G6-8	15:30
Friday	MPower your Inner Ninja	G6-8	15:30
	Love2Dance: Freestyle	K-8	15:30

What? – Afterschool 1-hour extracurricular programs. Discounted.

When? – Starting Nov 2nd to December, 5-6 sessions

Where? – From the comfort of your own home or classroom

How? – Virtual using Google Meet, Zoom, or LiveLearning

Why? – In-person afterschool programs are not avail. in school for Fall 2020.

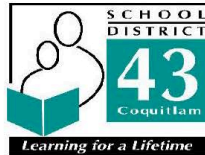
Support your local artists and creative instructors. Quality extracurricular learning programs through COVID-19.

For Schools – Would you like to offer virtual programs directly from your classroom? Please talk to us.



Sign-up or Log in to your Parent Account to start registration: dowhatuluv.ca/login

- 1) Click "See Programs" & Select "Online Program" from drop-menu, 2) Choose your Program, 3) Click "Register now" - Online Payment (Credit Card, PayPal) OR Offline Payment (E-transfer): registration@dowhatuluv.ca
- Recommended - Register from Computer - Guide 1) [Tutorial Video](#), 2) [PDF Walkthrough](#)



Daily Health Check (as of September 21, 2020)

Dear Parent/Guardian,

Parents and caregivers are required to perform a daily health check with their child(ren) at home prior to attending school. The **BC Centre for Disease Control** has updated its recommendations in regard to the daily health check requirements. Please use this revised version.

Please review the updated requirements below and use them to assess your child daily. We have also updated this form on our website for your reference.

Parents and caregivers please take time to review with your child prior coming to school.

1. **Symptoms of Illness:** Does your child have any of the following symptoms?

- | | | |
|--|--|--|
| <input type="checkbox"/> fever | <input type="checkbox"/> shortness of breath | <input type="checkbox"/> nausea and vomiting |
| <input type="checkbox"/> chills | <input type="checkbox"/> loss of sense of smell or taste | |
| <input type="checkbox"/> cough or worsening of chronic cough | <input type="checkbox"/> diarrhea | |

If you answered **“Yes”** to one of the symptoms above (excluding fever), your child should stay home for 24 hours from when the symptom started. If the symptom improves, they may return to school when they feel well enough. If the symptom(s) persists or worsens, seek a health assessment.

If you answered **“Yes”** to two of the symptoms above or your child has a fever, seek a health assessment. A health assessment includes calling 8-1-1 or visiting or speaking with a primary care provider like a physician or nurse practitioner. If a health assessment is required, your child should not return to school until COVID-19 has been excluded and their symptoms have improved.

2. **International Travel:** Has your child returned from travel outside of Canada in the last 14 days?

3. **Confirmed Contact:** Is your child a confirmed contact of a person confirmed to have COVID-19?

If you answered **“YES”** to questions 2 or 3, use the [COVID-19 Self-Assessment Tool \(https://www.thrive.health/bc-self-assessment-tool\)](https://www.thrive.health/bc-self-assessment-tool) to determine if you should seek testing for COVID-19.

When a **COVID-19 test** is recommended by the health assessment:

- If the **COVID-19 test is positive**, your child is to stay home until you are told by public health to end self-isolation. In most cases this is 10 days after the onset of symptoms. Public health will contact everyone with a positive test.
- If the **COVID-19 test is negative**, your child can return to school once symptoms have improved and they feel well enough. Symptoms of common respiratory illnesses can persist for a week or more. Re-testing is not needed unless they develop a new illness.
- If a **COVID-19 test is recommended but is not done** because you choose not to have the test, or you do not seek a health assessment when recommended, and your child’s symptoms are not related to a previously diagnosed health condition, your child is to stay home from school until 10 days after the onset of symptoms, and then they may return if they are feeling well enough.

If a COVID-19 test is not recommended by the health assessment, your child can return to school when symptoms improve and they feel well enough. Testing may not be recommended if the assessment determines that the symptoms are due to another cause (ie. Not COVID-19).

If a student exhibits symptoms while at school; parents will be contacted, a mask will be provided for the student, and the student will be moved to a secure space to await pick-up.

This information is posted on the District website for reference.

(Please tear off and return to school with your child or access School Cash On-line to acknowledge receipt.)

I have reviewed the above Daily Health Check requirements and will follow the **BC Centre for Disease Control** daily health screening.

Student Name: _____

Grade: _____

Classroom/Learning Group Teacher: _____

Parent Signature: _____