The Current - Monty Middle Newsletter

Volume # 27 March, 10th, 2014

CALENDAR OF EVENTS:

Monday,	March 10 th	PAC Fundraiser Raffle Ticket Sales – Last Week Blitz Athletics: None			
Tuesday,	March 11 th	Presentations: TCO2 in the Gym - see topic theme below 9:45-10:35am: Grade 6 & 7's from Team Hokkaido and Team Sicily 10:45-11:35 am: Grade 6 & 7's from Team Quadra and Team Sky 1:10-2:10pm: All Grade 8's Athletics: Gr. 8 Boys and Girls Bball Pizza Play Day Party @ 3:15			
Wednesday,	March 12 th	Clubs: Me to We Leadership Team Mtg. @ 12:30 Project Display: Adv. 6 & Adv. 7 – Heroes Project @ 1:30 – 2:45 Athletics: None			
Thursday,	March 13 th	Gr. 7 FSA Package of Individual Results – sent home Homework Club: ABEd Program @ 3:05 in Drama Rm. Community Education Programs: Red Cross Babysitters Course Session # 4 @ 3:15 – 5:15 in Double Rm # 225/227 Athletics: None			
Friday,	March 14 th	Community Circle Groups meet in Blk. 4 School Assembly: PAC Fundraiser Raffle Ticket Celebration @ 1:30 – 2:00 in gym Term 2 Report Cards – sent home Athletics: None Last Day of School for Coquitlam District # 43 – Spring Break			
Monday,March 31stSchool Opens after Two Week Spring BreakNext Week: Spring Break March 17th – March 28th – Schools are closed; Term 3 Schools Open on Mon.March 31st.					
Two Weeks: Mon. Ma for Student Leadershi Hokkaido PBL Presen	o @ 1:15/ Battle of	elcome Back Assembly; Wed. April 2 nd Action Schools Workshop the Books @ Inlet Theatre @ 3:00 -6:00; Fri. April 4 th Team 1:30			

Inside this Issue:

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- Athletics Wrap Up
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- Enrollment Documentation Requests

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- PAC Thank You's
- Mtg. Info and Thrifty Cards

Community News:

- > Coquitlam Parks and Rec. Programs
- Spring Camp School of Wonderstanding
- > CPVPA In Motion for Cancer Research

McFaul's Chat and Chew: Report Cards and FSA

This week each student will receive their Term Two Report Cards that provide you with an up to date guide as to the success and challenges that each student has achieved and is working on in their daily journey. Many teachers have had pre- report card meetings; whereby, they have discussed with parents the concerns and issues associated with their child and their learning profile. Our staff have taken careful review of your child's learning and the comments and achievement standards used are what the teacher truly feels reflects your child's progress so far. This progress changes daily and for many students the learning follows an ebb and flow type of pattern where growth is achieved and setbacks are worked through with guidance and sometimes one to one support. The job of the students is to be receptive to the learning challenges and use the support provided for in class in order for them to reach their fullest potential.

Our Gr. 7 students who participated in the Foundation Skills Assessments (FSA) structured by the Ministry of Education will receive their results from their efforts done last month. Parents of Gr. 7 students can expect to have the original copy of their child's four written tests as evidenced in the student's work booklet and a summary of their on-line testing done in two areas of reading comprehension and numeracy computations. This is a very quick snapshot of your child's understanding and ability on a series of six tests done over a two week period. The marks on the FSA have no bearing upon their report card achievements. The key for us as adults is to seek where one might find large discrepancies between the marks and comments on the student's report card and the scores on these six subtests in the FSA. The two items should dovetail one another and thus work to form a true picture of your child's over achievements and progress. When there is a vast difference in the FSA scoring and the report card information then the opportunity for further discussion with the class teacher is an avenue worthy of exploring to help you as a parent have as clear a picture as you can of your child's overall academic growth.

Students Views and Updates Team Quadra: by Edanna J.

In the last couple weeks Team Quadra students have been working hard to complete assignments on the go.

Recently Quadra students have been kicking off our Medieval Unit as we will be having a Medieval Fair towards the end of the school year. To help us understand better and obtain some background information as we will continue our Medieval Unit after the break, our wonderful teachers have given us the opportunity of learning about Medieval Warfare, Social Structure in the Middle Ages and Medieval Inventions. All three classes in Team Quadra have been split and mixed into groups which will be rotating between teachers to learn more in depth about each specific topic. Right now each student has completed one rotation and one we are in the middle of and will be finishing up next week. The last rotation will be completed after the break, when we come back.

Also our whole team has been reading the novel <u>Catherine, Called Birdy</u> written by Karen Cushman with our advisory teachers. We have been having whole class discussions about the book which brings up good and interesting topics. It's given us all a chance to share ideas to our class. This book is written from the point of view of the main character, named Birdy, which is her dairy. She writes day by day each month. Each month is a different chapter. After two chapters, (two months) we have a booklet of information/questions/activities. In the package we demonstrate our knowledge, in writing for our teachers.

In block 6, we have our three way rotation between, Hake, French and P.E. In Hake we are working and finishing up our unit on Boundaries. With boundaries we HACE were learning/discussing Boundaries and how to assert them. In French the 7/8s have been working on their plays, Le Garcon qui Joue des Tours and Les Trois Petits Cochons to present to class after the break. Many of us have been choosing to film our plays to present to class. In P.E. we have been practicing our skills in wrestling with moves and fun games!

Culture Beat: Events and Activities.

TCO₂ – Taking Care of Ourselves, Taking Care of Others Workshops

Children of the Street Society's TCO² "Taking Care of Ourselves & Taking Care of Others," youth workshop has been empowering students with knowledge on the issue of sexual exploitation and tools for healthy, safe relationships for the past 18 years. Their highly skilled and personable Workshop Facilitators have a unique ability to address challenging content with youth through a peer to peer model, while maintaining a fun workshop environment.

Our classes will be working with instructors from the above organization in an effort to address key learning outcomes as laid out by the Ministry of Education,

including: goal setting and decision making, personal safety strategies to avoid exploitive situations on the internet, emotional health, healthy relationships and drug and alcohol prevention strategies.

Workshops from grade 6-8 are designed to build on one another as a youth progresses through the school system, with the goal to increase social responsibility and build empathy. We will be dividing up our classes so that we have our Gr. 6/7 students having access to their grade level appropriate presentation and our Gr. 8 students having a more mature presentation exploring some of these areas in greater depth. If you have any concerns please feel free to contact Mr. McFaul / Ms. Holden or Ms. Carruthers about the TCO2 presentations. Please check out their website:

http://www.childrenofthestreet.com/programs/work/tco2.html

12th Annual PAC Raffle – A reminder that sales continue until the last draw day of Friday March 14th. We ask that all families give a concerted effort to sell their one booklet per family and that if you are a super sales person then please push the cause as the money goes to PAC and their support of our school community. This year's goal is to buy new stage lighting and technology for the gymnasium. Tickets are \$2.00 each, books of ten. Additional tickets will be available at the office.

The draw date is March 14th in the afternoon in the gym. The prizes are:

1st prize:iPad mini with retina display.Value \$448.002nd prize:Go Pro Hero 3 Silver Edition HD Video Camera.Value \$392.003rd prize:\$100.00your for your support:

Thank-you for your support; For additional information, please contact. Elaine Querengesser equereng@hotmail.com

Recognition of Student Successes – Over the past few weeks we have had students participating in many fields of endeavor from the gym floor to the wrestling mats, from the math test sheet to the microphone and podium of public speaking. Many of our athletes, mathematicians and speech presenters worked long and hard in their specific craft and performed admirably in front of their classmates and in some cases on a district wide perspective. For all of these hard workers and dedicated individuals we say to them; a job well done and that every individual effort to enhance ones' abilities and learning profile is always a worthy goal to pursue. For a few of these individuals we would like to recognize their level of achievements.

- 1. To our public Speaker Representatives who all achieved a Gold Standing at the District Festival. Congratulations to Gr. 6 Mourne Clements, Gr. 7 Finn Clements and Gr. 8 Lauren Praill
- 2. To our Wrestlers who were heralded as District Champs in their weight divisions we share our congratulations with Tamerlan Nuhiyev, Lauren Kazak and Seth Henry.
- 3. Congratulations to our Gr. 8 Boys Basketball Team who were crowned District Champions for their work and efforts.

Team Skye Fundraising for May Camp:

Spring cleaning and send the kids to camp!

Time for Spring Cleaning - Clean your closet and bag up your clothes. Bring your donations to Monty room: _____ before April 3rd pick up. This is a fundraiser to help off-set fees for Team Skye kids going to camp. Let all your friends, family and neighbours know to bring in their donations too.

Accepted items:

Clothes, shoes, accessories, and small household items in boxes: dishes, toys, books. Bedding is accepted - except pillows.

Note: No large items: no furniture, electronics, baby cribs, car seats, or swing sets will be accepted.

Enrollment Documentation Request:

Following a recent enrolment audit, every school in our district has been requested to comply with recent changes in the documentation required to enrol a student in the B.C. Public Education System. A recent file review has determined that a large percentage of our student files do not currently contain the proper documentation. This process is especially important to our Grade 8 students moving on to secondary schools in the district.

Specifically we are required to place a copy of each of the following in each student's file:

- Proof of Parents Status in Canada (Citizenship, Permanent Resident, Refugee Status or Visa).

 This is required as a student's eligibility for provincial education funding is actually based on the citizenship status of their parents.
- 2. Proof of Child's Citizenship (Citizenship, Permanent Resident, Refugee Status or Visa).
- 3. Proof of Residency in British Columbia.

If you have completed this process in past years, we thank you. If you are unsure, please call the office and we can let you know if documentation is missing. We will be calling our grade 7 and 8 parents over the next few weeks to let you know if we need further information.

If you have any general questions about this process, please don't hesitate to contact the school office at (604) 939-7367.

Thank you for taking the time to update our records.

Please see below accepted documentation

DOCUMENTATION REQUIRED FOR REGISTRATION OF ALL SCHOOL AGE STUDENTS <u>FUNDING ELIGIBILITY CHECKLIST (January 15,2014)</u>

In accordance with the School Act Section 82 and Ministry of Education policy, a student is eligible for a provincially funded education if parent(s) or legal guardian(s) meet residency requirements. Students who are ordinarily resident in BC and whose parent or legal guardian is ordinarily resident in BC and who are enrolled in a program in School District No. 43 (Coquitlam) are eligible for Ministry funding.

PARENT STATUS IN CANADA - Required of the parent or legal guardian

One of:

- □ Canadian birth certificate
- □ Canadian passport
- Canadian Citizenship card
- □ Confirmation of Landing/Permanent Residence (8-1/2 x 14" sheet) and passport
- D Permanent Resident Card (front and back)
- □ Status Indian documentation
- □ Nexus Card

CHILD STATUS IN CANADA - Required of the child

One of:

- Birth certificate
- □ Passport
- Canadian Citizenship card
- □ Confirmation of Landing/Permanent Residence (8-1/2 x 14" sheet) and passport
- Permanent Resident Card(front and back)
- □ Status Indian documentation
- Refugee Claimant Documentation
- □ If a child is accompanying a parent on Work or Study Permit, provide copy of child or parent permit that <u>indicates child accompanying</u>.

RESIDENCY

Parent or legal guardian must be ordinarily resident in British Columbia with a sufficient degree of Continuity to ensure that there is a settled purpose other than to obtain free public education

Required of parent or legal guardian- one of the following to demonstrate residency

- Long-term Tenancy agreement showing name and address
- □ Property purchase agreement showing name and address
- □ Income Tax statement showing name and province of residency
- \square Property tax statement showing name and address
- □ Proof of employment for a minimum of 20 hours per week(e.g.pay stub)

And provide two of the following

- □ Utility bill
- BC Driver's Licence or Enhanced BC Driver's Licence
- □ BC ID
- □ BC vehicle registration
- Canadian bank account statement showing name and address
- □ Canadian credit card statement showing name and address
- Proof of current school year membership in a local organization

PAC News and Events: Our Next PAC Mtg. is on Wed. April 16th @ 7:00

Thrifty's Smile Card Fundraising - Montgomery PAC has received approval for this year's Smile Card Fund Raising. All pre-existing cards are ready to load for this school year. 5% of \$\$ loaded at any Thrifty Foods will be paid to Montgomery Middle PAC. **Please remember to reload you card.**

Cards can be obtained by e-mailing Elaine at <u>equereng@hotmail.com</u>. Ordered cards will be left at the office for pick-up.

Community News: Please see the following list of community events.

Spring Break Camps available at Poirier Community Centre and Centennial Activity Centre.

Youth on the Go- Get ready for an action packed week of activities! Sports, fun challenges, swimming, cooking, arts, and crafts. **Out-Trips on Fridays**

Dates: Week 1- Mar 17- Mar 21 <u>Week 2</u>- Mar 24-Mar 28 Times: 9:00-3:00 pm Barcode: Week 1-446650 <u>Week 2</u>-446651 Cost: \$135.25

Youth Sports Camp-Keep your youth active this Spring Break! Each day will feature a quick lesson on the basic skills of different sports. Other gym games and team activities will be included. Camp will go swimming (no lessons). **Out-Trips on Fridays**

Dates: <u>Week 1</u>- Mar 17- Mar 21 <u>Week 2</u>- Mar 24-Mar 28 Times: 9:00-3:00 pm Barcode: <u>Week 1</u>-446646 <u>Week 2</u>-446647

Cost: \$135.25

To Register call 604-927-4FUN (4386) or Online at www.coquitlam.

Musical Theatre 8-12 yrs

This course will teach improv, scene study, choreography and singing skills to your budding performer. From auditioning to opening night, your child will learn what it takes to put on a show! Led by Professional Instructor: Jessica Kelly Nikolic.

Dates: Tuesdays, Apr 08- May 06 Times: 5:00-6:30 Barcode: 459522 Cost: \$49.75

Guitar Lessons 11 - 14 yrs.

Learn the basics of the guitar from hand placement, to basic chords and may build to the instruction of simple songs. No prior experience needed. Please bring own guitar. **Dates:** Tuesdays, Apr 08- Jun 17 **Times:** 5:40-6:40 **Barcode:** 458083 **Cost:** \$57.75

Art Journaling 101

Youth will learn the basics of Art Journaling. They will learn the different techniques such as; Ink play, colour combinations, collage, layering and others used in this art form to express themselves. Each session youth will create an entry that represents them.

Dates: Wednesday, Apr 09-May 07

Times: 4:45-6:00 **Barcode:** 460916 **Cost:** \$31.25

Cooking: Around the World

Learn to cook a variety of tasty meals from all corners of the globe! Recipes include mouth-watering Asian, Italian, and Mexican cuisines among many more. **Dates:** Friday, Apr 11-May 09 **Times:** 4:30-5:30 **Barcode:** 459224 **Cost:** \$35.00

To Register call 604-927-4FUN (4386) or Online at <u>www.coquitlam</u>. District 43 Spring Break Camps 2014

School of "Wonderstanding" Day Camp: March 25 - 28

We are very excited to again offer School of "Wonderstanding" Day Camps for students Kindergarten - Grade 5 at the schools listed below. School District 43 is offering these camps in partnership with Simon Fraser University's Professional Development Program (PDP). These unique and very popular 4 day camps are staffed by student teachers. They run from 9 am - 2:45pm, Tuesday to Friday. The cost per child for the 4 days is \$60. Fun is guaranteed! Spaces are limited so please register early to avoid disappointment. Please note that this year we are offering, for the first time, a French Language only Camp at Kwayhquitlum Middle School.

Aboriginal Education's Red Wolf Spring Break Camp at Seaview: March 18–21 Seaview is also hosting a Camp during the first week of Spring Break. The Red Wolf Camp is sponsored by the School District 43's Aboriginal Education Department from March 18th to the 21st. This Camp is open to ALL students in our District from Grades 3 to 6. There will be lots of fun, games, crafts and recreation activities as well as Traditional Teachings. Lunch is provided daily. The cost is \$60.00. Camp Times: 9:00 am to 3:00 pm

Registration for all camps is available online at:

Red Wolf Camp: Click Here to Register for the Aboriginal Red Wolf Camp

Central Community School: Click Here to Register for Central Camp

Minnekhada Camp: Click Here to Register for Minnekhada Camp

Kwayhquitlam French Language Camp: Click Here to Register for the French Kwayhquitlam Camp

Seaview Camp: Click Here to Register for Seaview Camp

Happy Camping!!

For more information please contact:

Red Wolf Camp: March 18 - 21

Seaview Community School - contact Malcolm at 604 600-9350 or <u>mkey@sd43.bc.ca</u>

School of Wonderstanding Camps: March 25 - 28

1) Central Community School

- contact Heather or Dasha at 604 464-0207 or dbelskaya@sd43.bc.ca

2) Minnekhada Middle School

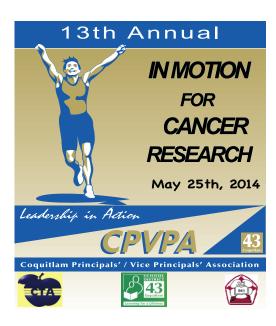
- contact Steve at 604 230-1233 or sbrown-john@sd43.bc.ca

3) Kwayhquitlum Middle School - *French Language only*

- contact Steve at 604 230-1233 or sbrown-john@sd43.bc.ca

4) Seaview Community School

-	contact	Paul	at	778	229-9273	or <u>pdondo@sd43.bc.ca</u>
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Coquitlam Principal's and Vice-Principal's Association 13th Annual *In Motion* Event for Cancer Research Dedicated to Tom Davies

The Coquitlam Principals and Vice Principals Association 13th Annual *In Motion* for Cancer Research event will be held Sunday, May 25th at 9:00 am at Terry Fox Secondary School. There are three routes for participants: 2km, 5km, and 10 km

Come run, walk, ride or roll with us!

This 13th anniversary year's event will be the best yet, with individuals and teams participating on behalf of members of the School District 43 family who have been affected by cancer. We have always enjoyed good staff and student participation and are hoping for another large turnout this year. In 12 years we have contributed over \$100,000 to the Canadian Cancer Society. Individual registration forms will be available soon at any school site/website or at the board office. Donations received at the door or online (site address announced soon) will be matched by Scotiabank up to \$5000

Feel free to join a school team or for more information about forming your own team contact. Darlene Proulx by e-mail at <u>dproulx@sd43.bc.ca</u> or by phone at 604-941-3408



For 75 years, the Canadian Cancer Society has been with Canadians in the fight for life. We have been relentless in our commitment to prevent cancer, fund research and support Canadians touched by cancer. From this foundation, we will work with Canadians to change cancer forever so fewer Canadians are diagnosed with the disease and more survive.