

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Leigh Elementary

2024-2025



Intellectual Development

Goal: Reading Comprehension & Fluency

Rationale:

We are working on reading as we have challenges with reading fluency and this affects comprehension, understanding and the ability to connect to materials. This has been across all grades: data from CBAs, FSAs, EPRA. Continued focus critical

Planned Actions:

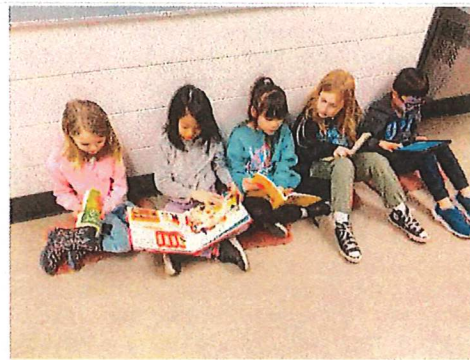
Continue with UFLI - most teachers are experiencing huge improvements. Library has levelled and coded books. Investment in UFLI compatible books; Continue with fall and spring CBAs to have strong data. Authentic connections to literature, Leigh lands, RAZ kids, Lexia, Epic, STEAM and Indigenous ways of knowing and learning to offer multiple entry points for learners.

Indicators of Success:

Significant shift in literacy at lower primary through UFLI program. CBAs in fall and spring indicate growth. MDI and FSA results indicate more 'on track' students as well as more enthusiasm across school for literature: Book fair; Battle of the Books Event; Bookmark contest; World Read Aloud, Author visits. Staff have witnessed increased enthusiasm and interest in all literature. Is now translating to written output and comprehension in other core competencies. Students sharing learning and participation in a wide ranging number of school wide literacy events (assemblies/announcements/presentations etc.)

School Community Engagement Process:

- *Large number of staff have intentionally sought out UFLI training and implementation
- *School-wide assessment strategies and data then used for programming and class placements
- *UFLI resources; Novel sets; Lexia/RAZ kids licenses
- *Bookroom now accessible to all; Resources being catalogued;
- *Will be using "Be Leigh" for this as part of literacy connections

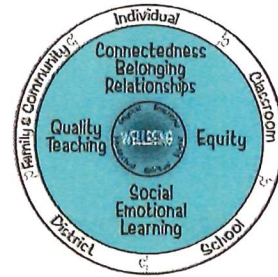


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Leigh Elementary**

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Human and Social Development

Area of focus:

SEL and Connectedness to ourselves, our lands and to others - resetting our school community to focus on: "Be Here; Be You; Belong; Be Brave; Be Leigh!" This will be our thematic framework to create a more integrated identity.

Planned Actions:

What does our Leigh words to live by mean and how can we make them practical, current and valuable? Connection to the land, to others, to school. This is the theme for first week of school and then will be revisited throughout during announcements and monthly assemblies. We will have time dedicated as staff to develop themes and lessons to tie in. All will get the poster for each classroom space. This guiding framework will tie our whole year together. Be Here: attendance & presence; Be You: foster pride individually & collectively; Belong: Inclusiveness and strong identity; Be Brave: growth mindset and willingness to risk; Be Leigh

Indicators of Success:

Increased community events including exploring our core values as a community: our lands, improved student attendance and connectedness to the learning; School wide assemblies to reinforce our core values; student leadership and events to guide and encourage; Increased participation in yearly events such as: Pink Shirt day, Winter Dance, NIPD, spirit days, buddy classes, peer playground leaders, opportunities such as Choir, teams, leadership, afterschool programs, Reading Link, PAC events, courtyard renovations, STEAM.

School Community Engagement Process:

The BE Leigh project will be reintroduced 2024/25 with specific targets:

- 1) Increased involvement from students & community
- 2) Increased attendance by student body
- 3) An equity scan survey to community to gain knowledge and understanding
- 4) BE Leigh theme tied integrally to communications, assemblies, SM, classroom learning and connections to our community and the varied experiences we offer such as Basics for Babies drive in February



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Indigenous Ways of Knowing and Being; connecting to our lands and those who came before us and those who will be here after we are gone. Understanding the interconnectedness of all our lands and the gifts we share through an Indigenous lens

Planned Actions:

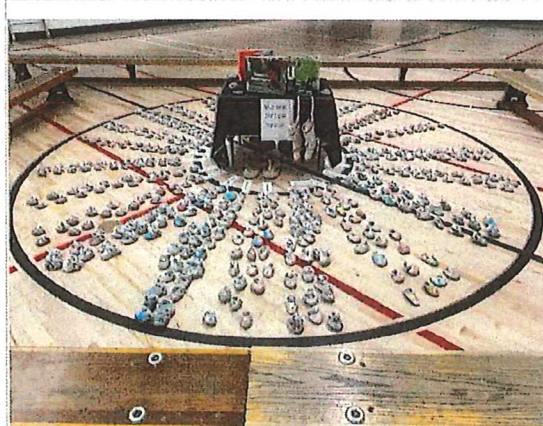
Continuing for a third year to have local Indigenous teachers come and provide Leigh lands walks, connections to our seasons and the history of these lands. Working at the classroom level to integrate more Indigenous learning more often. Transforming our courtyard into an outdoor learning space that offers sanctuary for our students and the community. Examples would be: native plants, drumming, working in nature, working with elders to guide our processes.

Indicators of Success:

Evolution of our courtyard space that will be at a beginning stage to be used Sept. 2024. Our first ever NIPD Art Gala event where we showcased to the community our learnings and explorations with Indigenous ways of learning throughout the year. Increasing participation from students and the wider community and inviting those critical and powerful conversations & learning to have spaces to happen

School Community Engagement Process:

- *Hosted first NIPD Art Gala Open House
- *Community support and events to renovate the courtyard into an outdoor learning space
- *Equity scan survey to reach out to community for their expertise, heritage and knowledge.
- *Have this as a continued agenda item at PAC- has been well supported in 2023/24
- *Indigenous YW and elders to help guide us in themes and literature to support learning
- *Strive to have more indigenous content/presentations at gatherings.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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School Name

Reflection

There has been a very significant improvement in literacy with the comprehensive shift and commitment as a staff to the UFLI program. We want to continue this program. Some of the next steps would be to have more UFLI resources, invite new staff to join the learning, more SYLLASENSE decodable books to support this important growth.



Re-focus our entire school and staff around the "BE LEIGH" philosophy. More intentional teaching, assemblies, developing core values around these 5 concepts and dedicating time and effort to deepening not only student understanding but staff and parents. For example, lates and absences are impacting our students' learning in a very significant way and we will be using the phrase "Be Here" to reinforce the goal of reducing the number of student lates/absences. We will work with all shareholders and use data to reinforce the deep and critical impact attendance has on literacy, learning and SEL.

Add more opportunities to showcase the diverse and dynamic achievement of all students through a variety of recognitions and special event days. We can use school wide assemblies to do this, as well as reinforce our core values and beliefs.

Revisit the Leigh Lands and have the nature walks and the time to celebrate the rich, beautiful and diverse lands that Leigh Elementary is on. We are so fortunate to have such a dynamic and giving property upon which we learn, work and play.

Continue to expand our Indigenous ways of learning to include more authentic opportunities that are woven into our daily school at Leigh Elementary. The NIPD Art Gala Open house showcased our learning and allowed us to stop and reflect on our journey with Indigenous learning.

Signatures

Title	Name	Signature	Date
Principal	Bryn Williams		06-28-2024
Assistant Superintendent	Anthony Ciolfitto		06-28-2024

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