

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Meadowbrook

2022-2023



Intellectual Development

Goal: Literacy - Writing

Rationale:

FSA 2021/22 Literacy 55% on Track 45% Emerging
FSA 2020/21 Writing 68% on Track 32% Emerging
Report Card 2021 Gr 3: 70% Prof/Ext, 30% Emerging/Dev; Gr 2: 58% Prof/Ext, 42% Emerg/Dev

Planned Actions:

Reading Power Groups - 4 days per week
Focus on automaticity of print and writing conventions at each level
School-wide writing activities connected to shared experiences
Link to Indigenous Goal- "Learning is embedded in memory, history and story"
Focus: "We are all part of a larger community and our voice matters"

Indicators of Success:

Demonstrating an increased ability to comprehend and respond thoroughly to written text and story
Using the 100 languages to respond to literature; and then writing thoughtful and thorough reflection on the language they chose - handwritten, computer gen
Story Workshop Reflections - developed and continuing to add detailed
Writing for enjoyment and purpose - Joy
Engagement in Writing Activities - with an overall increase in students demonstrating proficient or extending by the end of the school year.

School Community Engagement Process:

School-wide writing activities with connection to our community and story

Focus on automaticity of print and the proper use of writing conventions

School-wide 100 language activity with written component - criteria developed with learners and shared with other classes and our community



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Meadowbrook**

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Human and Social Development

Area of focus:

Concentric Rings of Care - expanding from inner circle
Care for Self - resiliency and growth mindset
Care for Friends, Family and Distant Others - empathy

Planned Actions:

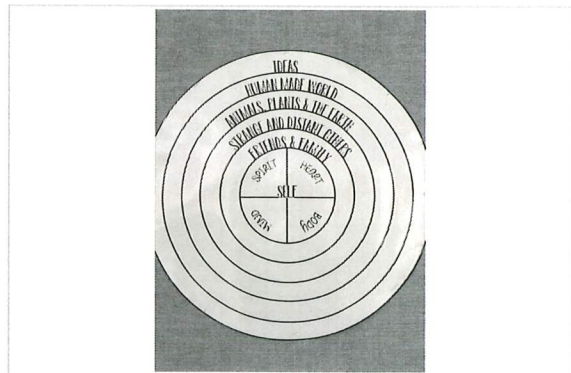
A continued focus on deepening our school-wide understanding of the Concentric Rings of Care
Growth Mindset - classroom based and weekly focus with student announcements to keep the learning alive
Trauma Informed - workshops, Pro D, and 'snack and learn' group for staff
Community/cross division workshop to build empathy skills - ie. picture books, buddy activities
Focus on relationships and modeling care

Indicators of Success:

Language of CRC and growth mindset being used school-wide
Parents will understand and support
Students will demonstrate care for Self; Friends and Family; Strangers and Distant Others; Nature and Living Things; The Human Made World; and Ideas
Evidence of Empathy and Inclusion; Celebration of Diversity
Greater Resiliency and Growth Mindset are evident in our learners and they are able to use the language

School Community Engagement Process:

Reggio-inspired CRC with teachers sharing their focus and provocations with each class in the school.
Learning about growth mindset
Connections to Indigenous Goal - through story telling, mindset, resiliency and empathy-building skills
Connections to Writing Goal



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Indigenous Learners and Indigenous Ways of Learning

Area of focus:

First Peoples Principles of Learning "Learning is embedded in memory, history and story." Weaving indigenous learning into our literacy and human and social development goals using our core competencies and curricula.

Planned Actions:

Choosing and sharing indigenous stories with a focus on building a growth mindset, developing empathy skills, and resiliency. Our hope is to gather several books to use, and have one book as the touchstone for our school this year. Students will go through 2-3 cycles of school-wide writing opportunities that are connected to our community, the outdoors to help build our sense of place. We will continue to develop our place-based knowledge.

Indicators of Success:

Indigenous learners feel proud, accepted and valued at Meadowbrook and in our community. Meadowbrook students have a greater understanding of indigenous cultures and the learning that occurs through story. Meadowbrook students develop a deeper understanding of the significance of our community, the land and the living things upon it.

School Community Engagement Process:

Stories to support growth mindset, empathy and resiliency. One touchstone story for the whole community to support our work. Acknowledgement-agreements on when we use them in our classrooms and school community- students work to create their own meaningful acknowledgements. School-wide story writing opportunities connected to community, and our place. Learning Opportunities: Orange Shirt Day, Truth and Reconciliation, learning about the land, salmon enhancement, soap stone carvings connected to story. Exploring connection to Kwikwetlem First Nations through community.



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Meadowbrook

Reflection

As we have moved through this process, continuing to reflect on our school needs and indicators of success in these three areas - we have found ways to naturally link the work we are doing and will continue to do in the years to come. The more we discuss the plans for our APL - the more staff are discussing and put forward ideas, resources, stories and ideas for further Pro D. Materials and resources are being collected, ideas are floated by colleagues, plans are being made for collaboration time and school-wide activities. We are currently using a Google Jamboard to put up our ideas - department heads meet to go through the ideas, and we take a small amount of our staff meeting time to run the plans/ideas by the rest of the staff. We have printouts of the Jamboard posted in the staffroom and copyroom - so we can write our thoughts down as they come.

April 2022: Staff worked together to further develop our "Indigenous Learners and Indigenous ways of Knowing" after our April Pro D. A couple of other areas we would love to explore are the house posts which will be placed at Rocky Point, the transformer rock, the salmon enhancement as it relates to the Coquitlam River and our relationship with the Kwikwetlem First Nations through the children and families at our school.

Signatures

Title	Name	Signature	Date
Principal	Tara Fisher		June 28/22
Assistant Superintendent	Reno Ciolfi		June 24, 2022

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