


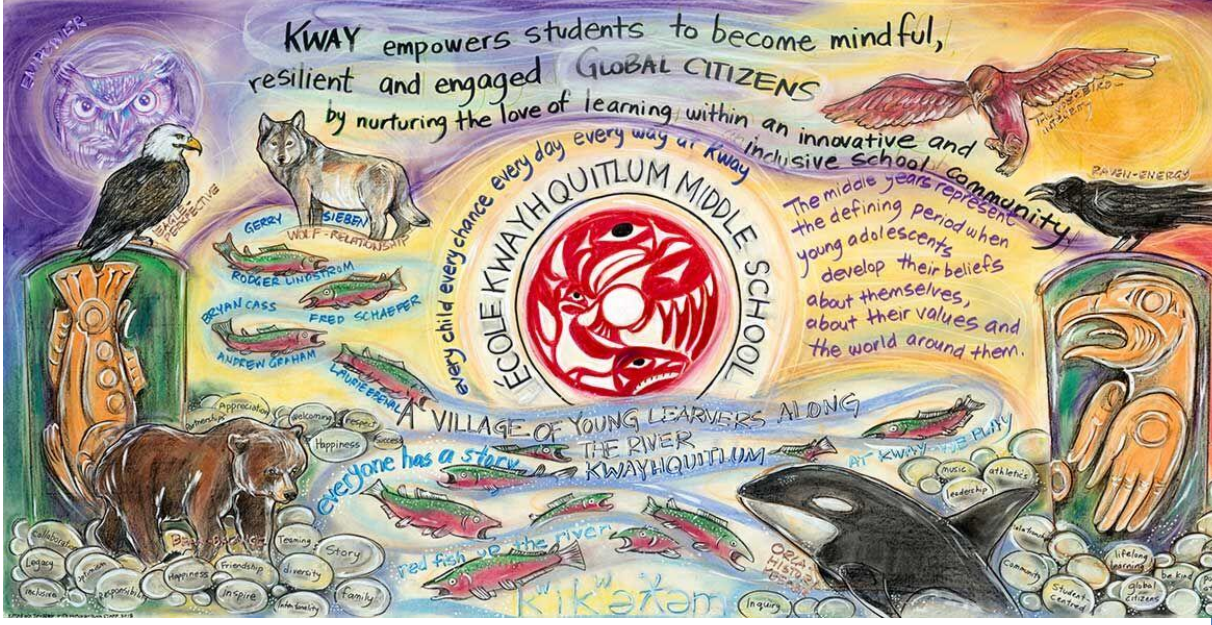
# Action Plan for Learning

	<b>School Name: Kwayhquitlum Middle School</b>
	<b>School Goal: Social Emotional Learning</b>
	<b>School Year: 2019-20</b>

<b>Goal / Inquiry</b> Student learning	We are implementing UDL (universal Design for Learning) as a systemic approach to promote inclusion/access for all learners. We will utilize strategies specific to SEL, Restorative Practice, and Self Regulation.
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<b>Rationale</b> 1-3 reasons for choosing goal	<ol style="list-style-type: none"> <li>1) As a staff, we plan on intentionally learning the UDL model to provide a planning framework to support all learners.</li> <li>2) This UDL model will provide the basis for RTI (response to intervention) as teachers gather data on their students, create student profiles and make individual and team decisions based on need in the classroom.</li> </ol>
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<b>References</b> and sources to support actions	We are launching our September pro-d with Leyton Schnellert, as he introduces his books 'It's all about Thinking'. Leyton will be a source of support to gain a common language with UDL. Also, we have teacher teams attending both the UDL pro-d series, and the assessment pro-d series, which will develop competency and understanding throughout the staff.
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<b>Backup Documentation</b>	
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<b>Planned Actions</b> Continuing practices working well (1-3)	-We will continue to involve as much district expertise/support as possible, including IST team and CAST. 2019-20 will see us spreading capacity among the staff so that teachers are teaching others what works.
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<ul style="list-style-type: none"> <li>• What will we do differently? (1-3)</li> <li>• How will we provide for staff development and collaboration?</li> <li>• How will we involve parents?</li> <li>• How will we involve students?</li> <li>• How will we monitor progress and adjust actions?</li> </ul>	<p>-Plan our collab time to allow for these conversations.          -Staff development occurs through pro-d series and sharing sessions.          --Parents will be involved during PAC meeting updates          -Students are involved at the center of UDL. Once teachers establish needs of their learners, they use the data to plan, instruct and assess.</p> <p>-We are also working with Kim Schonert-Reichl and her UBC team with a Mind Up Epigenetics study in the fall to engage in a DNA study to reduce stress, promote self regulation and empathy through Mind Up activities. Two classes will be involved in this study.</p>
<p>Backup Documentation</p>	<p>school wide read – to be determined by committee in September.  <a href="http://www.casel.org">www.casel.org</a> (RULER approach)  <u>It's All About Thinking: Collaborating to support all learners.</u> Faye Brownlie, Leyton Schnellert (3 book series).  <u>Circle Forward</u> – building a restorative school community by Carolyn Boyes-Watson and Kay Pranis.</p>

<p><b>Documentation of learning</b>          Key evidence of change</p> <ul style="list-style-type: none"> <li>• How did your actions make a difference?</li> <li>• Choose 1-3 pieces of evidence to demonstrate the impact your actions have had on student learning to meet your goal.</li> <li>• Documentation could include video, survey results, performance standard data, anecdotal evidence, work samples, etc.</li> </ul>	<p>We have documentation collated from our student data (not for public use). Teachers use this to document 6 areas of focus (student profile, classroom profile, classroom design, executive functioning support, RULER, and social thinking. The impact of this action and data differs from classroom to classroom, as each one helped progress students and their environment towards self-regulation, assisting with transitions, and creating expectations for positive decision making in the classroom.</p>
<p>Backup Documentation</p>	<p>-FSA results          -MDI results          -Student Learning Surveys (satisfaction)          -Staff Feedback surveys (Microsoft Forms)</p>

**School  
Community  
Engagemen  
t Process**

- How did you engage parents, teachers, students & support staff in developing your APL?
- How did you share your APL goals with parents, teachers, students & support staff?

Over this past year, we have focused on school goal in a number of ways. We created a portfolio for Team Leader to keep the school goal at the forefront of staff planning and dialogue.

We created an opportunity to review last year's data at our pro-d day in May. We spent collaboration time outlining the various opportunities for next year's goals. We outlined pro's and con's for five different school goals that we could support. Staff discussed and voted.

We share this information at the beginning of the year with our PAC group, in newsletters to our parent communities, and at staff meetings so that all new and returning members have a common understanding of our shared vision.

**Backup  
Documenta  
tion**




<p><b>Reflection Highlights</b></p> <ul style="list-style-type: none"> <li>• Where are we now?</li> <li>• What are some patterns emerging?</li> <li>• What surprised you?</li> <li>• What conclusions / inferences might you draw?</li> <li>• How does this inform potential next steps?</li> </ul>	<p>Kway is in the process of change with a new vice-principal (Tanya MacDonald) joining the admin team and a number of long-time staff members leaving to pursue jobs elsewhere. This turnover will create some new patterns of dialogue and create opportunities for growth to develop in unexpected areas.</p>
<p>Backup Documentation</p>	<p>We have documentation for our implementation plan from every Orcas classroom, created by classroom teachers and IST team members.</p>

<p><b>Literacy Data</b> Attach the following:</p> <ul style="list-style-type: none"> <li>• Classroom Assessment</li> <li>• School Assessment</li> <li>• FSA results</li> </ul>	
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## Signatures

<p>School Name: Kwayhquitlum Middle</p>	<p>School Goal: Social Emotional Learning</p>	<p>School Year: 2019-20</p>
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Title	Name	Signature
Principal	Laurie Ebenal	
Assistant Superintendent		

<b>Print this page, have it signed by Principal &amp; Assistant Superintendent, scan it and attach it here</b>	
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