

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Mary Hill Elementary

2025-2026



Intellectual Development

Goal: To develop stronger Number Sense in our students.

Rationale:

Continuation of intellectual goal for the past three years. Number sense is a foundational part of the K-5 numeracy curriculum and the skills developed in strong number sense are connected as students progress from K to Gr. 5.

Planned Actions:

Time at our October staff meeting and January focus day reviewing materials and numeracy tasks. Implementation of district numeracy tasks from 12/13 classroom teachers. Collaboration time created for teachers to meet and debrief with district numeracy support teachers. Investment of manipulatives to support these numeracy tasks.

Indicators of Success:

FSA Results - 69% of grade 4's on track or extending.

Anecdotal evidence from teachers.

"I am more intentional about using manipulative and grade level skill sets"

"Lots of proficient learners - Stated by 4 teachers - "major gain since last year"

"My students understood how to show their thinking and strategies"

"Strong communication and strategy use by my students"

"The learners surprised me. We were able to nudge the learners to record their thinking"

School Community Engagement Process:

School Newsletters

School PAC Meetings

Pro D Days

School Website

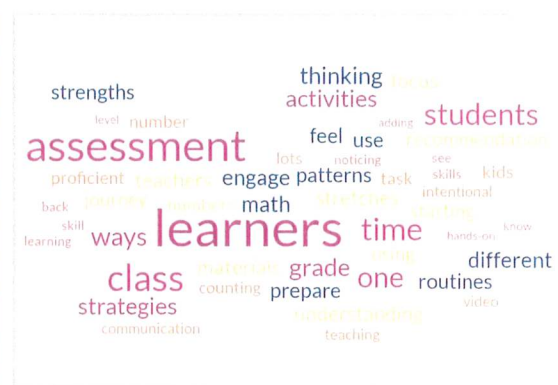
Collaboration Time

Dept. Head & Gr. Level Meetings

Classroom number talks

Classroom lessons about numbers sense

Staff Meetings

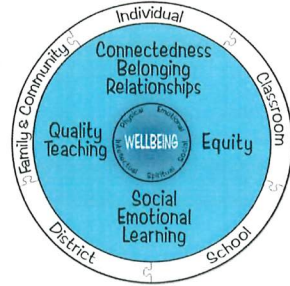


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Mary Hill Elementary**

**Increasing Success In
Life for All**

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Human and Social Development

Area of focus:

Continuing to address the heightened level of anxiety among our students and easing emotions for students.

Planned Actions:

Continuation of EASE program in our school. Sharing of EASE info and at home lessons with our parent community. EASE training for teaching staff. Parent info sessions at PAC meetings and Connecting to K event. Use of calming spaces in our building: "Cozy den, sensory path, self-regulation room, outdoor courtyard. School wide WITS program. Dedicated time at September PRO D to re-train staff on EASE program.

Indicators of Success:

Feedback shared by staff and by our school counsellor. Staff are seeing increased use of WITS language by students, and students are more vocally stating their emotions and why they are upset.

School Community Engagement Process:

School Newsletters
PAC Meetings
Staff Meetings
Dept. Head Meetings
School Website
Classroom lessons and lessons from our school counsellor
PRO D Days
Connecting to Kindergarten
School wide assemblies



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School: **Mary Hill Elementary**

**Increasing Success In
Life for All**

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Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Embedding the First Peoples' Principles of Learning into the curriculum.

Planned Actions:

Learning commons teacher and Music teacher using First Peoples' stories, activities, music and drumming with all classes. Classroom teachers intentional about adopting First Peoples Principles of Learning into classroom curriculum. Assembly for Truth & Reconciliation Day, Indigenous Focus Day staff discussion and action plan. Consistent acknowledgement of the territories, talking circles in classrooms, implementation of the seven teachings, story telling. Planned celebrations next year to recognize the seasons.

Indicators of Success:

Students are more aware of the First Peoples Principles of Learning. Students understand meaning of territorial acknowledgement. Students excited about story telling and music/learning commons activities.

School Community Engagement Process:

School Newsletters
PAC Meetings
PRO D Day Activities
Indigenous Focus Day
School Assemblies and announcements
Classroom lessons
Indigenous Youth worker
Indigenous Education Dept. teachers



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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Reflection

Our school has made significant strides in numeracy over the past few years. Almost all of our teachers participate in our yearly numeracy tasks with a handful of teachers doing them independently without the support of the district numeracy teachers. Teachers appreciate the collaboration time with the district numeracy support teachers post task and it helps re-focus our attention on the development of number sense with our learners. We are looking forward to spending time on specific numeracy learning outcomes during our September 2025 pro d day.

Our social emotion focus of the EASE program continues with classroom lessons and parent information sessions. We have a renewed energy towards this coninued goal with the dedicaiton of EASE training and re-training of staff in September 2025. Our common school wide "WITS" language has also helped students deal with their emotions.

We continue to find ways of embedding the First Peoples Principles of Learning into the curriculum, wiht drumming activities, art, classroom talking circles, acknowledgment of the territories and implementation of the "Seven Teachings" resource. Our staff discussions at the Indigenous Focus day have provided us with renewed focus in the this area moving forward, with concrete plans to celebrate the different seasons in 2025-2026 with different indigenous activities.

Signatures

Title	Name	Signature	Date
Principal	Jason Hewlett		June 2025
Assistant Superintendent	Paul McNaughton		June 2025

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