

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Intellectual Development

Goal:

Rationale:

Planned Actions:

Indicators of Success:

School Community Engagement Process:

DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School:

*Increasing Success in
Life for All*

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Human and Social Development

Area of focus:

Planned Actions:

Indicators of Success:

School Community Engagement Process:

DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School:

*Increasing Success in
Life for All*

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Planned Actions:

Indicators of Success:

School Community Engagement Process:

DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School:

*Increasing Success in
Life for All*

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



KWAYHQITLUM MIDDLE SCHOOL

Reflection

INTELLECTUAL DEVELOPMENT

We are in the initial stages of our journey in literacy and engaging learners with choice and voice. Evidence gathered through teacher observations, discussions with students and during our school pro-d in May has brought us to a place where change in our delivery of reading material and learning tasks is needed. Our Literacy Committee will spearhead discussions and implementation process, starting with a survey to assess the need for choice over learning. Collaboration days will allow staff to collaborate and implement meaningful learning and assessment opportunities. Providing students with choice over their learning will build motivation and enhance engagement.

HUMAN AND SOCIAL DEVELOPMENT

We will continue to work with our student services team to implement and refine the RTI Triangle approach to identifying social-emotional needs within our school. Looking closely at our triangles, Student-Learning Surveys, MDI results and in consultation with our S.E.L Committee we plan on building positive relationships within our school by increasing the number of students involved in leadership and clubs. This will give students voice within our school, provide a sense of belonging, connectedness, and purpose. Having a diverse group of students participating together to achieve common goals is a targeted approach to building an inclusive community.

INDIGENOUS LEARNERS AND WAYS OF LEARNING

We plan to build upon existing practices within our school and continue to grow as a school community. Surprisingly, the MDI Survey results show that most students feel their participation levels in celebrations, activities and programs fell between sometimes to never. Working closely with our Indigenous Learning Committee, we will continue to outline a year-plan where monthly themes, learning tasks and content will be embedded within our school, curriculum, and community. Truth and Reconciliation will be at the forefront of all that we do.

Signatures

Title	Name	Signature	Date
Principal	Frank Lore	<i>Frank Lore</i>	June 15, 2022
Assistant Superintendent	<i>Gerald Shing</i>	<i>[Signature]</i>	<i>June 24, 2022</i>

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

School: **KWAYHQITLUM MIDDLE SCHOOL**

**Increasing Success in
Life for All**