# The Current - Monty Middle Newsletter

Volume # 9 October 28th 2013

# **CALENDAR OF EVENTS:**

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:10 - 4:10

**Next Week**: Mon. Nov. 4<sup>th</sup> @ 2:00 Student Parliament Session # 2; Tues. Nov. 5<sup>th</sup> Explorations Assembly @ 1:15 – 1:45; Wed. Nov. 6<sup>th</sup> in Blk. 1& 2 Team Quadra World Religion Fair Thurs. Nov. 7<sup>th</sup> @ 2:00 Remembrance Day Assembly; Thurs. Term One Explorations End; Fri. Nov. 8<sup>th</sup> Coquitlam Board of Education School Closure Day – all Coquitlam Schools are closed

**Two Weeks:** Mon. Nov. 11<sup>th</sup> Remembrance Day Holiday – Schools Closed; Tues. Nov. 12<sup>th</sup> Explorations Term Two Begins; Fri. Nov. 15<sup>th</sup> Team Sicily Admin Assembly@ 1:15 in Gym;

# **Inside this Issue:**

McFaul's Chat and Chew:

- > Halloween Thoughts
- Guest Authors Bukky B./Devon N.

## **Culture Beat:**

- ➤ We Scare Hunger Me to We Campaign
- Middle Years Development Instrument
- Community Hub Programs Parent Survey
- Kids Christmas Market Info

#### Yearbook Info

#### PAC News:

> PAC Mtg. Info and Thrifty Cards Community News:

- > iPad Workshop for Parents
- Learning Land and Neighbourhoods
- Vandal Watch Info
- Children of the Street Halloween Letter

McFaul's Chat and Chew: Coming up on Thursday we all will be engaged in some form of trick or treating activities that involve inventive costumes, some sugary foods and the chance to have our children learn some boundaries while having fun all at the same time. We encourage all of our students to put their creativity hats on and show their talents with costumes that will be judged in the scariest, funniest, best group and most original categories. Like always we ask that you as parents take the time to review with your child their costume ideas and assorted accoutrements that they need to create an authentic costume. Hockey players do not need to bring a hockey stick to prove to us who they are. Nor do ghouls need to have scythes or axes and the same with G.I. Joe's who are easily identified without their toy AK47's strapped to their shoulders. Yes, we know that these are the characters tools of description but they also create opportunities for clumsy movements and inappropriate uses. In the letter attached by Children of The Street Society, see the community section at the end of this newsletter, as they do a wonderful job of explaining why we should have vibrant and purposeful conversations with those students who feel they need to push the envelope of respectful costumes. A big yes to kittens and bunnies followed by a no to vixen cats and Playboy bunnies. A simple yes, to old style bank robbers with the raccoon type masks, but a reflective NO to costumes that promote gang mentality, over-sexualization of women or drug world involved characters.

We ask that the use of fireworks and fire crackers not be given to your children and to be on the lookout for the asking of larger sums of money for other items with no explanation at this time of year, as that money might be targeted to the purchase of these combustible and flammable items. Safety, respect and fun can be achieved by all if we take the time to have the conversation about your child's activities and messages that they will be sending by wearing a costume that shows creativity with negative derogatory imagery attached to their creations. Your support and efforts in sharing your thoughts on these safety and topics of social respect go along way for each of our children in developing the mindset that everyone can have fun and be respectful and safe.

This week we have asked a guest author to write about what is happening in their team world. Today we have Bukky Balogun and Devon Neyedli from Team Quadra.

Do you think that changing your way of learning can change your life? Many different people have discovered this change. This is what happens in the Montessori program. Team Quadra is a group of people who have experienced this change. The Montessori program allows for a more hands on learning experience. We get to experience independence, and freedom. Over the past few weeks we have gotten to choose what religion to study for our religion fair which is being held on November 6th in the 1st and 2nd block of the day. We've invited classes in our school and parents to come in and see what we've been learning for the past month or so. Students on Team Quadra have organized a Halloween committee, where they have decided on how to organize the Halloween events for the school. Activities include: a pumpkin decorating contest and a costume contest. Let's see your best costume! Every year Team Quadra goes on a trip to Camp Squeah. Some students have taken the initiative to organize a camp committee where they plan and schedule for this exciting three day trip.

Stay tuned for more on Team Quadra!!!

# **Culture Beat**: Events and Activities.

**Me to We – We Scare Hunger** - It's that time of year again! Monty's Me to We group will once again be taking on We Scare Hunger! Instead of trick or treating for candy, why not also ask for a non-perishable food item to help support our local SHARE food bank? Our goal this year is 1000 items, all raised between Oct.24<sup>th</sup> and Nov. 3<sup>rd</sup>. We had a great kickoff assembly Thursday, now for some action: keep bringing food in! Author – Lauren P.

Middle Years Development Instrument – The Middle Years Development Instrument (MDI) is a self-report questionnaire that our Gr. 7 students will undertake this coming November. The purpose of our study is to understand how children during the middle childhood years think and feel about their lives both inside and outside of school by having children complete. The Middle Years Development Instrument survey (MDI). This study is one of the first of its kind taking place in Canada. The information collected from this study will help inform educational and community efforts to improve the lives of children. You have the right to withdraw your child from the research at any time. Two weeks ago you received information through an email sent to you and IF YOU DONOT HAVE EMAIL PLEASE PHONE THE OFFICE AND WE WILL GET A hard copy of the information and a withdraw form if you choose not to have your child participate. The information is anonymous and pertains primarily to neighbourhhood trends in which the school district can help respond to these neighbourhood challenges through program planning and resource sharing. Please see the attached link for more information. http://earlylearning.ubc.ca/mdi/

# Coquitlam South Community Hub After School Programs (ASP) -

We are looking to gather information about how the community uses ASP and which ones they would like to add or drop. So the best and easy way of doing that is to survey both students and parents about ASP's. The information that we gather in these surveys are kept confidential and are used to report to the Ministry of Education about the use of ASP's in a School such as ours. The surveys help ensure that Monty Middle continues to offer ASP's and the need of ASP's at Monty. Just so that you know, studies have shown that students that regular attend ASP's tend to improve in attendance and performance in school over time. So please take the time as a parent

to fill out the online survey that is posted below: <a href="http://fluidsurveys.com/s/MontgomeryParents/">http://fluidsurveys.com/s/MontgomeryParents/</a>

Thank-you for your cooperation and effort in filling out the survey which is only 4 short questions.

For more information please contact.

Paul Dondo

Community Hub Coordinator South Coquitlam

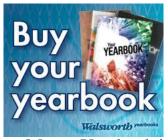
Cell: 778.229.9273

pdondo@sd43.bc.ca<mailto:pdondo@sd43.bc.ca

Follow the South Coquitlam Hub on Twitter <a href="https://twitter.com/S">https://twitter.com/S</a> Coq Comm Hub

### **Kids Christmas Market**

Monty will be hosting its 4<sup>th</sup> annual Christmas Market on Friday, November 29, 2013. For those of you unfamiliar with the Market it is an opportunity for students to purchase gifts for family, friends and even Project Angel, which starts the following week. Each class will have an opportunity to come in for a shopping time during the school day. We rely on donated items you may find around the house, the students get to purchase these at incredible prices and then they are wrapped and ready to go under the tree when they get home. 100% of the proceeds of the Market are used for various charitable organizations in our area. We support families having financial hardships, the Share food bank, and Project Angel (the Share gift program) as a few examples. Further details of the Market will be coming out over the next few weeks, watch for them in the weekly newsletters. We will be collecting donations beginning the week of November 25<sup>th</sup>, but it's never too early to start setting aside those nice, but unused items for this year's Christmas Market. The giving starts with the donation of saleable items, wrapping supplies and your volunteer time to set up on the 28<sup>th</sup>, then pack up and help on Market Day the 29<sup>th</sup>. If you have any questions or already know you'd like to volunteer please contact Evelyn Chursinoff at mikeeve@shaw.ca or 604-931-9158.



# The Yearbook

Monty Yearbook is on sale at a new price that increases as the time gets closer to final sales. The new current *PRICE* is up to \$45.00 until Dec. 21st! After this date of Dec. the final price goes to \$50.00. So ACT NOW so you can get a hardcover yearbook stuffed full of 80+, full colour pages of fun Monty memories of you and all your friends.

You can *buy* your yearbook *online* this year! Just go to our Monty Homepage and find the Jostens Yearbook link and follow it to *buy now*. You can also bring a **cheque or cash for \$45.00\*** to the **office.** 

You can also add other features to your yearbook this year, either online or at the office. The additional cost for each add-on feature is listed below:

1) Icons (stamped on front cover- up to 4)	\$4
2) 8 extra signing pages	\$3
3) Plastic photo pocket	\$3
4) Protective cover (note: our book is hardcover)	\$3

After December 21, yearbooks can be purchased for the **full price** of \$50.00.

<sup>\*</sup>Please make cheques payable to Monty Middle. Please account for additional features in the total.

Montgomery Middle 1900 Edgewood Ave. Coquitlam, B.C. V3K 2Y1
Phone: 604-939-7367 Fax: 604-939-7930 Web: <a href="https://www.montymiddle.ca">www.montymiddle.ca</a>
Principal: Mr. Rob McFaul Vice-Principal: Ms. Dawn Holden

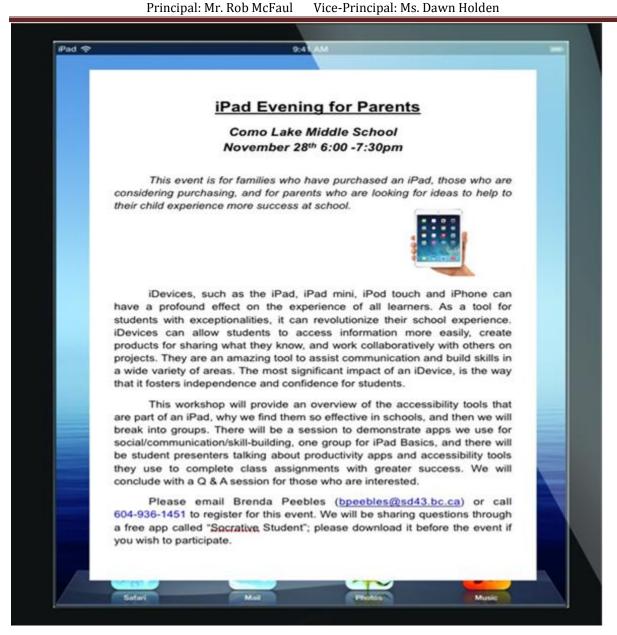
**PAC News and Events:** Our Next PAC Mtg. is on Wednesday Nov. 20th @ 7:00 QSP Magazine Fundraiser Information – The package explaining how you can save money on subscriptions and at the same time raise money for our school PAC funds went home last week. There are many incredible deals being presented in the package and they are worthy ideas for upcoming Christmas type gifts that does a double sense of giving a gift of literacy along with supporting our PAC fundraisers. Please review the QS package for timelines and deals.

**Thrifty's Smile Card Fundraising** - Montgomery PAC has received approval for this year's Smile Card Fund Raising. All pre-existing cards are ready to load for this school year. 5% of \$\$ loaded at any Thrifty Foods will be paid to Montgomery Middle PAC.

Cards can be obtained by e-mailing Elaine at <a href="mailto:equereng@hotmail.com">equereng@hotmail.com</a>. Ordered cards will be left at the office for pick-up.

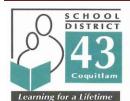
# **Community News**:

Please see the following list of community events.



Montgomery Middle 1900 Edgewood Ave. Coquitlam, B.C. V3K 2Y1 Phone: 604-939-7367 Fax: 604-939-7930 Web: <a href="https://www.montymiddle.ca">www.montymiddle.ca</a>

Principal: Mr. Rob McFaul Vice-Principal: Ms. Dawn Holden



550 Poirier Street, Coquitlam, BC, Canada V3J 6A7 • Phone: 604-939-9201 • Fax: 604-939-7828

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CHAIR:

Melissa Hyndes

VICE-CHAIR: Holly Butterfield

TRUSTEES:

Gail Alty

John J. Keryluk

Brian Robinson

Judy Shirra

Diane Sowden

Gerri Wallis

Keith Watkins

October 24, 2013

Dear Staff,

From October 29, 2013 to November 28, 2013, the Board of Education and the Coquitlam School District is embarking on a community engagement process for the Learning, Land and Neighbourhoods initiative.

Over the next decade, we can expect the number of children in our kindergarten to grade 12 education system to increase by approximately 5,000 students, with much of the growth concentrated in areas such as Burke Mountain and Port Moody.

We are planning for that growth now by building new schools and refurbishing and adding to other ones, so we can continue to provide fair, accessible and quality education for all students and a better working environment for our employees. We are also reviewing how we manage our land assets to better support the growing need.

Through the Learning, Land and Neighbourhoods initiative, four properties are under consideration to determine if we are making the best use of them or if there are other ways in which we can maximize their value for students today and in the future:

Coronation Park Elementary School – Closed in 2005, this school sits empty, is in very poor condition and is not expected to be needed for educational purposes.

Moody Elementary School – Built in the 1950's for approximately 250 students, this school is in very poor condition and is on a small site. With expected enrolment of close to 450 by 2026, the existing school will not meet the needs of the community.

A portion of Parkland Elementary site – This process is a continuation from last year. The Board has approved the sale of this property; however, the zoning application requires further consultation with the public.

A portion of Victoria Park – The District owns nine lots which adds up to .83 acres. This used to be a school site until 1968. It is currently used as a park and we do not expect to use this site for any future educational purposes.

On behalf of the Board of Education, I invite you to get involved in this dialogue. As employees of the school district, your unique perspectives and ideas will help deepen our collective understanding of the challenges and opportunities. Your advice will help guide the Board's decisions and actions.

I have enclosed the community engagement schedule; you can also go online to <a href="https://www.sd43.bc.ca/landmngmt">www.sd43.bc.ca/landmngmt</a> for more information.

You talk. We'll listen.

Yours truly,

SCHOOL DISTRICT NO. 43 (COQUITLAM)

M.J. Hyndus Melissa Hyndes, Chair Board of Education

cc: Board of Education

Serving the communities of Anmore, Belcarra, Coquitlam, Port Coquitlam and Port Moody

#### Learning, Land and Neighbourhoods Community Engagement Schedule

#### Public Open House

Tuesday, October 29, 2013, 6:30 p.m. to 8:30 p.m. Moody Middle School Gymnasium 3115 St. Johns Street Port Moody, BC

Join the Board of Education, school district employees and members of the community at this Open House to learn more about the Learning, Land and Neighbourhoods initiative, the community engagement process and an overview of the four properties under consideration.

The input we receive at the Open House will be addressed at each community workshop, where we will discuss each property in detail.

#### Community Workshop #1: Moody Elementary School

Wednesday, November 6, 2013, 6:30 p.m. to 8:30 p.m. Moody Elementary School Gymnasium 2717 St. Johns Street Port Moody, BC

#### Community Workshop #2: A Portion of Victoria Park Property

Tuesday, November 19, 2013, 6:30 p.m. to 8:30 p.m. Leigh Elementary School Gymnasium 1230 Soball Road Coquitlam, BC

#### Community Workshop #3: Coronation Park Elementary School Property

Wednesday, November 27, 2013, 6:30 p.m. to 8:30 p.m. Moody Middle School Gymnasium 3115 St. Johns Street Port Moody, BC

# Community Workshop #4: A Portion of Parkland Elementary School Property

Thursday, November 28, 2013, 6:30 p.m. to 8:30 p.m. Parkland Elementary School Gymnasium 1563 Regan Avenue Coquitlam, BC

#### Online Questionnaire

October 29, 2013 to December 6, 2013 You can also learn more and provide your input via the online questionnaire. www.sd43.bc.ca/landmngmt

## **VANDAL WATCH SUPPORT:**

Halloween has traditionally been a night when vandalism at school sites may increase.

Thankfully, District schools have been relatively free of vandalism incidents in the past couple of years but there is no reason to be complacent.

It is helpful that school appear to be active and busy on Halloween night. School neighbours and student parents should be also reminded to contact Vandal Watch should suspicions be aroused. Vandal Watch encourages school neighbours to keep their eyes and ears open for potential afterhours vandalism incidents at the school and to make an anonymous report when necessary to the Vandal Watch tip line before vandalism damage occurs.



# THE SCHOOL YEAR IS IN FULL SWING PLEASE LOOK AFTER THE SCHOOL

A new school year means that the school in your neighbourhood will be very active. We invite you to make sure that your school remains free from vandalism.

# What You Can Do

Keep your eyes and ears open for suspicious activities on the school grounds, especially after-hours. Signs of trouble include late night trespassers and the gathering of unorganized groups of people.

Everything you see and hear helps. Note the physical characteristics and clothing of individuals. If you see automobiles, jot down license plate numbers.

Report All Suspicious Activities to the Vandal Watch Tip Line

604-927-7600

Call immediately when something raises your suspicions, Do not wait for the damage to be done.

# Your Call is Anonymous and Confidential

No one will ask for your name or phone number. The Tip Line is available 24 hours a day. Security personnel will investigate and will take action or involve the police. Do not get involved in a confrontation yourself.

KEEP THE TIP LINE PHONE NUMBER HANDY. MAKE SURE THE PHONE NUMBER IS GIVEN ONLY TO RESPONSIBLE ADULTS.



October 2, 2013

Dear School Administrators and Educators,

## **Re: Appropriate Halloween Costumes:**

Halloween is fast approaching and once again Children of the Street Society is raising awareness about inappropriate Halloween costumes which sexualize children and youth, glamorize sexual exploitation, pimping, and gang lifestyles. Costumes geared towards children and youth have increasingly become sexualized. Costumes such as "sexy teacher's pet," "prisoner of love," and "pimp and ho," create false perceptions of the perpetrators and victims of sexual exploitation and human trafficking.

The sexual exploitation of children and youth, a devastating form of human trafficking, is very real in our society today. The average age of entry into the sex trade in Canada is 12-14 years old. Sexual exploitation of children and youth involves the exchange of a sexual act for **any** consideration such as drugs and alcohol, a place to stay, popularity, or acceptance. This is illegal and a form of child abuse and modern day slavery, and it is not the youth's fault.

Young people are recruited into exploitive situations for a variety of reasons, from false promises, gifts, addiction, coercion or control. Boys and girls can be recruited anywhere, including school grounds, shopping malls, transit, and particularly online through social networking sites and chat rooms. Sexual exploitation also includes the issue of child sexual abuse images. Due to the prevalence of online activity, image sharing and online facilitated sexual exploitation has significantly increased. In fact, Cybertip.ca reported that over 93% of cases involved suspects making specific requests for images, with the largest number of threats involving the distribution of existing images of the victim. Victims of sexual exploitation face significant barriers and long term effects including homelessness, violence, mental illness, drug and/or alcohol addiction, sexually transmitted infections, HIV and AIDS, drug affected babies, post-traumatic stress syndrome from physical, emotional and sexual abuse, social stigma, barriers to future employment and premature and preventable death. Dressing up in costumes that glamorize sexual exploitation or sexualizes young people only creates social acceptability and desensitization of this disturbing issue.

Dressing up as a "pimp" or a "gangster" also glamorizes the perpetrators of sexual exploitation, further normalizing this issue from the public eye. Many young men are lured into a gang or pimping lifestyle through false promises of money, power, respect, a sense of family, and protection – promises which lead to violence, criminal activity, and the risk of death. Earning a profit off of the buying and selling of children and youth, is sexual exploitation, and is illegal. As a society, we have the unique opportunity to recognize that these costumes are not socially responsible, and instead encourage youth to emulate positive role models through what costumes they choose to wear. **Not only are we asking the community to be socially responsible by wearing Halloween costumes which do not glamorize the sexual exploitation of our children and youth, we're also asking children, youth and adults to take awareness one step further by not wearing costumes which glamorize gang or pimping lifestyles.** Instead, please encourage children and youth to choose appropriate costumes that represent their own individuality and creativity.

Children of the Street Society is a provincial non-profit organization dedicated to the prevention of sexual exploitation of children and youth since 1995. The Society's mission is to take a proactive approach through public awareness, education and early intervention strategies to prevent the sexual exploitation of children and youth while offering support to families. The Society's vision is a world where children and youth are safe and free from all forms of sexual exploitation. For more information visit childrenofthestreet.com. Please also Like us on Facebook and Twitter @ChildrenoftheSt.

We wish your students a safe and fun Halloween. For further information, please do not hesitate to contact us at 604-777-7510

or at info@childrenofthestreet.com.

On behalf of Children of the Street Society, Diane Sowden, Executive Director