

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

KWAYHQITLUM MIDDLE SCHOOL

2024-2025



Intellectual Development

Goal: To increase student engagement in literacy.

Rationale:

We have been on this journey for the past year and as a staff believe that we have more work to do around this goal. We plan to re-fine, re-tool and continue to build engagement in literacy.

Planned Actions:

- Independent reading program across the school.
- Read-a-loud to model
- Reading Goal setting
- Systematic approach where students are given more choice in reading and in the ways they communicate ideas and information.
- Student-centered approach to build ownership, accountability, and increased

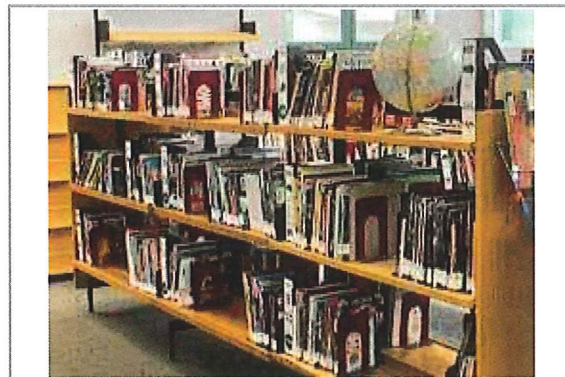
Indicators of Success:

We will look for success in the following ways:

- Forms survey
- FSA results
- Teacher and student feedback
- Participation and overall engagement in independent reading programs
- Engagement levels during independent reading times
- Qualitative data (observations, reflections, conferences)

School Community Engagement Process:

We will consult our Parent Advisory Council around student choice and increasing engagement for literacy. Communication with our parents will be on-going via our website, school calendar and email/newsletter correspondence, encouraging choice when reading at home. We will look to invite authors to share personal stories and have students share a book of the month including reviews and recommendations.

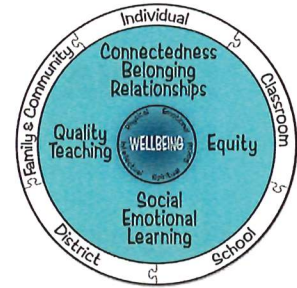


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **KWAYHQITLUM MIDDLE SCHOOL**

*Increasing Success in
Life for All*

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Human and Social Development

Area of focus:

Social Awareness and Responsibility: Focus on building positive relationships, resolving problems, and valuing diversity through our school's core values of perseverance, acceptance, respect, connection and kindness.

Planned Actions:

- RTI Triangulation Process to tier students.
- School-based Team Meetings, S.E.L. Committee, Social Justice leadership focus and collaboration days will guide our targeted supports and programs.
- Student voice/leadership will be paramount in building a sense of community
- Restorative Practices to guide our teaching and learning.
- Leadership programs, clubs and extra-curricular activities will be in place to enhance overall human and social development.
- Incorporate core values into class charters at beginning of year
- Monthly core value themes providing intentionality

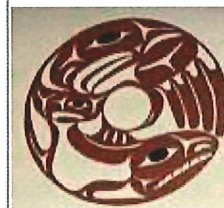
Indicators of Success:

We will look for success in the following ways:

- Self-regulation
- Teacher feedback (Team Leader meetings, team meetings, staff meetings)
- Noon-hour Supervisor feedback
- Parent Feedback
- Observations of core values in action - "Shout Outs" during announcements
- Student Learning Survey and MDI Results
- Core value class activities and displays
- Observing more positive interactions

School Community Engagement Process:

We will consult our Parent Advisory Council and provide opportunities for parent voice to be heard. We will encourage our parent community to participate in the Student Learning Survey. We will update our website regularly with information around our core values and programs of choice offered in our school.



**"Together
We
Grow"**

DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Understanding that learning is embedded in memory, history, and story through integrating Indigenous content/worldviews in all classes.

Planned Actions:

- The First Peoples Principles of Learning will guide Indigenous ways of teaching and learning in our school community.
- Indigenous Learning Committee will create a year-plan, monthly themes, activities, and learning opportunities including: authentic resources, circles, drumming, songs, storytelling, visual arts, athletics, and language acquisition.
- Orange Shirt Days will be a monthly part of our school culture
- Acknowledgment of Truth and Reconciliation Day and Indigenous People's Month.

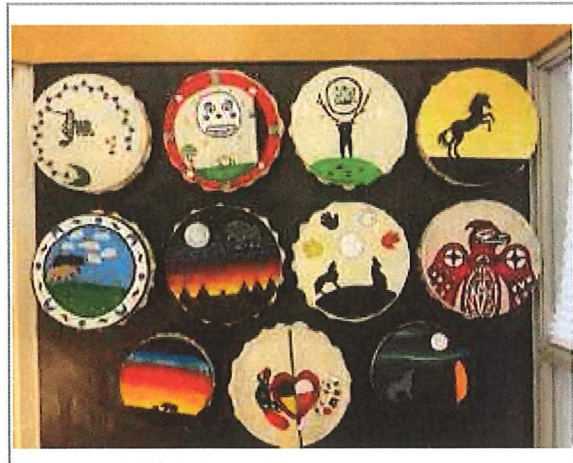
Indicators of Success:

We will look for success in the following ways:

- FPPL teachings are evident in every class
- Conversations with our Aboriginal Education Youth Worker
- Orange Shirt Day participation
- Visual Art displayed in the school
- Discussions with students and staff

School Community Engagement Process:

We will consult our Parent Advisory Council around Indigenous Ways of Learning and share our monthly themes and successes. Communication with our parents will be on-going via our website, school calendar and email/newsletter correspondence. With the support of our Aboriginal Education Youth Worker, our entrance will be decorated with Indigenous works of art that represent the six teams within our school. They will be displayed in French, English, and Indigenous language. We will create a community that encompasses the values set out by our Indigenous ancestors.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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KWAYHQITLUM MIDDLE SCHOOL

Reflection

INTELLECTUAL DEVELOPMENT

We plan to continue our journey in literacy and engaging learners with choice and voice. Evidence gathered through teacher observation, discussions with students and during our school pro-d's has brought us to a place where change in our delivery of reading material and learning tasks is needed. Our Literacy Committee will spearhead discussions, collaboration mornings and implementation strategies. Our Literacy Focused Collaboration days will allow staff to work together to create intentional learning and assessment opportunities. Independent reading programs that provides students with choice over their learning will build motivation and enhance engagement.

HUMAN AND SOCIAL DEVELOPMENT

We plan to continue to work with our student services team to implement and refine the RTI Triangle approach to identifying social-emotional needs within our school. Looking closely at our triangles, Student-Learning Surveys, MDI results and in consultation with our S.E.L Committee we plan to build positive relationships within our school by being intentional in our work around our core values and restorative practice. Focusing on monthly core value themes within our school will create a common language and provide a sense of belonging, connectedness, and purpose.

INDIGENOUS LEARNERS AND WAYS OF LEARNING

We plan to build upon existing practices within our school and continue to grow as a school community. Working closely with our Indigenous Learning Committee, we will continue to outline a year-plan where monthly themes, learning tasks and content will be embedded within our school, curriculum, and community. Truth and Reconciliation and the First Peoples Principles of Learning will be at the forefront of all that we do.

Signatures

Title	Name	Signature	Date
Principal	Frank Lore	<i>Frank Lore</i>	June 18, 2024
Assistant Superintendent	Anthony Ciolfitto	<i>[Signature]</i>	June 18, 2024

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