

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING

## Kilmer Elementary School



### Intellectual Development

**Goal:** To increase Literacy achievement .First Peoples Principles: Learning is experiential and relational. First Peoples knowledge is important and valued. BC Curriculum: Language Arts Curricular Competency: Comprehend and Connect

#### Rationale:

Assessments from the past three years (report cards, FSA, MDI, student self-assessment, CBA, parent survey) show our students demonstrate varied academic skills. Reading is the cornerstone of success across subject areas. We continue to notice a gap in reading skills across programs and grades .

#### Planned Actions:

We will explore assessment tools for Literacy across the school; enhance our data collection so we have evidence to show our progress; examine our instructional materials across the school and increase commonalities for students as they move from K-5 grade levels; focus reading interventions; focus technology use; develop literacy school wide events, theme days and activities to promote Literacy in the school community. We plan to work on the Literacy Goal for three years

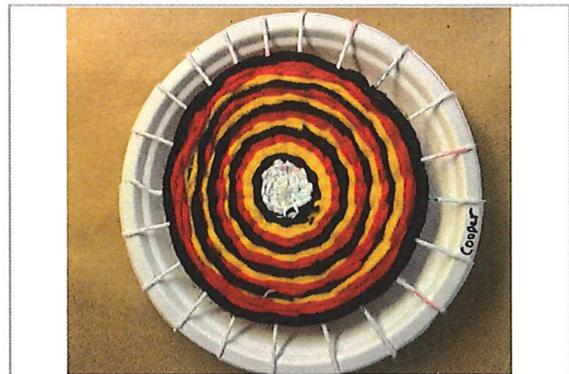
#### Indicators of Success:

- 23-24
- Increased, varied, and flexible instructional strategies for Literacy across the school.
- Targeted assessments: PAR, KTEA, SBT, Literacy Center, School Psychologist
- Students report increased confidence and positive attitude toward Literacy
- Documentation of Literacy events for the school community: Reading Rocks, Book Fairs
- Documentation of Professional Learning over time: Science of Reading, Phonics
- 24-25 - Literacy scores on the report cards, FSAs and District Assessment tools will increase.
- Future data will show increase in students continuing in French Immersion to graduation.
- Future data will show increased number of students completing grade 12 courses that allow for multiple pathways for post-secondary options.

#### School Community Engagement Process:

Families will be encouraged to support initiatives that increase attention on home reading programs, apps and materials  
Back to School BBQ proceeds to Library book purchases Families will participate in school theme days and events.

KPAC will support activities that promote Literacy such as  
Reading Rocks, Book Fairs, Yearbook Cover Contest, Bookmark Contest

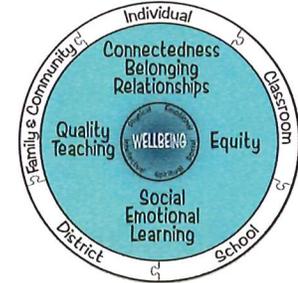


### DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: Kilmer Elementary School

*Increasing Success in  
Life for All*

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Human and Social Development

### Area of focus:

To increase student well-being with emphasis on perseverance, physical literacy, environmental stewardship, and student voice. First Peoples Principles of Learning: Learning involves recognizing the consequences of ones actions. Learning supports the well-being of the self.  
BC Curriculum: Personal and Social Core Competency: Personal Awareness and Responsibility.

### Planned Actions:

To deepen our integrated approaches across the school that support self-regulation of students and staff. - teaching 3R's & school matrix of behaviours: class charters, class circles, school wide assemblies - feeding futures program embedded in classroom routines -repeated and targeted use of instructional tools: growth mindset, zones of regulation, SNAP, EASE, ZZZSleep, full service model for LST -Offer outdoor learning: SPUDS in Tubs, Pollinator Plants, KM Club, Kilmer Relay  
-Offer opportunities to participate in sports during the school day, connecting students to expert coaches when possible: lacrosse, football, basketball, gymnastics, running.  
-Increase student voice and choice across the school.  
-Foster relationship between staff and students; multiple caring adults at school

### Indicators of Success:

-Data from the MDI and Student Learning Survey will show: a decrease in students identifying problems with short term self-regulation an increase in students identifying positive, caring adults at school - Outdoor learning opportunities will be enhanced and differentiated over time.  
- Increased student engagement in lunch time activities - Increased student engagement in continuous participation in clubs and athletic group

### School Community Engagement Process:

Parents and Caregivers will be invited to participate in Family Education on topics such as: Sleep Routines, Anxiety, Internet Safety, Screen Time, Healthy Eating Families are invited to participate in school community events:  
Welcome Back BBQ & Open House, Fall Conferences, Terry Fox Run, Halloween Dance, Holiday Skate, Holiday Concert, Movie Night, Carnaval, Celebration of Learning, Relays, Sports Day.

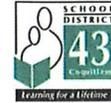


## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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*Increasing Success in Life for All*

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Indigenous Learners and Indigenous Ways of Learning

### Area of focus:

To increase systemic equity through concrete actions that are visible to students, staff and community. First People's Principles of Learning: Learning involves patience and time. Learning requires exploration of ones identity.  
BC Curriculum: Personal and Social Core Competency: Social Awareness and Responsibility

### Planned Actions:

- 22-23
  - Student Resource Development: Diversity Audit of Library
  - Staff Development: Staff TRC Book Club (ongoing) allows for personal exploration of indigenous perspective. Standard 9 video allowed Teachers to state their explicit intention for increasing indigenous content and perspective in the lessons, activities and design of units
- 23-24
  - Instructional Resource Audit. We increased the indigenous content of resources across curricular areas and themes.
  - Staff Equity Scan completed in June 2023 surfaced 3 specific areas for improvement
- 24-25
  - Increase equity with concrete actions:
    - feeding futures program embedded in classrooms
    - intentional blending of students for activities across programs/grades
    - school supplies and activities equitable across programs/grades
    - examine our work towards universal access and inclusion for all: what is still missing?

### Indicators of Success:

- 23-24 - The percentage of indigenous materials, activities and content increased in the school, evident across grade levels and subject areas.
- 24-25 - Staff will engage in professional conversations at staff meetings to address systemic equity issues at Kilmer - Student Learning Survey data will show that students are aware they are learning indigenous content.

### School Community Engagement Process:

Families will participate in Community Mural recognizing home languages in the community. Families will be invited to share/participate in acknowledgement and awareness of modern day Canadian cultural context that extends beyond traditional colonial holidays.



## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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## Kilmer Elementary School

# Reflection

Namwayut – “We Are All One” is the 2023-2024 theme for the Kilmer Community, allowing everyone to expand their connections with each other across the school.

The 2023-2024 school year had a sense of purpose and optimism across the community. From the Welcome BBQ where families supported the Library Collection with their donations, to our Holiday Show and Talent Shows where students took pride in performing, to our traditional athletic events, students, staff and parents were active and involved across grades and programs.

Ecole Kilmer Elementary School includes a vibrant, diverse community who are solidly connected to the extended community known as the South Side of the city of Port Coquitlam. The community is known for its dedication to participation in sports and athletics, heritage events for the City of Port Coquitlam, and welcoming newcomers to the area.

This year, it became evident that the aged school building required attention. Working with the extended support of School District 43 and the generosity of the Kilmer Community, the school had a new water bottle filling station installed (thank you Parents and KPAC!), exterior trim and side boards replaced and painted, outside areas power washed, and playground/sandbox refilled. Over the Summer, gym will be painted and updated blinds installed at classrooms.

Heading into the 2024-2025 school year, we are excited about upcoming changes. Beginning in September, Kilmer will have both a Strong Start and a before and after school care program on site. Childcare is in high demand and the community appreciative of these new enhancements to support young families.

Thanks to an amazing core group of Staff and Parents for their dedication to the school.

We look forward to 2025, confident in pursuing our school plans together: staff, students, families, KPAC.



# Signatures

Title	Name	Signature	Date
Principal	Theresa Roberts	<i>Theresa Roberts</i>	June 2024
Assistant Superintendent	Robert Zambrano	<i>[Signature]</i>	June 2024

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***Increasing Success in Life for All***