

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Leigh Elementary

2023-2024

### Intellectual Development

Goal: Reading Comprehension & Fluency

#### Rationale:

We are currently seeing challenges in reading fluency. This is affecting comprehension and the ability to connect to materials. This is seen across all grades. CBA's, EPRA, Dart, FSAs indicate this needs to be an area of focus.

#### Planned Actions:

We are improving our reading library with leveled and decodable books. Many staff members are engaging in a program (UFLI) designed to target phonemic awareness, phonics, encoding and fluency. Fluency strategies are explicitly taught. CBA fall and spring writes to have street data to indicate progress. Use grade level collab time for this in purposeful manner. Authentic connection to Leigh Land walks, STEAM and indigenous knowledge offers multiple entry points for learners. RAZ kids and EPIC.

#### Indicators of Success:

Growth as demonstrated by the result of fall and spring CBA's. Greater number of students reaching 'on track' in FSA literacy. Teacher observations, daily focus on literacy which will be discussed in collab time. Students engaging in reading for the love of reading, as observed by teaching staff. Improvement in fluency strategies will have a positive impact on writing and in other core subjects. Increased participation in the "Book Battles", the yearly bookmark competition, Reading Link and shared language activities at assemblies.

#### School Community Engagement Process:

- \* Discussions at Staff & PAC meetings
- \* School wide assessment strategies
- \* Use our school theme of "Be Leigh" to anchor this process.
- \* Purchase more sets of Grade 3/4 novels.
- \* Organize book room and itemize resources so that there is a global understanding of available resources to support students.

### DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

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## Human and Social Development

### Area of focus:

Social Emotional Learning and Connectedness to ourselves, our lands and to others - using "Be Here; Be You; Be Brave; BeLong; Be Leigh" as thematic framework for creating a common identity for our school.

### Planned Actions:

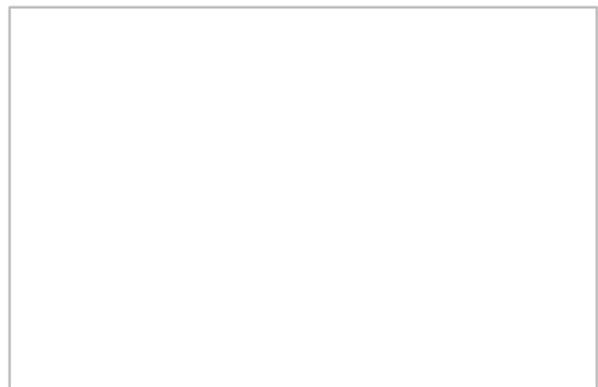
What does it mean to "Be Leigh"? Connections to the land, to others and ourselves. Use the first week of school to begin this process and then have monthly assemblies focusing on one aspect of this guiding framework. Be Here: on this land, in attendance and the responsibility we have to the place; Be You: foster academic and social connectedness; BeLong: Our strength is our collective identity and connectedness to each other; Be Brave: Learners take risks and have a growth mindset. Schoolwide presentations should be connected to these themes. Common yearly tasks related to Leigh Lands. Begin the process of selecting an animal mascot.

### Indicators of Success:

Using a shared and common language that reflects our shared understandings and core values. Using leadership students to initiate and encourage through events. Community events such as those initiated by the PAC to support. School-wide events to foster stronger bonds of community. Increase our connectedness through buddies, increased participation in our yearly events such as: Pink shirt day, NIPD, school spirit days and working through the process of selecting a new animal mascot for Leigh and designing the logo connected to it. Student leadership team will both present in assemblies and on PA announcements.

### School Community Engagement Process:

- \*The Be Leigh Project included the entire community and selecting the animal mascot will follow the same process.
- \*Theme for first week of school and then intentionally focus in following months on each aspect of this belief.
- \*Outside learning experiences will be purposeful and connected to these shared values
- \*Connected to our communications, assemblies, classroom learning, experiences, presentations.



## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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## Indigenous Learners and Indigenous Ways of Learning

### Area of focus:

Indigenous ways of Knowing and Being: connecting to our land and those who came before us and those who will be here after we are gone. Understanding the interconnectedness of all our lands and the gifts we share through an Indigenous lens.

### Planned Actions:

- \* Connecting to land through continuing with Leigh Land walks with Rob Cowie and at classroom level experiencing changes over the seasons.
- \* Working on transforming our Courtyard into a learning space that offers a sanctuary for the community and features indigenous plants and opportunities for indigenous learning. Examples would be: drumming, wearing and learning about cultures and native plants. Working with elders to guide our processes in this area.

### Indicators of Success:

\*Evolution of the courtyard space to reflect Indigenous ways of knowing and learning. Stronger connections to our Indigenous youth worker and the elders in our community. Increased participation of students who identify with and those who do not in our activities such as Truth & Reconciliation and NIPD. Creating school wide events such as the moccasin rocks to anchor our understanding with a shared.

### School Community Engagement Process:

- \* Informed through street data and discussions with staff, students, and parents.
- \*Reach out to parent community to request volunteers to come in and share their heritage and knowledge.
- \*PAC and staff meetings with this topic mindfully on agendas
- \*Indigenous YW to lead some events and learning in classrooms
- \*Continue to strive to have more indigenous content in our presentations & assemblies

## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Leigh Elementary

# Reflection

# Signatures

Title	Name	Signature	Date
Principal			
Assistant Superintendent			

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