

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

KWAYHQITLUM MIDDLE SCHOOL

2025-2026



Intellectual Development

Goal: To increase student engagement in literacy.

Rationale:

Upon reflection, we still recognize this goal to be essential for overall academic success for every student in our community. We have observed some success, however, new ideas, strategies and creative actions will move us further along this year.

Planned Actions:

- Independent reading program across the school.
- New Literacy Committee format - collaboration for all staff
- Book tasting etc. in Library Learning Commons
- Guest Authors for community presentations
- Using TEAMS reading app for skill and progress tracking
- Student-centered approach to build ownership, accountability, and increased

Indicators of Success:

We will look for success in the following ways:

- Forms survey
- FSA results
- Teacher and student feedback
- Participation and overall engagement in independent reading programs
- Engagement levels during independent reading times
- Qualitative data (observations, reflections, conferences)

School Community Engagement Process:

Communication with our parents will be on-going via our website, school calendar and email/newsletter correspondence, encouraging choice when reading at home, family reading challenges etc.

All three of our APL goals will have a section in our newsletter entitled "Did you Know?" Here we will have facts about the benefits of reading, the science of reading etc.

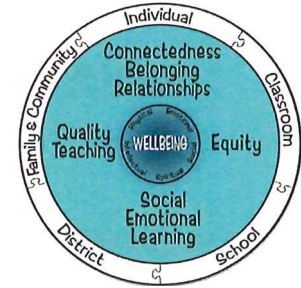


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **KWAYHQITLUM MIDDLE SCHOOL**

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DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Human and Social Development

Area of focus:

Social Awareness and Responsibility: Focus on building positive relationships, resolving problems, and valuing diversity through our school's core values of perseverance, acceptance, respect, connection and kindness.

Planned Actions:

- Targeted content in Advisory - building connections with each other
- Targeted common language to communicate self-regulation (red zone etc.)
- Student voice/leadership will be paramount in building a sense of community
- Restorative Practices to guide our everyday interactions.
- Leadership programs, clubs and extra-curricular activities to increase connections.
- Class charters, class circle, class discussions
- Talky Blockys- mini assemblies with admin and team for explicit discussions

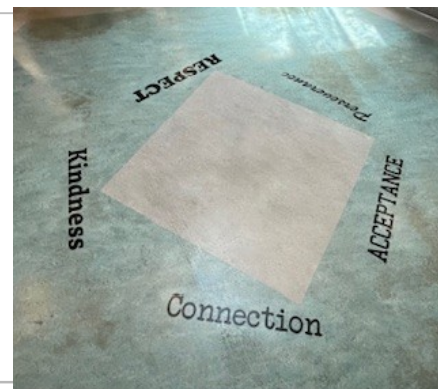
Indicators of Success:

We will look for success in the following ways:

- Self-regulation
 - Teacher feedback (Team Leader meetings, team meetings, staff meetings)
 - Noon-hour Supervisor feedback
 - Parent Feedback
 - Observations or core values in action - "Shout Outs" during announcements
 - Student Learning Survey and MDI Results
 - Core value class activities and displays
- Observing more positive interactions

School Community Engagement Process:

We will consult our Parent Advisory Council and provide opportunities for parent voice to be heard. We will encourage our parent community to participate in the Student Learning Survey. All three of our APL goals will have a section in our newsletter entitled "Did you Know?" Here we will have facts about strategies for self-reg, RP fundamentals etc.)



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Understanding that learning is embedded in memory, history, and story through integrating Indigenous content/worldviews in all classes.
- Focus area - Connection through Story (Oral Storytelling)

Planned Actions:

- Indigenous Learning Committee will create a year-plan, monthly themes, activities, and learning opportunities including: authentic resources, circles, drumming, songs, storytelling, visual arts, athletics, and language acquisition.
- Orange Shirt Days will be a monthly part of our school culture
- Story days in Advisory
- Combine own story to literature in LLC
- Schoolwide story events/celebrations
- Acknowledgment of Truth and Reconciliation Day and Indigenous People's Month.

Indicators of Success:

- We will look for success in the following ways:
- FPPL teachings are evident in every class
 - Conversations with our Aboriginal Education Youth Worker
 - Orange Shirt Day participation
 - Increase in story appreciation and skill in oral storytelling

School Community Engagement Process:

Communication with our parents will be on-going via our website, school calendar and email/newsletter correspondence. Invitations to community members to participate in story telling events - at home and at school.

All three of our APL goals will have a section in our newsletter entitled "Did you Know?" Here we will have facts about FPP and the art of storytelling.

We will look for opportunities to invite members from the Kwikwetlem Nation to join us in learning and celebratory events at Kway.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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Reflection

INTELLECTUAL DEVELOPMENT

In the current technological era, our students can access literature on any area of passion they choose. We have observed that many students need more opportunities to interact with various text formats for specific reasons. Having them access decoding and comprehension activities on the TEAMS app will assist with relevance and progress tracking. LLC activities and school wide reading events will encourage, reward and challenge all students to engage with reading in a fun and accessible way.

HUMAN AND SOCIAL DEVELOPMENT

The more connected a community is, the healthier the relationships will be. Our focus on Advisory programming that intentionally creates opportunities for peer and teacher connection will impact the levels of social responsibility in the school. Along with maintaining our diligent identification and support of those students/families with increased social needs/intervention. We plan to continue emphasizing student voice, restorative interactions and reparations, along with some common language to bridge the message of being responsible for self and the effect of words and actions of others.

INDIGENOUS LEARNERS AND WAYS OF LEARNING

We are very pleased and grateful that alongside members of The Kwikwetlem Nation, we hosted a Flag Brushing and Installation in our main foyer this year.

We plan to build upon existing practices within our school and continue to grow as a school community. Working closely with our Indigenous Learning Committee, we will continue to outline a year-plan where monthly themes, learning tasks and content will be embedded within our school, curriculum, and community. A path towards Truth and Reconciliation, and the critical nature of The First Peoples Principles of Learning will be at the forefront of all that we plan.

Signatures

Title	Name	Signature	Date
Principal	Laurie Sviatko		June 30, 2025
Assistant Superintendent	Anthony Ciolfitto		

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