

## DIRECTIONS 2025: ACTION PLAN FOR LEARNING

### Miller Park Community School

2025-2026



## Intellectual Development

Goal: Numeracy: improve fluency of math facts and operations

### Rationale:

Data indicates that students need more practice with fluency of math facts. As a staff we have been working on numeracy for a couple of years and making good progress but we still feel there is room for growth for both teachers and student

### Planned Actions:

1. Continue with sd43 Numeracy assessment tool.
2. Continue to work with District numeracy team to build capacity in teaching numeracy.
3. allot monthly staff meeting time to discuss and implement strategies following the scope and sequence at grade level.

### Indicators of Success:

1. RTI data demonstrates student movement across the Tiers towards Tier 1 for all students.
2. Grade 4 FSA results demonstrate growth in Numeracy skills.
3. Learning Update data reflects growth in Numeracy skills.
4. Teachers identify Numeracy as an area they feel confident in and provide students with strong daily numeracy routines.

### School Community Engagement Process:

Staff: Staff meetings with time allotted each month to plan and discuss.

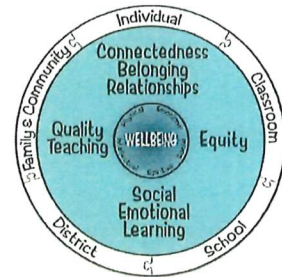
Pro D Days: focus on numeracy routines and strategies.

## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

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### Human and Social Development

#### Area of focus:

Self Regulation: Data collected from teachers indicate that continued work in the area of self regulation is needed. Students need continued practice to solve problems peacefully using the strategies taught and reinforced school wide.

#### Planned Actions:

After reviewing teacher input from class reviews, staff meetings and SBT meetings, learning service team will support classroom teacher in team teaching lesson that include learning strategies and role play.  
Continue to add strategies to the toolbox (for teachers and students) to help students solve problems in socially appropriate ways.  
Continue to use "Gotcha" tickets as a way to reward and encourage positive behaviour school wide.  
Restorative Practice - continue to incorporate in daily practices

#### Indicators of Success:

Data is collected three times throughout the year using RTI triangles. This data helps us identify those students and classes needing further instruction and practice in this area.  
Teachers will identify growth in this area with students moving towards Tier 1.  
Staff/students are familiar with the routines/language of restorative practice.

#### School Community Engagement Process:

Staff: reinforce positive behaviour with "Gotcha" tickets.

Learning Services meetings: supporting students/classes needing further support in this area.

Parents: use newsletters to connect parents to the language and strategies being taught schoolwide.

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### Indigenous Learners and Indigenous Ways of Learning

#### Area of focus:

cultural celebration of Kwayquitlem first nation  
Restorative practice  
connection to the land through STEAM activities

#### Planned Actions:

As part of our Diversity project identify and include a Kwayquitlem First Nation tradition/celebration that we can learn about and celebrate.  
Build a connection with the land (STEAM, gardening, nature walks)  
Continue to grow Restorative practice as a way to solve problems peacefully.

#### Indicators of Success:

Teachers will use Restorative practice in their classrooms.  
A celebration from our local first nations is celebrated as part of our ongoing diversity and inclusion initiative.

#### School Community Engagement Process:

Staff: bring restorative practice learning into staff meetings.

Students: become familiar with the language of Restorative practice

Staff: staff meeting discuss each term to include celebration and explore the connection to land through STEAM activities.

## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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## Reflection

Teachers and data collected continue to identify Numeracy as an area for further development with our learners K - 5. With support from our District Numeracy team, staff are learning how to build solid numeracy routines, strategies for teaching math facts and increasing fluency. Teachers are using the Collection task to identify areas for further growth and learning. Our young learners are focusing on a variety of strategies including spatial reasoning, subitizing, one more/one less to talk about numbers. We will identify those learners needing further support and provide further support for those students identified as being in Tier 2 and/or Tier 3.

This past year, staff focused on scenarios and role play to practice self regulation/problem solving strategies. This was found to be effective and we will continue to build on this. Teachers worked with the Self Regulation team to create a classroom environment that is conducive to promoting a calm work space where students are provided options and tools to regulate their bodies.

As part of our music program this year we focused on bringing Indigenous songs and drumming into our music classes and assemblies. We will continue to explore Indigenous celebrations and bring this into our school community as part of our Diversity and Inclusion project.

## Signatures

Title	Name	Signature	Date
Principal	Tanya MacDonald		June 27, 2025
Assistant Superintendent	Carey Chute		June 27, 2025

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