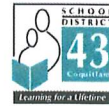


DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Ecole Mary Hill Elementary

2024-2025



Intellectual Development

Goal: To develop stronger Number Sense in our students

Rationale:

Number Sense is a foundational part of the K-5 numeracy curriculum and the skills developed in strong number sense are connected as students progress from K to gr. 5. We have invested time, resources and support towards this goal.

Planned Actions:

Dedicated time at our October staff meeting and the January focus day with district numeracy support teacher reviewing materials and numeracy tasks. Full implementation of numeracy tasks by all gr. 2-5 teachers in October and again in April. Collaboration time built in so with all participating teachers for discussion of tasks. Purchase and distribution of numeracy manipulative kits for all classrooms.

Indicators of Success:

Taking results from numeracy tasks in the fall and comparing them to numeracy tasks again in the spring and comparing growth of students. Anecdotal feedback from teachers about the growth of students in this area:

"Understanding the continuum of numbers sense development helped to know where to guide the students next"

"I have spent less time on complex math and worked on deepening numbers sense concepts with my students"

"The numeracy task informed me of the important concepts i would need to cover in my teaching"

School Community Engagement Process:

School Newsletters
School PAC Meetings
Professional Development Day Activities
School Website
Collaboration Time
Department Head and grade level meetings
Classroom numbers talks
Classroom lessons about number sense
Staff meetings

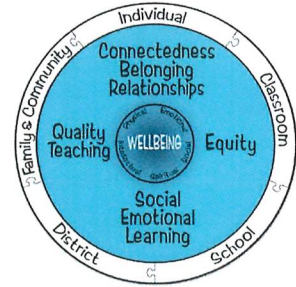


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Ecole Mary Hill Elementary**

*Increasing Success in
Life for All*

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Human and Social Development

Area of focus:

Continuing to address the heightened level of anxiety among our students and easing emotions for students.

Planned Actions:

EASE classroom lessons and EASE lessons from our school counsellor. Sharing of EASE information and at home lessons with our parent community. EASE training of staff by school counsellor. Parent information sessions at PAC meeting and Connecting to Kindergarten. Creation of our "Cozy Den" space, outdoor classroom and continued use of our sensory pathway and self-regulation room. Continuation of common "I statement" language across our school community.

Indicators of Success:

Feedback shared by staff and by our school counsellor. Staff are continuing to recognize the value of early intervention with learners in this area. Students are more aware of their body and body responses. Students are able to recognize "big problem, big emotions" and "small problem, smaller reaction".

School Community Engagement Process:

School Newsletters
School PAC Meetings
Staff meetings
Dept. Head Meetings
School Website
Classroom lessons and lessons from our school counsellor.
Connecting to Kindergarten



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School: **Ecole Mary Hill Elementary**

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Life for All*

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Embedding the First Peoples' Principles of Learning into the curriculum.

Planned Actions:

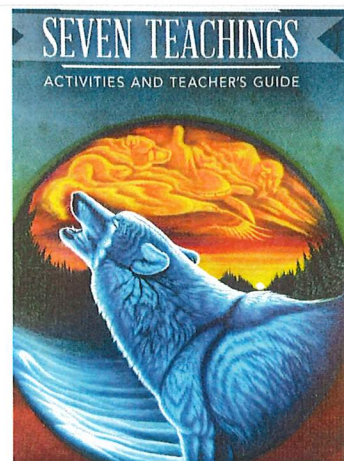
Learning commons teacher and Music teacher embedding First Peoples' stories, activities, music and drumming with all classes. Indigenous youth worker engaging classes in regular First Peoples story telling activities. Classroom teachers intentional about adopting First Peoples Principles of Learning into classroom curriculum. Weekly acknowledgement of the territories, acknowledgement at all assemblies and staff gatherings. Events and activities for Truth & Reconciliation Day. Participation in district focus day.

Indicators of Success:

Stated actions from staff about their intentions with First Peoples Principles of Learning. Students are able to explicitly recognize the First Peoples Principles of Learning in classroom activities.

School Community Engagement Process:

School Newsletters
School PAC meetings
Professional Development Day Activities
School Website
Department Head Meetings
Classroom lessons in all classrooms
School Announcements



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School: **Ecole Mary Hill Elementary**

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DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Ecole Mary Hill Elementary


Reflection

We continue to make progress in all areas of our APL. Our biggest growth area this year has been in the area of numeracy. All grade 2-5 classroom teachers participated in numeracy tasks this year with a renewed commitment to do tasks again next year with dedicating collaboration time to facilitate review of the tasks. Securing of numeracy manipulative kits for all classrooms to help develop this goal area.

Our social emotional focus area around anxiety in students is quite strong. More classroom teachers received training from school counsellor in this area and teachers continue to incorporate EASE lessons into their practice. Parent presentations about the EASE program at PAC and Connecting to kindergarten sessions. Additionally, the continuation of common school language with our "I Statements" has helped to foster sharing of feelings and emotions from our learners.

We continue to find ways to embed the First Peoples' Principles of Learning into our school practice. We continue to work with our indigenous youth worker to engage our learners and classroom teachers have invested professional development focus day time with the resource "Seven Teachings, to bring these principles to their classrooms. We continue to honour and acknowledge indigenous land and people at assemblies, gatherings and daily announcements.

Signatures

Title	Name	Signature	Date
Principal	Jason Hewlett		June 30, 2024
Assistant Superintendent	Rob Zambrano		June 30, 2024

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

School: **Ecole Mary Hill Elementary**

***Increasing Success In
Life for All***