Ecole Mary Hill Elementary 2023-2024



Intellectual Development

Goal: To develop stronger Number Sense in our students

Rationale:

Number Sense is a foundational part of the K-5 numeracy curriculum and the skills developed in strong number sense are connected as students progress from K to gr. 5. We have invested time, resources and support towards this goal.

Planned Actions:

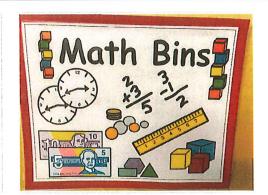
Dedicated time on the January pro d day with district support staff reviewing materials and numeracy tasks. Greater commitment from all teachers to pilot and review results of numeracy tasks with their learners. Working with the district to bring standardized set of numeracy manipulatives to all classrooms.

Indicators of Success:

Taking results from numeracy tasks in the fall and comparing them to numeracy tasks again in the spring and comparing growth of students. This will be the first year for the formal gathering of data in this goal area. Additionally, getting anecdotal feedback from teachers about the growth of students in this area.

School Community Engagement Process:

School Newsletters
School PAC Meetings
Professional Development Day Activities
School Website
Department Head and grade level meetings
Classroom lessons about number sense
Staff meetings



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: Ecole Mary Hill Elementary



Human and Social Development

Area of focus:

Continuing to address the heightened level of anxiety among our students and easing emotions for students.

Planned Actions:

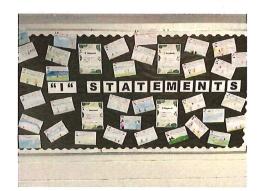
EASE classroom lessons and EASE lessons from our school counsellor. Sharing of EASE information and at home lessons with our parent community. Creation of our "Cozy Den" space and continued use of our sensory pathway and self-regulation room. Initiation of common "I statement" language across our school community.

Indicators of Success:

Feedback shared by staff and by our school counsellor. Staff are continuing to recognize the value of early intervention with learners in this area. Students are more aware of their body and body responses. Students are able to recognize "big problem, big emotions" and "small problem, smaller reaction".

School Community Engagement Process:

School Newsletters
School PAC Meetings
Staff meetings
Dept. Head Meetings
School Website
Classroom lessons and lessons from our school counsellor.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School: Ecole Mary Hill Elementary



Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Embedding the First Peoples' Principles of Learning into the curriculum.

Planned Actions:

Learning commons teacher using First Peoples' stories and activities with all classes. Indigenous youth worker engaging classes in regular First Peoples story telling activities. Classroom teachers intentional about adopting First Peoples Principles of Learning into classroom curriculum. Weekly acknowledgement of the territories, acknowledgement at all assemblies and staff gatherings. Events and activities for Truth & Reconciliation Day. Participation in district focus day.

Indicators of Success:

Stated actions from staff about their intentions with First Peoples Principles of Learning. Students are able to explicitly recognize the First Peoples Principles of Learning in classroom activities.

School Community Engagement Process:

School Newsletters
School PAC meetings
Professional Development Day Activities
School Website
Department Head Meetings
Classroom lessons in all classrooms
School Announcements



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School: Ecole Mary Hill Elementary



Ecole Mary Hill Elementary

Reflection

We continue to make progress in all areas of our APL. Our biggest growth area this year has been in the area of numeracy. Nearly all classroom teachers participated in numeracy tasks this year with a renewed commitment to formalizing the process more next year and working with the district to secure numeracy manipulatives to help develop this goal area.

Our social emotional focus area around anxiety in students is quite strong. More classroom teachers are incorporating EASE lessons into their practice and leadership from our school counsellor in facilitating EASE lessons and presenting the EASE program at a parent presentation has been successful. Additionally, the creation of common school language with our "I Statements" has helped to foster sharing of feelings and emotions from our learners.

We continue to find ways to embed the First Peoples' Principles of Learning into our school practice. We continue to work with our indigenous youth worker to engage our learners and classroom teachers have invested professional development focus day time to bring these principles to their classrooms. We continue to honour and acknowledge indigenous land and people at assemblies, gatherings and daily announcements. We intend to make these principles even more visible next year.

Signatures

Title	Name	Signature	Date
Principal Assistant Superintendent	Jason Hewlett	Alfra-	June 30, 2023
	Rob Zambrano	K: M/	June 30, 2023
DIRECTIONS	2025: ACTION PLAN	FOR LEARNING	

School: Ecole Mary Hill Elementary