

The Current - Monty Middle Newsletter

Volume # 31 April 21st, 2014

CALENDAR OF EVENTS:

Monday,	April 21 st	Easter Monday Holiday School is closed
Tuesday,	April 22 nd	Athletics: High Jump – 7:45 – 8:30 Badminton Practice – Competitive Team @ 3:15 – 4:15 Rugby Team Practice @ 3:15
Wednesday,	April 23 rd	Clubs: Me to We Leadership Team Mtg. @ 12:30 School Dance: Me to We Dance - @ 4:30 – 6:30 in Gym Athletics: Rugby Team Practice @ 3:15 Track and Field Practices- Long/ Triple Jump – 7:45 – 8:15 Running Events – 3:15 – 4:15, Throwing Event – 3:15 – 4:15
Thursday,	April 24 th	Book Fair: Scholastic Fair Day One in the Library Homework Club: ABEd Program @ 3:05 in Drama Rm. Open to any Student looking for a quiet place to work with Adult Assistance Team Quadra Parent Meeting: Camp Squeah Information Mtg. @ 6:30 – 7:30 in Rm. 122 Ms. Smallwood Athletics: High Jump – 7:45 – 8:30 Rugby Game – Gr. 8 Boys @ Scott Creek
Friday,	April 25 th	Book Fair: Scholastic Fair Day Two in the Library Gr. 7 Students: Complete on-line BC Ministry of Education Student Satisfaction Surveys Athletics: Throwing Events – 8:00 – 8:45 Badminton Practice – Competitive Team @ 8:00 Badminton Practice – Recreational Team @ 12:30
Monday,	April 28 th	Athletics: Badminton Practice – Recreational Team @ 3:15 – 4:15 Rugby Gr. 6/7 Boys Team Game @ 3:15 @ Scott Creek Track and Field Practices – Long/ Triple Jump – 7:45 – 8:15 Running Events – 3:15 – 4:15
Next Week: Tues. April 29 th – Go Girls Workshop @ 3:15; Wed, April 30 th Beginner Band Day @ Pitt River 12:30 – 3:00/ Monty Hosting District Track and Field Meet @ 3:15/ Gr. 5 Parent Night Open House @ 7:00 in the Gym		
Two Weeks: Mon. May 5 th Student Government Mtg. @ 2:00; Tues May 6 th Go Girls Workshop @ 3:15; Wed. May 7 th – 9 th Team Quadra @ Camp Squeah		

Inside this Issue:

McFaul's Chat and Chew: Hard and Soft Skills

Culture Beat:

- Academic Support – H.W. Club
- Code Red Lockdown Review
- Team Skye Fundraising News
- Spring Sports Practice Calendar

PAC News:

➤ Scholastic Book Fair Volunteers

➤ Mtg. Info and Thrifty Cards

Community News:

- Traffic Safety Notice for Monty Area
- Summer Learning On-Line Registration
- Babysitting Course @ Miller Park
- Board of Education Town Hall Meetings
- CPVPA In Motion for Cancer Research

McFaul's Chat and Chew: Blending Hard and Soft Skills

Middle school is a time; whereby, we start to blend the hard skills with the soft skills and by this we mean that we diversify our focus from just the daily routine of core academic concepts and skills like paragraph writing, pre-algebra and understanding scientific method to include the soft skills of how we weave these into our daily learning. The soft skills on the other hand, are subjective skills that are much harder to quantify. Also known as "people skills" or "interpersonal skills," soft skills relate to the way you relate to and interact with other people. Examples of soft skills include: Teamwork, Communication, Flexibility, Patience, Time management, Motivation. Are you able to work effectively in a team? That's the skill employers most want when they are recruiting new college grads. That skill of working in a team starts in early education and becomes omnipresent in middle school as students work through their projects learning the soft skills of:

- Ability to work in a team - **Acting as a team player** means not only being cooperative, but also displaying strong leadership skills when necessary
- Ability to make decisions and solve problems - **Problem-solving skills and resourcefulness** are critical when unexpected issues inevitably arise
- Ability to plan, organize and prioritize work - **Flexibility is a valuable asset** - employees who can adapt to any situation are dependable no matter what's thrown at them. Accepting feedback and applying lessons learned fosters professional growth
- Ability to communicate verbally with people inside and outside an organization - **Effective communication is paramount**, and includes articulating oneself well, being a good listener and using appropriate body language
- Ability to obtain and creatively process information - **Creative thinking** is invaluable and drives innovation and increased efficiency

Universities and Companies seek candidates with both types of skills when hiring for most positions. That's because if you can't get along with others, don't have a positive attitude, can't work well as part of a team, and aren't able to think creatively and critically it may not matter how talented you are.

Through our work with being a Rights Respecting School and with exploring the 5 Key Competencies of Social Emotional Learning we believe that we are travelling in the correct direction in order to strengthen our students in the challenge of blending their hard skills with their soft skills. We have created opportunities for conversations in our Advisory Class Meetings and in our Community Circles to enhance the development of key character traits that are identified by top recruiters from across North America in both academic and business worlds. These traits include: attentive, collaborative, courteous, dependable, empathetic, flexible, honest, motivated, perseverance, and respect. In our classes we present many opportunities for students to rise to the occasion in showing their abilities and traits in many of these and associated other areas of people and relationship skills. We breakdown the social nuances of facial expressions, body language and voice intonations and we review and role play successful and unsuccessful ways in which these interactions create results. We strive to be more explicit in our examples and to review the myriad of choices that each individual can present when faced with new academic and relationship challenges. The goals being to help them better their ability to read the social cues and context of every situation and know how to problem solve. To use their level headedness and resiliency when assessing a situation, and reassessing it if you fail the first time and to use their analytical skills, creativity and logical thinking to reach a solution. To use the IDEAL Model of **Identifying** the issue, **Defining** the obstacles, **Examining** your options, **Acting** on an agreed course of action and **Looking** at how it turns out, and whether any changes need to be made. All in an attempt to help broaden our student's soft skills when learning their hard skills of reading for meaning, analyzing graphs and interpreting data in various media forms.

Culture Beat: **Events and Activities.**

Academic Support – We have available on Thursdays through our Aboriginal Education Department in District # 43 a after school homework session, whereby students can drop in and have a quiet place, have computer access with adult support to do their individual work. Students need to report to our Youth Worker Mrs. Davis and bring their materials to get down to the task.

Code Red Lockdown Review – We held our Code Red Drill last Thursday with the help of our three friendly RCMP Liaison officers who checked through our procedures and at times met with some students who needed some review as to their best performances during the practice drill. We learned many good things about how best for all of our classes to be prepared for future type drills and possible emergencies. We will be working on providing blackout Velcro drop cloth curtains for our classroom door windows, along with securing our office area from obvious sight lines to reviewing the expectations of all students and their NONE use of cell phones during emergency situations. We were acknowledged for our students overall serious response to the drill, to the quiet nature of many of the classrooms and for the quick response in securing all classroom doors and entry/exit points located throughout the building. Our hope is to never have to employ the structures and strategies that were practiced last week; moreover, our students were responsible, purposeful in their actions and respectful of their own needs and those of their peers.

Team Skye Fundraising

On behalf of Team Skye, we would like to thank everyone for their support of our fundraising initiatives. With your help we were able to raise \$885.00 towards our trip to Camp Zajac.

THANK YOU!

Gr. 7's and Parents Ministry Satisfaction Surveys - Each year, the Ministry of Education asks that all grade seven students complete a satisfaction survey. There is also an opportunity for parents to take the time necessary to complete the online satisfaction survey. While we have plenty of time to complete these surveys (the deadline is April 30th), we will be sending information home to parents by the end of this week (with individualized passwords – required in order to take part). Completion of this survey is voluntary for parents. The survey can be completed electronically and can be accessed on the Internet at http://www.bced.gov.bc.ca/sat_survey.



MONTGOMERY MIDDLE SCHOOL 2014 Spring SEASON ATHLETIC SCHEDULE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY <u>8am start</u>
7:45 - 8:30	Long Jump/ Triple Jump Ms.Smallwood	High Jump Mrs.Weger	Long Jump/ Triple Jump Ms.Smallwood	High Jump Mrs.Weger	Throwing Mr.Hannah/ Ms.Clarke Competitive Badminton Practice
Lunch	Intramurals	Intramurals	Intramurals	Intramurals	Recreational Badminton Practice
3:15 - 4:15	Running Ms. Carruthers/ Mrs. Davis Recreational Badminton Practice	Competitive Badminton Practice	Running Ms. Carruthers/Mrs. Davis Throwing Mr.Hannah/ Ms.Clarke		

PAC News and Events: Our Next PAC Mtg. is on Wed. May 21st @ 7:00 .

Volunteers Needed – We are looking for parents who are interested in working during the lunch hours and after school hours to help support our upcoming Book Fair. We will need people to help manage book booths, cashier and overall organization. If you can afford to share your talents with us during the last week of April 24th – May 1st then please contact Ms. Holden at: dholden@sd43.bc.ca

Thrifty's Smile Card Fundraising - Montgomery PAC has received approval for this year's Smile Card Fund Raising. All pre-existing cards are ready to load for this school year. 5% of \$\$ loaded at any Thrifty Foods will be paid to Montgomery Middle PAC.

Cards can be obtained by e-mailing Elaine at equereng@hotmail.com. Ordered cards will be left at the office for pick-up.

Community News: Please see the following list of community events.

TRAFFIC AND ROAD ACCESS INFORMATION:

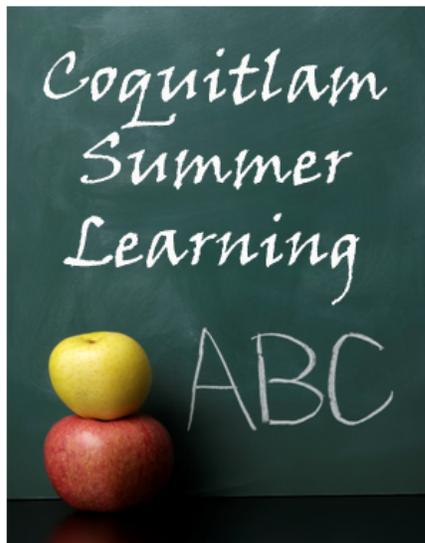
Re: Edgewood from Lakeview St. to Glenholme St.

A new 6 inch water main will soon be constructed by the City of Coquitlam Capital Works Construction Crew involving replacing existing water main along Edgewood Ave from Lakeview to Glenholme.

Residences along Edgewood will be affected by parts, pipe, materials, trucks and equipment parked in front of their property and along the roadway. You will have access issues to your property and at times, temporary road closures. You will also experience temporary water service interruption usually with 24hrs notice during construction.

Surrounding residents will be indirectly affected by the construction. You will experience temporary water service interruption with 24hrs notice, increased traffic and temporary road closures.

Utility work will be done Monday to Thursday from 7 a.m. to 5:30 p.m., with no construction on weekends or statutory holidays. Pipe and parts will begin to show up on site Tuesday April 22nd 2014 in anticipation of the work to be done.



SUMMER LEARNING 2014 ONLINE Registration Dates (6:00 a.m. Opening)

Middle Skill Building (Hillcrest, Scott Creek, Centennial, Charles Best):
May 29th

Grade 9 & 10 Skill Building (Charles Best): May 27th

Students must have an account with our online system **BEFORE** registering for courses. Please visit our website and create/update your account **now**.

We are offering courses in Art, Band, Computers, Creative Writing, Drama, English (LA and for beginners), Math, PE/Leadership, Science and Tech Ed (*held at Charles Best and Centennial for students moving into Gr 7 or 8) and more to come!*

Program Dates: July 8 to July 25

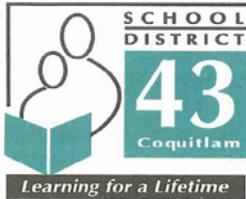
Visit www.summerlearningcoquitlam.ca

The Red Cross Babysitters Certificate Course is now registering for the following sessions.

All sessions are on Thursdays from 7:00pm – 9:00pm – May 8, May 15, May 22 and May 29.

Students must be between the ages of 11 - 15 years of age. The tuition for this eight hour/4 evening course is \$65, which includes all course materials. Students *must* successfully complete a final exam. This session will be held in the Music Room at Miller Park Community School.

For further information and registration: <http://members.shaw.ca/comckay> or email comckay@shaw.ca or call the Instructor – Colin at **604-259-1005**.



550 Poirier Street, Coquitlam, BC, Canada V3J 6A7 • Phone: 604-939-9201 • Fax: 604-939-7828

The Coquitlam Board of Education is enhancing the budget process for the 2014-2015 year. The new process will include providing multiple opportunities for public input, starting in April 2014 once Ministry funding has been announced.

We invite you to get involved in this dialogue. Help deepen our collective understanding, identify the challenges and opportunities and share your ideas on how we can make the best use of the funds available for our children, employees, and communities. Your advice will help guide the board's decisions and actions. Free child-minding will be available at the Townhall Meeting and the Open House.

Community consultation events take place from April 1 to April 29, 2014.

Townhall Meeting

Tuesday, April 1, 2014, 6:00 p.m. to 8:00 p.m.
Gymnasium - Winslow Centre **

Join us at the Townhall Meeting to learn more about the process.

Public Open House

Tuesday, April 8, 2014, 6:00 p.m. to 8:00 p.m.
Gymnasium - Winslow Centre **

Join us at the Open House to share your ideas and concerns.

Regular Public Board Meeting

Tuesday, April 8, 2014, 8:30 p.m.
Gallery Room - Winslow Centre **

An opportunity for public input to the 2014-2015 budget. To learn more about registering a delegation, call 604-939-9201.

Special Public Board Meeting - Budget

Thursday, April 10, 2014, 7:00 p.m.
Gallery Room - Winslow Centre **

An opportunity for public input to the 2014-2015 budget. To learn more about registering a delegation, call 604-939-9201.

Twitter Chat

Tuesday, April 15, 2014, 4:00 p.m.
@TheTriCitiesNow and @sd43bc using #sd43budget

Special Public Board Meeting – Budget 2014/15 Budget Recommendations

Tuesday, April 15, 2014, 7:00 p.m.
Gallery Room, Winslow Centre **

Special Public Board Meeting - Budget 2014/15 Preliminary Budget

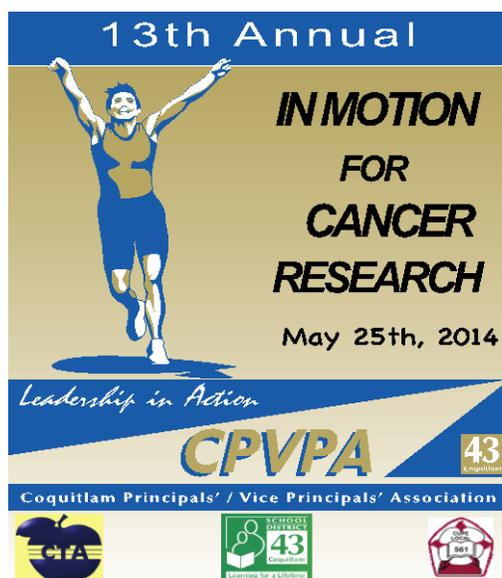
Tuesday, April 22, 2014, 7:00 p.m.
Gallery Room - Winslow Centre **

An opportunity for the public to ask questions in regards to the 2014-2015 budget recommendations.

Regular Public Board Meeting 2014/15 Final Budget

Tuesday, April 29, 2014, 7:30 p.m.
Gallery Room - Winslow Centre **

** Winslow Centre
1100 Winslow Avenue, Coquitlam, B.C.



Coquitlam Principal's and Vice-Principal's Association 13th Annual *In Motion* Event for Cancer Research Dedicated to Tom Davies

The Coquitlam Principals and Vice Principals Association 13th Annual *In Motion* for Cancer Research event will be held Sunday, May 25th at 9:00 am at Terry Fox Secondary School. There are three routes for participants: 2km, 5km, and 10 km

Come run, walk, ride or roll with us!

This 13th anniversary year's event will be the best yet, with individuals and teams participating on behalf of members of the School District 43 family who have been affected by cancer. We have always enjoyed good staff and student participation and are hoping for another large turnout this year. In 12 years we have contributed over \$100,000 to the **Canadian Cancer Society**.

Individual registration forms will be available soon at any school site/website or at the board office. Donations received at the door or online (site address announced soon) will be matched by Scotiabank up to \$5000

Feel free to join a school team or for more information about forming your own team contact Darlene Proulx by e-mail at dproulx@sd43.bc.ca or by phone at 604-941-3408



For 75 years, the Canadian Cancer Society has been with Canadians in the fight for life. We have been relentless in our commitment to prevent cancer, fund research and support Canadians touched by cancer. From this foundation, we will work with Canadians to change cancer forever so fewer Canadians are diagnosed with the disease and more survive.