

Moody Matters



École Moody Middle School of the Arts

e-Bulletin – 6-November-2020

ÉMMSOTA Website

moodymiddlesecretary@sd43.bc.ca

www.Moody Middle website calendar

NOVEMBER	
9	PAC Meeting
10	Purdy's Fundraiser starts – orders due NOV 24
10	Remembrance Day ceremony
11	Remembrance Day – schools not in session
18	Picture (photo) day RETAKES
24	Purdy's orders due (PAC Fundraiser)
24-26	Reporting Conferences - Communicating Student Learning 3-way conferences
DECEMBER	
2	SLC Meeting on Teams with Ms. Egelstad
TBA	Grade 6 Immunizations – Blitz #1
14	PAC Meeting
17	Report Cards #1 distributed to students
21-Jan 1	Winter Vacation – schools not in session

braggARTs corner

Students in **Division 3** enjoy working on various Art projects during Morning Art time. Sometimes, our art projects are related to discussions and projects we do in class that directly connects to our learning, and sometimes we explore our artistic creativity just for fun!

This art project required students to create an image out of a different object. Some examples shown : A tree made out of basketballs, ballet slippers made out of leaves, a fairy made out of flowers, a bunny made out of carrots, and an elephant made out of circus equipment.

Mme A. LeBlanc



COVID-19 HEALTH AND SAFETY REMINDERS

Please find attached (at the bottom of this newsletter) the Updated Daily Health Check that was sent out on September 21. Please use it to review with your child their health situation prior to arriving for learning each day.

We continue to encourage parents to pick up students in a timely fashion. The more quickly students are leaving school grounds, physically distanced from other learning group friends, the safer our whole community is. We in the office ask for your cooperation in refraining from visiting the office with student belongings throughout the day. There is limited student movement without adults present and this means that Mr. Clay, Ms. Jung and our office support staff are following protocol to follow through with parent issues which are mostly avoidable. Thank you for your understanding during this difficult time.

Photo Day – Retakes on Wednesday Nov 18th

Students who were absent or wish a retake may participate in RETAKE DAY on November 18. All students must have a Photo Consent form completed to participate. If your student was absent, and you already completed the Consent form, you do not need to complete another. If you have not yet completed a consent form, **please sign on to SchoolCashOnline and complete the Photo Consent form**

ORDERING:

Photo ID cards were handed out to students this week.

Please read this ["How to Order"](#) link

- Your 8 digit webcode can be found on the Student ID
- View your images and order online
- Orders will be mailed to your home
- Digital download information will be emailed to you in approximately 3-4 weeks

Remembrance Day – November 11 (schools not in session)



Staff and students have been working safely and diligently to prepare a memorable assembly which we will share school-wide via TEAMS. Our assembly will take place on November 10th at 10:30 a.m. with a moment of silence at 11 a.m. While students are receiving poppies to wear and will have created special art poppy wreaths for the occasion, we are not collecting poppy donations in the school this year. Special thanks to singers, **Jazzy U and Ella H** with **Ms Reichert**, conductor/videographer and sound mixer accompanied by **Ms. Jung** for a special piece called, *In Flanders Fields* by Jacobson and Emerson. Also, thank you to our Honour Guards (Guides and Scouts) including **Angel D, Emily D, Sofia B, Ella A, Mason C, Baran B, Darien GG, Sasha N, and Sarah B** with **Ms. Turje** and The Last Post by **Mr. Clay**.

Please note that we will not be inviting parents to join in this assembly this year. We appreciate your understanding.

Port Moody Legion info:

Due to COVID-19, Port Moody Legion Branch #119 has modified their annual Remembrance Day event. The public is welcome to stop by the cairn in front of the Port Moody Arts Centre

anytime to pay their respects. The Legion encourages you to keep your distance from others and wear a face mask to help prevent the spread of COVID-19.

Outdoors for Nutrition & Lunch Breaks

Our weather is changing! Students will be outdoors for nutrition and lunch breaks on most days. **Please ensure students have appropriate clothing (water-resistant jackets / shoes / umbrellas) as necessary for the weather.** Students will continue to eat their snacks and lunch inside before going outside for fresh air and play. This helps facilitate handwashing/sanitizing before and after eating.

Button Day 2020

This year the school has decided to celebrate an underappreciated holiday - button day!

When is button day? This year it was decided that button day will be on November 16.

What is button day? Button day is a day which is about the arts and buttons - on this day students will be learning how to make pin back buttons and participate in three contests.

What are the contests? The first contest of the day will be guessing how many buttons in the jar, the second will be who can wear the most buttons and the third will be an environment button contest which is who can make the best and most artistic button. This will all be done in a safe and physically distanced environment. The students will submit their environment button online by making it then submitting it as a picture on an assignment that was put on Teams.



What this day is mainly about? The day is mainly about art, school spirit and of course buttons! And showing that even in these times we can still enjoy school events and spirit in a safe controlled manner. To show how more spirit days may go in the future and the precautions that the schools takes to keep everyone safe.

Written by Corbin C., Div 16

SchoolCashOnline (SCO)

REMINDER – Our mandatory start-up forms are now overdue! Please complete all mandatory forms using SchoolCashOnline (SCO) as soon as possible. These forms include:

- District School Policies form
- Daily Health Check (from Sep 21) form

In addition, we sent home TWO paper forms – these are now past due if they have not been turned in. These include:

- Student Information Verification form (tan paper)
- Emergency Release form (goldenrod paper)

Any students with a medical condition that the school needs to be aware of should have a **Medical Alert Form** completed.

To maximize our communication, please ensure you are registered for SchoolCashOnline. If you have not yet registered, please click here: <https://sd43.schoolcashionline.com/>

Then click on 'GET STARTED TODAY'

If you are unable to complete on-line forms and payments, please let us know at the office as soon as possible.



sunrise from our upper deck!

Emergency and Inclement Weather Communication

As our weather is changing quickly, please be prepared by planning ahead to arrive to school in a safe and timely fashion with students dressed appropriately for learning and play both indoors and out.

In the event there is significant snowfall overnight or if you are questioning whether the school is open, please watch our school (or District) website for a status banner which will provide the latest important updates.

For more information on how ÉMMSOTA will respond to emergency and inclement weather, please visit the following site for more information:

www.sd43.bc.ca/EmergencyInformation

PAC Meeting with Special Assessment & Reporting Updates

Earlier this week, Mr. Clay sent out a special e-mail to our community inviting parents to join us on Monday evening at 6:30-8:30 p.m. for our PAC meeting. During the Principals' report we will be discussing our assessment and reporting practices, or how we will be communicating student learning this year. Our plan once again is to engage in three-way parent, student, teacher conferences in late November and mid-March and to support those conferences with written reports going home in December, March and June. This year we are moving from letter grades to proficiency language on our written reports. The proficiency language outlined by the Ministry of Education aligns more directly with our assessment practices and supports our focus on curricular and core competencies. (Please see the end of this newsletter for the Middle Progress Report card). We will provide a very general overview of our reporting process and how this best supports assessment for learning at EMMSOTA. We hope to see you there.

We will once again be using the ZOOM Platform to facilitate this meeting. See information below.

Join Zoom Meeting

<https://sd43-bc-ca.zoom.us/j/64230813753?pwd=NnUyeDdsLytwc1R3bXZWdUJvRXNMQT09>

Meeting ID: 642 3081 3753

Passcode: 862383

We are looking forward to seeing you there.

Follow us on Twitter

Twitter name – @43moody

. . . school news, breaking stories, reminders, links, accomplishments, educational dialogue and another means of communication!

[Download](#) the Twitter app

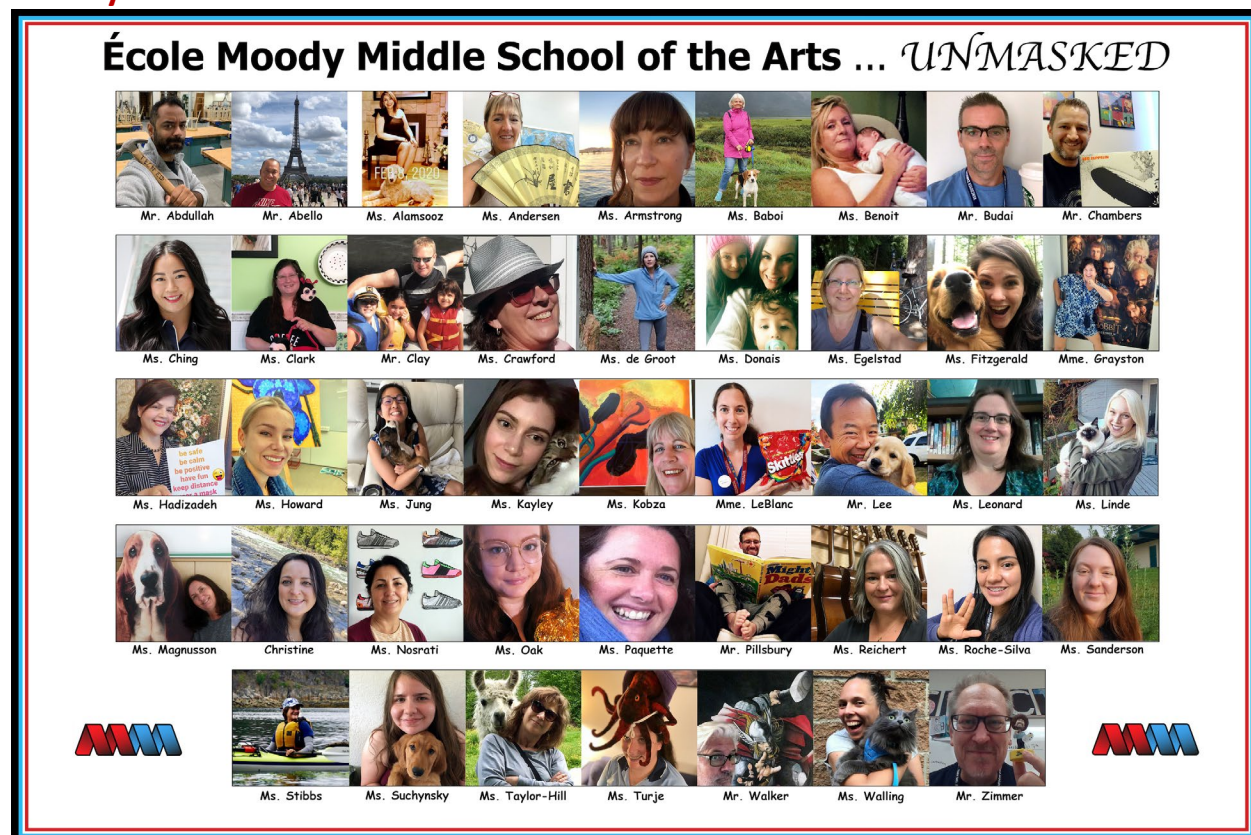


Moody Middle communicates with families via email, including sending newsletters, field trip notices and payment notices. If you do NOT wish to receive email from Moody Middle, please reply to this email with 'UNSUBSCRIBE' in the subject line.

moodymiddlesecretary@sd43.bc.ca

[School Website](#)
[PAC Website](#)
[District Website](#)

Moody Middle – UNMASKED!



COMMUNITY INFORMATION:

Please see our website for upcoming community events, sports teams, City of Port Moody programs and more – Check ‘Community News and Information’ on this link:

[Moody Middle Publications](#)



Drop-in Youth Sports

Fridays 5-9pm & Saturdays 4-8pm
at the Recreation Complex

- \$12 for 45-minutes of court time
- Up to 4 players on the court at a time
- You must pre-register for your session
- Registration opens 24 hours in advance
- Register at portmoody.ca/signmeup or 604.469.4556
- For youth in grades 6-12

 @pomoyouth

Special measures will be in place to help prevent the spread of COVID-19, including extra cleaning of indoor areas, limited class sizes, and physical distancing when possible.

portmoody.ca/youth | 604.469.4556

PORT MOODY
CITY OF THE ARTS

Online Virtual Learning

Fall 2020 – November to December – Please Visit: [Online Programs](#)



Day	Program	Age	Start time
Free	Love2Dance *Free Online Class* Tuesday	K-8	15:30
Monday	Coding: 2D Games/App Design	G6-8	17:00
	Introduction to Coding and STEM with Micro:bit	G3-5	15:30
	MPower your Inner Rhythm Program	G1-5	15:30
	MPower your Inner Warrior Program	G1-5	15:30
Tuesday	Discover Your Magic	G3-5	15:30
	Love2Dance: Freestyle	K-8	15:30
	MPower your Inner Yogi	G1-5	15:30
	MPower your Inner Rockstar	G1-5	15:30
Wednesday	Voice and Public Speaking	G3-5	15:30
	MPower your Inner Ninja Program	G1-5	15:30
Thursday	5-Week Digital Art Series	G5-8	15:30
	5-Week Line Drawing Series	G3-5	15:30
	MPower your Inner Creator	G1-5	15:30
	MPower your Inner Rockstar	G6-8	15:30
	MPower your Inner Warrior Program	G6-8	15:30
Friday	MPower your Inner Ninja	G6-8	15:30
	Love2Dance: Freestyle	K-8	15:30

What? – Afterschool 1-hour extracurricular programs. Discounted.

When? – Starting Nov 2nd to December, 5-6 sessions

Where? – From the comfort of your own home or classroom

How? – Virtual using Google Meet, Zoom, or LiveLearning

Why? – In-person afterschool programs are not avail. in school for Fall 2020.

Support your local artists and creative instructors. Quality extracurricular learning programs through COVID-19.

For Schools – Would you like to offer virtual programs directly from your classroom? Please talk to us.

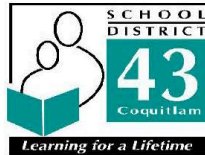


Sign-up or Log in to your Parent Account to start registration: dowhatuluv.ca/login

1) Click "See Programs" & Select "Online Program" from drop-menu, 2) Choose your Program, 3) Click "Register now"

- Online Payment (Credit Card, PayPal) OR Offline Payment (E-transfer): registration@dowhatuluv.ca

Recommended - Register from Computer - Guide 1) [Tutorial Video](#), 2) [PDF Walkthrough](#)



Daily Health Check (as of September 21, 2020)

Dear Parent/Guardian,

Parents and caregivers are required to perform a daily health check with their child(ren) at home prior to attending school. The **BC Centre for Disease Control** has updated its recommendations in regard to the daily health check requirements. Please use this revised version.

Please review the updated requirements below and use them to assess your child daily. We have also updated this form on our website for your reference.

Parents and caregivers please take time to review with your child prior coming to school.

1. Symptoms of Illness: Does your child have any of the following symptoms?

- | | | |
|--|--|--|
| <input type="checkbox"/> fever | <input type="checkbox"/> shortness of breath | <input type="checkbox"/> nausea and vomiting |
| <input type="checkbox"/> chills | <input type="checkbox"/> loss of sense of smell or taste | |
| <input type="checkbox"/> cough or worsening of chronic cough | <input type="checkbox"/> diarrhea | |

If you answered **“Yes”** to one of the symptoms above (excluding fever), your child should stay home for 24 hours from when the symptom started. If the symptom improves, they may return to school when they feel well enough. If the symptom(s) persists or worsens, seek a health assessment.

If you answered **“Yes”** to two of the symptoms above or your child has a fever, seek a health assessment. A health assessment includes calling 8-1-1 or visiting or speaking with a primary care provider like a physician or nurse practitioner. If a health assessment is required, your child should not return to school until COVID-19 has been excluded and their symptoms have improved.

2. International Travel: Has your child returned from travel outside of Canada in the last 14 days?

3. Confirmed Contact: Is your child a confirmed contact of a person confirmed to have COVID-19?

If you answered **“YES”** to questions 2 or 3, use the [COVID-19 Self-Assessment Tool \(https://www.thrive.health/bc-self-assessment-tool\)](https://www.thrive.health/bc-self-assessment-tool) to determine if you should seek testing for COVID-19.

When a **COVID-19 test** is recommended by the health assessment:

- If the **COVID-19 test is positive**, your child is to stay home until you are told by public health to end self-isolation. In most cases this is 10 days after the onset of symptoms. Public health will contact everyone with a positive test.
- If the **COVID-19 test is negative**, your child can return to school once symptoms have improved and they feel well enough. Symptoms of common respiratory illnesses can persist for a week or more. Re-testing is not needed unless they develop a new illness.
- If a **COVID-19 test is recommended but is not done** because you choose not to have the test, or you do not seek a health assessment when recommended, and your child’s symptoms are not related to a previously diagnosed health condition, your child is to stay home from school until 10 days after the onset of symptoms, and then they may return if they are feeling well enough.

If a COVID-19 test is not recommended by the health assessment, your child can return to school when symptoms improve and they feel well enough. Testing may not be recommended if the assessment determines that the symptoms are due to another cause (ie. Not COVID-19).

If a student exhibits symptoms while at school; parents will be contacted, a mask will be provided for the student, and the student will be moved to a secure space to await pick-up.

This information is posted on the District website for reference.

(Please tear off and return to school with your child or access School Cash On-line to acknowledge receipt.)

I have reviewed the above Daily Health Check requirements and will follow the **BC Centre for Disease Control** daily health screening.

Student Name: _____

Grade: _____

Classroom/Learning Group Teacher: _____

Parent Signature: _____



School District No. 43 (Coquitlam)

Our Mission: To ensure quality learning opportunities for all students of all ages.

Middle Progress Report

School label

Strong classroom assessment practices support student achievement by informing students, parents and teachers on where students are at with their learning and for establishing new learning goals.

Curricular Competencies are the skills, strategies, and processes that students develop over time. They reflect the “Do” in the Know-Do-Understand model of curriculum. The Curricular Competencies are built on the thinking, communicating, and personal and social competencies relevant to disciplines that make up an area of learning.

Big Ideas are included in all areas of learning. Big Ideas represent the “Understand” component of the Know-Do-Understand model of learning. They represent the concepts, principles, and theories that students are expected to understand as a result of their learning experiences.

Core Competencies are foundational to the Big Ideas, Curricular Competencies, and Content of the renewed curriculum. This foundation ensures that students are always mindful of their growth in the Core Competencies through self-reflection, self-assessment, and providing evidence of growth. The emphasis on self-reflection promotes personalization, inclusion, diversity, and student ownership of learning therefore multiple formats can be used.



Communication -The communication competency encompasses the set of abilities that students use to impart and exchange information, experiences and ideas, to explore the world around them, and to understand and effectively engage in the use of digital media.



Thinking - The thinking competency encompasses the knowledge, skills and processes we associate with intellectual development. It is through their competency as thinkers that students take subject-specific concepts and content and transform them into a new understanding. Thinking competence includes specific thinking skills as well as habits of mind, and metacognitive awareness.



Personal and Social - Personal and social competency is the set of abilities that relate to students' identity in the world, both as individuals and as members of their community and society. Personal and social competency encompasses the abilities students need to thrive as individuals, to understand and care about themselves and others, and to find and achieve their purposes in the world.

Competencies come into play when students are engaged in “doing” in any area of learning. This includes activities where students use thinking, collaboration, and communication to solve problems, address issues, or make decisions. The ultimate goal is for learners to employ the core competencies every day in school and in life, and for the core competencies to be an integral part of the learning in all curriculum areas.

MINISTRY APPROVED PROFICIENCY SCALE

The ministry approved proficiency scale indicates the student's level of performance as it relates to the expected learning for each subject or course.

- EX Extending:** The student demonstrates a sophisticated understanding of the concepts and Competencies in relation to the expected learning.
- P Proficient:** The student demonstrates a complete understanding of the concepts and competencies in relation to the expected learning.
- D Developing:** The student demonstrates a partial understanding of the concepts and competencies in relation to the expected learning.
- EM Emerging:** The student demonstrates an initial understanding of the concepts and competencies in relation to the expected learning

PLEASE SIGN THIS CARD AND RETURN IT TO YOUR CHILD'S TEACHER IN THE ENVELOPE PROVIDED.

*Student information
and attendance label here*

Reporting Period 1

Parent Signature:

Reporting Period 2

Parent Signature:

Interview requested by: Parent Teacher

Interview requested by: Parent Teacher

***** The attached Report Card is for your personal records, and can be kept at home*****