

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Intellectual Development

Goal:

Rationale:

Planned Actions:

Indicators of Success:

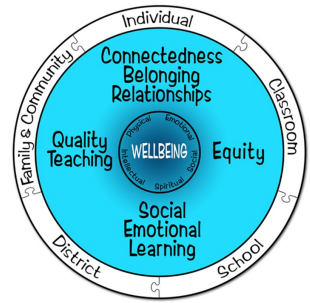
School Community Engagement Process:

DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School:

***Increasing Success in
Life for All***

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Human and Social Development

Area of focus:

Planned Actions:

Indicators of Success:

School Community Engagement Process:

DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School:

***Increasing Success in
Life for All***

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Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Planned Actions:

Indicators of Success:

School Community Engagement Process:

DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School:

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Reflection

The harmony between the three areas of our APL, and the multifaceted ways we engaged in our APL this year, led to deep learning for our whole community. We raised salmon, released our salmon on a school wide field trip to the Coquitlam River in partnership with our Indigenous Education Department and Hyde Creek Hatchery. We learned about salmon habitat and water pollution through our Stream of Dreams art collaboration, we examined salmon art from the Tri-Cities, and salmon stories provoked critical thinking about the gifts that salmon can teach us. Our Reflection Hallway highlighted our ongoing learning and connected our goals of Red Fish Up the River, Critical Thinking and Concentric Rings of Care. All of these rich learning experiences allowed us to support our intellectual goal of critical thinking in an authentic way; students had many new learnings and experiences to think critically about. Our salmon focus also allowed us to consider our human and social goal of being stewards of the waters. Families and community members were also able to share in our learning by visiting our Reflection Hallway, like during our Student-Led Conferences. Our families celebrated the learning at Meadowbrook by planning a "Welcome to Our Waters" free family dance. This was an incredible way to honour our learning community.

Our journey continues...our deep learnings have surfaced more wonders that have inspired our new areas of focus. Specifically, students and staff are curious about the interconnectedness that happens between the land, waters and air; and what part do we play in these interconnections. Our students rank higher than the district average in the area of concern for environmental issues (MDI data, 2025), so we will continue to support student interest in this area. We have applied to have an Indigenous Teacher come spend time at Meadowbrook to support the extension of our goals. Our intellectual goal will consider how we connect the critical thinking we have been engaging in to the materials we read in order to support the development of reading comprehension. We will also extend our Human and Social Development goal to consider how we continue to grow in our learning of regulation and highlight the strengths of all students, deepening inclusion to an understanding and an appreciation for the strengths of all members of our community.

Signatures

Title	Name	Signature	Date
Principal			
Assistant Superintendent	Jeremy Clarke		July 3, 2025

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School:

**Increasing Success in
Life for All**