

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Meadowbrook 2023-2024



Intellectual Development

Goal: How can we develop critical thinking to support reading and writing?

Rationale:

After many rich professional discussions, our Team came to a professional consensus that our students would benefit from a focus on how to be critical thinkers when engaging in reading and writing.

Planned Actions:

We have 5 teachers who will be part of the Changing Possibilities for Young Children Inquiry Project offered by the Ministry. This engagement and report back can support all of our learning. 7 teachers are interested in professionally developing in reading and writing, while 2 chose writing and 1 chose reading. Working with our District Learning Services team, we have held space in our schedule to collaborate and co-teach to grow critical thinking in

Indicators of Success:

As a Team, we will engage in professional learning conversations to share what our own learning is bringing to our practice and to the critical thinking of our students. Student growth in reading and writing will be documented and discussed, providing us with insight into next steps. Our Reggio program offers many different experiences that inspire critical thinking, like the rescuing of Antonio, an owl, on our lands. Our professional community is skilled at seeing opportunities for critical thinking and these rich topics, like our lands and sustainability, can become potential sources of school-wide reads and writes.

School Community Engagement Process:

School wide experiences authentically happening in our Reggio inspired program that encourage critical thinking will be shared with our community in assemblies, SWAY newsletters, student-led conferences and special events. This photo is Luna an owl who came to visit all classes from OWL Rescue Centre. We noticed that active engagement and critical thinking was heightened from this experience. More experiences that inspire critical thinking will be offered.

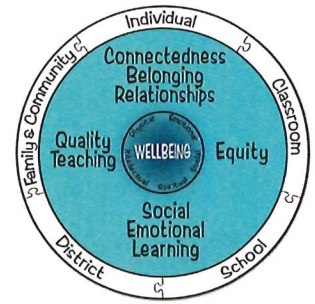


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Meadowbrook**

*Increasing Success in
Life for All*

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Human and Social Development

Area of focus:

How can we deepen our understanding of care for "Plants, Animals and the Earth" within the context of the Concentric Rings of Care?

Planned Actions:

Jocelyn Reeves, the retired educator who brought the Concentric Rings of Care to Meadowbrook, has been invited to visit us on our first day back in September. This engagement will help all staff, those experienced at Meadowbrook and those new to the lands, connect with Care Theory. This will support common understanding among staff and the development of common language and understanding for our students. The documentation hall for students and staff is a place where we can share our Concentric Rings of Care learning with our whole school community.

Indicators of Success:

Meadowbrook has a deep commitment to the Concentric Rings of Care (CRC), a concept within Care Theory as conceptualized by Nel Noddings. The CRC, like the medicine wheel, encourages the discovery of balance. As a Team we will open the year investigating the Concentric Rings of Care and this is the lens that we use as we plan together, discuss our learning, and it supports problem solving. As a Reggio inspired school, this shared focus supports how we position ourselves in our inquiries. Through classroom and school-wide inquiries, assemblies and announcements, success is when the Concentric Rings of Care lives in our daily practice.

School Community Engagement Process:

We will share our connection to the Concentric Rings of Care with our community when we share our inquiries, our morning announcements, our SWAY newsletters and our community events. We will also share our new learnings connected to the care of "Animals, Plants and the Earth" as we deepen our understanding of our Meadowbrook lands.

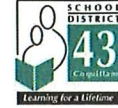


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School: **Meadowbrook**

**Increasing Success in
Life for All**

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Indigenous Learners and Indigenous Ways of Learning

Area of focus:

How are we connected to the land? We will have a care focus to this research question, connected to our Concentric Rings of Care (Care for Animals, Plants and Earth). This will ultimately support the health of our Meadowbrook lands.

Planned Actions:

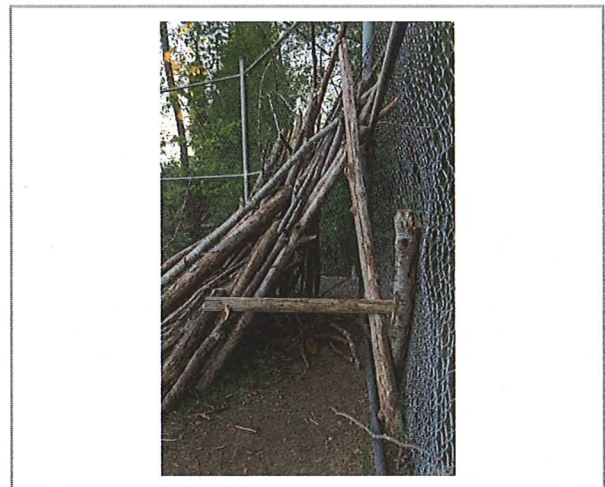
Through professional conversations as a Team, we have generated many questions that we can explore with our students related to the Meadowbrook lands: How do we show care for this land? What is the language of the land? How do we listen to the land? How do our experiences on our land shape us? We plan to grow common vocabulary and share our learnings and reflections with each other. We would also like to work with our students, staff, PAC and mural artist Dean Lauze, to create a mural that reflects our understanding of our Meadowbrook lands in our gym.

Indicators of Success:

Success is a growing harmony between our intellectual goal of critical thinking, our Human and Social goal of care for Plants, Animals and the Earth (CRC) and our Indigenous goal of considering the research question, "How are we connected to the land?" When these areas are working together they will deepen our understanding.

School Community Engagement Process:

We have begun our community engagement through the sharing our Meadowbrook Land Cards with our new Kindergarten students. These cards connect our K's and their families to our land. These cards were also a source of joy for our staff during a Team building scavenger hunt. These land cards will be explored in our Piazza and the consideration of students and staff creating their own card that reflects their critical thinking of the land is a possibility. Plant walks and tree appreciation are also considerations. What role do you play on this land is one of the critical questions that connects all of our goals together?



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School: **Meadowbrook**

**Increasing Success in
Life for All**

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Meadowbrook

Reflection

There is a synergy between our 3 Action Plan for Learning Goals for Meadowbrook Elementary. Our development of our critical thinking skills in reading and writing for our intellectual goal supports our close consideration of the Concentric Rings of Care, specifically the ring called, "Care for Plants, Animals and the Earth" within our Social and Emotional goal and our research into our Indigenous Ways of Learning through our researching of the question, "How are we connected to the land?" Critical thinking and a close look of our lands will be investigated through the 100 Languages of children within our Reggio inspired program. Our documentation hallway will reflect the thinking of our students and our staff as we work on this deep learning together as a community and with our partners, parents and critical friends.

Signatures

Title	Name	Signature	Date
Principal	Shawne Callihoo	<i>Shawne Callihoo</i>	June 29, 2023
Assistant Superintendent	<i>Nadine Tambeller</i>	<i>Nadine Tambeller</i>	<i>June 30/23</i>

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

School: **Meadowbrook**

Increasing Success In Life for All