

Moody Matters



École Moody Middle School of the Arts

e-Bulletin – 05-Feb-2021

ÉMMSOTA Website

moodymiddlesecretary@sd43.bc.ca

[www.Moody Middle website calendar](#)

FEBRUARY	
5	Cross Catchment Registration opens @ 09:00
8	PAC Meeting
10	Cross Catchment Registration closes @ 16:00
11	Pink Shirt ORDERS DUE TODAY (see info below)
12	Lunar New Year – Year of the Ox
15	BC Family Day – schools not in session
15-19	Real Acts of Caring (RAC) week
24	Pink Shirt (Anti-bullying) Day
26	Pro D (District) – schools not in session
MARCH	
2-4	Reporting Conferences
8	PAC Meeting
18-19	Report Cards sent home
22-April 2	Spring Break
APRIL	
5	Easter – Schools not in session
6	Schools back in session
12	PAC Meeting
23	Pro D (District) – schools not in session

Greetings ÉMMSOTA Community.

We have entered February and traditionally this kicks off a focus on kindness and caring for the month and beyond. Never a better time than the current moment to consider acts of kindness and caring. It is not just a month's worth of activities and events that position themselves around days such as Valentine's Day, Family Day and Pink Shirt Day. It is a reminder that everyday should have a focus on kindness and caring; reaching out beyond ourselves and showing compassion for others, especially those who may not be in their best place and for all of us as we push forward through the past year of this pandemic. This month we will ask our students and our community; What is kindness? How do you show it? How do you DO it? It can and should be simple actions, daily actions, that can and will make a difference for others. Join us...jump on the bandwagon...find your simple actions and build community through kindness and caring, not just today, or tomorrow but everyday...starting now!

At ÉMMSOTA we are grateful for our student leadership crew who have come up with some small events and actions that will help us focus on kindness this month. Mme Grayston's class kicked it off on Friday hosting our Kindness and Friendship School Wide Assembly on Teams. Students in Division 2 explained some of the events coming up and actions that every one of us can do to show more kindness to others. They showed a couple of thoughtful videos that will help us move from conversation to action. We look forward to our Kindness Spirit Day Friday

February 12th, our Kindness Activity Rings and seeing what all of us can do to show Real Acts of Caring or Random Acts of Kindness over the next few weeks and beyond. Thank you to Ms. Egelstad, Mme Grayston, Mme Suchynsky and our Youth Worker, Christine for helping our leadership students bring about change through kindness and caring.

Reminder that the cross-catchment process runs from February 5-10, for those families looking at schools other than their catchment school. Our Grade 8s continue to prepare for Grade 9 articulation and course selection. We ask that Grade 8 families please be sure to stay on top of deadlines and return course selection sheets as quickly as possible. We are piloting an on-line course selection process with Port Moody and Pinetree Secondaries this year. Our other secondary schools will continue with a paper course selection process. All information can be found on our [District Website](#) (click link) and some is featured in this e-news update below. If you have any questions regarding transition to Grade 9 please do not hesitate to ask.

Please find in this e-news some more inspiring creativity as we continue to highlight some of our student work in our “BraggART” section of the bi-weekly e-news.

Thank you as always for sharing your children with us every day.

Cheers / À Bientôt,

Mark Clay Kathryn Jung
Principal Vice Principal

BraggARTs corner:

Division 14 (Ms Turje’s class) did a recycled art project using Styrofoam cups from a local Buy Nothing Project group to create images in permanent marker. They were encouraged to experiment with lines, textures, and black/white balance to create unique images for a hanging display.



Drama Explorations:

This term in Drama, the grade 6s in Division 1 explored set design. Students imagined and created their own sets for the story “The Princess Pigsty” with both 2 and 3 dimensional components.

Ms. C. Magnusson, Drama Explorations Teacher



Emergency and Inclement Weather Communication

Frosty Morning photo by Ms. T-H



As our weather has presented us with crisp mornings that are beautiful, rainy, icy and/or cold, please be prepared by planning ahead to arrive to school in a safe and timely fashion with students dressed appropriately for learning and play both indoors and out. Students will be outdoors for nutrition and lunch breaks on most days. **Please ensure students have appropriate clothing (water-resistant jackets / shoes / umbrellas) as necessary for the weather, gloves, hats and warm jackets.**

In the event there is significant snowfall overnight or if you are questioning whether the school is open, please watch our school (or District) website for a status banner which will provide the latest important updates. **Our District website will be updated by 6:30am** with closure information. For more

information on how ÉMMSOTA will respond to emergency and inclement weather, please visit the following site for more information: www.sd43.bc.ca/EmergencyInformation

Pink Shirt Day & Moody Spirit Wear



Pink Shirt day is coming on Feb 24!

This Pink Shirt Day, our focus is working together and treating others with dignity and respect. The COVID-19 pandemic has affected us all and shown the importance of helping one another and advocating for those who need it. Help us *"lift each other up"* and support programs that encourage healthy self esteem and teach empathy, compassion and kindness.

Order yourself and your student a pink shirt (or SPIRIT WEAR) by clicking on our [SpiritWear website](#)

While you are on the SpiritWear website, please take the opportunity to order some Moody Spirit Wear – we encourage all staff and students to wear Spirit wear every Spiritwear Friday, but it can also be worn any day of the week! Students have 30 months of middle school – consider sizing up to make the items wearable for their whole time at middle school.



Traffic Safety Reminders

Please plan to *drop-off and pick-up your student off site* (James, Henry, St. George streets) as much as possible to reduce the traffic congestion in our parking lot. Our lot does allow for a limited number of cars at a time to drop off and pick-up students in what would otherwise be a staff only parking lot. *Please keep to a safe speed of under 10km/hr inside the parking lot.* We are noticing more cars in a rush to drop off that are coming and leaving the parking lot at excessive speeds which creates a very unsafe environment for students arriving and leaving school. **The flow of traffic is one way in, traveling all the way around the lot to exit, stopping at the stop sign before entering the intersection when it is safe to do so.** Safety first!

This is an ideal time to remind your children about traffic safety, being mindful at crosswalks and sidewalk use, especially with the low light at this time of year. Many students are wearing dark colours and are looking down at devices which means they are not as aware of their environments which is a potential safety hazard. Students are encouraged to “walk then text” or “walk then talk.” Parents driving children please SLOW down in all approaches to the school and when turning off and onto St. John’s Street in particular. Student safety is of utmost importance to all of us, so please consider doing your best to always support safety. We thank you for doing your part to support the safety of all of us in our school community.

Health & Wellness for our animal friends too...



Our routine when leaving the house has changed in 2020, with measures to tackle the coronavirus pandemic meaning that face coverings are now a part of our everyday lives.

But, there has been an unwanted ramification of our new habits. Leading environmental charities are warning people that they need to be more careful with how they’re discarding disposable masks and urging them to choose reusable ones instead where possible.

“Throwaway masks are the latest plastic menace to be found strewn across parks and pavements. They find their way into our waterways, clogging up our rivers and

seas and degrading into harmful microplastics”, Louise Edge, senior campaigner at [Greenpeace](https://www.greenpeace.org/), explained.

Properly dispose of your masks! Be sure to cut the ear straps to help prevent wildlife from getting entangled in them. Check to see if your local recycling facility takes disposable masks, or throw them away in a receptacle.

Information taken from Yahoo!style, Peta and Greenpeace

Absences, Lates & Early Dismissals

Parents/guardians are asked to notify the office and the classroom teacher when students will be absent, late or leaving early. To notify the office, please click here: [Absence Report](#) (or find it under QuickLinks on the main page of our Moody Middle website) for all types of absences, including Absent, Late or Early dismissal. This report can be submitted any time prior to the absence, but no later than the start of school on the day of the absence. You may also email the information to: moodymiddlesecretary@sd43.bc.ca or call the office at 604-461-7384.

When picking up a student for early dismissal, please call the office to let us know you have arrived. We will then send the student out to meet you in the parking lot. *Please do not call or text the student directly, as we discourage cell phone use while in school.*

Grade 8 Transition to Secondary School

To parents of Grade 8 students: Please see the dates and times in our website calendar above for upcoming parent presentations. Information has been sent home directly to Grade 8 students and families via email. Please help your child stay on top of this course selection and transition process.

All secondary schools have posted information, virtual tours, recordings of parent info evenings and a Q & A document on their websites. Please check these out if you have questions. Ms. Armstrong and Mr. Clay can also help answer some of your questions as they emerge. Please do not hesitate to contact us.

Please feel free to explore Programs on the SD 43 website.

Please check our website for updates regarding program registration and dates:

[Publications - Moving to Secondary School](#)

[Moody Middle Calendar 2021](#)

Cross Catchment Registration Dates: REMINDER

Cross Catchment Registration dates – Feb 5, 2021 @ 09:00 – Feb 10, 2021 @ 16:00

**You will need your Student PEN (BC student #) to register (found on student report card)*

COVID-19 HEALTH AND SAFETY REMINDERS.

On February 4, our Provincial Health Office put out some revised recommendations as measures to continue to help keep individuals in our communities safe. We continue to practice safe physical distancing measures, hand washing, and mask wearing among other practices. Please refer to the letter from Superintendent Patricia Gartland, emailed out to you on February 4th and also posted on our website. [Superintendents Letter February 4th, 2021](#)

As usual, please find attached (at the bottom of this newsletter) the Updated Daily Health Check that was provided in September 2020. **Please use it to review with your child their health prior to arriving for learning each day.**

Earlier this year, we provided 1-2 reusable masks for students as well as a lanyard to keep the mask when not being used. Now that mask wearing has become mandatory, please remember to wash those reusable masks regularly.

We have been encouraging parents and visitors to refrain from coming to school unless absolutely necessary. Thank you for calling the office upon arrival to give us an opportunity to support you without a need for you to enter our school building.

We continue to encourage parents to pick up students in a timely fashion. The more quickly students are leaving school grounds, physically distanced from other learning group friends, the safer our whole community is. Thank you for your understanding during this difficult time.

Follow us on Twitter

Twitter name – @43moody

. . . school news, breaking stories, reminders, links, accomplishments, educational dialogue and another means of communication!

[Download](#) the Twitter app



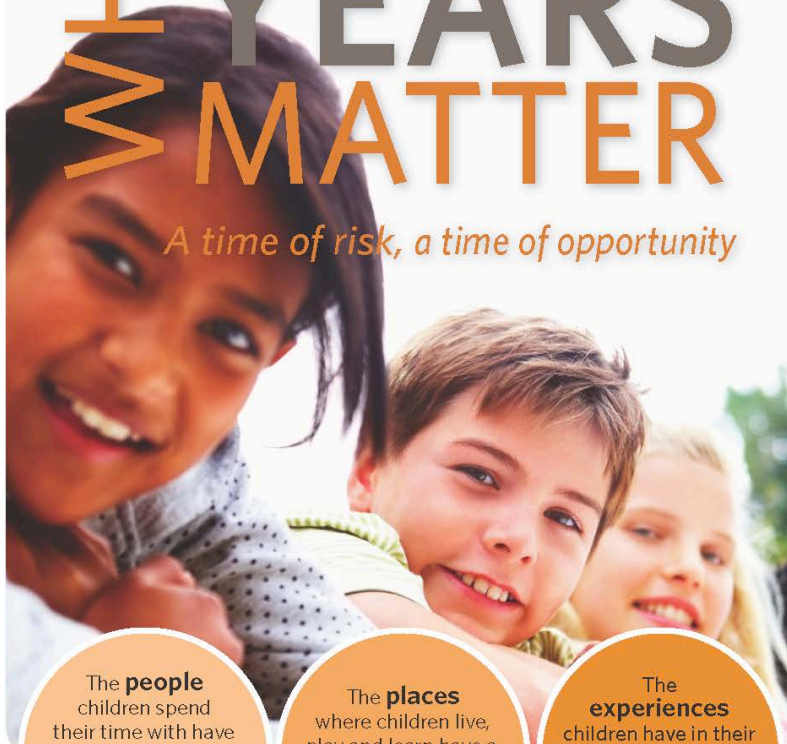
Moody Middle communicates with families via email, including sending newsletters, field trip notices and payment notices. If you do NOT wish to receive email from Moody Middle, please reply to this email with 'UNSUBSCRIBE' in the subject line.

moodymiddlesecretary@sd43.bc.ca

[School Website](#)
[PAC Website](#)
[District Website](#)

THE MIDDLE YEARS WHY THEY MATTER

A time of risk, a time of opportunity



The **people** children spend their time with have the power to teach children the skills they need to be successful.

The **places** where children live, play and learn have a lot to do with health and happiness later in life.

The **experiences** children have in their middle years have lasting effects on brain development.

The Human Early Learning Partnership (HELP) at UBC is using the Middle Years Development Instrument (MDI) to understand more about children's thoughts, feelings and experiences inside and outside of school. The MDI is a questionnaire that gives schools and communities valuable information about the strengths and needs of their children.

**HUMAN
EARLY LEARNING
PARTNERSHIP**



To find out more, read on about the MDI or visit earlylearning.ubc.ca/mdi

Version: Sep 13, 2019
H18-00507

MIDDLE YEARS RESEARCH SHOWS:



INCREASED

Poverty
Stress
Bullying
Mental Illness



DECREASED

Self-confidence
Empathy
Optimism
Overall Health

WHAT MATTERS MOST?

Caring Adults
Happiness
Sleep
Friendships
Nutrition
After-School Activities

SOCIAL-EMOTIONAL LEARNING teaches children how to:

- Control their emotions
- Manage their behaviour
- Feel self-confident
- Express their needs
- Show empathy
- Adapt to change
- Set goals
- Build strong friendships
- Cope with stress

COMMUNITY INFORMATION:

Please see our website for upcoming community events, sports teams, City of Port Moody programs and more – Check ‘Community News and Information’ on this link:

[Moody Middle Publications](#)

[Community Programs – Jan 2021 \(Grd 1-8\)](#)

[Port Moody Arts – Jan-April 2021 programs](#)



Drop-in Youth Sports

Fridays 5-9pm & Saturdays 4-8pm
at the Recreation Complex

- \$12 for 45-minutes of court time
- Up to 4 players on the court at a time
- You must pre-register for your session
- Registration opens 24 hours in advance
- Register at portmoody.ca/signmeup or 604.469.4556
- For youth in grades 6-12

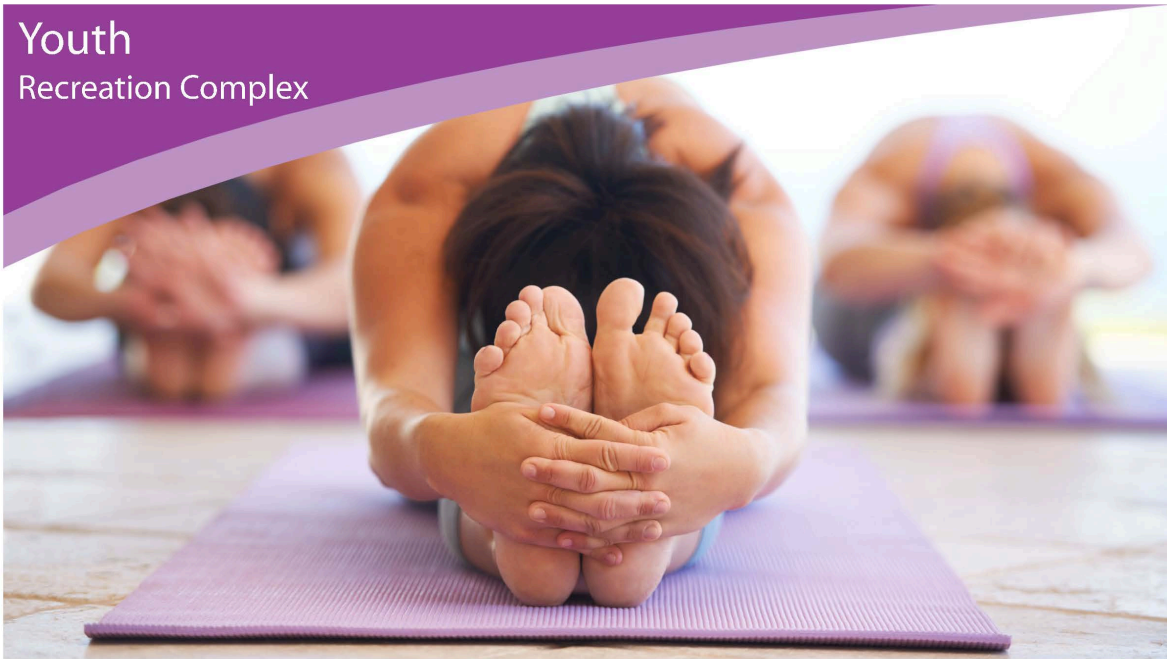
 @pomoyouth

Special measures will be in place to help prevent the spread of COVID-19, including extra cleaning of indoor areas, limited class sizes, and physical distancing when possible.

portmoody.ca/youth | 604.469.4556

PORT MOODY
CITY OF THE ARTS

Youth Recreation Complex



General Programs

Yoga

Monday, February 1-March 15
For ages 11-18 years 4:45-5:30pm

Babysitter's Training Online

Tuesday, February 2-March 16
For ages 11-15 years 4:15-5:30pm

Badminton

Wednesday, February 3-March 17
For ages 11-18 years 6-7pm

Zumba®

Thursday, February 4-March 18
For ages 11-18 years 6:30-7:15pm

Spring Break Programs

Life Skills Prep

Monday-Friday, March 22-26
Monday-Thursday, March 29-April 1
For ages 11-14 years 12-3pm

Drop-in Sports

Registered Drop-in Youth Sports (Basketball)

For ages 11-18 years
Fridays 5-9pm
Saturdays 4-8pm
45 minute court bookings | 2 people per court
\$2/court booking - registration is required

Zoom Hangs

NEW Online Drop-in

February 2-March 18
Tuesdays - ages 11-14 years
Thursdays - ages 15-18 years
5-8pm (45 minute time slots)
FREE – registration is required

 @pomoyouth

portmoody/signmeup.ca | 604.469.4556

PORT MOODY
CITY OF THE ARTS



EFry
1939-2019
80 Years
Elizabeth Fry Society
of Greater Vancouver

Make your child's Future Bright

with **FREE** government money
for your child's education

Find out more at:
www.mysmartfuture.org/efry

Future Bright

is a free EFry program that helps parents and guardians access the Canada Learning Bond and BC Training and Education Bond for their child(ren).

This money is free for you to claim for your child(ren) and you don't have to contribute any money yourself.

We will help you with every step of the process, so you can easily access this money to improve your child's future.

Contact us today to claim up to thousands of dollars in **FREE MONEY** for your child

futurebright@elizabethfry.com
604-520-1166

The [Elizabeth Fry Society of Greater Vancouver](http://www.elizabethfry.com), if you're not familiar with it already, is a not-for-profit organization that for over 80 years has supported some of society's most vulnerable populations – women, girls and children at risk, involved in or affected by the justice system. Our more than two dozen programs work to break the cycle of poverty, addiction, mental illness, homelessness and crime.

Our newest program, called [Future Bright](http://www.elizabethfry.com/future-bright/), is designed to help families access the different grants available for their children's post-secondary education by opening an RESP without any need to contribute towards the account and where \$0 fees are involved. Parents could access up to \$3,200 or more.

There is absolutely no cost for this service to the families or to your organization. I've attached a poster that outlines the main points and benefits to families and organizations that take advantage of the program. We undertake to do all the necessary leg work to facilitate the member's registration and assist them in obtaining any of the documentation required for the program. There is very little time and effort required on the part of organization members other than arranging for us to meet or referring us to member's that could benefit from the program.

<https://www.elizabethfry.com/future-bright/>

OUT-OF-SCHOOL EDUCATION CONNECTIONS SD43

By Do What U Luv



DO WHAT U LUV
FOUNDATION

DECEMBER 2020 EDITION: CLICK THE LINKS BELOW FOR MORE INFO

FEATURED INFO

Moresports Tri-Cities Hub (WATCH THIS VIDEO)	VIDEO: FREE Silly Christmas Story Time with Santa - Watch Every day until Dec 31st thanks to @scholasticCDA	Support kids & youth to Thrive Online with our Auction & Fundraiser! Click here
Do What U Luv Foundation	Affordable Online Programs for Mental-Health, Social-Emotional Learning, and Extracurricular Activities	Winter Break Programs Registration coming in the week of December 1st
Tri Cities Kids Matter	Community Resource Guide	Community Resources Map

FOR YOUTH (AGE 0-12+)

Place des Arts	Winter/Spring programs(Jan-Jun) registration - November 30	
Place Maillardville Community Centre	Community Resources & Programs	Email: info@placemaillardville.ca Call: 604-933-6166
Tri Cities Healthy Living Working group	Create Better Healthy Habits Guide	Download the 'Live 5-2-1-0' App
YMCA Child Care Resource Referral (CCRR)	Circle of Friends - Community Program	
S.U.C.C.E.S.S. Family Resources	Family Resources with Language Support Service: Mandarin, Farsi	Email: info@success.bc.ca Call: 604-468-6000
Tri-City Family Place	Community Programs for Age 0-6	
Westcoast Family Centres	Parenting and Outdoor & Virtual Family Resources Programs - Upcoming Events	Community Support

FOR YOUTH & ADULTS

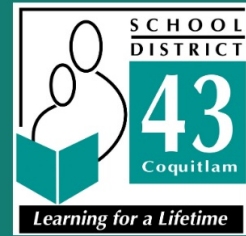
Coquitlam Recreation	Community Resource & Youth Services	
Port Coquitlam Parks & Recreation	Community Resource & Youth Services	
Port Moody Parks and Recreation	Community Resource & Youth Services	
Kinsight	Consulting Service & Programs for Supported Child Development	Email: aduffield@kinsight.org Call: 604-528-3950
Tri-Cities Seniors Planning Network	Senior Support & Resources	Call: 604-949-0599
FamilySmart®	Mental Health - Contact for Young People and Families	
Fraser Health Authority	Local Health & Medical Information	

FOOD BANKS & SECURITY

Hillside Community Church	1393 Austin Ave, Coquitlam
SHARE Family & Community Services	2615 Clarke St, Port Moody
Trinity United Church	2211 Prairie Ave, Port Coquitlam

ANY ISSUES WITH THE LINKS ABOVE - CONTACT: INFO@DOWHATULUV.CA

IMPORTANT REGISTRATION AND APPLICATION DATES FOR SCHOOL YEAR 2021-2022



www.sd43.bc.ca



**Kindergarten
Registration**

**Wednesday, January 27, 2021 to
Thursday, February 4, 2021**

**Early French
Immersion Application**

**Thursday, January 7, 2021 at 9 am to
Wednesday, January 13, 2021 at 4 pm**

**Late French
Immersion Application**

**Friday, January 8, 2021 at 9 am to
Thursday, January 14, 2021 at 4 am**

**Early Montessori
Application**

**Thursday, January 7, 2021 at 9 am to
Wednesday, January 13, 2021 at 4 pm**

**Late Montessori
Application**

**Friday, January 8, 2021 at 9 am to
Thursday, January 14, 2021 at 4 am**

**Mandarin Bilingual
Application**

**Thursday, January 7, 2021 at 9 am to
Wednesday, January 13, 2021 at 4 pm**

**Reggio Influenced
Application**

**Thursday, January 7, 2021 at 9 am to
Wednesday, January 13, 2021 at 4 pm**

**Cross Catchment
Application**

**Friday, February 5, 2021 at 9 am to
Thursday, February 10, 2021 at 4 pm**



Free Evidence-Based Anxiety Relief

Is anxiety getting in the way of your life? MindShift™ CBT uses scientifically proven strategies based on cognitive behavioural therapy (CBT) to help you learn to relax and be mindful, develop more effective ways of thinking, and use active steps to take charge of your anxiety.

Get the tools to tackle:

- Worry • Panic • Perfectionism • Social Anxiety • Phobias •

MindShift™ CBT Features:

CBT-BASED TOOLS

Interactive cognitive-based tools to help you re-orient your thinking, and behavioural strategies to help you take action and make lasting positive change.

THOUGHT JOURNAL

Transform your worries into balanced and helpful thoughts by identifying and challenging thinking that keeps you trapped in anxiety.

COPING CARDS

Ease your anxiety in the moment by re-adjusting your thinking with helpful coping statements.

BELIEF EXPERIMENTS

Learn how to set up experiments to test out beliefs that fuel anxiety.

HEALTHY HABITS

Tips to set the stage to better manage anxiety by taking better care of yourself.

CHECK-IN

Keep track of your anxiety and mood over time with graphs and journal entries.

QUICK RELIEF

When you need anxiety help fast, use these quick and easy tools to help you take a breath, ground yourself, shift your thinking, and take steps to cope.

GOAL SETTING

Tools and tips to help you set and accomplish important life goals and keep anxiety in check. Reminders to keep you motivated and on track.

FACING FEARS

Overcome your fears by gradually facing them in small manageable steps.

EXPANDING YOUR COMFORT ZONE

Build your confidence by consistently doing new and challenging things.

CHILL ZONE

Listen to audio recordings of guided relaxation and mindfulness meditations to help you get, and stay, in a more relaxed and mindful headspace.



Scan to
download
the app!



Available in English and French

anxietycanada.com
604 620 0744

JUMPSTART

...where we build bridges to link English, Social Studies, Art and life - no walls, no boundaries.



Are you a student who is:


- interested in big ideas like freedom, identity, and independence?
- excited to find connections between English, Social Studies, Art?
- curious about the world and what makes people tick?
- always drawing, doodling or thinking visually all the time?
- looking to express your learning in diverse and new ways?
- keen to contribute to a community of learners?



Yes? Then JumpstART is where you belong!

JumpstART: thinking inside, outside, and around the box.

Check out jumpstartgleneagle.ca and gleneagle.org for more information



Art at Gleneagle Secondary

The **JumpstArt** program is an excellent option for students who are passionate about art and who may plan to specialize in their senior years.

Gleneagle Secondary offers a comprehensive visual arts program at all grade levels.

Unique to the school is the **Art Careers** program for students who are planning to pursue careers in the visual arts.

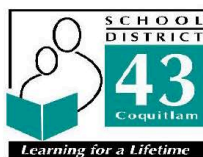
Gleneagle is also the recipient of one of 10 annual Emily Carr University of Art and Design Scholarships.

This scholarship reflects the high number of our graduates who gain entrance to that institution.

Additionally, Gleneagle is the host school for the **Headstart in Art** Emily Carr satellite program, allowing graduating students the opportunity to take additional courses for university credit while still attending secondary school.

Following JumpstArt, students are able to personalize their courses with Art 10, 11 & 12, Drawing and Painting 11 & 12, Art Careers 12, Graphic Design 11 & 12, Animation 11 & 12, Media Arts 11 & 12, Photography 11 & 12, Ceramics 11 & 12 and Fabric & Fibre Arts 11. Directed Studies opportunities are also available.





Daily Health Check (as of September 21, 2020)

Dear Parent/Guardian,

Parents and caregivers are required to perform a daily health check with their child(ren) at home prior to attending school. The **BC Centre for Disease Control** has updated its recommendations in regard to the daily health check requirements. Please use this revised version.

Please review the updated requirements below and use them to assess your child daily. We have also updated this form on our website for your reference.

Parents and caregivers please take time to review with your child prior coming to school.

1. Symptoms of Illness: Does your child have any of the following symptoms?

- | | | |
|--------------------------------------------------------------|----------------------------------------------------------|----------------------------------------------|
| <input type="checkbox"/> fever | <input type="checkbox"/> shortness of breath | <input type="checkbox"/> nausea and vomiting |
| <input type="checkbox"/> chills | <input type="checkbox"/> loss of sense of smell or taste | |
| <input type="checkbox"/> cough or worsening of chronic cough | <input type="checkbox"/> diarrhea | |

If you answered “Yes” to one of the symptoms above (excluding fever), your child should stay home for 24 hours from when the symptom started. If the symptom improves, they may return to school when they feel well enough. If the symptom(s) persists or worsens, seek a health assessment.

If you answered “Yes” to two of the symptoms above or your child has a fever, seek a health assessment. A health assessment includes calling 8-1-1 or visiting or speaking with a primary care provider like a physician or nurse practitioner. If a health assessment is required, your child should not return to school until COVID-19 has been excluded and their symptoms have improved.

2. International Travel: Has your child returned from travel outside of Canada in the last 14 days?

3. Confirmed Contact: Is your child a confirmed contact of a person confirmed to have COVID-19?

If you answered “YES” to questions 2 or 3, use the [COVID-19 Self-Assessment Tool \(https://www.thrive.health/bc-self-assessment-tool\)](https://www.thrive.health/bc-self-assessment-tool) to determine if you should seek testing for COVID-19.

When a **COVID-19 test** is recommended by the health assessment:

- If the COVID-19 **test is positive**, your child is to stay home until you are told by public health to end self-isolation. In most cases this is 10 days after the onset of symptoms. Public health will contact everyone with a positive test.
- If the COVID-19 **test is negative**, your child can return to school once symptoms have improved and they feel well enough. Symptoms of common respiratory illnesses can persist for a week or more. Re-testing is not needed unless they develop a new illness.
- If a COVID-19 **test is recommended but is not done** because you choose not to have the test, or you do not seek a health assessment when recommended, and your child’s symptoms are not related to a previously diagnosed health condition, your child is to stay home from school until 10 days after the onset of symptoms, and then they may return if they are feeling well enough.

If a COVID-19 test is not recommended by the health assessment, your child can return to school when symptoms improve and they feel well enough. Testing may not be recommended if the assessment determines that the symptoms are due to another cause (ie. Not COVID-19).

If a student exhibits symptoms while at school; parents will be contacted, a mask will be provided for the student, and the student will be moved to a secure space to await pick-up.

This information is posted on the District website for reference.

(Please tear off and return to school with your child or access School Cash On-line to acknowledge receipt.)

I have reviewed the above Daily Health Check requirements and will follow the **BC Centre for Disease Control** daily health screening.

Student Name: _____

Grade: _____

Classroom/Learning Group Teacher: _____

Parent Signature: _____