




Action Plan for Learning

	School Name: Maillard Middle School
	School Goal: Social Emotional Learning
	School Year: 2015-2016

Goal / Inquiry Student learning	To develop pro social skills, so students can demonstrate with confidence, kindness and empathy towards all others
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Rationale 1-3 reasons for choosing goal	<p>**Last few years has been focused on community building and self-awareness</p> <p>**Student self-awareness has developed over past few years and is embedded in our authentic reporting practices. Students identified issues around the school and were not able to articulate exactly how they can make a difference.</p> <p>** Research shows direct correlation between strong pro social skills and academic success.</p> <p>** Momentum behind our Social Emotional Learning focus has developed strong connections for our vulnerable community.</p>
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References and sources to support actions	 SD43 MDI Report 2013-14 Maillard.pdf
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Backup Documentation	  Maillard Middle Wave 2 Findings Pilot Surve Maillard Safe School Pilot Survey.pdf
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Planned Actions Continuing practices working well (1-3) <ul style="list-style-type: none"> • What will we do differently? (1-3) • How will we provide for staff development and collaboration? • How will we involve parents? • How will we involve students? • How will we monitor progress and adjust actions? 	<p>** Authentic reporting practices involving student, parent teacher conferencing, multiple times per year.</p> <p>** School wide read and school theme embedded in social emotional learning.</p> <p>**Community dinners</p> <p>Community connection with Place Maillardville and LIF created community connections teaching position between three middle schools and our feeders.</p> <p>**continue to Differently:</p> <ol style="list-style-type: none"> 1) Explicit teaching of pro social skills, ie, eye contact, active listening, turn to face the speaker, empathy and exhibiting kindness. 2) Further development of our reporting and assessment practices in connection swith new curriculum implementation. 3) Expanding connections with feeder elementary schools through our school wide Advisory/Passions program.
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	<p>4) Accessing more student voice in our decision making school wide planning.</p> <p>Staff Development</p> <ul style="list-style-type: none"> a) Collaborative late start Wednesdays and professional development time designated at our staff meetings b) Learning teams and district focus days. c) Common planning times and peer mentoring. <p>Parents will be included through:</p> <ul style="list-style-type: none"> 1) Community dinners 2) Parent Student Teacher Conferencing 3) Volunteering in classrooms and for afterschool programs. 4) Newsletters <p>Student involvement:</p> <ul style="list-style-type: none"> 1) Assessment and reporting practices 2) Class charters, sociograms, safe schools surveys, collab time with Admin 3)
Backup Documentation	

<p>Documentation of learning Key evidence of change</p> <ul style="list-style-type: none"> • How did your actions make a difference? • Choose 1-3 pieces of evidence to demonstrate the impact your actions have had on student learning to meet your goal. • Documentation could include video, survey results, performance standard data, anecdotal evidence, work samples, etc. 	
<p>Backup Documentation</p>	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  Maillard - CBA for APL 2015.doc </div> <div style="text-align: center;">  2013 Social Services Index.pdf </div> <div style="text-align: center;">  SSI 2014.pdf </div> <div style="text-align: center;">  FSA Maillard 2014 2015.pdf </div> </div>

<p>Reflection Highlights</p> <ul style="list-style-type: none"> • Where are we now? • What are some patterns emerging? • What surprised you? • What conclusions / inferences might you draw? • How does this inform potential next steps? 	
<p>Backup Documentation</p>	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  Maillard Middle School- Safe Schools </div> <div style="text-align: center;">  SEL Learning Team 2014-2015.pptx </div> <div style="text-align: center;">  Problems and Solutions - Here We A </div> </div>

(Delete this section if Literacy is your main goal)

<p>Literacy Data Attach the following :</p> <ul style="list-style-type: none"> • Classroom Assessment • School Assessment • FSA results 	
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Signatures

School Name: Maillard Middle	School Goal: Social Emotional Learning	School Year:
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Submitted by School Planning Council:		
Title	Name	Signature
Principal	Mark T. Clay	
Parent	Jackie Johanes	
Parent	Michelle Foulkes	
Parent		
Recommended by Assistant Superintendent:		
Assistant Superintendent	Carey Chute	
Board and Superintendent Approval:		
Board Chair	Judy Shirra	
Superintendent	Patricia Gartland	

Print this page, have it signed by School Planning Council, scan it and attach it here	
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