

# The Current - Monty Middle Newsletter

Volume # 25 February, 24th, 2014

## CALENDAR OF EVENTS:

Monday,	Feb. 24 <sup>th</sup>	<p><b>Public Speaking Assemblies:</b> Team Quadra @ 9:00 – 10:00                      Team Hokkaido @ 11:30 – 12:25 in the Cafeteria Team Skye: @ 1:10 – 2:40 in the Band Rm.</p> <p><b>Athletics:</b>                      Gr. 7 Girls Bball Playoffs @ Minnekhada                      Gr. 7 Boys Bball Playoffs @ Monty                      Wrestling Practice @ 3:15 – 4:15</p>
Tuesday,	Feb. 25 <sup>th</sup>	<p><b>Project Based Learning Celebration:</b> Team Sicily @ 10:50 – 3:45 in the Gym  <b>Math League Contest:</b> Gr. 8 Session @ 12:30 -1:00 in Double Rm. # 225/227 for pre-registered students</p> <p><b>Athletics:</b>                      Gr. 8 Boys Bball Practice @ 7:30                      Gr. 6 Boys &amp; Girls Bball Practice @ 12:30 – 1:00 Lunch                      Gr. 7 Boys Bball Playoffs @ TBA                      Gr. 7 Girls Bball Playoffs @ Monty</p>
Wednesday,	Feb. 26 <sup>th</sup>	<p><b>National Pink Shirt Day –</b> Raise Awareness of Anti – Bullying Campaigns – try to wear a pink garment  <b>Public Speaking Assemblies:</b> Team Sicily @ 10:45 – 12:25 in the Cafeteria  <b>Clubs:</b> Me to We Leadership Team Mtg. @ 12:30  <b>Math League Contest:</b> Gr. 7 Session @ 12:30 -1:00 in Double Rm. # 225/227 for pre-registered students</p> <p><b>Athletics:</b>                      Gr. 8 Boys Bball Practice @ 7:30                      Gr. 8 Boys and Girls District Bball Game Day</p>
Thursday,	Feb. 27 <sup>th</sup>	<p><b>Math League Contest:</b> Gr. 6 Session @ 12:30 -1:00 in Double Rm. # 225/227 for pre-registered students  <b>Homework Club:</b> ABEd Program @ 3:05 in Drama Rm.  <b>Community Education Programs:</b> Red Cross Babysitters Course Session # 2 @ 3:15 – 5:15 in Double Rm # 225/227</p> <p><b>Athletics:</b></p>
Friday,	Feb. 28 <sup>th</sup>	<p><b>Public Speaking Assembly:</b> Finals – Gr. 6/8 @ 9:45 and Gr. 7 @ 10:50 all in the gym  <b>Community Circle Groups meet in Blk. 4</b>  <b>Team Quadra Admin Assembly @ 1:15 – 2:00 in gym</b></p> <p><b>Athletics:</b>                      Gr. 8 Girls Bball Practice @ 7:30  <b>Gr. 6 Boys &amp; Girls Bball Tournament @ Pinetree Sec. @ 3:00 – 7:00</b></p>
Monday,	March 3 <sup>rd</sup>	<p><b>Student Parliament Mtg. @ 2:00 in Band Rm.</b></p> <p><b>Athletics:</b>                      Gr. 8 Girls Bball Practice @ 3:15 – 4:15</p>
		<p><b>Next Week:</b> Wed March 5<sup>th</sup> District Public Speaking Festival Location TBA @ 9:00 – 12:00; Thurs. March 6<sup>th</sup> Red Cross Babysitters Session # 3; Fri. March 7<sup>th</sup> Team Sicily Admin Assembly @ 1:15</p> <p><b>Two Weeks:</b> Tues. March 11<sup>th</sup> TCO2 Social Emotional Learning Presentation various times an classes; Wed March 12<sup>th</sup> Adv. 6/ 7 Team Skye Hero Project Celebration @ 1:30 – 2:45 in Double Classroom Hallway; Fri. March 14<sup>th</sup> PAC Assembly Raffle Tickets/ Term 3 Report Cards sent Home/ Last Day of School before Spring Break</p>

**Inside this Issue:**

McFaul's Chat and Chew:

- Jesse Miller and Branding Your Digital Profile
- For more info on Jesse checkout:  
<http://www.mediatedreality.com/>

Culture Beat:

- Community Change Session Review
- Enrollment Documentation Requests
- Pi of the Tiger – Dr. Chas. Best Math Day

Community News:

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- Coquitlam Parks and Rec. Programs
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- KidSport Tri-Cities Spring Used Equipment Sale

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- PAC Thank You's
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## **McFaul's Chat and Chew: Jesse Miller and Branding Your Digital Profile**

I had the opportunity to attend a professional workshop on our District Professional Development Day that was presented to our district staff by a very knowledgeable and engaging speaker named Jesse Miller. Monty Middle had Jesse present workshops to all of our students last year and we held a parent evening, Community Change Session; whereby, he was offering his services to enlighten parents around the need for fully committed teaching of digital citizenship. Over the past year I have attended 4 of Jesse's sessions and after each one I left with a deeper understanding of the complexities that our children face in this age of social media and the challenges of learning safe, respectful and responsible communication.

The message Jesse imparted to me last week was that everything our children do online with their Facebook, Twitter, Instagram, Snapchat and other platforms of social media is creating a digital profile of their beliefs, their attitudes and their values that is stored by the large corporate businesses that look to brand you and your child without your knowledge. The small print that many of us do not read when signing up for these accounts provides the large companies with the access to keep and profile your photos and tweets. We all know that the page border ads that surround our Google entries are streamed to represent our online shopping interests and thus we get those push ads that are tailored for our specific buying profiles.

With social media the same type of profile structuring is occurring as to what you type/say is recorded what photos you take and forward to friends are stored and what tweets or messages you "follow" and "like" are all statements that define your interests and your values in your decision making. These records when researched by social media techies to search the online profile of potential job applicants, college submissions and affiliations to global organizations can be used by admission boards or by human resource companies to sift through candidates based upon their positive or negative digital profile. This profile is being developed right now by us and more importantly by our children as they progress into high school and shortly thereafter post - secondary and the work world.

The challenge becomes what is my child doing to brand themselves in the most positive way using their digital profile when accessing the various forms and uses of social media. Are they following others who express hatred, racism and sexual degradation through their second or third Facebook accounts? Are they tweeting hurtful and inflammatory comments about others? Or! Are they being respectful of these challenges and not supporting those negative messages by avoiding the lure of being a "follower" or a supportive "like" on line. Are we as adults aware of their multiple platforms and checking to view the tweeting habits or their YouTube video viewing? Do we want to act like Big Brother and watch every step they take in their online world? To me the challenge is enormous, but one that we must face head on and ask them to share their digital profiles by discussing the pitfalls of forwarding a hate message or a "Selfie" that reveals too much of anything. We need to ask them to share what apps they have on their phones, to review their photo gallery, to have them verify their friends/followers of them on Facebook, but be the PARENT/ ADULT who responds when they have made an error or seriously crossed the line of hurt, negativity and vulnerability.

I do not use many of these wonderful forms of social communication because I choose my world to remain small. My privacy is greatly treasured, as I perform many energized roles in my line of work I also seek in my other life the qualities of being calm, quiet and subdued. Moreover, as the parent of three young men who are seeking university graduate programs and employment in the real world and who see their peers having limited options due to social media miscues that occurred in past years having impact upon their opportunities, I wonder how we can best support our pre-teens of today.

Ask your child is what they are writing, viewing, filming and forwarding with their technology representing them in the best, the most positive, the most respectful way possible. If the answers are no then take the time to be the engaged parent and teach your values, your ethics and your morals so that they can embrace these treasured foundations as they enter into their world of digital communication with tools that need guidelines of when to access, how to access, what to access, where to access, who to access and how they choose to communicate the message they access. That is one tough job because for many kids the power is just a click or simple slide away. A slide down a potential slippery and unsafe slope, unless we step in and step up.

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## **Culture Beat: Events and Activities.**

**Community Change Session #1 Review** – We had a very positive turnout of interested people who attended our community education session on our Social Emotional Learning Focus. We had parents from our feeder elementary schools along with parents of our current students. The highlight of the night was listening to the student presenters who spoke on a variety of topics from our classroom meetings, community circles, student government and our rights respecting journey. The students were not using a script nor did they have time to research and prepare a speech; moreover, they were speaking openly and honestly about how their school operates and the opportunities they have to provide input and direction into the aims and activities of our school body. The students were supported by our staff of Ms. Holden, Ms. Redlich, Ms. Carruthers and Ms. Sviatko. We would like to thank those parents who gave the gift of time to share with us our successes and our challenges as we carve a path forward in striving to enhance the social emotional learning for all members of our larger community. We look forward to hosting another Community Change Session in the spring on a new topic of interest to all.

## **Enrollment Documentation Request:**

Following a recent enrolment audit, every school in our district has been requested to comply with recent changes in the documentation required to enrol a student in the B.C. Public Education System. A recent file review has determined that a large percentage of our student files do not currently contain the proper documentation. This process is especially important to our Grade 8 students moving on to secondary schools in the district.

Specifically we are required to place a copy of each of the following in each student's file:

1. *Proof of Parents Status in Canada (Citizenship, Permanent Resident, Refugee Status or Visa).*
  - a. *This is required as a student's eligibility for provincial education funding is actually based on the citizenship status of their parents.*
2. *Proof of Child's Citizenship (Citizenship, Permanent Resident, Refugee Status or Visa).*
3. *Proof of Residency in British Columbia.*

If you have completed this process in past years, we thank you. If you are unsure, please call the office and we can let you know if documentation is missing. We will be calling our grade 7 and 8 parents over the next few weeks to let you know if we need further information.

If you have any general questions about this process, please don't hesitate to contact the school office at (604) 939-7367.

Thank you for taking the time to update our records.

**Please see below accepted documentation**

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**DOCUMENTATION REQUIRED FOR REGISTRATION OF ALL SCHOOL AGE STUDENTS**  
**FUNDING ELIGIBILITY CHECKLIST (January 15,2014)**

In accordance with the School Act Section 82 and Ministry of Education policy, a student is eligible for a provincially funded education if parent(s) or legal guardian(s) meet residency requirements. Students who are ordinarily resident in BC and whose parent or legal guardian is ordinarily resident in BC and who are enrolled in a program in School District No. 43 (Coquitlam) are eligible for Ministry funding.

**PARENT STATUS IN CANADA** - Required of the parent or legal guardian

**One of:**

- Canadian birth certificate
- Canadian passport
- Canadian Citizenship card
- Confirmation of Landing/Permanent Residence (8-1/2 x 14" sheet) **and** passport
- Permanent Resident Card (front and back)
- Status Indian documentation
- Nexus Card

**CHILD STATUS IN CANADA** – Required of the child

**One of:**

- Birth certificate
- Passport
- Canadian Citizenship card
- Confirmation of Landing/Permanent Residence (8-1/2 x 14" sheet) **and** passport
- Permanent Resident Card(front and back)
- Status Indian documentation
- Refugee Claimant Documentation
- If a child is accompanying a parent on Work or Study Permit, provide copy of child or parent permit that indicates child accompanying.

**RESIDENCY**

Parent or legal guardian must be ordinarily resident in British Columbia with a sufficient degree of Continuity to ensure that there is a settled purpose other than to obtain free public education

**Required of parent or legal guardian- one of the following to demonstrate residency**

- Long-term Tenancy agreement showing name and address
- Property purchase agreement - showing name and address
- Income Tax statement – showing name and province of residency
- Property tax statement - showing name and address
- Proof of employment for a minimum of 20 hours per week(e.g.pay stub)

**And provide two of** the following

- Utility bill
  - BC Driver's Licence or Enhanced BC Driver's Licence
  - BC ID
  - BC vehicle registration
  - Canadian bank account statement showing name and address
  - Canadian credit card statement – showing name and address
  - Proof of current school year membership in a local organization
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**Pi of the Tiger** - This is a series of math camps full of fun activities and games designed to enrich students' skills and knowledge in the wonderful world of mathematics! This year, the students of Dr. Charles Best Secondary are hosting a Pi of the Tiger camp on Saturday, March 8th, 2014 from 9:00am to 3:00pm. This camp will be Game Show themed! Snacks and lunch will be provided and admission is free. Students are only required to bring a pencil and an eraser. If your son/daughter is interested in attending of the tiger, please pick up a permission form at your school's main office and have your child return it to his or her Math teacher by Friday, February 28th, 2014. You may also reply via email at [trsmith@sd43.bc.ca](mailto:trsmith@sd43.bc.ca).

**PAC News and Events: Our Next PAC Mtg. is on Wed. April 16th @ 7:00**

**Thrifty's Smile Card Fundraising** - Montgomery PAC has received approval for this year's Smile Card Fund Raising. All pre-existing cards are ready to load for this school year. 5% of \$\$ loaded at any Thrifty Foods will be paid to Montgomery Middle PAC.

Cards can be obtained by e-mailing Elaine at [equereng@hotmail.com](mailto:equereng@hotmail.com). Ordered cards will be left at the office for pick-up.

**Community News:**

Please see the following list of community events.

**Spring Break LegoMation Classic camp.**

The date for the camp is March 17-21. You can find all the information concerning the camp on our site: [http://mediafinearts.com/legomation\\_classic.html](http://mediafinearts.com/legomation_classic.html)



**FREE EVENT - COME TRY RINGETTE!!**

**Register at: [www.cometryringette.ca](http://www.cometryringette.ca)**

**Date: Sunday March 9th, 2014**

Sign-in and Equipment Fitting: 4:00-4:30pm

Ice Time: 4:30-5:30pm

**Place: Port Moody Arena #2, 300 loco Rd, Port Moody**

**For boys and girls ages 5-12**

**Equipment is available with pre-registration**

Register for the upcoming season, visit: [coqmoodyringette.com](http://coqmoodyringette.com)

Questions: [cometryringette@coqmoodyringette.com](mailto:cometryringette@coqmoodyringette.com)

Hosted by the Coquitlam-Moody Ringette Association

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## **Coquitlam Parks and Recreation Programs: Poirier Rec Centre:**

Spring Break Camps available at Poirier Community Centre and Centennial Activity Centre.

**Youth on the Go**- Get ready for an action packed week of activities! Sports, fun challenges, swimming, cooking, arts, and crafts. **Out-Trips on Fridays**

**Dates:** Week 1- Mar 17- Mar 21

Week 2- Mar 24-Mar 28

**Times:** 9:00-3:00 pm

**Barcode:** Week 1-446650

Week 2-446651

**Cost:** \$135.25

**Youth Sports Camp**-Keep your youth active this Spring Break! Each day will feature a quick lesson on the basic skills of different sports. Other gym games and team activities will be included. Camp will go swimming (no lessons). **Out-Trips on Fridays**

**Dates:** Week 1- Mar 17- Mar 21

Week 2- Mar 24-Mar 28

**Times:** 9:00-3:00 pm

**Barcode:** Week 1-446646

Week 2-446647

**Cost:** \$135.25

**To Register call 604-927-4FUN (4386) or Online at [www.coquitlam](http://www.coquitlam).**

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## **District 43 Spring Break Camps 2014**

### **School of "Wonderstanding" Day Camp: March 25 - 28**

We are very excited to again offer **School of "Wonderstanding"** Day Camps for students **Kindergarten - Grade 5** at the schools listed below. School District 43 is offering these camps in partnership with Simon Fraser University's Professional Development Program (PDP). These unique and very popular 4 day camps are staffed by student teachers. They run from 9 am - 2:45pm, Tuesday to Friday. The cost per child for the 4 days is \$60. Fun is guaranteed! Spaces are limited so please register early to avoid disappointment. Please note that this year we are offering, for the first time, a **French Language only Camp** at **Kwayhqitlum Middle School**.

### **Aboriginal Education's Red Wolf Spring Break Camp at Seaview: March 18-21**

**Seaview** is also hosting a Camp during the first week of Spring Break. The Red Wolf Camp is sponsored by the School District 43's Aboriginal Education Department from March 18th to the 21st. This Camp is open to **ALL** students in our District from Grades 3 to 6. There will be lots of fun, games, crafts and recreation activities as well as Traditional Teachings. Lunch is provided daily. The cost is \$60.00. Camp Times: 9:00 am to 3:00 pm

### **Registration for all camps is available online at:**

Red Wolf Camp: [Click Here to Register for the Aboriginal Red Wolf Camp](#)

Central Community School: [Click Here to Register for Central Camp](#)

Minnekhada Camp: [Click Here to Register for Minnekhada Camp](#)

Kwayhqitlum *French Language Camp*: [Click Here to Register for the French Kwayhqitlum Camp](#)

Seaview Camp: [Click Here to Register for Seaview Camp](#)

## **Happy Camping!!**

For more information please contact:

### **Red Wolf Camp: March 18 - 21**

Seaview Community School

- contact Malcolm at 604 600-9350 or [mkey@sd43.bc.ca](mailto:mkey@sd43.bc.ca)

### **School of Wonderstanding Camps: March 25 - 28**

1) Central Community School

- contact Heather or Dasha at 604 464-0207 or [dbelskaya@sd43.bc.ca](mailto:dbelskaya@sd43.bc.ca)

2) Minnekhada Middle School

- contact Steve at 604 230-1233 or [sbrown-john@sd43.bc.ca](mailto:sbrown-john@sd43.bc.ca)

3) Kwayhqitlum Middle School - **French Language only**

- contact Steve at 604 230-1233 or [sbrown-john@sd43.bc.ca](mailto:sbrown-john@sd43.bc.ca)

4) Seaview Community School

- contact Paul at 778 229-9273 or [pdondo@sd43.bc.ca](mailto:pdondo@sd43.bc.ca)

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## KidSport Tri-Cities Spring Used Equipment Sale

KidSport Tri-Cities is holding their much anticipated Annual **Spring Used Sporting Goods Sale, Presented by Westminster Savings:**

**Saturday, March 8<sup>th</sup>, from 10am until 1pm**

Riverside Secondary School,  
2215 Reeve Street, Port Coquitlam

**Admission is by donation or item for the Food Bank**



If you or your family is in to sports, **we will save you money!** A huge variety of **High Quality** used sporting goods at **incredible prices**. Everything from bikes and hockey gear to fitness equipment and wetsuits and everything in between. You can outfit a child for hockey (including skates and a helmet) for \$100. Lacrosse (including a stick and helmet) for \$90. Plus, there's no tax. Please note that we only accept cash. All proceeds go to subsidize registration fees for kids from lower income families. **YOU DON'T WANT TO MISS THIS SALE!**

To make this event a huge success KidSport needs equipment! **Families are encouraged to donate and drop off their used sporting goods of any kind from February 26 - March 7 at the following locations:**

**Port Coquitlam Rec Centre  
Port Moody Rec Centre  
Poirier Sport and Leisure Complex  
Riverside Secondary  
Thriftpolis - D-2579 Lougheed Hwy, Port Coquitlam**

If you have used equipment taking up space in your garage or basement, this is a great opportunity to free up some space, donate the equipment (including bikes) and make a great contribution to our community. Please remember to also come by the sale for some amazing deals

### FOR MORE INFORMATION, CONTACT:

Chris Wilson, KidSport Tri-Cities  
Phone: 604-341-0241  
Email: [cwilson630@gmail.com](mailto:cwilson630@gmail.com)  
[www.kidsporttricity.ca](http://www.kidsporttricity.ca)



# TRI-CITY NEWS

