

Moody Matters



École Moody Middle School of the Arts

e-Bulletin – 20-November-2020

ÉMMSOTA Website

moodymiddlesecretary@sd43.bc.ca

[www.Moody Middle website calendar](#)

NOVEMBER	
24	Purdy's orders due (PAC Fundraiser)
24 (regular dismissal) 25-26 (early dismissal)	Reporting Conferences - Communicating Student Learning 3-way conferences (EARLY DISMISSAL @ lunch)
DECEMBER	
1-11	PMSS International Baccalaureate Program registration (grade 8 students)
1	Inquiry Hub Secondary's Open House @ 7pm (grade 8 students)
2	SLC Meeting on Teams with Ms. Egelstad
14	PAC Meeting
17	Report Cards #1 distributed to students
21-Jan 1	Winter Vacation – schools not in session

COVID-19 HEALTH AND SAFETY REMINDERS

Please find attached (at the bottom of this newsletter) the Updated Daily Health Check that was sent out on September 21. Please use it to review with your child their health situation prior to arriving for learning each day.

We continue to encourage parents to pick up students in a timely fashion. The more quickly students are leaving school grounds, physically distanced from other learning group friends, the safer our whole community is. We in the office ask for your cooperation in refraining from visiting the office with student belongings throughout the day. There is limited student movement without adults present and this means that Mr. Clay, Ms. Jung and our office support staff are following protocol to follow through with parent issues which are mostly avoidable. Thank you for your understanding during this difficult time.



sunrise from our upper deck!

Emergency and Inclement Weather Communication

As our weather is changing quickly, please be prepared by planning ahead to arrive to school in a safe and timely fashion with students dressed appropriately for learning and play both indoors and out.

In the event there is significant snowfall overnight or if you are questioning whether the school is open, please watch our school (or District) website for a status banner which will provide the latest important updates.

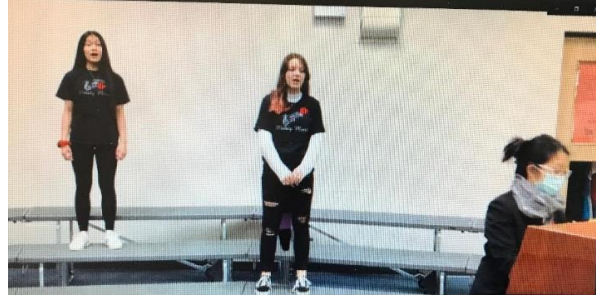
For more information on how ÉMMSOTA will respond to emergency and inclement weather, please visit the following site for more information:

www.sd43.bc.ca/EmergencyInformation



Remembrance Day – Lest we forget

On November 10th, we came together to honour the veterans and those who have or who are fighting for our peace and freedom. We hosted a Remembrance Day ceremony led by Superintendent Patricia Gartland who spoke of her parents roles in WWII and Principal John Goheen's remembrance of his work in Normandy and with students to learn more about the impact the wars have had on our lives. They spoke from within our Tri-Cities including at the P Coquitlam cenotaph.



Closer to home within our school community, the photos above show **Ms. Turje** and the Honour Guards with **Mr. Clay** playing his trumpet for The Last Post and the choir with **Ms. Jung** singing during the sharing of each Division's thoughtful poppy wreaths. Photos below are our AbEd students in their regalia signifying a reminder of the memories, knowledge, sacrifices and importance of the place our Aboriginal culture plays in helping us remember, honour and reconcile our past with present. On behalf of our school community, a donation has been made to the Royal Canadian Legion's Poppy Fund.



Mr. Clay asked us to *remember* because we have a responsibility to ourselves and to others, to act with kindness and compassion always.



THE POPPIES BLOW IN FLANDERS FIELDS

Elin A, Boya L, and Emma P. have been busy crocheting poppies. To date, Elin has made more than 30 poppies to share with her friends and families. The proceeds she has collected from this project are being donated to the Poppy Fund. This kind of care and compassion speaks volumes about the special students who have found creative ways to give back.

Kathryn Jung

Grade 8 Transition to Secondary School

To parents of Grade 8 students: We are nearing the end of Term 1 in your child's final year of the adventure that is middle school. You may already be thinking about the move to secondary school so we encourage you to explore different options available in our school district.

Please see the 2 options below and feel free to explore Programs on the SD 43 website.

We will be starting secondary school conversations with your children before the Christmas break so it's not too early to do your research now.

Please check our website for updates regarding program registration and dates:

[Publications - Moving to Secondary School](#)

School District No. 43 (Coquitlam)

INTERNATIONAL BACCALAUREATE PROGRAM

INFORMATION REGARDING APPLICATION FOR GRADE 8 STUDENTS AND THEIR PARENTS

Students and parents interested in entering the IB Program for talented and highly motivated students should review the information posted on Port Moody Secondary School's website at <http://www.sd43.bc.ca/school/portmoody/Pages/default.aspx>. Registration will open December 1 and will close December 11.

[Inquiry Hub Secondary's Digital Open House invitation and RSVP](#)

You are invited to:



**Inquiry Hub Secondary's
Digital Open House**

Tuesday Dec. 1st, 2020 @7pm

DREAM

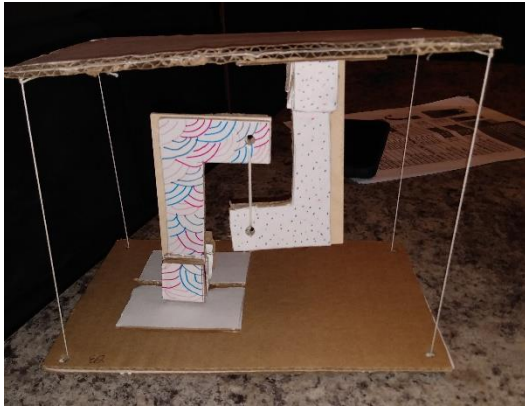
CREATE

LEARN

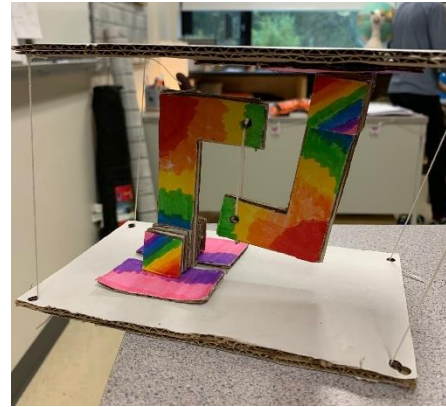
braggARTs corner

Tech Ed in the Classroom:

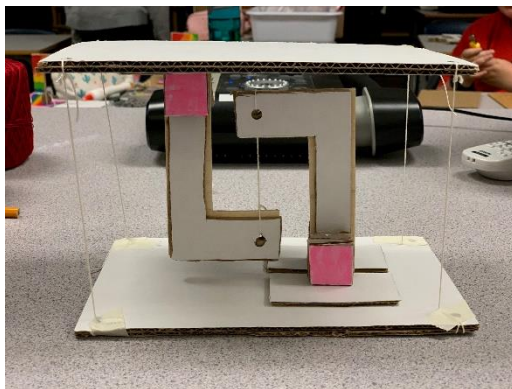
In one of three main projects this term, students used the idea of “Prototyping” to construct a first version product of a “Tensegrity” table. Using the concepts of compression and tension, these functioning tables give the illusion of floating, while having the capacity to bear some weight. Once the concept is understood, the possibilities of a final product are endless. This project used cardboard, string, glue, and the careful and patient skill of a utility knife to get clean exact parts. Most projects successfully held up a mini Bluetooth speaker, a book, or a fully loaded pencil case!



Emily



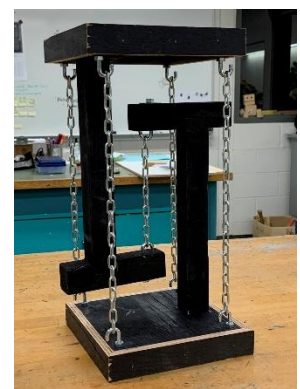
Fernanda



Kelly



Real adaptation (Mr. A)



Outdoors for Nutrition & Lunch Breaks

Our weather is changing! Students will be outdoors for nutrition and lunch breaks on most days. **Please ensure students have appropriate clothing (water-resistant jackets / shoes / umbrellas) as necessary for the weather.** Students will continue to eat their snacks and lunch inside before going outside for fresh air and play. This helps facilitate handwashing/sanitizing before and after eating.

Button Day 2020

On Nov. 16, 2020, Division 16 organized a spirit day to celebrate National Button Day! The reason we did this spirit day was because, we wanted to share the joy and excitement of a school wide activity while during these rough times. It adds a spark of creativity in our lives and we wanted to share that. Even though we had to organize this virtually, it was still a fun activity to wake up our imaginative side of our minds.

The way we organized each person's role, was Division 16 and Ms. Walling made a list of jobs that we came up with to split everyone up into. Each person got to pick their own job and what they would participate in.



Each job had an important part in making button day work out how we planned it too. The music video was one of the bigger part jobs. We had to separate the lyrics to the amount that Jazy and Ella were comfortable singing with. And chose a song that is used quite a lot, but with a button day twist! We also made a button maker tutorial video to show students with the help from Luke and Ariana! They did an amazing explanation on how to make a

button with a button machine. (With adult supervision of course). It was a very fun thing to do. The posters were all made by Parmis and Azadeh from division 16! Really creative talent! We had Sam edit the music video, which took a lot of time and effort. Great job!

The contests we came up with were inspired by last year's Button Day and one of the Halloween ideas, but with a bit of a twist. We wanted to be able to share the creativity and fun with the creative button designs, and the commitment to wearing your buttons. The button jar was an idea to get our minds full of thought of all the possibilities of how many buttons are in the jar. Katherine, Kat and Evelyn did an amazing job on planning out the prizes and counting all the buttons in the button jar!



Thank you, Christine, for all the help in making button day happen! We hope more classes decide to make other spirit days throughout the year to share some moody spirit with the school!

By Adison H., Division 16

Button Poem by Zhiyar M., Division 16

I don't know the history of the buttons
But I know that since there have been clothes, there were buttons
Buttons are the language of clothes

They talk about the beauty of dress
It can be used for decoration
Or it can be used to help closing clothes
To protect you from cold
Any scientific discovery opens a button for life
But any death closes a button for life
Buttons, buttons

Counsellor's Corner

I hope you are all keeping well at this time. Thank you, parents, for continuing to have conversations with your children about how to stay safe at home and at school. With people spending more time at home, you probably haven't asked yourself if screen time could be good for kids. Please check out this article for some interesting information and links to other resources.

<https://www.cbc.ca/documentaries/the-nature-of-things/screen-time-can-sometimes-be-good-for-kids-says-new-research-1.5799251>

As always, please contact me if you would like to talk about your child's social-emotional development.



marmstrong@sd43.bc.ca

SchoolCashOnline (SCO)

REMINDER – Our mandatory start-up forms are now overdue! Please complete all mandatory forms using SchoolCashOnline (SCO) as soon as possible. These forms include:

- District School Policies form
- Daily Health Check (from Sep 21) form

In addition, we sent home TWO paper forms – these are now past due if they have not been turned in. These include:

- Student Information Verification form (tan paper)
- Emergency Release form (goldenrod paper)

Any students with a medical condition that the school needs to be aware of should have a **Medical Alert Form** completed.

To maximize our communication, please ensure you are registered for SchoolCashOnline. If you have not yet registered, please click here: <https://sd43.schoolcashionline.com/>
Then click on **'GET STARTED TODAY'**

If you are unable to complete on-line forms and payments, please let us know at the office as soon as possible.

Follow us on Twitter

Twitter name – @43moody

. . . school news, breaking stories, reminders, links, accomplishments, educational dialogue and another means of communication!

[Download](#) the Twitter app

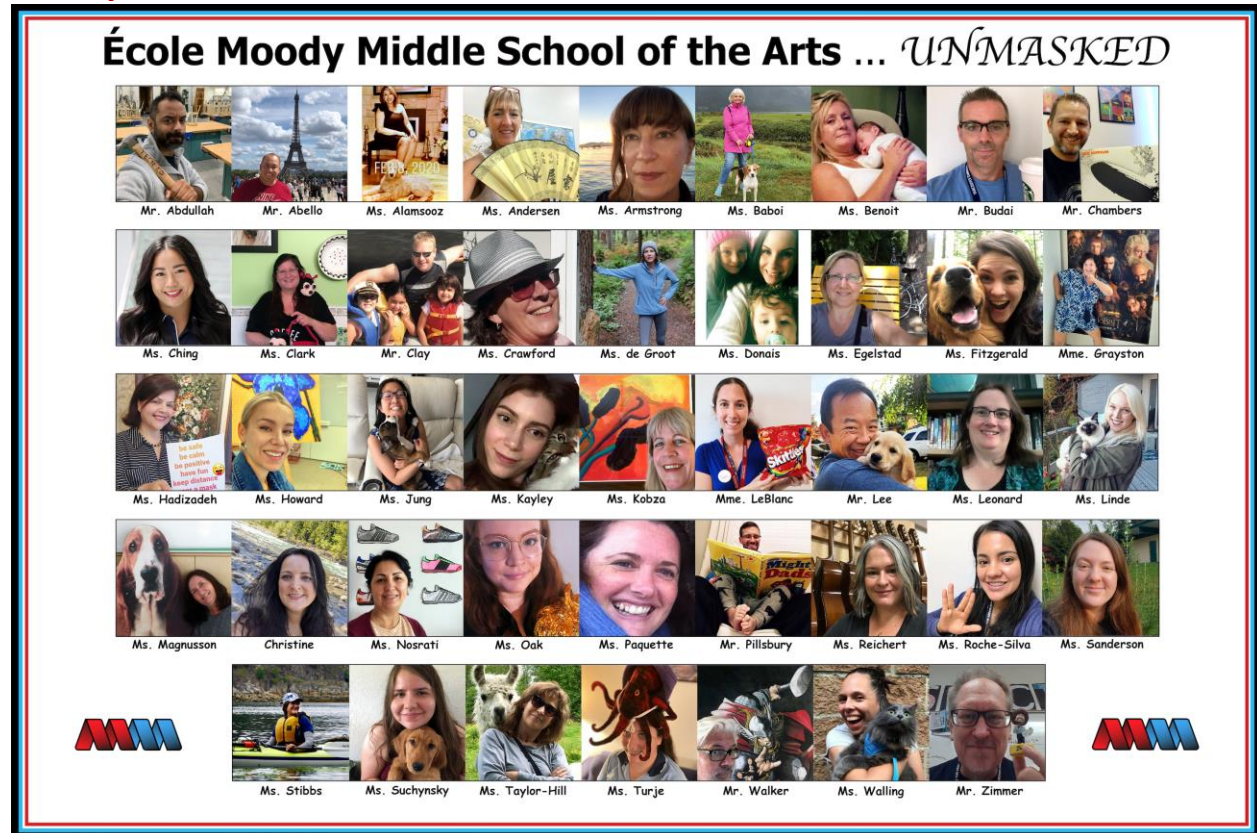


Moody Middle communicates with families via email, including sending newsletters, field trip notices and payment notices. If you do NOT wish to receive email from Moody Middle, please reply to this email with 'UNSUBSCRIBE' in the subject line.

moodymiddlesecretary@sd43.bc.ca

[School Website](#)
[PAC Website](#)
[District Website](#)

Moody Middle – UNMASKED!



COMMUNITY INFORMATION:

Please see our website for upcoming community events, sports teams, City of Port Moody programs and more – Check ‘Community News and Information’ on this link:

[Moody Middle Publications](#)



Drop-in Youth Sports

Fridays 5-9pm & Saturdays 4-8pm
at the Recreation Complex

- \$12 for 45-minutes of court time
- Up to 4 players on the court at a time
- You must pre-register for your session
- Registration opens 24 hours in advance
- Register at portmoody.ca/signmeup or 604.469.4556
- For youth in grades 6-12

 @pomoyouth

Special measures will be in place to help prevent the spread of COVID-19, including extra cleaning of indoor areas, limited class sizes, and physical distancing when possible.

portmoody.ca/youth | 604.469.4556

PORT MOODY
CITY OF THE ARTS

Online Virtual Learning

Fall 2020 – November to December – Please Visit: [Online Programs](#)



Day	Program	Age	Start time
Free	Love2Dance *Free Online Class* Tuesday	K-8	15:30
Monday	Coding: 2D Games/App Design	G6-8	17:00
	Introduction to Coding and STEM with Micro:bit	G3-5	15:30
	MPower your Inner Rhythm Program	G1-5	15:30
	MPower your Inner Warrior Program	G1-5	15:30
Tuesday	Discover Your Magic	G3-5	15:30
	Love2Dance: Freestyle	K-8	15:30
	MPower your Inner Yogi	G1-5	15:30
	MPower your Inner Rockstar	G1-5	15:30
Wednesday	Voice and Public Speaking	G3-5	15:30
	MPower your Inner Ninja Program	G1-5	15:30
Thursday	5-Week Digital Art Series	G5-8	15:30
	5-Week Line Drawing Series	G3-5	15:30
	MPower your Inner Creator	G1-5	15:30
	MPower your Inner Rockstar	G6-8	15:30
	MPower your Inner Warrior Program	G6-8	15:30
Friday	MPower your Inner Ninja	G6-8	15:30
	Love2Dance: Freestyle	K-8	15:30

What? – Afterschool 1-hour extracurricular programs. Discounted.

When? – Starting Nov 2nd to December, 5-6 sessions

Where? – From the comfort of your own home or classroom

How? – Virtual using Google Meet, Zoom, or LiveLearning

Why? – In-person afterschool programs are not avail. in school for Fall 2020.

Support your local artists and creative instructors. Quality extracurricular learning programs through COVID-19.

For Schools – Would you like to offer virtual programs directly from your classroom? Please talk to us.



Sign-up or Log in to your Parent Account to start registration: dowhatuluv.ca/login

1) Click "See Programs" & Select "Online Program" from drop-menu, 2) Choose your Program, 3) Click "Register now"

- Online Payment (Credit Card, PayPal) OR Offline Payment (E-transfer): registration@dowhatuluv.ca

Recommended - Register from Computer - Guide 1) [Tutorial Video](#), 2) [PDF Walkthrough](#)



EFry
1939-2019
80 Years
Elizabeth Fry Society
of Greater Vancouver

**Make your child's
Future Bright**
with **FREE** government money
for your child's education

Find out more at:
www.mysmartfuture.org/efry

futurebright@elizabethfry.com
604-520-1166

Future Bright

is a free EFry program that helps parents and guardians access the Canada Learning Bond and BC Training and Education Bond for their child(ren).

This money is free for you to claim for your child(ren) and you don't have to contribute any money yourself.

We will help you with every step of the process, so you can easily access this money to improve your child's future.

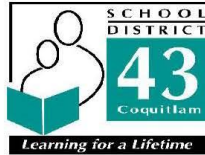
Contact us today to claim up to thousands of dollars in **FREE MONEY** for your child

The [Elizabeth Fry Society of Greater Vancouver](http://www.elizabethfry.com), if you're not familiar with it already, is a not-for-profit organization that for over 80 years has supported some of society's most vulnerable populations – women, girls and children at risk, involved in or affected by the justice system. Our more than two dozen programs work to break the cycle of poverty, addiction, mental illness, homelessness and crime.

Our newest program, called [Future Bright](http://www.elizabethfry.com/future-bright/), is designed to help families access the different grants available for their children's post-secondary education by opening an RESP without any need to contribute towards the account and where \$0 fees are involved. Parents could access up to \$3,200 or more.

There is absolutely no cost for this service to the families or to your organization. I've attached a poster that outlines the main points and benefits to families and organizations that take advantage of the program. We undertake to do all the necessary leg work to facilitate the member's registration and assist them in obtaining any of the documentation required for the program. There is very little time and effort required on the part of organization members other than arranging for us to meet or referring us to member's that could benefit from the program.

<https://www.elizabethfry.com/future-bright/>



Daily Health Check (as of September 21, 2020)

Dear Parent/Guardian,

Parents and caregivers are required to perform a daily health check with their child(ren) at home prior to attending school. The **BC Centre for Disease Control** has updated its recommendations in regard to the daily health check requirements. Please use this revised version.

Please review the updated requirements below and use them to assess your child daily. We have also updated this form on our website for your reference.

Parents and caregivers please take time to review with your child prior coming to school.

1. Symptoms of Illness: Does your child have any of the following symptoms?

- | | | |
|--|--|--|
| <input type="checkbox"/> fever | <input type="checkbox"/> shortness of breath | <input type="checkbox"/> nausea and vomiting |
| <input type="checkbox"/> chills | <input type="checkbox"/> loss of sense of smell or taste | |
| <input type="checkbox"/> cough or worsening of chronic cough | <input type="checkbox"/> diarrhea | |

If you answered **“Yes”** to one of the symptoms above (excluding fever), your child should stay home for 24 hours from when the symptom started. If the symptom improves, they may return to school when they feel well enough. If the symptom(s) persists or worsens, seek a health assessment.

If you answered **“Yes”** to two of the symptoms above or your child has a fever, seek a health assessment. A health assessment includes calling 8-1-1 or visiting or speaking with a primary care provider like a physician or nurse practitioner. If a health assessment is required, your child should not return to school until COVID-19 has been excluded and their symptoms have improved.

2. International Travel: Has your child returned from travel outside of Canada in the last 14 days?

3. Confirmed Contact: Is your child a confirmed contact of a person confirmed to have COVID-19?

If you answered **“YES”** to questions 2 or 3, use the [COVID-19 Self-Assessment Tool \(https://www.thrive.health/bc-self-assessment-tool\)](https://www.thrive.health/bc-self-assessment-tool) to determine if you should seek testing for COVID-19.

When a **COVID-19 test** is recommended by the health assessment:

- If the COVID-19 **test is positive**, your child is to stay home until you are told by public health to end self-isolation. In most cases this is 10 days after the onset of symptoms. Public health will contact everyone with a positive test.
- If the COVID-19 **test is negative**, your child can return to school once symptoms have improved and they feel well enough. Symptoms of common respiratory illnesses can persist for a week or more. Re-testing is not needed unless they develop a new illness.
- If a COVID-19 **test is recommended but is not done** because you choose not to have the test, or you do not seek a health assessment when recommended, and your child’s symptoms are not related to a previously diagnosed health condition, your child is to stay home from school until 10 days after the onset of symptoms, and then they may return if they are feeling well enough.

If a COVID-19 test is not recommended by the health assessment, your child can return to school when symptoms improve and they feel well enough. Testing may not be recommended if the assessment determines that the symptoms are due to another cause (ie. Not COVID-19).

If a student exhibits symptoms while at school; parents will be contacted, a mask will be provided for the student, and the student will be moved to a secure space to await pick-up.

This information is posted on the District website for reference.

(Please tear off and return to school with your child or access School Cash On-line to acknowledge receipt.)

I have reviewed the above Daily Health Check requirements and will follow the **BC Centre for Disease Control** daily health screening.

Student Name: _____

Grade: _____

Classroom/Learning Group Teacher: _____

Parent Signature: _____



School District No. 43 (Coquitlam)

Our Mission: To ensure quality learning opportunities for all students of all ages.

Middle Progress Report

School label

Strong classroom assessment practices support student achievement by informing students, parents and teachers on where students are at with their learning and for establishing new learning goals.

Curricular Competencies are the skills, strategies, and processes that students develop over time. They reflect the “Do” in the Know-Do-Understand model of curriculum. The Curricular Competencies are built on the thinking, communicating, and personal and social competencies relevant to disciplines that make up an area of learning.

Big Ideas are included in all areas of learning. Big Ideas represent the “Understand” component of the Know-Do-Understand model of learning. They represent the concepts, principles, and theories that students are expected to understand as a result of their learning experiences.

Core Competencies are foundational to the Big Ideas, Curricular Competencies, and Content of the renewed curriculum. This foundation ensures that students are always mindful of their growth in the Core Competencies through self-reflection, self-assessment, and providing evidence of growth. The emphasis on self-reflection promotes personalization, inclusion, diversity, and student ownership of learning therefore multiple formats can be used.



Communication -The communication competency encompasses the set of abilities that students use to impart and exchange information, experiences and ideas, to explore the world around them, and to understand and effectively engage in the use of digital media.



Thinking - The thinking competency encompasses the knowledge, skills and processes we associate with intellectual development. It is through their competency as thinkers that students take subject-specific concepts and content and transform them into a new understanding. Thinking competence includes specific thinking skills as well as habits of mind, and metacognitive awareness.



Personal and Social - Personal and social competency is the set of abilities that relate to students' identity in the world, both as individuals and as members of their community and society. Personal and social competency encompasses the abilities students need to thrive as individuals, to understand and care about themselves and others, and to find and achieve their purposes in the world.

Competencies come into play when students are engaged in “doing” in any area of learning. This includes activities where students use thinking, collaboration, and communication to solve problems, address issues, or make decisions. The ultimate goal is for learners to employ the core competencies every day in school and in life, and for the core competencies to be an integral part of the learning in all curriculum areas.

MINISTRY APPROVED PROFICIENCY SCALE

The ministry approved proficiency scale indicates the student's level of performance as it relates to the expected learning for each subject or course.

- EX Extending:** The student demonstrates a sophisticated understanding of the concepts and Competencies in relation to the expected learning.
- P Proficient:** The student demonstrates a complete understanding of the concepts and competencies in relation to the expected learning.
- D Developing:** The student demonstrates a partial understanding of the concepts and competencies in relation to the expected learning.
- EM Emerging:** The student demonstrates an initial understanding of the concepts and competencies in relation to the expected learning.

PLEASE SIGN THIS CARD AND RETURN IT TO YOUR CHILD'S TEACHER IN THE ENVELOPE PROVIDED.

*Student information
and attendance label here*

Reporting Period 1

Parent Signature:

Reporting Period 2

Parent Signature:

Interview requested by: Parent Teacher

Interview requested by: Parent Teacher

***** The attached Report Card is for your personal records, and can be kept at home*****