

**BCCPAC
Annual General
Meeting**

**Saturday, May 31st, 2014
&
Sunday June 1st, 2014**

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Help with Resolutions:

Each of the following resolutions will be posted separately on the BCCPAC website as a forum for discussion and debate prior to the AGM. Please pay attention to these forums for information to help you make an informed choice when casting a vote.

Janet Steffenhagen, BCCPAC guest blogger, will be providing further information, data and background material on some of these resolutions on her regular blog posts at www.bccpac.bc.ca .

Further resolutions, if received, will be added to the ones below and distributed electronically.

Resolutions Table of Contents

PROPOSED RESOLUTIONS

1. Amendment of Bylaw 2.03 (Special Resolution).....Page 29
Submitted by: BCCPAC Awards Committee
2. Equitable Funding of Provincially Negotiated K-12 Education Public Sector
Employee Wage and Benefit Increase.....Page 30
Submitted by: Cowichan Valley District PAC (SD #79)
3. Helping Not Harming: Supporting Young People in Schools Through
Effective School Policy.....Page 31
Submitted by: Sooke Parents' Education Advisory Council (SD #62)
4. Mathematics Curriculum Prior to Middle School.....Page 32
Submitted by: Confederation of Parent Advisory Councils of Saanich (SD#63)
5. BCCPAC Suggested Bylaw Amendments (Special Resolution).....Page 33
Submitted by: BCCPAC Constitution and Bylaws Committee
6. Remove Special Resolution #2 (Lice Checks) and Special Resolution #3
in Support of outdoor Schools from Appendix 1 of the Bylaws (Special Resolution).....Page 35
Submitted by: Sooke Parents' Education Advisory Council (SD#62)
7. Approval of BCCPAC Resolution Policy (Special Resolution).....Page 36
Submitted by: Victoria Confederation of Parent Advisory Councils (SD#61)
and BCCPAC Board
8. New Public School Funding Model.....Page 37
Submitted by: Victoria Confederation of Parent Advisory Councils (SD#61)
9. Defining and Advocating for Learning Conditions.....Page 38
Submitted by: Victoria Confederation of Parent Advisory Councils (SD#61)
10. Ban on Seclusion and Isolation.....Page 39
Submitted by: Victoria Confederation of Parent Advisory Councils (SD#61)
11. Reporting on the Use of Restraint.....Page 40
Submitted by: Victoria Confederation of Parent Advisory Councils (SD#61)
12. Student Right to Participate.....Page 41
Submitted by: Victoria Confederation of Parent Advisory Councils (SD#61)
13. Reporting on Student Removal from Classroom.....Page 42
Submitted by: Victoria Confederation of Parent Advisory Councils (SD#61)
14. History of Residential Schools in the Curriculum.....Page 43
Submitted by: Victoria Confederation of Parent Advisory Councils (SD#61)

PROPOSED RESOLUTIONS *continued*....

15. Expanded Basic Training and Professional Development for Teachers.....Page 44
Submitted by: Campbell River District Parent Advisory Council (SD#72)
Victoria Confederation of Parent Advisory Councils (SD#61)

16. Accountability for School Related Associations.....Page 45
Submitted by: Victoria Confederation of Parent Advisory Councils (SD#61)

17. Advocating for Counselling Resources in BC Schools.....Page 46
Submitted by: BCCPAC Board

18. Flagging System for Mental Health Issues.....Page 47
Submitted by: Victoria Confederation of Parent Advisory Councils (SD#61)

19. Decisions Related to Expulsion from Classes or Programs.....Page 48
Submitted by: Victoria Confederation of Parent Advisory Councils (SD#61)

20. Support for the Draft Curriculum.....Page 49
Submitted by: BCCPAC

Resolution Voting Instructions.....Page 50

Board of Directors Voting Instructions.....Page 52

AGM Voting Information and Proxy Rules.....Page 53

Authorized Proxy Vote Form.....Page 54



1. Amendment of Bylaw 2.03 (Special Resolution)

Submitted by: BCCPAC Awards Committee

Be it resolved that

BCCPAC Bylaw 2.03 be amended as follows:

(c) i) Life Member - Any individual whose service to the Society warrants recognition, who is recommended for life membership by a member in good standing, and whose membership is approved by the Board and ratified at the annual general meeting.

ii) Past Presidents of BCCPAC will may be offered the privilege of Life Membership by the BCCPAC Life Membership Committee when they no longer hold office on the Board.

Proposer's Position Statement Supporting the Resolution:

There is confusion around the wording "...will be offered the privilege..." as it implies all past presidents are automatically offered life membership when in fact this has not been the case. There may be very good reasons for not offering this privilege to a past president and the committee in charge of these applications should have the ability to determine if a past president is qualified to receive such a privilege.

Implementers:
BCCPAC

Interested Parties:

For more information about resolution (1), please contact:
BCCPAC Awards Committee

email: bonniekrisher@bccpac.bc.ca

CARRIED

DEFEATED

OTHER

2. Equitable Funding of Provincially Negotiated K-12 Education Public Sector Employee Wage and Benefit Increase

Submitted by: Cowichan Valley District PAC (SD #79)

Be it resolved that

BCCPAC urge the BC Government to fully fund all provincially negotiated K-12 education public sector employee wage and benefit increases through an equitable percentage increase of School District Operating Budgets.

Proposer's Position Statement Supporting the Resolution:

It should be incumbent upon the BC Government to fund any provincially negotiated increases in wage and benefits of public education employees regardless of which union they belong to, through a comparative increase in the operating budgets provided to School Districts.

The recent provincially negotiated wage and benefit settlement for CUPE and other unionized support workers in School Districts gives an example of how Boards of Education were placed in the difficult position of having to amend operating budgets part way through a school year, which will inevitably impact the level of services they are able to provide to students.

The current funding formula should be reviewed in order to ensure students are given the quality education they deserve.

Implementers:

Ministry of Finance, BC Treasury Board

Interested Parties:

Ministry of Education, BC School Trustees Association, BC Association of School Business Officials, Office of the Premier, BC Teachers' Federation, CUPE

For more information about resolution (2), please contact:
Cowichan Valley District PAC (SD#79)

email: dpac@cowichanvalleydpac.ca

CARRIED

DEFEATED

OTHER

3. Helping, Not Harming: Supporting Young People in Schools through Effective School Policy

Submitted by: Sooke Parents' Education Advisory Council, SD#62

Be it resolved that

BCCPAC insist the Ministry of Education demonstrate leadership in mandating and supporting school boards and districts to adopt evidence-based policies and practices that can better support young people who may be contravening district policies (i.e., alternatives to suspension).

Proposer's Position Statement Supporting the Resolution:

Education research consistently shows that high rates of suspension are related to a number of negative outcomes for both suspended students and schools, including elevated rates of school dropout, poor school climate, and low academic achievement (Norden, 2005; Rosch & Iselin, 2010). What is more, increases in suspension rates do not contribute to increased school safety (Skiba, 2004). Research also suggests that there are various ways to minimize or replace the use of suspensions, keeping students connected and schools safe (Mochrie, 2012). The suggestions on the attached (Centre for Addictions Research of BC at University of Victoria, 2013) are among the promising practices available to schools seeking alternatives to suspension. Studies show implementing a range of strategies at multiple levels (e.g., administrative, school personnel, individual student) is likely to benefit not only individual students but also the broader school community (Rosch & Iselin, 2010; Skiba, Rausch, & Ritter, 2004).

Implementers:
Ministry of Education

Interested Parties:
BC School Trustees' Association, BC School Superintendents' Association, BC Principals' and Vice Principals' Association, BC Teachers' Federation

For more information about resolution (3), please contact:
Sooke Parents' Education Advisory Council

email: speac@sd62.bc.ca

CARRIED

DEFEATED

OTHER

4. Mathematics Curriculum Prior to Middle School

Submitted by: Confederation of Parent Advisory Councils of Saanich, SD63

Be it resolved that

BCCPAC urgently request the Ministry of Education to make the following changes to the math curriculum:

1. All students will demonstrate mastery of the math facts, including multiplication tables to 10.
2. All students will demonstrate mastery of the four standard vertical algorithms (addition, subtraction with a borrow, multiplication and long division). These algorithms must be taught using effective conventional methods.
3. All students will demonstrate mastery of basic fractions.
Mastery can only occur through daily practice in the classroom and there must be ongoing assessment throughout the school year to determine where progress is made and improvement is required for each student. These math skills must be mastered before advancement to middle school.

Proposer's Position Statement Supporting the Resolution:

There is widespread concern among parents that the current math curriculum (MMS) is leading to poor results for too many students, including students that do well using other approaches and that parents have to provide unreasonable amounts of support at home and through costly tutoring.

Mastering math fundamentals, using proven, effective teaching methods suited to the individual learner is something that all BC students deserve so that their future paths to success are not limited by inadequate numeracy.

We note here that there is currently still an outstanding Mathematics resolution on BCCPAC's books (2002.6 – Mathematics Curriculum). Mathematics must be addressed!

Implementers:
Ministry of Education

Interested Parties:
BC Teachers' Federation

For more information about resolution (4) , please contact:
Confederation of Parent Advisory Councils of Saanich

email: copacssd63@gmail.com

CARRIED

DEFEATED

OTHER

5. BCCPAC Suggested Bylaw Amendments (Special Resolution)

Submitted by: BCCPAC Constitution and Bylaws Committee

Be it resolved that

the following changes be made to the BCCPAC bylaws

1.01 (a) in these Bylaws and in the Constitution, unless the context otherwise requires:

(vi) “membership year” means September 1 to August 31.

2.03 (d) Associate Member – Any individual parent or guardian of children in the public school system (K-12) may, upon completion of an application form and payment of the relevant fee, become an associate member of BCCPAC. This membership entitles the member to attend BCCPAC conferences; to purchase BCCPAC resources, including the newsletter, at member rates; to direct queries to BCCPAC office; ~~and to access BCCPAC Advocacy Project services.~~

2.06 A member shall cease to be a member of the Society:

(a) by delivering a resignation in writing to the Board or by mailing or delivering it to the address of the Society;

(b) by the death or dissolution of the member;

(c) on being expelled; ~~or~~

(d) by failing to pay the annual membership fees.

4.10 (a) Proxy voting shall be permitted at general meetings.

(b) The proxy vote may be received from each member Parent Advisory Council or District Parent Advisory Council in good standing provided the proxy vote is in writing and signed by a minimum of two members of the Parent Advisory Council or District Parent Advisory Council executive, and the proxy vote is cast by a duly designated person or delegate of the School Council.

5.03 If a Treasurer is not elected at an annual general meeting, nor appointed after nomination by a member Parent Advisory Council or District Parent Advisory Council according to Bylaw 5.19, the Board may appoint the Treasurer. The Treasurer so appointed will not be a director but will be entitled to receive notice of, attend, and speak at, but not vote at, Board meetings.

5.04 If a Secretary is not elected at an annual general meeting, nor appointed after nomination by a member Parent Advisory Council or District Parent Advisory Council according to Bylaw 5.19, the Board may appoint the Secretary. The Secretary so appointed will not be a director but will be entitled to receive notice of, attend, and speak at, but not vote at, Board meetings.

5. continued...

5.05 Only persons nominated with approval of their member Parent Advisory Council or District Parent Advisory Council will be eligible to be elected pursuant to Bylaws 5.01 and 5.02 and their nomination forms shall be signed by two members of the member Parent Advisory Council or District Parent Advisory Council executive.

5.20 The following are grounds for termination of the office of any Board member:

(a) is a member of a Regular Member Parent Advisory Council who ceases to be a member of the Society;

6.07 (a) The Board may delegate any, but not all, of their powers to internal committees consisting of Board members, representatives of Regular Members Parent Advisory Councils in good standing, or honorary or life members, to undertake specific responsibilities and abilities.

AND be it further resolved

That section 1.01 of the bylaws be renumbered to reflect the additional definition.

Proposer's Position Statement Supporting the Resolution:

These updates are needed for consistency and clarification

Implementers:

BCCPAC

Interested Parties:

For more information about resolution (5), please contact:
BCCPAC Constitutions and Bylaws Committee

email: susanwilson@bccpac.bc.ca

CARRIED

DEFEATED

OTHER

6. Remove Special Resolution #2 (Lice Checks) and Special Resolution #3 In Support of Outdoor Schools from Appendix 1 of the Bylaws (Special Resolution)

Submitted by: Sooke Parents' Education Advisory Council, SD62

Be it resolved that

Both Special Resolution #2 (Lice Checks) and Special Resolution #3 In Support of Outdoor Schools be removed from Appendix 1 of the bylaws.

Proposer's Position Statement Supporting the Resolution:

These two items were passed as Special Resolutions some time ago and are contained in our Bylaws under Appendix 1. Both resolutions were presented to the membership at the 2013 AGM as ordinary resolutions and both were passed by the membership. As these are items of policy, and should not be in the bylaws, we are recommending that they be removed. Both resolutions remain as ordinary resolutions in the Statement of Resolutions for further advocacy work.

Implementers:
BCCPAC

Interested Parties:

For more information about resolution (6), please contact:
Sooke Parents' Education Advisory Council (Sooke DPAC)

email: sookepac@shaw.ca

CARRIED

DEFEATED

OTHER

7. Approval of BCCPAC Resolution Policy

Submitted by: Victoria Confederation of Parent Advisory Councils, SD#61 and the BCCPAC Board

Be it resolved that

The following Resolution Policy be approved by the membership.

Proposer's Position Statement Supporting the Resolution:

Resolutions passed by the membership are the basis for the operations and advocacy work of BCCPAC. It is important that the processes used to develop and approve these resolutions be clear and effective. We believe that the proposed Resolution Policy, when properly executed, will accomplish this task. The proposed policy will be posted to the BCCPAC website so that minor amendments can be made leading up to the AGM. A final copy will be circulated at the AGM:

<http://bccpac.bc.ca/resolutions-hd>

Implementers:

BCCPAC

Interested Parties:

For more information about resolution (7), please contact:
Victoria Confederation of Parent Advisory Councils, and the
BCCPAC Board

email: johnb@vcpac.ca , info@bccpac.bc.ca

CARRIED

DEFEATED

OTHER

8. New Public School Funding Model

Submitted by: Victoria Confederation of Parent Advisory Councils, SD#61

Be it resolved that

BCCPAC advocate for revisions to the public school funding model to ensure that student services and classroom supports are protected.

Proposer's Position Statement Supporting the Resolution:

The current funding model rolls the majority of expenditures into a single per student funding formula. This funding is supplemented by additional revenues based on certain special needs designations. Cost increases from any sources can have a dramatic effect on available funds for classrooms.

This resolution originates with VCPAC's document "Classroom Support Fund: A Collaborative Approach to Effective Classrooms, January 24, 2012". The document can be viewed at <http://www.vcpac.ca/joomla/index.php/documents/Issues/Classroom-Support-Fund/VCPAC-Proposal-for-a-Classroom-Support-Fund/>

Here is an excerpt articulating the underlying principles and concepts. "Decisions based on the unique needs of each student are sound educational practice. Decisions based on group characteristics are inherently discriminatory. Belonging in a classroom is an individual right and should be supported unconditionally. The moment we fail to develop our classrooms based on the needs and rights of each student, we are failing to meet their needs and we are violating their rights.

To accomplish this task, we recommend that additional and separate funding be provided to schools to ensure that their classrooms are able to deliver the required services to all students."

Implementers:

BCCPAC

Interested Parties:

Ministry of Education, BC Association of School Business Officials, BC School Trustees' Association, Office of the Premier, BC Teachers' Federation

For more information about resolution (8), please contact:
Victoria Confederation of Parent Advisory Councils

email: johnb@vcpac.ca

CARRIED

DEFEATED

OTHER

9. Defining and Advocating for Learning Conditions

Submitted by: Victoria Confederation of Parent Advisory Councils, SD#61

Be it resolved that

BCCPAC develops information on the difference between “working conditions” and “learning conditions” and as a result of this information, BCCPAC actively seeks to be consulted by the Ministry of Education on issues related to learning conditions.

Proposer’s Position Statement Supporting the Resolution:

In the political arena that is public education; “working conditions” and “learning conditions” are often represented as if they were the same thing. It is important that parents are able to advocate for learning conditions for their children just as employees exercise their right to negotiate wages and workload.

The following is an excerpt from VCPAC’s document, “Classroom Support Fund: A Collaborative Approach to Effective Classrooms, January 24, 2012”. The document can be viewed at <http://www.vcpac.ca/joomla/index.php/documents/Issues/Classroom-Support-Fund/VCPAC-Proposal-for-a-Classroom-Support-Fund/>

“It is important that we start separating the concepts of learning conditions and working conditions. The number of students for which a teacher is responsible is a working condition. The number of students with an individual education plan or any other grouping or category of students, however, is not a working condition. The appropriate resources required to ensure each student’s educational success is a learning condition. Employees have the right to negotiate their working conditions. Parents have the right to be involved in decisions that relate to our children’s learning conditions.”

Implementers:

BCCPAC

Interested Parties

BC Teachers’ Federation, Ministry of Education, BC Public Schools Employer’s Association, CUPE

For more information about resolution (9), please contact:
Victoria Confederation of Parent Advisory Councils
email: johnb@vcpac.ca

CARRIED

DEFEATED

OTHER

10. Ban on Seclusion and Isolation

Submitted by: Victoria Confederation of Parent Advisory Councils, SD#61

Be it resolved that

BCCPAC advocates for a banning the use of seclusion or isolation in our schools as well as limiting the use of restraint to situations where someone's safety is at imminent risk.

Proposer's Position Statement Supporting the Resolution:

Based on the following information, we believe that it is time for these practices to end. Inclusion BC has produced a report entitled, "STOP HURTING KIDS: Restraint and Seclusion in BC Schools - Survey Results and Recommendations" The full report can be found at: <http://www.inclusionbc.org/sites/default/files/uploads/news/releases/StopHurtingKids-Report.pdf>

The report includes definitions for seclusion and restraint. Here are the excerpts:

"Seclusion: Placement in an isolated area for an extended time and prevention from leaving the area.

"Example: Placing an individual in a locked room or closet, or where a person of authority blocks exiting this room."

"Restraint: The use of physical procedures by one or more individuals or mechanical devices to limit freedom of movement. Example: Holding an individual in an immobile position for a time.

The report also elaborates on restraint practices as follows:

"It is generally accepted that brief physical intervention used to interrupt an immediate and serious danger to the child or others may be called for in the case of a safety emergency. This is different from the ongoing use of restraint as punishment or in the guise of treatment for a child's disability or behaviour. Frequent use of emergency restraint is an indication that program revision is needed, even if the program is considered positive."

Inclusion BC commentary can be found at:

<http://www.inclusionbc.org/pressroom/newsreleases/stop-hurting-kids-inclusion-bc-and-family-support-institute-release-survey-re>

Implementers:
BCCPAC

For more information about resolution (10), please contact:
Victoria Confederation of Parent Advisory Councils
email: johnb@vcpac.ca

Interested Parties:

BC School Trustees' Association, BC School Superintendents' Association, BC Principals' and Vice Principals' Association, BC Teachers' Federation, CUPE, Office of the Premier, Ministry of Education, Inclusion BC

CARRIED **DEFEATED** **OTHER**

11. Reporting on the Use of Restraint

Submitted by: Victoria Confederation of Parent Advisory Councils, SD#61

Be it resolved that

BCCPAC advocates for processes to ensure, when restraint is used on a student, that the parents are informed as soon as possible and that a detailed report of the incident is included in the student's file. Proposer's Position Statement Supporting the Resolution:

Except for extreme circumstances involving safety, restraint should not be used on students. When restraint is used, parents have a right to be informed as soon as possible. When a student has difficulty in the school environment, parents need to be involved. This not only provides accountability for the education system but it also frequently leads to better solutions to meet the needs of the student.

Implementers:
BCCPAC

Interested Parties:
BC School Trustees' Association, BC School Superintendents' Association, BC Principals' and Vice Principals' Association, BC Teachers' Federation, CUPE, Office of the Premier, Ministry of Education, Inclusion BC

For more information about resolution (11), please contact:
Victoria Confederation of Parent Advisory Councils
email: johnb@vcpac.ca

CARRIED

DEFEATED

OTHER

12. Student Right to Participate

Submitted by: Victoria Confederation of Parent Advisory Councils, SD#61

Be it resolved that

BCCPAC advocates for processes to ensure that students have the right to participate in co-curricular and extra-curricular activities.

Proposer's Position Statement Supporting the Resolution:

Co-curricular and extra-curricular activities are part of the fabric of school life. Participating in these activities should be the right of every student. These activities should not be considered privileges and should not be used as punishments or rewards.

We have learned a great deal about students' connection and engagement to their learning. Students that are excluded from the activities that they enjoy the most will sometimes lose connection with their school and eventually their learning.

Research shows clearly that building on students' interests and strengths is the key to creating life-long learners.

Implementers:
BCCPAC

Interested Parties:
BC School Trustees' Association, BC School Superintendents' Association, BC Principals' and Vice Principals' Association, BC Teachers' Federation, CUPE, Office of the Premier, Ministry of Education, Inclusion BC

For more information about resolution (12), please contact:
Victoria Confederation of Parent Advisory Councils

email: johnb@vcpac.ca

CARRIED

DEFEATED

OTHER

13. Reporting on Student Removal from Classroom

Submitted by: Victoria Confederation of Parent Advisory Councils, SD#61

Be it resolved that

BCCPAC advocates for processes to ensure that when a student is removed from a classroom for non-educational reasons, the incident is recorded and the parents are notified.

Proposer's Position Statement Supporting the Resolution:

Removal from a classroom is sometimes used as a punishment designed to regulate certain behaviours. Considerable research in the neuroscience field is showing us that self-regulation is the key to behaviour management.

It is becoming apparent that behaviour management techniques that are based on external control simply don't work and frequently result in students becoming disengaged with their learning.

Implementers:
BCCPAC

Interested Parties:
BC School Trustees' Association, BC School Superintendents' Association, BC Principals' and Vice Principals' Association, BC Teachers' Federation, CUPE, Office of the Premier, Ministry of Education, Inclusion BC

For more information about resolution (13), please contact:
Victoria Confederation of Parent Advisory Councils
email: johnb@vcpac.ca

CARRIED

DEFEATED

OTHER

14. History of Residential Schools in the Curriculum

Submitted by: Victoria Confederation of Parent Advisory Councils, SD#61

Be it resolved that

BCCPAC advocates for the inclusion of the Aboriginal Residential School experience in Social Studies curriculums for all school levels using age appropriate education materials.

Proposer's Position Statement Supporting the Resolution:

The resolution is based on the recommendations of the Truth and Reconciliation Commission of Canada: Interim Report.

The Commission's report can be found at: http://www.attendancemarketing.com/~atmk/TRC_jd/Interim%20report%20English%20electronic%20copy.pdf

Here is an excerpt relating to the education system:

"Canadians have been denied a full and proper education as to the nature of Aboriginal societies, and the history of the relationship between Aboriginal and non-Aboriginal peoples.

- Canadians generally have been led to believe—by what has been taught and not taught in schools—that Aboriginal people were and are uncivilized, primitive, and inferior, and continue to need to be civilized. Canadians have been denied a full and proper education as to the nature of Aboriginal societies. They have not been well informed about the nature of the relationship that was established initially between Aboriginal and non-Aboriginal peoples and the way that relationship has been shaped over time by colonialism and racism. This lack of education and misinformation has led to misunderstanding and, in some cases, hostility between Aboriginal and non-Aboriginal Canadians on matters of importance."

The BC School Trustee Association passed resolutions 5 through 9 at their April 2013 AGM relating to this topic. See the resolutions at the following link.

https://dsweb.bcsta.org/docushare/dsweb/Get/Document-72982/Report_of_Proceedings_2013.pdf

It is time to support our first nations and the reconciliation process through appropriate education of our next generation.

Implementers:
BCCPAC

Interested Parties:

Ministry of Education, First Nations' Education Steering Committee, BC Teachers' Federation, BC School Trustees' Association

For more information about resolution (14), please contact:
Victoria Confederation of Parent Advisory Councils.

email: johnb@vcpac.ca

CARRIED

DEFEATED

OTHER

15. Expanded Basic Training and Professional Development for Teachers

Submitted by: Campbell River District Parent Advisory Council SD#72 and Victoria Confederation of Parent Advisory Councils, SD#61

Be it resolved that

BCCPAC advocates for expanded training at Universities to better equip new teachers to teach to our diverse population.

And be it further resolved that BCCPAC advocates for support and resources for classroom teachers to expand their professional skill sets with respect to teaching to diversity and managing student behaviors.

Proposer's Position Statement Supporting the Resolution:

Our education system is still primarily based on the special education model. Too often we still see special education teachers working directly with students instead of assisting teachers to adapt their teaching practices. Research shows that learning is enhanced for all students when they learn together. It is our belief that if new teachers have a broader skill set that can be augmented by specialist teachers to assist and mentor them, then our schools will be more inclusive and student learning will be enhanced.

Implementers:
BCCPAC

Interested Parties:

BC Teachers' Council, Association of BC Deans of Education, Ministry of Education, BC Teachers' Federation, BC Principals' and Vice Principals' Association, BC School Superintendents' Association, BC School Trustees' Association, Office of the Premier, Ministry of Advanced Education

For more information about resolution (15), please contact:
Campbell River District PAC, Victoria Confederation of
Parent Advisory Councils.

email: johnb@vcpac.ca

CARRIED

DEFEATED

OTHER

16. Accountability for School Related Associations

Submitted by: Victoria Confederation of Parent Advisory Councils, SD#61

Be it resolved that

BCCPAC advocates to ensure that all school related associations consult with parents on policy issues and that they have an appeals process that provides for the inclusion of parent representation.

Proposer's Position Statement Supporting the Resolution:

There are various associations that exist to set policies and rules for competition between schools within and/or between schools districts. These organizations are not accountable to the school system and parents have no input into their policies or decision-making.

A recent example was a case involving the Oak Bay Jr. Girls basketball team being denied entry into a provincial championship tournament. Here is the link to the initial story: <http://blogs.theprovince.com/2014/02/23/no-mercy-on-oak-bay-ruling-breakers-denied-jr-girls-b-c-berth-plus-full-bcssgba-official-response/>

After an incredible amount of lobbying and political pressure, the decision was reversed. Here is the story: <http://blogs.theprovince.com/2014/02/24/last-second-reprieve-oak-bay-junior-girls-allowed-to-compete-at-bcs-following-11th-hour-meeting/>. There was, of course, no guarantee that the lobbying would be successful.

Our view is that with proper accountability and parent representation, this scenario would have been unlikely to occur.

Implementers:
BCCPAC

Interested Parties:
All School Related Associations, Ministry of Education, BC School Trustees' Association, Office of the Premier

For more information about resolution (16), please contact:
Victoria Confederation of Parent Advisory Councils.

email: johnb@vcpac.ca

CARRIED

DEFEATED

OTHER

17. Advocating for Counselling Resources in BC Schools

Submitted by: BCCPAC Board

Be it resolved that

That BCCPAC be directed to actively advocate for increased counselling resources in BC schools.

Proposer's Position Statement Supporting the Resolution.

Addressing Mental Health concerns early on in our schools through prevention, resources and support is crucial to a proactive and long term solution to issues facing BC adolescents. The recently released 2013 BC Adolescent Health Survey contacted 30,000 students from 56 school districts, with results considered representative of 98.5% of mainstream school students in BC. Results indicated that 11% of BC youth did not access mental health care or counselling services when they needed it in the past year, and another 8% didn't get medical help when they needed it. BC School Counsellors Association states that current ratio of counsellor to students could be as high as 1 to 500 or more in some districts. These figures are unacceptably high and can be reduced through advocating for increasing accessing to counselling services to students, starting from elementary schools. We would therefore like to reaffirm Resolution 1998.9.

Previous Resolution- 1998.9 Violence Prevention

That the BCCPAC actively lobby the Ministry of Education and the Ministry of Children and Families, as well the Federal Ministry of Health and Welfare through the Canadian Home and School Federation in order to provide resources for increased counselling in our elementary schools.

Implementer
BCCPAC

Interested Parties

Ministry of Education, Ministry of Health, Ministry of Children and Families, Boards of Education, BC Teachers' Federation, BC School Counsellors Association

For more information about resolution (17), please contact:
BCCPAC Board of Directors

email: info@bccpac.bc.ca

CARRIED

DEFEATED

OTHER

18. Flagging System for Mental Health Issues

Submitted by: Victoria Confederation of Parent Advisory Councils, SD#61

Be it resolved that

BCCPAC advocates for a flagging system with confidentiality safeguards on student files where the child or youth has a diagnosed mental health issue.

Proposer's Position Statement Supporting the Resolution.

This resolution is based on recommendation #1 from the coroner's report into the death of Freya Milne, a Victoria student. As stated in the report, this process "would ensure that designated staff of the school are aware and know the mental health issues of each child/youth and these are considered in decisions surrounding academic planning."

Implementer
BCCPAC

Interested Parties

Ministry of Education, BC School Trustees' Association, BC Principals' and Vice Principals' Association, BC School Superintendents' Association, Office of the Premier, BC School Counsellors Association, Ministry of Public Safety – Coroner's Office

For more information about resolution (18), please contact:
Victoria Confederation of Parent Advisory Councils

email: johnb@vcpac.ca

CARRIED

DEFEATED

OTHER

19. Decisions Related to Expulsion from Classes or Programs

Submitted by: Victoria Confederation of Parent Advisory Councils, SD#61

Be it resolved that

BCCPAC advocates to have parents informed prior to a student being expelled or disqualified from a class or a program.

Proposer's Position Statement Supporting the Resolution.

This resolution is based on recommendation #4 from the coroner's report into the death of Freya Milne, a Victoria student. As stated in the report, this process "would ensure parental input and awareness of the decision being made."

Implementer
BCCPAC

Interested Parties
Ministry of Education, BC School Trustees' Association, BC Principals' and Vice Principals' Association, BC School Superintendents' Association, Office of the Premier, BC School Counselors Association, Ministry of Public Safety – Coroner's Office

For more information about resolution (19), please contact:
Victoria Confederation of Parent Advisory Councils

email: johnb@vcpac.ca

CARRIED

DEFEATED

OTHER

20. Support for the Draft Curriculum

Submitted by: BCCPAC

Be it resolved that

BCCPAC supports the direction of the new draft curriculum as presented on the website:
<https://curriculum.gov.bc.ca/>

Proposer's Position Statement Supporting the Resolution:

The Ministry of Education in conjunction with the BCTF have or will be putting forward draft curriculum for the entire K-12 program for comment and eventual implementation. The process has been and continues to be open and consultative. There have been many presentations to parent groups including to several of the past BCCPAC conferences. In general, the direction and approach has been well received and supported by BC parents. We should step forward and formally say so.

Implementers:

BCCPAC

Interested Parties:

Ministry of Education, BC School Trustees Association, Office of the Premier, BC Teachers' Federation, CUPE

For more information about resolution (20), please contact:
BCCPAC

email: info@bccpac.bc.ca

CARRIED

DEFEATED

OTHER

2014 Resolutions Voting Instructions

Name of PAC/DPAC: _____ School District: _____

Name of Proxy holder: _____

This form may be used to provide your delegate with directions on how to vote on the items below. By authorizing a delegate (completing the Proxy Voting Form) you are entrusting the delegate carrying your proxy to exercise your voting rights on all matters that will be dealt with at the AGM. As BCCPAC has neither the means nor the authority to verify that member voting suggestions are followed by authorized delegates, please be sure communication is clear for the proxy holder regarding your DPAC/PACs voting intentions and whether you wish to provide discretion in how to vote, as new information is often shared and presented at the time of debate.

BCCPAC urges each member to choose delegate(s) wisely and whenever possible send their own delegate to the AGM.

Proposed Resolutions		Voting Instructions
1	Amendment of Bylaw 2.03 (Special Resolution) <i>Notes:</i>	Yes__ No__ Open__
2	Equitable Funding of Provincially Negotiated K-12 Education Public Sector Employee Wage and Benefit Increase <i>Notes:</i>	Yes__ No__ Open__
3	Helping Not Harming: Supporting Young People in Schools through Effective School Policy <i>Notes:</i>	Yes__ No__ Open__
4	Mathematics Curriculum Prior to Middle School <i>Notes:</i>	Yes__ No__ Open__
5	BCCPAC Suggested Bylaw Amendments (Special Resolution) <i>Notes:</i>	Yes__ No__ Open__
6	Remove Special Resolution #2 (Lice Checks) and Special Resolution #3 in Support of outdoor Schools from Appendix 1 of the Bylaws (Special Resolution) <i>Notes:</i>	Yes__ No__ Open__
7	Approval of BCCPAC Resolution Policy (Special Resolution) <i>Notes:</i>	Yes__ No__ Open__
8	New Public School Funding Model <i>Notes:</i>	Yes__ No__ Open__
9	Defining and Advocating for Learning Conditions <i>Notes:</i>	Yes__ No__ Open__

2014 Resolutions Voting Instructions...continued

Proposed Resolutions continued		Voting Instructions
10	Ban on Seclusion and Isolation <i>Notes:</i>	Yes__ No__ Open__
11	Reporting on the Use of Restraint <i>Notes:</i>	Yes__ No__ Open__
12	Student Right to Participate <i>Notes:</i>	Yes__ No__ Open__
13	Reporting on Student Removal from Classroom <i>Notes:</i>	Yes__ No__ Open__
14	History of Residential Schools in the Curriculum <i>Notes:</i>	Yes__ No__ Open__
15	Expanded Basic Training and Professional Development for Teachers <i>Notes:</i>	Yes__ No__ Open__
16	Accountability for School Related Associations <i>Notes:</i>	Yes__ No__ Open__
17	Advocating for Counselling Resources in BC Schools <i>Notes:</i>	Yes__ No__ Open__
18	Flagging System for Mental Health Issues <i>Notes:</i>	Yes__ No__ Open__
19	Decisions Related to Expulsion from Classes or Programs <i>Notes:</i>	Yes__ No__ Open__
20	Support for the Draft Curriculum <i>Notes:</i>	Yes__ No__ Open__

2014 Board of Directors Voting Instructions

Name of PAC/DPAC: _____ School District: _____

Name of Proxy holder: _____

Candidate Position List:

Candidate	School District	President	2nd Vice President	Secretary	Directors (2)
Carlyle, Angie	SD 69 Qualicum		✓		✓
Haider, Ayesha	SD 41 Burnaby		✓		✓
Harris, Wendy	SD 40 New Westminster	✓			
Makohoniuk, Nicole	SD 22 Vernon	✓	✓		✓
Whiteaker, Ann	SD 61 Greater Victoria				✓
Wray, Kelly	SD 69 Qualicum			✓	✓
Wright, Tracy	SD 35 Langley				✓
Zimmermann, Emil	SD 43 Coquitlam		✓		✓

Voting instructions for your PAC/DPAC Delegate: Indicate the first and/or second candidate choice your PAC/DPAC is voting for. Leave blank if your PAC/DPAC has no preference, allowing the authorized delegate to choose on your behalf. Please keep in mind that persons may be running for more than one position.

Position	Choice 1	Choice 2
President		
1st Vice President		
Secretary		
Director 1		
Director 2		

Annual General Meeting (the “AGM”) Voting Information and Proxy Rules

The following applies to all Regular Members:

1. Each Regular Member in good standing is entitled to vote. For the purposes of the 2014 Annual General Meeting (the “AGM”) a Regular Member is in good standing if membership fees have been paid by December 15, 2013. To vote, a Regular Member in good standing must complete a proxy vote form and submit it to BCCPAC in exchange for a voting card.
2. Life, Honourary and Associate Members are not entitled to vote.
3. All proxy forms must be completed and signed by two members of that member's PAC/DPAC executive in order for an authorized delegate to exercise Regular Member voting rights.
4. In order to allow for the efficient operation of the Annual General Meeting, members are encouraged to mail, fax, or scan and email completed proxy forms to the BCCPAC office in advance. Proxy forms received in this manner no later than May 23, 2014 at 4:30 pm, will be verified and registered by BCCPAC in advance of the AGM. Voting cards for these proxies may be picked up by the authorized delegate at the Proxy Room with proof of identity. Confirmation of proxy forms that are submitted in advance will be sent within three days of receipt and registration to the Executive officers who signed the form. If you do not receive confirmation please contact the office.
5. Proxy forms not received by May 23, 2014 at 4:30 pm are required to be delivered to the Proxy Room at the venue (which will be open during the Spring Conference) in order to receive a voting card to participate at the AGM. Please note that as proxy forms need to be validated and processed before they can be exchanged for voting cards, BCCPAC cannot guarantee that proxy forms received after 5:00 pm on May 30, 2014 will be processed and exchanged for voting cards in time for the start of the AGM.
6. The delegate carrying your proxy should be aware of how your council wishes its vote to be cast (Voting Instruction Forms have been provided in this booklet and are available on the BCCPAC website). Members should be aware that new information frequently comes to light during the debate on a motion. Please be aware that by authorizing a delegate and/or authorizing the transfer of your proxy you are assigning your voting right to the individual who holds your proxy at the time of any vote. BCCPAC has no way of guaranteeing that the proxy holder will vote the way your council wishes.
7. Members who are unable to send their own PAC or DPAC delegate to the Annual General Meeting or whose voting delegate cannot be present for the entire meeting may authorize another person present to cast their vote.

How to Use a Proxy Form

Prior to the AGM:

- Fill out the proxy form
- Have the proxy form signed by two members of your council's executive.
- Mail original (keep a copy for your records), fax, or scan and email a copy of the proxy form to BCCPAC no later than May 23, 2014 at 4:30 pm. OR
- Bring the signed proxy form to the venue on May 30th, 2014.

For the Annual General Meeting:

- Bring your proxy form with you
- Upon arrival, please register at the BCCPAC registration desk to receive your AGM delegate package. Please go to the Proxy Room to register proxy form(s) (if these were not sent to the BCCPAC office in advance) and/or to pick up voting cards.

Authorized Proxy Vote Form

1. Every Regular Member in good standing, which has paid their membership fees by December 15, 2013 is entitled to vote at the 2014 Annual General Meeting. All Regular Members wishing to vote must designate an official delegate(s) to vote on their behalf. Each Regular Member must complete their own authorized proxy vote form with the appropriate council executive signatures.

2. A proxy may be transferred to another registered AGM delegate in the event a delegate cannot be present for the entire Annual General Meeting. To authorize a proxy transfer Section B must also be signed by two members of your council executive prior to registration of the proxy.

SECTION "A" (Must be completed)

In compliance with the Bylaws of the B.C. Confederation of Parent Advisory Councils, Part 4.10:

We, _____
(Name of member school or district PAC) (School District #)

hereby authorize _____
(Name of Delegate)

or _____
(Name of Alternate Delegate)

to vote on our behalf.

 Signature

 Signature

 Member Council Executive Title

 Member Council Executive Title

 Phone

 Phone

For Office Use:

Voting Card # _____

SECTION "B" - Transfer Authorization (Optional)

If your proxy delegate(s) cannot be present for the entire AGM and you wish to continue to vote, you must complete this section prior to registering your proxy.

We hereby authorize our delegates to turn this proxy over to a registered delegate at the AGM, to vote on our behalf.

 Signature

 Signature

 Member Council Executive Title

 Member Council Executive Title

For Office Use:

Name of Authorized Delegate/Alternate: _____
Print name Signature

Transfer Authorization to: _____
Print name School/District PAC

