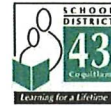


DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Ecole Maple Creek Middle School

2023-2024



Intellectual Development

Goal: to increase students' reading skills and engagement.

Rationale:

Analyzing satellite, map and street data collected through FSAs, BC Student Learning Survey, school based report card info, staff and parent reflections and revealed importance of growing in all areas of literacy.

Planned Actions:

MCM community members will develop literacy skills through focused instruction using data from CBA's. We will also improve identity of readers through purposeful, engaging and re-energized literary learning opportunities. Staff will build resources and collaboratively support our goal. Students will improve personal reading profiles through engagement techniques including focus on independent reading and inclusive classroom libraries.

Indicators of Success:

Pre and post (school designed) survey of students reading habits, attitudes, strategies and beliefs. DART school wide reading assessments (2 X year) with class profiles, report card data, FSAs results, and student satisfaction survey which asks if they feel they are improving in reading. Staff will focus on 'street data' conversations and observations of students learning and engagement

School Community Engagement Process:

- Discussion and input at PAC meetings
- Engagement in district and school pro-d with staff
- Include literacy info at school events
- work with curricular and assessment Team Leaders to develop ongoing pro-d and discussion of goal progress
- communication of literacy development in school newsletters: "How can families support literacy development at home?"

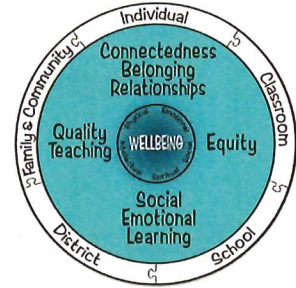


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Ecole Maple Creek Middle School**

*Increasing Success In
Life for All*

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Human and Social Development

Area of focus:

Feeling a Sense of Belonging (Personal and Community Identity)

Planned Actions:

Student: BC Core competencies connect with aspects of SEL. Student self assessment of CC will help target specific aspects for growth and development
Classes: Through class review process, targeted areas will be identified. Classes may use: RP (circles/charters), Mind-up, Open Parachute, Preventure
School: team and school assemblies, student voice opportunities, equity scans as well as staff meeting and collaboration time foci. Increased cross team sharing and connections (both staff experience/expertise and student activity)
Community: parent info nights, community newsletters, updates from school

Indicators of Success:

Street data points will be used to determine our success and next steps. Data points include: MDI results (grade 8 data this year), BC Learning Survey, Class review process (2 x per year), student 'building block' sessions (each team meets with admin regularly for discussion about school issues), PAC meeting discussions, Street Data equity listening sessions, office referrals and issues, SBT topics, Team leader targeted feedback on SEL goal.

School Community Engagement Process:

Students: Team Building blocks, EM Ambassadors (student voice sharing with school admin and staff)

Staff: Team Leader role (one staff member with SEL / Well-Being goal area), staff meeting topic (each month), Pro-D focus, regular Team meeting focus

Community: Newsletters, PAC meetings, surveys, targeted parent sessions



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School: **Ecole Maple Creek Middle School**

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DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Indigenous Learners and Indigenous Ways of Learning

Area of focus:

First People's Principles of Learning (FPPL)

Planned Actions:

- choose resources that align with our curricular focus - more indigenous stories
- linking professional development activities, staff meetings and workshops with indigenous ways of knowing
- incorporating FPPL into classroom instructional practices intentionally
- supporting indigenous students throughout school
- incorporation of Seven Sacred Teachings as a model for school values

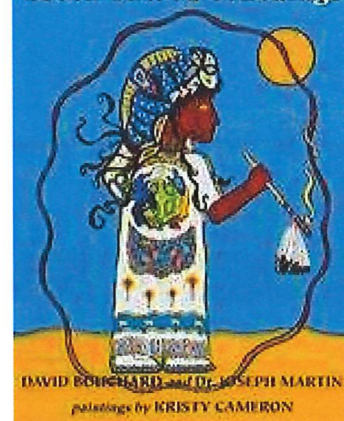
Indicators of Success:

Student portfolio, results from the School Based survey, Student self assessment FPWL competencies. Grade 7 learning survey, student engagement, classroom assessment and report cards

School Community Engagement Process:

- Staff: WAAG - shared weekly - new resources/information.
- Staff Indigenous learning Committee
- Staff meeting / Staff collaboration time
- updates to parent community including at PAC meetings
- Teaming with District Aboriginal
- Teachers, youth worker and community experts.
- Indigenous history month and Orange Shirt Day assemblies

Seven Sacred Teachings

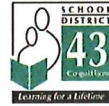


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School: **Ecole Maple Creek Middle School**

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DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Ecole Maple Creek Middle School

Reflection

End of 2022-23 School Year:

The first year back to 'normal' post pandemic and the first year with a new admin / office team was one full of learning. Maple Creek is a school full of dedicated staff, that care about students and their success.

Progress towards our APL goals were slow, but steady. Impacted by the realities of re-adjusting to a full slate of extra-curricular activities, and a school that added 50 new students (most families new to Canada) in the first 6 months, some of our professional learning was focused on understanding our context, influences on our community, and demands of our time.

With our Literacy goal, we are reinvigorated to start the year building engagement and focus. We see the opportunity to tie into our building of community (Goal 2) and 7 Sacred Teachings theme (goal 3) and have created text sets to help support this learning. CBA's at the start of 2022 were helpful, but we have made some adjustments to help them focus our instruction more directly in September 2023.

Our Indigenous focus was woven into RP practices at the classroom level. We hope to use these key words in building more connection in exploration classes, across teams and throughout school community, including with parents.

Signatures

Title	Name	Signature	Date
Principal	Darren Macmillan	<i>Darren Macmillan</i>	June 28, 2023
Assistant Superintendent	<i>R. S. L. L. L. L.</i>	<i>R. S. L. L. L. L.</i>	<i>June 30/23</i>

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

School: **Ecole Maple Creek Middle School**

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