

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Kilmer Elementary

2026-2027

### Intellectual Development

**Goal:** To increase Literacy achievement. FPPL: Learning is experiential and relational. First Peoples knowledge is important and valued. BCED: Language Arts Curricular Competency: Comprehend and connect.

**Rationale:**

Language Arts Curricular Competency: Comprehend and Connect -Reading is the cornerstone of success across subject areas. We notice gaps for some students in reading skills across programs and grades. Data (Learning Updates, FSA, MDI, CBA, SLS) continues to show varied academic skills.

**Planned Actions:**

1. Continue Class Reviews and robust School Based Team Meetings for early intervention
2. Continue to implement instructional strategies modelled with Literacy Collaboration teacher.
3. Continue to increase phonics instruction across English and French programs
4. Continue to use technology tools: SORA, Lexia, Hear builder, Je Lis Je Lis, Raz Kids, Epic

**Indicators of Success:**

23-26

- Increased, varied, and flexible instructional strategies for Literacy; Literacy collaboration teacher.
- Targeted assessments: PAR, KTEA, SBT, Literacy Center, School Psychologist, Phonological K/1 Assessments, SLP Service, Summer Learning
- Students report increased confidence and positive attitude toward Literacy.

26-27

- Literacy data scores will increase across programs and grades.
- French Immersion timetabling for learning assistance will be implemented more intentionally
- Future data will show increase in students continuing in French Immersion to graduation.
- Future data will show increased number of students completing grade 12 courses that allow for multiple pathways for post-secondary options.

**School Community Engagement Process:**

Families will be encouraged to support initiatives that increase attention on reading programs, apps and materials through school events and activities such as Reading Rocks, Camp Read, Book Character Day, Book Parade. Families will be supported with outside resources that may benefit their child's reading progress such as Summer Learning at the Library.

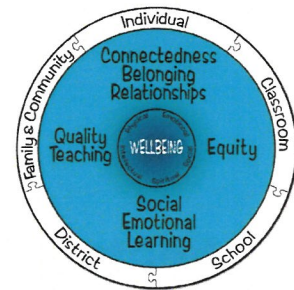


### DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Kilmer Elementary**

*Increasing Success in  
Life for All*

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Human and Social Development

### Area of focus:

To increase student well being with emphasis on perseverance, physical literacy, self regulation.FPPL: Learning involves recognizing the consequences of one's actions. Learning supports the well being of the self.

### Planned Actions:

To deepen our integrated approaches across the school that support health and wellness.

1. continue 3R Stars program with emphasis on 3R's & school matrix of behaviours: class charters, class circles, school wide assemblies
2. enhance self regulation visuals and tools across the school with self regulation collaboration teacher.
3. enhance the PHE curriculum using the instructional tools and strategies from the PHE afterschool professional learning sessions.
4. continue with the soft start feeding futures program embedded in classroom routines/timetable

### Indicators of Success:

Data from the MDI and Student Learning Survey will show: a decrease in students identifying problems with short term self regulation; an increase in students identifying positive, caring adults at school. Outdoor learning opportunities will be differentiated over time. Increased student engagement in clubs and athletics

### School Community Engagement Process:

Parents and Caregivers invited to learn on topics such as: Sleep Routines, Anxiety, Internet Safety, Screen Time, Healthy Eating. Families participate in school and community events.



## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Indigenous Learners and Indigenous Ways of Learning

### Area of focus:

To raise awareness of Indigenous Peoples in the community we will continue to plan concrete actions that extend beyond art/stories/music/discussion in classrooms. FPPL: Learning involves patience and time. Learning requires exploration of one's identity.

### Planned Actions:

BCED: Personal and Social Core Competency: Social Awareness and Responsibility

Rationale: To raise awareness of Indigenous Peoples in the community we will continue to plan concrete actions that extend beyond art/stories/music/discussion in classrooms.

1. Continue to plan Assembly for National Day of Truth & Reconciliation that becomes part of the traditional Kilmer Community School Events
2. Continue to plan an Indigenous Games Event that will become part of the traditional Kilmer Community School Events for National Indigenous Peoples Day
3. Continue to add Kwikwetlem Nation words: Kwasun

### Indicators of Success:

| 22-23   | 23-24   | 24-25   | 25-26  |
|---|---|---|--|
| <p>Student Resource Development: Diversity Audit of Library</p> <p>Staff Development: Staff TRC Book Club (ongoing) allows for personal exploration of indigenous perspective. Standard 9 video allowed Teachers to state their explicit intention for increasing indigenous content and perspective in the lessons, activities and design of units</p> | <p>-The percentage of indigenous material, activities and content increased in the school, evident across grade levels and subject areas</p> <p>-Instructional Resource Audit. We increased the indigenous content of resources across curricular areas and themes.</p> <p>-Staff Equity Scan completed in June 2023 surfaced 3 specific areas for improvement.</p> | <p>increased equity with concrete actions:</p> <p>-Feeding Futures program embedded in classroom day as Soft Start</p> <p>-intentional blending of students for activities across programs/grades</p> <p>-school supplies and activities equitable across programs/grades</p> <p>-Recognize Indigenous veterans at Remembrance Day</p> <p>Martin Luther King Jr presentation by grade 5's at Assembly</p> | <p>Increased concrete actions that are nameable:</p> <p>-Learning "welcome" and "thank you" in Hunquanieum</p> <p>-Learning indigenous games and participating in a school event in June</p> <p>-Collaboration with Indigenous Education Teacher</p> <p>-Creating of Kwikwetlem Nation hallway display</p> |

### School Community Engagement Process:

- Families will be invited to view the Indigenous Games Day in June.
- Families will be invited to share/participate in acknowledgement and awareness of modern day Canadian cultural context that extends beyond traditional colonial holidays.
- Families will receive invitations to participate in events around
- National Indigenous Peoples Day, Truth & Reconciliation Day.
- Recognition of Indigenous Veterans at Remembrance Day

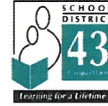


## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Kilmer Elementary

### Reflection

We explored and enriched our school motto “Reach for the stars - until peu plus haut, un peu plus loin” as our theme for the 2025-2026 year, encouraging everyone to work towards excellence in relation to the 3R’s: respect for self, others and the environment.

The 2025-2026 school year had a sense of purpose and optimism across the community. Students, staff and parents were active and involved across grades and programs right from the Welcome Back BBQ where families supported the purchase of new Stage Curtains with their donations, to our Lunch Box Theater, Holiday Show, Grupo America Dance Show and Talent Show where students took pride in performing, to our traditional and indigenous athletic events.

Ecole Kilmer Elementary School includes a vibrant, diverse community who are solidly connected to the extended community known as the South Side of the city of Port Coquitlam. The community is known for its dedication to participation in sports and athletics, heritage events for the City of Port Coquitlam, and welcoming newcomers to the area.

Highlights for the year: Game Ready hosted three classes at their facility for a term of weekly fundamentals physical literacy training. The SD43 Foundation grant provided students the opportunity to learn Latin American dances with Grupo America. The Port Coquitlam Firefighters Charitable Fund supported Kilmer’s breakfast program and Pink Shirt Pancake Day Breakfast. The KPAC fundraising over years resulted in new stage curtains. The Kimer Elementary mural sign co-created with artist Rosalynn Colombo and students was installed to welcome everyone.

Heading into the 2026-2027school year, we are excited to “Reach for the stars - un peu plus haut, un peu plus loin” as our continued theme for the year.

Thanks to an amazing core group of Staff and Parents for their dedication to the school.

We look forward to 2027, confident in pursuing our school plans together: staff, students, families, KPAC.



### Signatures

| Title                    | Name            | Signature              | Date      |
|--------------------------|-----------------|------------------------|-----------|
| Principal                | Theresa Roberts | <i>Theresa Roberts</i> | June 1/26 |
| Assistant Superintendent | Paul McNaughton | <i>Paul McNaughton</i> | June 1/26 |

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