# The Current - Monty Middle Newsletter

Volume # 23 February, 11th, 2014

# CALENDAR OF EVENTS:

Monday,	Feb. 10 <sup>th</sup>	B.C. Family Day Holiday			
Tuesday,	Feb. 11 <sup>th</sup>	Tuesday – RAC - Real Acts of Caring Week Activities			
rucoudy,	100.11	<b>Field Trip:</b> Team Quadra Walking to Centennial for Theatrical			
		Play			
		Athletics:			
		Gr. 8 Boys Bball Practice @ 7:30			
		Gr. 6 Boys & Girls Bball Practice @ 12:30 – 1:00 Lunch			
		Gr. 7 Boys and Girls District Bball Game Day			
Wednesday,	Feb. 12 <sup>th</sup>	<b>Clubs:</b> Me to We Leadership Team Mtg. @ 12:30			
rrealleeddy,	1 001 12	Athletics:			
		Gr. 8 Boys Bball Practice @ 7:30			
		Gr. 7 Girls Bball Practice @ 4:15 – 5:15			
		Gr. 8 Boys and Girls District Bball Game Day			
Thursday,	Feb. 13 <sup>th</sup>	Homework Club: ABEd Program @ 3:05 in Drama Rm.			
maroday,	105.10	Athletics:			
		Gr. 7 Boys Bball Practice @ 3:15 – 4:15			
		Wrestling Practice @ 3:15 – 4:15			
		District Wrestling Meets @ 3:30 – 4:30			
		Tables for Multicultural Luncheon are set up in Hallways @			
		3:30			
		Ski & Snowboard Session # 4 – Our last session includes a			
		BBQ dinner up the mountain			
Friday,	Feb. 14 <sup>th</sup>	Valentine's Day			
		Community Circle Groups meet in Blk. 2			
		Multicultural Luncheon Day – Set up begins @ 9:00 and			
		serving begins @ 11:30 and Clean up begins @ 1:00			
		Students are asked to bring their own plate/ cup/ fork			
		spoon			
		Athletics:			
		Gr. 8 Girls Bball Practice @ 7:30			
		Gr. 6 Boys & Girls Bball Practice @ 3:10 – 4:30			
Monday,	Feb. 17 <sup>th</sup>	Athletics:			
-		Gr. 7 Girls Bball Practice @ 7:30			
		Gr. 8 Girls Bball Practice @ 3:15 – 4:15			
		Wrestling Practice @ 3:15 – 4:15			
		Gr. 7 Boys Bball Practice @ 4:15 – 5:15			
		Parent Education Event – Community Change Session –			
		Social-Emotional Learning Goal Discussion @ 7:00 in Band Rm.			
		tg. @ 7:00 in Library; Thurs. Feb. 20 <sup>th</sup> Team Skye – Ceilidh			
		ers Course Session # 1 @ 3:15 – 5:15; Fri. Feb. 21 <sup>st</sup> District			
		ict 43 schools are closed.			
		– Public Speaking @ 1;15 in Band Rm.; Tues. Feb 25 <sup>th</sup> Team			
		League Contest –for pre-registered students @ 12:30-1:00; Wed.			
Feb. 26 <sup>th</sup> Wear Pink Day/ Team Sicily – Public Speaking @ 10:45- 12:15in Cafeteria/ Gr. 7 Math League					
Contest – for pre-registe	ered students @ '	12:30- 1:00; Thurs Feb. 27 <sup>th</sup> Gr. 6 Math League Contest – for pre-			
registered students @ 1	2:30 – 1:00; Fri.	Feb 28 <sup>th</sup> @ 9:50 – 11:35 Final Grade Level Public Speaking			

#### Inside this Issue:

McFaul's Chat and Chew:

Cell Phone Expectations

Culture Beat:

- > Team Hokkaido Students Perspective
- Community Change Session # 1
- > Gr. 8 Secondary School Articulations
  - Cross-Catchment Application Process
  - Cross Boundary Process link
  - District Secondary Programs for Gr. 9 Students
- Community Change Session # 1
- Multi-Cultural Luncheon Final Needs
- Red Cross Babysitting Course
- Student Government Juice Box Collection
- Ski and Snowboard Club
- > School Closure Extreme Weather Info

#### PAC News:

- PAC Thank You's
- > Mtg. Info and Thrifty Cards

Community News:

- > Spring Break Legomation Camp Info
- Coquitlam Parks and Rec. Programs
- Chess in Math Challenge
- KidSport Tri-Cities Spring Used Equipment Sale
- CQMA Martial Arts Programs

#### McFaul's Chat and Chew: Cell Phone Expectations

Over the past few days we have had conversations with every class about the school expectations in regards to their cell phone access during the school day. We are clear in our expectations, that the use of cellphones for texting, messaging, or phone calls should not be happening during their class time. Cell phones should be locked in their lockers during class time and not held in their hands, placed in their pockets, concealed in their boots or placed in an area that is unsafe for protecting their personal property. The real life issue is not the safety or loss of a smart phone device, definitely costly, but rather, the social etiquette and the magnetic pull of being separated from a device that is negatively impacting their learning and social development within the school day and community. We do believe that as parents you have purchased a tool that allows for wide ranging forms of communication and allows you access to ensure that your child is able to safely communicate with you in regards to plans changing throughout their lives. Your child, if they have a personal phone can have time to contact you during their nutrition break, their lunch session and after school. There is no need for your child to have text access during their school day. If you have to get an urgent message to your child we expect you as the adults to inform our office staff or administration and we will get the message to your child. There is no need for you as a parent to disrupt their learning flow, interrupt their level of academic engagement in order to share an important message. One might think that it is easier just to fire of a text to their child about some information that is vital instead of involving the office or "wasting our time" to contact the child and relay the message. On the contrary; when a student receives a vibration in their pocket or a bird call ring while holding their phone in their hand during a class learning session, then this scenario becomes far more disturbing and negatively impactful on your child and those who are working beside them.

The preponderance of students who now have to physically hold their phones in their hands while working has dramatically increased over recent months as personal devices become more of a fashion statement and a symbol of social/financial prestige. The decorative casings, the enhanced screen size and the cache of having an iPhone or an enlarged Android becomes more of a concern than the ability of a student to remember to bring their completed math homework to class. Our inability to communicate the true message in this scene is where all of us as adults need to refocus the lens and sharpen our views on the real point of concern. That point being a line from a Cheryl Crow song stating, "it is not about having what you want, it is about wanting what you have." No child needs to have the current state of the art communication device to showcase, like a newlyweds diamond ring bling. Instead it is about having the tools and skills to effectively communicate thoughts, messages and work in a manner that is respectful of others and purposeful for improving the learning for one's-self.

Together, we as the adults, in your child's life, all need to review these expectations about safe, purposeful and polite use of personal phones in their world in order to help them navigate these unchartered waters of social media and seek strategies to manage respectful communications. Kids communicate and link their social activities through their use of social media and we know the importance of young people feeling a supportive sense of belonging and connection to their peers. I personally hope that we are not jeopardizing the relationship of child and adult; whereby we teach, model and reflect our social interactions in a manner that favours being a friend to our child rather than being the caring adult who knows best. We need to guide them, tell them no and reaffirm their yeses while resisting the pressure to help them look cool for their peers. We as adults need to inform them that we do pay the bills for their tech toys and that we bear the burden of responsibility when devices are used in unsafe ways and that we have the right to restrict their access to forms of communication that can cause psychological, social and physical harm to them and their larger community.

Please remind your child to leave their smart phone in their locker, unless the teacher specifically asks them to use their technology to help support their learning. We want to educate the safe and respectful use of technology; not ban supportive resources.

# **Culture Beat**: Events and Activities.

#### Team Hokkaido Perspective –

So far in Team Hokkaido, we have done novel studies and "what in the world." "What in the world," talks about international, national and local news. The "biggest" and most important one was the "Typhoon Haiyan". Many people in the Philippines have been affected by the typhoon. Thousands were homeless and were in need of food. The Canadian Red Cross helped and supported these people by giving them the donations their country gave. These donations include money, food, and clothing. By today the Filipinos are recovering from the devastation of Typhoon Haiyan. In social studies, we are doing PBL about various ancient civilizations. The ancient civilizations we are studying about are Rome, Egypt, Mesopotamia Indus Valley, India, China, and Mayans. In December the whole Team Hokkaido had a party in the hallway. We had lots of food, watched movies, and ran outside in the snow to play. Another recent activity we've done was to watch the Maple Man's short film of him making maple syrup and francophone life in Quebec. After we watched the film we played with wooden spoons and tasted a sample of maple taffy. In science we've done a helicopter experiment and wrote a lab write-up about it. Right now we are currently working on density, mass, volume, matter and more lab write-ups. In H.A.C.E. we are learning about safety; health safety, skate safety, stranger danger, school safety, and food safety. Last term we learned about the different rights and responsibilities and the differences of sympathy and empathy. For us P.E. it is always fun because we get to learn and play at the same time. In P.E. we have done volleyball, soccer, sepak takraw, dance and we are currently doing basketball and gymnastics right now. Every Friday the whole team gets to do P.E. and every Friday we usually play dodge ball or we try to do the Insanity workout. Insanity is when you try to copy the exercises that the trainers are doing. Recently we did the "beep" test; it's when you try to run to the other side of the gym before the "beep". Every once in a while Mr. McFaul and Mrs. Holden call us down to the gym and we do some fun activities. Usually Mr. McFaul asks us some questions about how we can make the school better and when we answer we don't just yell, we go to the corner of strongly agree, agree, disagree and strongly disagree. Recently we got called down and did a little bit of cup stacking competition, not everyone gets to play but everyone get to cheer. In math the grade 6's learned about exponents, adding big numbers, millions-trillions, mental math and much more fun math activities. On Fridays we usually play math games with another class in Hokkaido. The math games were based on what we've learned in the month of week. All of us enjoyed it. In L.A. we are currently working on our Public Speeches where we talk about our different topics. Our speeches are supposed to be formal and 3-4 minutes long. The person who has the highest grade on the team gets to speak in front of the whole school. This week Team Hokkaido is excited for the Multicultural Luncheon that is being held on Valentine's Day. Mahal namin ang Monty (We love Monty)!

By: Abigail S., Nash B. and Jose R.

**Community Change Session #1** – To help ensure an articulated connection the Monty Staff will be hosting a parent education session **on Monday Feb. 17<sup>th</sup> @ 7:00** to discuss and engage conversation on our Social Emotional Learning Goal and our work with our Community Circles Groups. This is a great opportunity to delve into the purpose of our goal focus and to explore the successes and challenges that our school faces with school culture and school climate as it relates to school safety and staff student relationships. We encourage you to seriously consider your gift of time on this evening as we can only improve our school through the open and honest dialogue that can be provided by you. Our students are faced with a growing disconnect between the significant adults in their world and the mass hype around use of technology for communication purposes. We need to explore how the child, the school and the home can enhance and strengthen the face to face communication skills needed for better understanding of their feelings, their emotions

and their academic pursuits. Please mark your calendars and come join us for an evening of social emotional learning for all.

#### **Gr. 8 Articulation to Secondary School** – A reminder that Course sselection Forms are due into Ms.

Carruthers on the following dates:

#### **COURSE SELECTION & PROGRAMMING**

Charles Best - Course selection forms were due to Ms. Carruthers last week

Centennial - Course selections forms went home for parental discussion and will be due back to Ms. Carruthers by - Wed. February 12th

Port Moody Secondary - Counsellors come in to discuss course selection – Thurs. February 13th @ 1:10pm and PMSS course selection forms are due Ms. Carruthers by – Thurs. February 27th

**X- Catchment/ Boundary Information** – Please see the embedded link below to learn more about the dates and schedule for Cross Catchment Applications. Cross Catchment Process

# Cross Catchment Application Process 2014 – 2015

Parents can apply for a school outside of their neighbourhood catchment school. Should you want to choose a

school other than your neighbourhood catchment school you must be registered at your catchment school and

then submit a "Cross Catchment Application" as outlined below. Approval of applications is based on availability

of space and facilities.

All Kindergarten students must be registered for Kindergarten at their catchment school on February 4th,

5th, or 6th **before** completing a Cross Catchment Application, **except** those students with siblings at the requested

school (please see below).

**Confirmation of Sibling Status:** Grade 1-12 students, who have a sibling at a school outside their catchment, will be accepted at the sibling's school (provided the sibling will be in attendance when the student

begins at the out of catchment school). Parents need to complete the cross catchment application confirming

sibling status.

**Kindergarten** students who have a sibling at a school outside their catchment will be accepted at the sibling's

school (provided the sibling will still be in attendance when the student begins at the out of catchment school) and

are requested to register at the sibling's school. Therefore parents do not need to fill out a cross catchment

application verifying sibling status.

Features of the 2014-2015 Cross Catchment Process:

- There are two separate applications:
- Kindergarten Cross Catchment

o Grades 1-12 Cross Catchment (including a section to confirm sibling status)

# • Applications will be accepted starting February $7_{th}$ @ 9:00 a.m. and close February $19_{th}$ at 4:30 p.m.

• The District is encouraging use of the electronic version of the application form accessed through the District website (www.sd43.bc.ca) beginning February 7th at 9:00 a.m.

• The school locator on the district web site provides a student's designated catchment area schools. Catchment is based on home address.

 $_{\odot}\,$  Paper forms will also be available at all schools as of February 7th at 9:00 a.m.

• All completed paper applications must be returned **in person or by mail** to the School district Office at 550 Poirier Street, Coquitlam V3J 6A7 by the closing date. **Faxed or email copies will not be accepted**.

• The application requires student or PEN number (can be obtained from your child's school), child's birth date, home address, name of current or assigned school, and the name of the requested school. Kindergarten requests do not need to provide the student number.

• Process details:

 Applications will be processed based on the availability of space in schools and on a first come first

#### served basis (in-district priority then out-of-district).

• Approval of a cross catchment application is only applicable to the designated school requested by the student and assigned by the district (Changing levels from elementary to middle or middle to secondary school, outside of the student's assigned catchment school requires a further cross catchment application and approval).

• The system will automatically mark the time the District receives the application for the online process.

• The receptionist will mark the date and time of all paper copies as they are received at the front desk in the School Board Office.

 $_{\odot}\,$  The District will then enter the paper applications into the online system and record the appropriate date and time.

 $\circ~$  Principals will be able to access information about applications as they are received.

- $_{\odot}~$  The process will close promptly at 4:30 p.m. on February 19th.
- The District response to cross catchment applications will be communicated in writing and/or email during the week of March 10-14, 2014.

#### DISTRICT SECONDARY SCHOOLS

Programs of Choice, Advanced Placement (AP) & Other Specialty Courses

2013-2014 are detailed and wide ranging. For more information on all the possible course opportunities for secondary school settings and programs extending into the senior years of Gr. 10/ 11/ 12 we encourage all parents to access the following website for further explorations of choices.

http://www.sd43.bc.ca/Programs/Pages/default.aspx

**Red Cross Babysitters Course** – We are pleased to announce that we will be hosting the certification for those interested students who would like to complete and add to the portfolio of learning the certification for the Red Cross Babysitters Course. Registration and course fees are available online @ <u>www.coquitlam.ca</u> We need a minimum of 6 participants to register for this very worthy course, please register by this Friday.

### **Red Cross Babysitters Training**

**Montgomery Middle** 

Certified by the Canadian Red Cross, this course will teach you the skills needed to care for babies and children. Topics include safety, child development, care and feeding, diaper changing, games and more. There will be an exam on the last day. Attendance at each session is mandatory. Includes the babysitter manual.

**Dates:** Feb 20<sup>th</sup>-Mar 13<sup>th</sup> **Times:** 3:15-5:15 **Barcode:** 446779



To register please call 604-927-4FUN (4386) or Online at <u>www.coquitlam.ca</u>

**Multicultural Luncheon Friday February 14<sup>th</sup>** – We are setting up plans for our Multicultural Luncheon that will involve all members of our community as we look to celebrate the heritage and ethnic diversity that exists within our own community. Last Friday an email notice was sent home with details about how you can support our Multicultural Luncheon. We will follow up this notice with a form for completion by you indicating what donated food item you would like to contribute and if possible share your gift of time. We are looking for parent volunteers to help on the date of Friday Feb. 14<sup>th</sup> at 9:00 am to begin our day by helping set up our creative food dispersal process. The key points of the day are:

- 1. Every student will bring and help create a special food item that is significant to their family and their family's heritage cultural background.
- 2. These food items must be pre-cooked and portable, require no refrigeration or heating as space is limited in our school cooking areas. Items must in a state of being ready to serve. Finger foods, dessert in slices, pieces of main course items, everything in small sizes is best.
- 3. All food items and serving trays, serving utensils to be brought in containers marked with student name and or best with disposable containers.
- 4. Small financial contributions of \$5.00 \$10.00 can also work as this will allow us to purchase items from our local restaurants. For some families this might also be a huge time saver.
- 5. Each food item will have an attached card sent home in last week's letter, to be completed by the parent explaining: food item name, key ingredients, possible food allergens salt/ wheat/ dairy/ meat/shellfish, country of origin This information will be displayed in front of the dish and it will help the adults to organize food items in to food safe zones.
- 6. Students will bring with them their own reusable plate, cup, bowl, utensils so we will not add to environmental waste with paper plates and plastic utensils. These items should arrive in a plastic bag and return home to you on a plastic bag to be cleaned and reduce mess in their backpacks.
- Leading up to this event each students will be asked to identify their key countries of their heritage/ ethnic background and they will be provided with a paper template to produce a replica of their own flag or flags representing their family history.
- 8. We need PARENT VOLUNTEERS to be available at points in time from the hours of 9:00 1:00. If you can provide the gift of time for an hour within that time frame to help with the initial set up and to support in the final clean up then your time would be greatly appreciated. We need to rely on the strength of our community to help in this complex but worthy endeavour. If you can

# volunteer please return the information on the letter form coming home this week stating your times for support or simply just phone 604-939-7367or email: <u>084-Office@sd43.bc.ca</u> the office to connect and support our luncheon.

We look forward to a cornucopia of food times to experience and enjoy sharing a meal with our whole community

**Student Government Supports Local Elementary Luncheon** – We are asking for donations to help with a Community Luncheon at Mountain View Elementary as they host an event to welcome and celebrate with their newly arrived immigrants to our country. We are seeking 150 + full and non-expired juice boxes to donate to their community luncheon. Over the next two weeks our Members of Parliament will be reminding their Community Circle Groups and their associated Advisory Classes for contributions of unopened juice boxes. If you are able to contribute we ask that you send your donation to school with your child and a class rep will be collecting these items for sharing with our community neighbours.

**Ski and Snowboard Club Info** – This is our last Ski and Snowboard session scheduled for this week. this will be our traditional Wrap –Up BBQ evening. We provide the students and volunteers with their evening meal of burgers, hot dogs, veggie burgers chips and water. Once the students' lessons have finished, they can come in an assembly line to pick up their dinner. Some students may choose to stay out for a bit, to let the crowd die down. Students will be able to eat in the downstairs Whiskey Jack room or up in the regular cafeteria. Recent accumulations of new snow look good so we anticipate a grand finale to our winter activity session as we complete our four lessons of recreational opportunities. For more information please contact Mrs. Sheila Hutchinson for details at: <u>shutchinson@sd43.bc.ca</u>

#### School Closure in the Event of Extreme Weather

In the event of heavy snow, ice or extreme temperatures, a decision on school closures will take place as soon as possible after 6:00 a.m. that day.

- □ Check the district website at www.sd43.bc.ca beginning shortly after 6:00 a.m.
- $\hfill\square$  Be sure to hit Refresh when checking back
- $\Box$  The district website posting is official there is no need to call the school or the Board office after viewing
- $\Box$  Tune in to CKWX 1130 AM, CKNW 980 AM or CBC 690 AM for updates

#### **PAC News and Events:** Our Next PAC Mtg. is on Wed. Feb. 19<sup>th</sup> @ 7:00

**Thrifty's Smile Card Fundraising** - Montgomery PAC has received approval for this year's Smile Card Fund Raising. All pre-existing cards are ready to load for this school year. 5% of \$\$ loaded at any Thrifty Foods will be paid to Montgomery Middle PAC.

Cards can be obtained by e-mailing Elaine at <u>equereng@hotmail.com</u>. Ordered cards will be left at the office for pick-up.

#### Community News:

Please see the following list of community events.

#### Spring Break LegoMation Classic camp.

The date for the camp is March 17-21. You can find all the information concerning the camp on our site: <u>http://mediafinearts.com/legomation\_classic.html</u>

We will only be running the one camp at Spring Break, and, with the new Lego Movie coming out, we do expect to sell out quickly. So don't wait too long to register. <sup>(2)</sup> We will also be running our full camp program this summer.

### **Coquitlam Parks and Recreation Programs: Poirier Rec Centre:**

#### Art Drawing (11 – 14 Years)

<u>Date:</u> Feb 20 –Mar 13 <u>Time:</u> 6:30-7:30 pm <u>Barcode:</u> 446570 <u>Cost:</u> \$20.80 <u>Description:</u> - Explore the various methods and techniques of drawing using different tools and materials each week. No prior experience needed.

#### Tennis (10-14 yrs.)

<u>Date:</u> Feb 16 – Mar 09 <u>Time:</u> 1:20 – 2:20 pm <u>Barcode:</u> 447626 <u>Cost:</u> \$20.80 <u>Description:</u> Have a ball learning fundamental tennis skills and develop self-confidence by playing games.



### Youth Sports Camp Spring Break

Keep your youth active this Spring Break! Each day will feature a quick lesson on the basic skills of different sports. Other gym games and team activities will be included. Camp will go swimming (no lessons).

<u>Out-Trips on Fridays</u> Friday, March 21<sup>st</sup>-**Planet Lazer** Friday, March 28<sup>th</sup>- **Zone Bowling** 



Dates: Week 1- Mar 17- Mar 21 Week 2- Mar 24-Mar 28 Times: 9:00-3:00 pm Barcode: Week 1-446646 Week 2-446647 Cost: \$135.25

To Register call 604-927-4FUN (4386) or Online at www.coquitlam.

Located at Centennial Activity Centre





# 卑詩省区域性国际象棋挑战赛预选赛



#### Calling all grades K-12 chess players 所有K到12年级象棋手请注意

#### What is Canadian Chess Challenge?

The Canadian Chess Challenge, organized by Chess'n Math Association, is a national chess tournament for players from grades 1 to 12. Each of the 10 provinces selects 12 representatives, one per grade, to participate in an intensive 9-round event over two days. Players not only compete to be the national champion, but also participate as team members to play for their provinces' honor. The first championship was held in 1989, and this year will be the 26<sup>th</sup> tournament. It will be held in Winnipeg, Manitoba during the Victoria long weekend (May 18-19, 2014). Team B.C. have put in strong performance over the years, we have come in second place 5 times and third 15 times.

Please visit Chess'n Math Association's website for more information about the organization: <u>http://chess-math.org/</u>

#### Who will be selected as Team B.C. members?

To determine who will represent B.C. in this historical event, we are organizing two levels of qualifying tournaments: regional and provincial. A series of regional qualifying events in different parts of B.C. are listed as below. Players must score 2.5 points or higher in one of the qualifier events in order to qualify for B.C. Provincial Chess Challenge on Mar 9, 2014. Players can enter as many qualifiers as possible but they can only claim one trophy or medal if they are the winners of the section. The section champion (Grade 1 to 12) of the provincial event will be invited to join Team B.C. to compete in the Canadian Chess Challenge 2014.

#### British Columbia vs. Washington International Match

This is the 23<sup>rd</sup> year of the international match between B.C. and Washington. Two players from grade K to 12 will be selected to participate in this event. The Champions of grades K -12 of B.C. Provincial Chess Challenge will be representing B.C. to play against Washington on Board 1. Board 2 players will be the player with the highest CFC or NWSRS ratings as of Feb 28.

#### **Provincial Organizers**

This year, Vancouver Chess School (VCS) will be organizing the Vancouver Regional, Fraser Valley Regional event, and the Provincial Chess Challenge. Victoria Junior Chess Society will be hosting the Victoria Regional. Revenue will be used to cover expenses, and support youth chess players in terms of travel subsidies and free 3-day training sessions for Team B.C. members to prepare for their competition.

#### **Individual Registration**

The Chess Challenge Qualifiers are open to any student in grades K to 12.

#### To register & pay online 网上注册及付费: http://www.vanchess.ca/events

**Victoria Regional, Feb 16** - Please check Victoria Junior Chess's website for registration details: http://victoriajuniorchess.pbworks.com/w/page/11675112/FrontPage

Vancouver Regional, Feb 16 - \$25 on or before Feb 6 (early bird fee); \$30 before Feb 15 by 5pm.

**Fraser Valley Regional, Feb 22** - \$25 on or before Feb 12 (early bird fee); \$30 before Feb 21 by 5pm. \*Sibling discount: \$5 off

40 onsite registration (cash only) – In order to start the tournaments on time, we do not encourage onsite registration.

#### School Team Registration

A team must have at least 4 players from the same school. Top 3 winning teams for both elementary school (Grade

K-7) & High school (Grade 8-12) will receive a trophy.

All registration and payment must be submitted by the school no later than Feb 11 (Vancouver Regional) & Feb 17 (Fraser Valley Regional) respectively. Please do not register online. Fees – 4 or less students in the school team - \$25 per player. 5 or more students in the school team - \$20 per player. Early bird or sibling discount – not applicable.

You can pay by cash, cheque or credit card at VCS on or before the deadline stated above.

Format 赛制: K-12th Grades, 13 Sections. K-12年级,分十三组别。

5 rounds Regular Swiss. CMA\* & NWSRS\* rated. 5局瑞士赛制。CMA\* & NWSRS\*计分

Please note that some groups may be combined if sections are small.

请注意如果每组人数太少,有些组别可能合并。

To check your ratings: \*CMA <u>http://www.chesstalk.com/elo/pub/</u> \*NWSRS <u>http://chess.ratingsnw.com/ratings.html</u>

Time control 时间限制: Game in 25 Minutes with 5 seconds delay. 每场25分钟加5秒延迟。

Bye Request: Maximum two 0 point bye are allowed. Chess sets and clocks are provided. 提供象棋和棋钟。

#### Qualifier 1: Victoria Regional

Date 日期: Feb 16, 2014 (Sunday) Location 地点: UVIC, Victoria Please check Victoria Junior Chess's website for registration details: <a href="http://victoriajuniorchess.pbworks.com/w/page/11675112/FrontPage">http://victoriajuniorchess.pbworks.com/w/page/11675112/FrontPage</a>



#### **Qualifier 2: Vancouver Regional**

Date 日期: Feb 16, 2014 (Sunday)

#### Location 地点:The Executive Airport Plaza Hotel & Conference Centre

7311 Westminster Highway, Richmond, BC V6X 1A3 Tel :(604)207-7162





#### **Qualifier 3: Fraser Valley Regional**

Date 日期: Feb 22, 2014 (Saturday)

#### Location 地点: Comfort Inn & Suites Surrey

8255, 166 Street, Surrey, BC V4N 5R8 Tel :(604)576-8888





## KidSport Tri-Cities Spring Used Equipment Sale

KidSport Tri-Cities is holding their much anticipated Annual **Spring Used Sporting Goods Sale, Presented by Westminster Savings:** 

Saturday, March 8<sup>th</sup>, from 10am until 1pm Riverside Secondary School, 2215 Reeve Street, Port Coquitlam Admission is by donation or item for the Food Bank



If you or your family is in to sports, **we will save you money!** A huge variety of **High Quality** used sporting goods at **incredible prices**. Everything from bikes and hockey gear to fitness equipment and wetsuits and everything in between. You can outfit a child for hockey (including skates and a helmet) for \$100. Lacrosse (including a stick and helmet) for \$90. Plus, there's no tax. Please note that we only accept cash. All proceeds go to subsidize registration fees for kids from lower income families. **YOU DON'T WANT TO MISS THIS SALE!** 

To make this event a huge success KidSport needs equipment! Families are encouraged to donate and drop off their used sporting goods of any kind from February 26 - March 7 at the following locations:

Port Coquitlam Rec Centre Port Moody Rec Centre Poirier Sport and Leisure Complex Riverside Secondary Thriftopolis - D-2579 Lougheed Hwy, Port Coquitlam

If you have used equipment taking up space in your garage or basement, this is a great opportunity to free up some space, donate the equipment (including bikes) and make a great contribution to our community. Please remember to also come by the sale for some amazing deals

FOR MORE INFORMATION, CONTACT:



Chris Wilson, KidSport Tri-Cities Phone: 604-341-0241 Email: <u>cwilson630@gmail.com</u> www.kidsporttricities.ca











Montgomery Middle 1900 Edgewood Ave. Coquitlam, B.C. V3K 2Y1 Phone: 604-939-7367 Fax: 604-939-7930 Web: <u>www.montymiddle.ca</u> Principal: Mr. Rob McFaul Vice-Principal: Ms. Dawn Holden

Be part of an amazing community of members at CQMA! Martial Arts For Kids Age 3+ We invite you to experience our club! Martial Arts for Men, Women, and Teens **Enjoy two complimentary** introductory classes! please email or call us to schedule your first trial class Cardio Kickboxing for Men, Women, and Teens info@coquitlammartialarts.com or call 604-351-1551 109 - 2922 Glen Dr. Coguitlam Brazilian Jiu-jitsu Programs for Kids, Teens, and Adults

www.CoquitlamMartialArts.com



# **CQMA Full Class Schedule**

Cardio

Kickboxing

Adult Stand up

White+

Adult

Stand Up

Orange+

8:00-9:00

7:00-8:00

Cardio

Kickboxing

Adult

BJJ

White+

Adult

BJJ

Bluet

8:00-9:00

7:00-8:00

Cardio

Kickboxing

Adult

Stand up

White+

Adult

Stand Up

Orange+

8:00-9:00

7:00-8:00

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
11:00-12:00 Adult Cardio Kickboxing		11:00-12:00 Adult Cardio Kickboxing		11:00-12:00 Adult Cardio Kickboxing		
12:30-2:00 Adult MMA Team Training	12:30-2:00 Adult MMA Team Training	12:30-2:00 Adult MMA Team Training	12:30-2:00 Adult MMA Team Training			
3:30-4:00 Pre School Age 3-6 Wht+		3:30-4:00 Pre School Age 3-6 Wht+			11:00-12:00 Adult Cardio Kickboxing	
4:00-5:00 Youth 7-12 Wht-Yel		4:00-5:00 Youth 7-12 Wht-Yel			12:00-1:30 Adult Judo	
5:00-6:00 Youth 7-12 Orange+	5:00-6:00 Teen 13-16 BJJ White+	5:00-6:00 Youth 7-12 Orange+	5:00-6:00 Teen 13-16 BJJ White+		1:30-3:00 Adult BJJ Open Roll	
6:00-7:00 Adult	6:00-7:00 Adult	6:00-7:00 Adult	6:00-7:00 Adult	6:00-7:00 Adult		

Cardio

Kickboxing

Adult

BJJ

White

Adult

BJJ

Blue+

8:00-9:00

7:00-8:00

Cardio

Kickboxing

Adult

**Rolling &** 

Sparring

Adult

Rolling &

Sparring

8:00-9:00

7:00-8:00